



The National Survey of Student Engagement 2000 *Highlights*

National Survey of Student Engagement

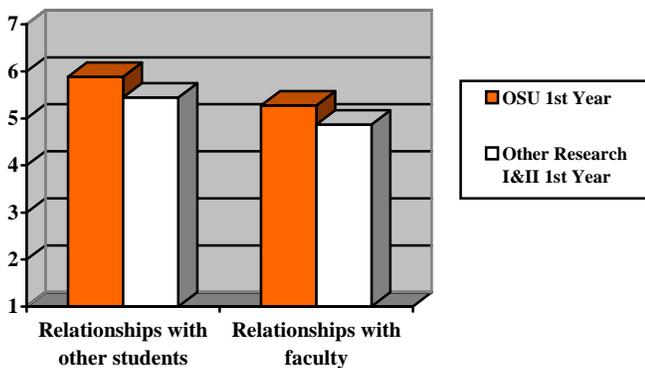
The 2000 National Survey of Student Engagement (NSSE) was designed to obtain, on an annual basis, information from colleges and universities about student participation in programs and activities that institutions provide for their learning and personal development. The results provide an estimate of how undergraduates spend their time and what they gain from attending college. Survey items represent empirically confirmed "good practices" in undergraduate education. The NSSE is an initiative of The Pew Charitable Trusts and is administered and coordinated by the Indiana University Center for Post-Secondary Research & Planning under the direction of Dr. George D. Kuh.

A total of 516 randomly selected OSU first-year students and seniors completed the survey during the 2000 spring semester. OSU student data were compared with data from 13,057 students from 41 Research I & II institutions nationwide.

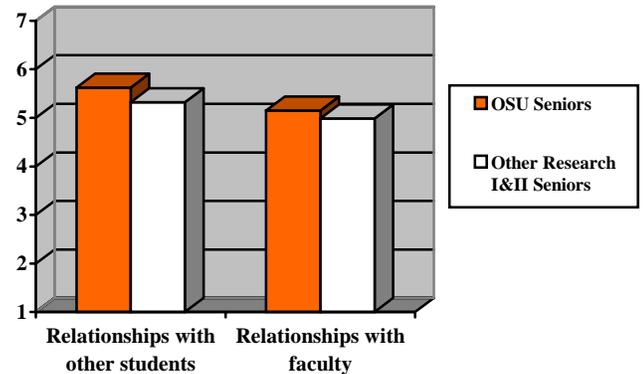
Areas of Excellence

The survey results indicate that OSU excels in terms of providing a supportive campus environment, fostering quality relationships for students within the academic community, and general satisfaction of the student body. OSU students, especially first-year students, provided significantly more positive scores in terms of their relationships with other students, with faculty members, and with administrative personnel as compared with responses of students from other Research I & II institutions.

**First Year Students:
Quality of Relationships
with other students and with faculty members.**
(1=most negative, 7=most positive)



**Seniors:
Quality of Relationships
with other students and with faculty members.**
(1=most negative, 7=most positive)



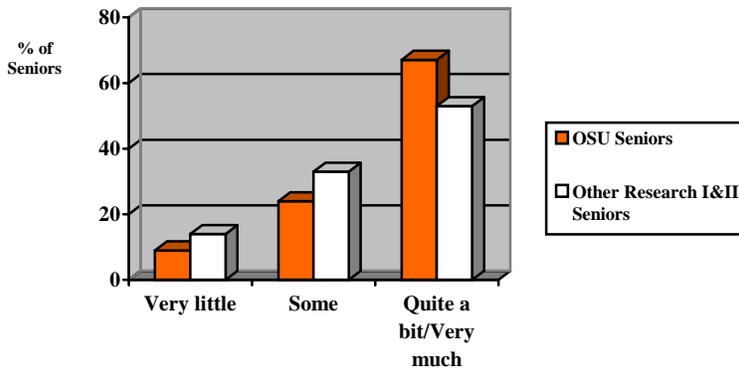
Over 92% of first-year students and 88% of seniors evaluated their overall educational experience at OSU as 'good' or 'excellent'.

Possible Areas for Improvement

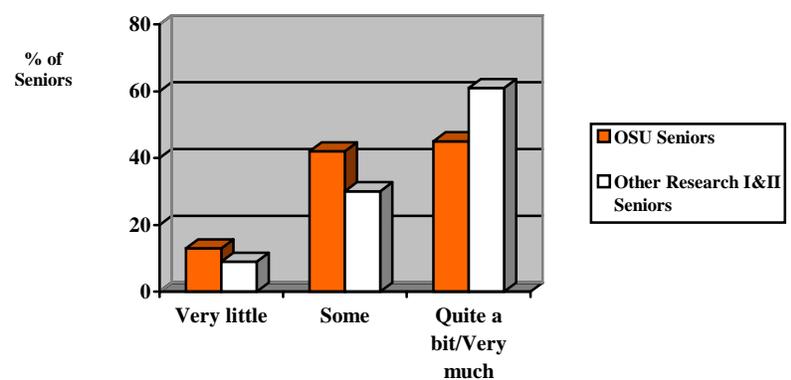
Compared with students at other Research I & II institutions,

- Significantly more OSU seniors report that coursework emphasizes memorizing facts, and
- Significantly fewer OSU seniors report that coursework emphasizes synthesis of ideas or making judgments about the value of information.

Coursework Emphasizes Memorizing Facts, ideas or methods from your courses and readings.



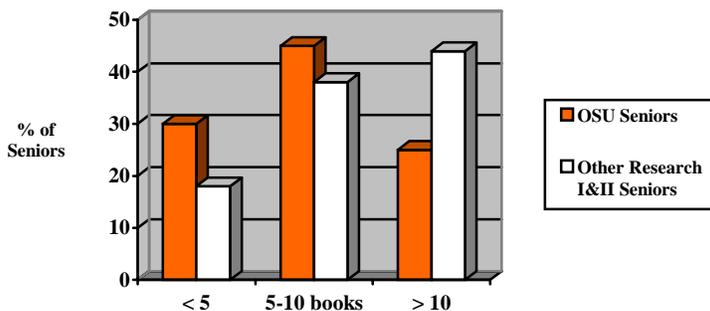
Coursework Emphasizes Synthesizing and Organizing, ideas, information, or experiences.



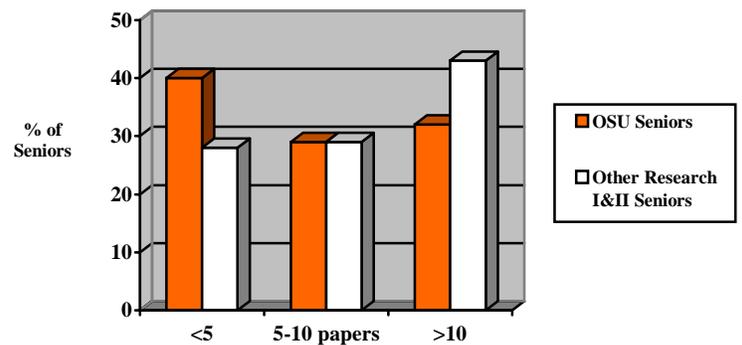
Compared with students at other Research I & II institutions,

- OSU freshmen and seniors have significantly fewer assigned textbooks and readings, and
- OSU seniors have significantly fewer writing assignments.

Number of assigned textbooks, books, or course packets during the current school year.



Number of written papers or reports of fewer than 20 pages written during the current school year.



Compared with students at other Research I & II institutions,

- OSU *freshmen* make significantly fewer class presentations and are less likely to perceive that their education has contributed to their ability to speak effectively.

- OSU *seniors* use email less frequently, and OSU *freshmen* use technology (email and the internet) less frequently in completing assignments.