The National Survey of Student Engagement (NSSE) was designed to obtain, on an annual basis, information from colleges and universities about student participation in programs and activities that institutions provide for their learning and personal development. The results provide an estimate of how undergraduates spend their time and what they gain from attending college. Survey items represent empirically confirmed "good practices" in undergraduate education. The NSSE is an initiative of The Pew Charitable Trusts and is administered and coordinated by the Indiana University Center for Post-Secondary Research & Planning under the direction of Dr. George D. Kuh.

A total of 516 randomly selected OSU first-year students and seniors completed the survey during the 2000 spring semester. OSU student data were compared with data from 13,057 students from 41 Research I & II institutions nationwide.

Areas of Excellence

The survey results indicate that OSU excels in terms of providing a supportive campus environment, fostering quality relationships for students within the academic community, and general satisfaction of the student body. OSU students, especially first-year students, provided significantly more positive scores in terms of their relationships with other students, with faculty members, and with administrative personnel as compared with responses of students from other Research I & II institutions.

Over 92% of first-year students and 88% of seniors evaluated their overall educational experience at OSU as 'good' or 'excellent'.

Compared with students at other Research I & II institutions,

• Significantly more OSU seniors report that coursework emphasizes memorizing facts, and
• Significantly fewer OSU seniors report that coursework emphasizes synthesis of ideas or making judgments about the value of information.

Compared with students at other Research I & II institutions,

• OSU freshmen and seniors have significantly fewer assigned textbooks and readings, and
• OSU seniors have significantly fewer writing assignments.

Compared with students at other Research I & II institutions,

• OSU freshmen make significantly fewer class presentations and are less likely to perceive that their education has contributed to their ability to speak effectively.
• OSU seniors use email less frequently, and OSU freshmen use technology (email and the internet) less frequently in completing assignments.

*Report excerpts and benchmark information from the national administration of the NSSE 2000 can be obtained from the NSSE website at www.indiana.edu/~nsse/. The full report on OSU’s participation in the survey can be obtained from the Office of University Assessment (210 PIO Building, 744-6687, walliny@okstate.edu).