



*America's Brightest **ORANGE***

OKLAHOMA STATE UNIVERSITY

University Assessment and Testing

2012 Graduate Student Satisfaction Survey

Jeremy D. Penn, Ph.D., Director
Mark Nicholas, Ph.D., Assistant Director
John D. Hathcoat, M.S., Statistical Analyst
Sungah Kim, M.A., Graduate Research Associate

<http://uat.okstate.edu>
uat@okstate.edu
405-744-6687

July, 2012

Table of Contents

Overview	1
Results	3
Table 1. Response rates for each college and department	3
Table 2. Number of respondents by college, gender, degree, ethnicity, cumulative hours, and age.	6
Background Information	8
Graduate Program Satisfaction	8
Time to Degree	12
Financial Support	19
Satisfaction with University Services	20
Diversity	21
Satisfaction with Graduate College	23
Satisfaction with Graduate and Professional Student Government Association	23
Career Plans	24
Overall Satisfaction	24



Overview

In 2012 University Assessment and Testing sampled current graduate students in an effort to better understand students' experiences and concerns while attending Oklahoma State University. The survey included 59 questions on background information, program satisfaction, time to degree, financial support, satisfaction with university services, diversity, and career plans. Survey items were developed in collaboration with the Graduate College.

Response Rate. Surveys were completed by 1,454 graduate students, yielding a total response rate of 42.8%.

Satisfaction. 85% of respondents indicated that they were satisfied with their experience as a graduate student at Oklahoma State University. About 88% of respondents indicated that the courses were taught well, and 78% of respondents indicated that they had good communication with faculty members. Nearly 76% of respondents indicated that the intellectual caliber of other students in their program was high, and 77% would recommend their graduate program to prospective students. Approximately 70% of respondents indicated that they would enroll in their program again if a given an opportunity to start over. About 75% of students found the availability of discipline specific software to be average or above, and 64% of students found the work/lab space provided by Oklahoma State University to be average or above.

Time to Degree. Nearly 60% of respondents indicated that their time to degree was progressing as expected, while 28% indicated that the time to degree was taking longer than originally expected. Of those whose time to degree was more than their expectations 62% indicated that this was in part due to difficulties encountered in completing a thesis or dissertation. Of those whose degrees took longer than expected approximately 78% of those employed full-time off campus attributed this to the demands of employment compared to 63% of those employed full-time on campus. Of those employed part-time on campus (not including assistantships) only 37% indicated that employment demands was in part responsible for delays in graduation

Financial Support. Only 7.8% of the respondents indicated that they applied for, but did not obtain, funding from OSU related resources. About 61% of respondents indicated that they worked for pay most semesters. Approximately 36% of respondents reported that they received financial support from teaching assistantships, 30% reported receiving support from research assistantships, and 14% reported receiving a scholarship from OSU. Of those who chose to respond, approximately 41% reported that they were employed either part-time or full-time on campus (not including assistantships). Nearly 31% of respondents indicated that they incurred no debt for their graduate



Associate Professor Ted Drab teaches a class in Design, Housing, and Merchandising



education, whereas 29% indicated a debt of more than \$15,000. About 36% of students who had 30 or more cumulative credit hours reported a debt of more than \$15,000.

Diversity. Nearly 76% of the respondents indicated that Oklahoma State University is supportive of students from a diverse background. In addition, 76% of respondents indicated that they had never been mistreated at school as a result of their gender, race/ethnicity, sexual orientation, religion, disability, or veteran status. About 78% of the respondents indicated that the diversity of OSU's student population was average or above.

Methods. Emails were sent to all graduate students at Oklahoma State University during the spring 2012 semester inviting them to participate in the survey. Emails were sent to 3,401 graduate students (excluding students classified as non-degree seeking and students enrolled in the College of Veterinary Medicine or the College of Osteopathic Medicine). The survey population included students who were primarily distance learners (i.e. those taking primarily online courses) and students primarily enrolled in face-to-face classroom courses. Prior to survey administration, all procedures were approved by the Internal Review Board at Oklahoma State University. This report summarizes results for the university as a whole. Separate reports were prepared for each degree program and were sent to the appropriate representative from each degree program

Sample. 55% of the respondents were male. Respondents' ages ranged from 21 – 73 ($M = 31.85$, $SD = 8.83$) and the total cumulative credit hours earned ranged from 0 – 115 ($M = 23.28$, $SD = 18.14$). Approximately 60% of the respondents were classified as Master's degree level students and the remaining 40% were either enrolled in a PhD or EDD program. Approximately 25% of the respondents were in the College of Arts and Sciences, 20% in the College of Engineering, Architecture, and Technology, 15% in the College of Education, 14% in Spears School of Business, 14% in the College of Agricultural Science and Natural Resources, 7% in Human Sciences, and the remaining 4% were enrolled in the Graduate College. Most respondents were white (53%) followed by 34% classified as an international students. Remaining respondents were African American = 3%; Hispanic = 3%; Multiracial = 3%; Native American = 2%; and Unknown = 1%.



Results

Table 1. Response rates for each college and department

	Graduate Students	Completed Surveys	Response Rate (%)
The Entire Survey Population			
College of Agricultural Sciences and Natural Resources¹			
All CASNR	413	209	50.6%
Agricultural Communications	22	14	63.6
Agricultural Economics	59	37	62.7
Agricultural Education	49	24	48.9
Agricultural Leadership	8	3	37.5
Animal Science	37	22	59.5
Biochemistry & Molecular Biology	33	13	39.4
Entomology and Plant Pathology	35	14	40.0
Crop Science	15	7	46.7
Food Science	22	10	45.5
Horticulture	10	7	70.0
International Agriculture	38	14	36.8
Natural Resource Ecology and Management	44	21	47.7
Plant and Soil Science	41	23	56.1
College of Arts and Sciences			
All CAS	841	365	43.4%
Botany	8	6	75.0
Chemistry	41	17	41.5
Communication Sciences and Disorders	63	26	41.3
Computer Science	54	28	51.9
Creative Writing	14	5	35.7
English	97	38	39.2
Fire and Emergency Management Administration	79	41	51.9
Geography	35	15	42.9
Geology	52	19	36.5
History	73	28	38.4
Mass Communications	12	6	50.0
Mathematics	33	14	42.4
Microbiology, Cell and Molecular Biology	26	13	50.0
Music – Pedagogy and Performance	17	7	41.2
Philosophy	10	4	40.0
Physics	39	18	46.2
Political Science	18	8	44.4

¹ Three students could not be accurately placed into a degree program.



	Graduate Students	Completed Surveys	Response Rate (%)
College of Arts and Sciences (continued)			
Psychology	58	30	51.7
Sociology	30	14	46.7
Statistics	23	8	34.8
Theatre	9	3	33.3
Zoology	50	17	34.0
Spears School of Business			
All SSB	606	209	34.5
Accounting	78	32	41.0
Business Administration (Master's level)	301	82	27.2
(Doctoral level)			
BADM – Business Administration (Executive Research)	19	9	47.3
BADM - Finance	13	3	23.1
BADM - Management	10	4	40.0
BADM - Management Science and Information Systems	8	3	37.5
BADM – Marketing	10	6	60.0
Economics	40	18	45.0
Entrepreneurship	49	17	34.7
Management Information Systems	68	31	45.6
Quantitative Financial Economics	10	4	40.0
College of Education			
All COE	480	219	45.6
Applied Educational Studies	30	15	50.0
College Student Development	28	15	53.4
Counseling	23	13	56.5
Curriculum Studies	5	4	80.0
Educational Psychology	26	14	53.8
Educational Psychology (Counseling Psychology)	39	15	38.5
Educational Technology	20	12	60.0
Health and Human Performance	41	12	29.2
Higher Education	63	32	50.8
Leisure Studies	31	15	48.4
Occupational Education	8	4	50.0
Professional Educational Studies	29	11	37.9
School Administration	42	20	47.6
School Psychology	47	16	34.0
Social Foundations of Education	11	5	45.5
Teaching, Learning and Leadership	37	16	43.2



	Graduate Students	Completed Surveys	Response Rate (%)
--	-------------------	-------------------	-------------------

College of Engineering, Architecture, and Technology

	Graduate Students	Completed Surveys	Response Rate (%)
All CEAT	695	295	42.4
Biosystems and Agricultural Engineering	57	27	47.4
Chemical Engineering	46	24	52.2
Civil Engineering	66	25	37.9
Control Systems Engineering	4	1	25.0
Electrical Engineering	153	53	34.6
Engineering and Technology Management	107	36	33.6
Environmental Engineering	7	5	71.4
Industrial Engineering and Management	115	54	47.0
Mechanical Engineering	18	7	38.9
Mechanical and Aerospace Engineering	122	63	51.6

College of Human Sciences

	Graduate Students	Completed Surveys	Response Rate (%)
All Human Sciences	200	96	48.0
Design, Housing and Merchandising	15	8	53.3
Hospitality Administration	40	21	52.5
Human Development and Family Science	46	23	50.0
Family Financial Planning	23	7	30.4
Nutritional Sciences	76	37	48.7

Graduate College

	Graduate Students	Completed Surveys	Response Rate (%)
All Graduate College	166	61	36.7
Environmental Science	24	13	54.2
Interdisciplinary Studies	15	3	20.0
International Studies	62	22	35.5
Natural and Applied Sciences	3	0	0.0
Photonics	13	3	23.1
Plant Science	10	9	90.0
Telecommunications Management	8	5	62.5
Veterinary Biomedical Sciences	31	6	19.4



Table 2. Number of respondents by college, gender, degree, ethnicity, cumulative hours, and age.

	<u>CAS</u>	<u>CASNR</u>	<u>SSB</u>	<u>COE</u>	<u>CEAT</u>	<u>Human Sciences</u>	<u>Graduate College</u>	<u>Total</u>
<u>Gender</u>								
Male	199	106	149	68	224	23	31	800
Female	166	103	60	151	71	73	30	654
<u>Degree</u>								
EDD	0	0	0	53	0	0	0	53
EDS	0	0	0	4	0	0	0	4
PHD	185	72	41	80	97	37	19	531
MA	41	0	0	0	0	0	0	41
MAG	0	34	0	0	0	0	0	34
MBA	0	0	82	0	0	0	0	82
MFA	5	0	0	0	0	0	0	5
MM	7	0	0	0	0	0	0	7
MS	127	103	61	82	198	59	42	672
MSB	0	0	25	0	0	0	0	25
<u>Ethnicity</u>								
Asian American	6	1	4	2	5	2	1	21
African American	8	5	7	9	6	6	3	44
Hispanic American	14	5	3	9	5	4	1	41
American Indian	12	3	7	7	4	0	2	35
Caucasian	212	115	127	163	66	54	29	766
International	98	72	52	21	201	28	23	495
Multiracial	10	7	8	7	5	1	0	38
No response	5	1	1	1	3	1	2	14



	<u>CAS</u>	<u>CASNR</u>	<u>SSB</u>	<u>COE</u>	<u>CEAT</u>	<u>Human Sciences</u>	<u>Graduate College</u>	<u>Total</u>
--	------------	--------------	------------	------------	-------------	-----------------------	-------------------------	--------------

Cumulative Hours

0	16	18	36	9	25	10	9	123
1-12	114	57	52	29	82	20	21	375
13-24	88	55	35	48	82	22	9	339
25-36	76	64	46	36	95	20	14	351
37-48	45	10	33	31	9	18	4	150
49-60	12	5	3	42	2	5	3	72
61-72	6	0	3	10	0	1	1	21
73-84	1	0	1	4	0	0	0	6
85-96	1	0	0	2	0	0	0	3
97-108	2	0	0	6	0	0	0	8
109-120	4	0	0	2	0	0	0	6
120+	0	0	0	0	0	0	0	0

Age

24 years old or less	52	47	47	27	58	17	6	254
25-29 years old	142	85	70	60	135	33	22	547
30-39 years old	104	59	59	56	73	29	22	402
40-49 years old	48	14	25	37	17	11	8	160
50+ years old	19	4	8	39	12	6	3	91



Background Information

Q1. When did you officially begin enrollment in your degree program?	Master's		Doctorate	
	n	%	n	%
2004 or earlier	3	.4	20	3.5
2005	10	1.2	18	3.2
2006	7	.8	28	4.9
2007	10	1.2	61	10.8
2008	29	3.4	90	15.9
2009	98	11.5	113	20.0
2010	295	34.7	122	21.6
2011	383	45.1	104	18.4
prefer not to answer	14	1.6	10	1.8

Q2. Among the graduate schools that you considered, was OSU your:	Master's		Doctorate	
	n	%	n	%
first choice	578	68.2	342	60.4
second choice	152	17.9	100	17.7
third or lower choice	68	8.0	66	11.7
prefer not to answer	50	5.9	58	10.2

Q3. Did you pursue your graduate (sic) of OSU primarily part-time or full-time?	Master's		Doctorate	
	n	%	n	%
part-time	240	28.2	124	21.9
full-time	602	70.8	435	77.0
prefer not to answer	8	0.9	6	1.1

Graduate Program Satisfaction

To what extent do you agree or disagree with the following statements?

Q4. The courses I took were taught well.	Master's		Doctorate	
	n	%	n	%
strongly disagree	23	2.9	13	2.4
disagree	64	8.0	40	7.4
agree	464	57.6	305	56.5
strongly agree	246	30.6	176	32.6
n/a or don't know	7	0.9	3	0.6
prefer not to answer	1	0.1	3	0.6



Q5. There is good communication between faculty and students regarding student needs, concerns, and suggestions.	Master's		Doctorate	
	n	%	n	%
strongly disagree	58	7.2	31	5.7
disagree	108	13.4	80	14.7
agree	403	49.9	275	50.6
strongly agree	225	27.9	149	27.4
n/a or don't know	10	1.2	5	0.9
prefer not to answer	3	0.4	3	0.6

Q6. There are many opportunities outside the classroom for interaction between students and faculty.	Master's		Doctorate	
	n	%	n	%
strongly disagree	49	6.1	19	3.5
disagree	164	20.3	118	21.8
agree	334	41.4	252	46.5
strongly agree	181	22.4	129	23.8
n/a or don't know	78	9.7	20	3.7
prefer not to answer	1	0.1	4	0.7

Q7. Faculty in my department are interested in the professional development of graduate students.	Master's		Doctorate	
	n	%	n	%
strongly disagree	30	3.7	19	3.5
disagree	77	9.6	59	10.9
agree	363	45.1	231	42.6
strongly agree	279	34.7	206	38.0
n/a or don't know	52	6.5	18	3.3
prefer not to answer	4	0.5	9	1.7

Q8. Faculty in my department are helpful and supportive in my search for professional development.	Master's		Doctorate	
	n	%	n	%
strongly disagree	29	3.6	19	3.5
disagree	99	12.2	55	10.1
agree	350	43.2	238	43.9
strongly agree	254	31.4	196	36.2
n/a or don't know	70	8.6	26	4.8
prefer not to answer	8	1.0	8	1.5



	Master's		Doctorate	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
Q9. Faculty in my department are well qualified to teach their courses.				
strongly disagree	18	2.2	10	1.8
disagree	41	5.1	33	6.1
agree	317	39.2	235	43.3
strongly agree	411	50.9	253	46.6
n/a or don't know	12	1.5	4	0.7
prefer not to answer	9	1.1	8	1.5

	Master's		Doctorate	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
Q10. Faculty in my department are willing to meet with me to discuss my academic performance.				
strongly disagree	23	2.8	11	2.0
disagree	52	6.4	33	6.1
agree	337	41.6	235	43.4
strongly agree	312	38.5	229	42.3
n/a or don't know	78	9.6	20	3.7
prefer not to answer	9	1.1	14	2.6

To what extent do you agree or disagree with the following statements about students in your graduate program?

	Master's		Doctorate	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
Q11. The intellectual caliber of students in my program is high.				
strongly disagree	19	2.4	14	2.6
disagree	87	10.9	63	11.8
agree	453	56.8	291	54.6
strongly agree	198	24.8	137	25.7
n/a or don't know	38	4.8	20	3.8
prefer not to answer	3	0.4	8	1.5



Q12. My program encourages student collaboration and teamwork.	Master's		Doctorate	
	n	%	n	%
strongly disagree	28	3.5	14	2.6
disagree	103	12.8	93	17.5
agree	410	51.1	245	46.1
strongly agree	225	28.1	148	27.9
n/a or don't know	34	4.2	24	4.5
prefer not to answer	2	0.2	7	1.3

To what extent do you agree or disagree with the following statements about academics in your graduate program?

Q13. My program has high academic standards.	Master's		Doctorate	
	n	%	n	%
strongly disagree	15	1.9	11	2.1
disagree	82	10.2	54	10.2
agree	410	51.1	256	48.2
strongly agree	265	33.0	188	35.4
n/a or don't know	25	3.1	17	3.2
prefer not to answer	5	0.6	5	0.9

Q14. My program integrates current developments in my field.	Master's		Doctorate	
	n	%	n	%
strongly disagree	30	3.7	14	2.6
disagree	71	8.9	49	9.2
agree	381	47.4	243	45.6
strongly agree	286	35.6	199	37.3
n/a or don't know	34	4.2	22	4.1
prefer not to answer	1	0.1	6	1.1

Q15. My program prepared me well for my profession.	Master's		Doctorate	
	n	%	n	%
strongly disagree	31	3.9	11	2.1
disagree	74	9.4	61	11.5
agree	403	51.1	253	47.8
strongly agree	228	28.9	181	34.2
n/a or don't know	47	6.0	16	3.0
prefer not to answer	6	0.8	7	1.3



Q16. My program was intellectually challenging and stimulating.	Master's		Doctorate	
	n	%	n	%
strongly disagree	24	3.0	6	1.1
disagree	55	7.0	45	8.5
agree	396	50.1	245	46.3
strongly agree	300	38.0	218	41.2
n/a or don't know	8	1.0	7	1.3
prefer not to answer	7	0.9	8	1.5

Q17. I would recommend my graduate program to prospective students.	Master's		Doctorate	
	n	%	n	%
strongly disagree	57	7.2	28	5.3
disagree	71	9.0	60	11.4
agree	326	41.3	193	36.5
strongly agree	292	37.0	211	40.0
n/a or don't know	29	3.7	22	4.2
prefer not to answer	14	1.8	14	2.7

Q18. If I were starting over, I would enroll in this program again.	Master's		Doctorate	
	n	%	n	%
strongly disagree	56	7.1	40	7.5
disagree	107	13.5	65	12.3
agree	295	37.2	178	33.6
strongly agree	265	33.4	188	35.5
n/a or don't know	55	6.9	41	7.7
prefer not to answer	16	2.0	18	3.4

Time to Degree

Q19. Will the amount of time needed for you to graduate be...	Master's		Doctorate	
	n	%	n	%
less than originally expected	42	5.3	29	5.5
about the same as originally expected	500	63.4	287	54.0
more than originally expected	204	25.9	165	31.1
I am not planning on graduating	3	.4	6	1.1
Unsure	34	4.3	38	7.2
prefer not to answer	6	.8	6	1.1



*Questions 20-31 were only asked of individuals who indicated that their time to degree was “more than originally expected.”

To what extent did the following academic reasons prevent you from progressing in your program as expected?

	Master's		Doctorate	
	n	%	n	%
Q20. Lack of course availability.				
not at all	95	46.8	67	41.1
a little	47	23.2	45	27.6
a fair amount	32	15.8	32	19.6
a great deal	26	12.8	15	9.2
prefer not to answer	3	1.5	4	2.5

	Master's		Doctorate	
	n	%	n	%
Q21. Inadequate advising.				
not at all	94	46.3	65	39.9
a little	35	17.2	42	25.8
a fair amount	27	13.3	23	14.1
a great deal	39	19.2	23	14.1
prefer not to answer	8	3.9	10	6.1

	Master's		Doctorate	
	n	%	n	%
Q22. Difficulty completing comprehensive/qualifying exams.				
not at all	151	76.3	104	62.7
a little	13	6.6	23	13.9
a fair amount	13	6.6	16	9.6
a great deal	11	5.5	10	6.0
prefer not to answer	10	5.1	13	7.8

	Master's		Doctorate	
	n	%	n	%
Q23. Difficulty in my project, thesis, or dissertation research.				
not at all	82	41.2	37	22.3
a little	32	16.1	31	18.7
a fair amount	38	19.1	37	22.3
a great deal	36	18.1	52	31.3
prefer not to answer	11	5.5	9	5.4



Q24. Difficulty in completing coursework.	Master's		Doctorate	
	n	%	n	%
not at all	119	59.5	114	69.1
a little	36	18.0	24	14.5
a fair amount	30	15.0	17	10.3
a great deal	14	7.0	6	3.6
prefer not to answer	1	0.5	4	2.4

Q25. Difficulty in fulfilling other degree requirements.	Master's		Doctorate	
	n	%	n	%
not at all	136	68.3	111	67.3
a little	31	15.6	23	13.9
a fair amount	22	11.1	13	7.9
a great deal	7	3.5	13	7.9
prefer not to answer	3	1.5	5	3.0

To what extent did the following personal/family reasons prevent you from progressing in your degree program as expected?

Q26 Finances.	Master's		Doctorate	
	n	%	n	%
not at all	102	50.7	70	42.7
a little	42	20.9	37	22.6
a fair amount	21	10.4	23	14.0
a great deal	35	17.4	31	18.9
prefer not to answer	1	0.5	3	1.8

Q27. Demands of my employment.	Master's		Doctorate	
	n	%	n	%
not at all	55	27.4	47	28.7
a little	39	19.4	31	18.9
a fair amount	50	24.9	34	20.7
a great deal	55	27.4	47	28.7
prefer not to answer	2	0.9	5	3.0



Q28. Military deployment.	Master's		Doctorate	
	n	%	n	%
not at all	177	89.4	156	96.3
a little	2	1.0	1	0.6
a fair amount	4	2.0	1	0.6
a great deal	10	5.1	1	0.6
prefer not to answer	5	2.5	4	0.5

Q29. Self/family responsibilities (health, birth, child care, elderly care, etc).	Master's		Doctorate	
	n	%	n	%
not at all	91	45.3	62	37.6
a little	42	20.9	42	25.5
a fair amount	35	17.4	27	16.4
a great deal	32	15.9	30	18.2
prefer not to answer	1	0.5	4	2.4

Q30. Other reasons, please specify...

Qualitative coding by University Assessment and Testing	n
Advisement	39
personal/family reasons	16
thesis/dissertation	15
job related	13
course availability	12
choice/switch programs	9
expectations / lack of knowledge	9
department policies	5
money / funding	5
time management	3

Q31. Main reason that time to degree was delayed...

Qualitative coding by University Assessment and Testing	n
Advisement	47
family/personal reasons	31
job related	31
thesis/dissertation/academic	23
money/funding	18
demands on time	16
course availability	15
military deployment	4
Choice	9
institutional policies	2
own choice	1



Please rate the quality of preparation provided by your program in the following areas:

	Master's		Doctorate	
	n	%	n	%
Q32. Academic advising.				
poor	60	7.7	28	5.4
below average	79	10.2	47	9.1
average	250	32.2	181	34.9
above average	199	25.6	122	23.5
excellent	167	21.5	123	23.7
not applicable	12	1.5	9	1.7
prefer not to answer	9	1.2	9	1.7

	Master's		Doctorate	
	n	%	n	%
Q33. Career counseling.				
poor	68	8.8	37	7.0
below average	110	14.2	71	13.5
average	195	25.2	158	30.1
above average	140	18.1	70	13.3
excellent	59	7.6	57	10.9
not applicable	183	23.6	109	20.8
prefer not to answer	19	2.5	23	4.4

	Master's		Doctorate	
	n	%	n	%
Q34. Mentoring.				
poor	55	7.0	29	5.5
below average	106	13.6	56	10.6
average	232	29.7	157	29.8
above average	166	21.2	127	24.1
excellent	104	13.3	117	22.2
not applicable	109	13.9	28	5.3
prefer not to answer	10	1.3	12	2.3



Q35. Financial support.	Master's		Doctorate	
	n	%	n	%
poor	66	8.5	58	11.0
below average	100	12.9	75	14.3
average	224	28.9	143	27.2
above average	123	15.9	69	13.1
excellent	61	7.9	37	7.0
not applicable	178	22.9	123	23.4
prefer not to answer	24	3.1	20	3.8

Q36. Work/lab space on campus.	Master's		Doctorate	
	n	%	n	%
poor	36	4.6	28	5.3
below average	59	7.5	63	12.0
average	201	25.7	157	29.8
above average	160	20.5	113	21.5
excellent	114	14.6	90	17.1
not applicable	205	26.2	69	13.1
prefer not to answer	7	0.9	6	1.1

Q37. Social space on campus.	Master's		Doctorate	
	n	%	n	%
poor	30	3.9	16	3.1
below average	54	7.0	50	9.6
average	214	27.6	203	39.0
above average	163	21.0	92	17.7
excellent	109	14.1	70	13.4
not applicable	198	25.5	82	15.7
prefer not to answer	7	0.9	8	1.5



Q38. Discipline specific software and equipment.	Master's		Doctorate	
	n	%	n	%
poor	24	3.1	11	2.1
below average	50	6.5	47	9.0
average	249	32.1	189	36.0
above average	184	23.7	141	26.9
excellent	125	16.1	84	16.0
not applicable	137	17.7	46	8.8
prefer not to answer	6	0.8	7	1.3

Q39. Diversity of student population.	Master's		Doctorate	
	n	%	n	%
poor	29	3.7	18	3.4
below average	62	8.0	64	12.2
average	253	32.6	170	32.4
above average	213	27.4	137	26.1
excellent	140	18.0	102	19.4
not applicable	72	9.3	24	4.6
prefer not to answer	7	0.9	10	1.9

Q40. Preparation for non-academic careers.	Master's		Doctorate	
	n	%	n	%
poor	48	6.2	51	9.8
below average	89	11.5	68	13.0
average	264	34.0	167	31.9
above average	131	16.9	60	11.5
excellent	61	7.9	38	7.3
not applicable	159	20.5	119	22.8
prefer not to answer	25	3.2	20	3.8



Financial Support

	Master's		Doctorate	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
Q41. Percentage receiving support from the following OSU sources:				
teaching assistantship	263	30.2	253	43.3
research assistantship	212	24.4	229	39.2
fellowship	44	5.1	97	16.6
scholarship	118	13.6	82	14.0
did not apply	217	24.9	93	15.9
applied but did not obtain	88	10.1	26	4.5

	Master's		Doctorate	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
Q42. While enrolled, how often did you work for pay.				
not at all	154	20.1	126	24.4
a few semesters	87	11.3	39	7.6
most semesters	471	61.4	310	60.1
prefer not to answer	55	7.2	41	7.9

	Master's		Doctorate	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
Q43. If you worked on-campus (other than assistantship) did you work....				
part-time	235	48.1	112	34.7
full-time	43	8.8	51	15.8
prefer not to answer	211	43.1	160	49.5

	Master's		Doctorate	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
Q44. If you worked off-campus did you work....				
part-time	116	22.1	71	20.6
full-time	193	36.8	105	30.5
prefer not to answer	216	41.1	168	48.8



Q45. Percentage who indicated the following as primary sources of funding for graduate studies:	Master's		Doctorate	
	n	%	n	%
assistantship, fellowship, or scholarship	407	46.8	373	63.9
financial aid (need based)	92	10.6	56	9.6
personal/family funding	327	37.6	180	30.8
off-campus employment	122	14.0	72	12.3
student loans	223	25.6	117	20.0
military/veterans pay	53	6.1	8	1.4
OSU faculty/staff tuition and fee waivers	106	12.2	100	17.1
employer tuition support/benefits	86	9.9	26	4.5

Q46. What is your approximate level of indebtedness related to your graduate studies at OSU?	Master's		Doctorate	
	n	%	n	%
none	243	31.6	159	30.8
\$5,000 or less	96	12.5	46	8.9
\$5,001 – 10,000	90	11.7	38	7.4
\$10,001 – 15,000	65	8.5	35	6.8
\$15,001 – 20,000	57	7.4	29	5.6
\$20,001 – 25,000	46	6.0	22	4.3
\$25,001 – 30,000	33	4.3	26	5.0
more than \$30,000	58	7.5	92	17.8
prefer not to answer	81	10.5	69	13.4

Satisfaction with University Services

Q47. Not including library resources, how satisfied are you with the research resources such as facilities, equipment, and lab space?	Master's		Doctorate	
	n	%	n	%
very satisfied	133	17.2	120	23.0
generally satisfied	375	48.4	270	51.7
generally dissatisfied	58	7.5	57	10.9
very dissatisfied	21	2.7	18	3.4
not applicable	121	15.6	38	7.3
don't know	61	7.9	15	2.9
prefer not to answer	6	0.8	4	0.8



Q48. How satisfied are you with the library resources that are available?	Master's		Doctorate	
	n	%	n	%
very satisfied	259	33.6	226	43.4
generally satisfied	368	47.7	231	44.3
generally dissatisfied	32	4.2	28	5.4
very dissatisfied	20	2.6	18	3.5
not applicable	56	7.3	7	1.3
don't know	32	4.2	7	1.3
prefer not to answer	4	0.5	4	0.8

Q49. Do you have any comments or recommendations for research resources or library resources at OSU? What could be improved to make it better?

Qualitative coding by University Assessment and Testing	n
improve search / journal access	37
library is good	31
more lab space	25
no comment / didn't access	14
limited book availability	13
better group study areas	6
improve interlibrary loan	5
research software / equipment	5
library open longer	4
more training on use of resources	4
Other	4
distance education	3

Diversity

Q50. OSU is a supportive campus toward those with diverse backgrounds.	Master's		Doctorate	
	n	%	n	%
agree	417	54.2	243	46.9
agree somewhat	181	23.5	137	26.4
disagree somewhat	29	3.8	31	6.0
disagree	18	2.3	31	6.0
don't know	115	14.9	66	12.7
prefer not to answer	10	1.3	10	1.9



Q51. How many times have you been treated unfairly at school because of your gender, race/ethnicity, sexual orientation, religion, disability, or veteran status?	Master's		Doctorate	
	n	%	n	%
one time	25	3.2	18	3.5
twice	13	1.7	19	3.7
more than twice	41	5.3	55	10.6
I have not been mistreated at school	627	80.9	360	69.4
prefer not to answer	69	8.9	67	12.9

*Questions 52 and 53 were only asked to those who indicated that they were mistreated at school

Q52. To what extent have you been upset by this unfair treatment?	Master's		Doctorate	
	n	%	n	%
a great deal	18	24.0	30	32.6
much	18	24.0	16	17.4
somewhat	26	34.7	30	32.6
a little	7	9.3	10	10.9
not at all	3	4.0	3	3.3
prefer not to answer	3	4.0	3	3.3

Q53. Could you describe what happened?

Qualitative coding by University Assessment and Testing	n
faculty attitude toward ethnicity and international	24
comments from students	14
staff / employment bias	11
religious bias	9
gender bias	6
general environment / skepticism / not disclose	6
reverse discrimination	6
medical / disability	3



Satisfaction with Graduate College

Q54. How satisfied are you with the helpfulness of the Graduate College staff in responding to your concerns and questions?	Master's		Doctorate	
	n	%	n	%
very satisfied	217	28.2	157	30.2
generally satisfied	389	50.6	245	47.1
generally dissatisfied	56	7.3	48	9.2
very dissatisfied	38	4.9	14	2.7
don't know	59	7.7	47	9.0
prefer not to answer	10	1.3	9	1.7

Q55. Do you have any comments or recommendations about the services provided by the Graduate College?

Qualitative coding by University Assessment and Testing	n
communication / paperwork issues	67
graduate college is helpful	48
unhelpful and rude staff	39
funding issues	16
Other	12
no comment	11

Satisfaction with Graduate and Professional Student Government Association

Q56. Do you have any recommendations or suggestions about the mission and activities of the Graduate Professional Student Government Association?

Qualitative coding by University Assessment and Testing	n
never heard of it	22
waste of time	13
advertise more	12
good job	10
funding concerns	9
other issues	6
unnecessary fees	2



Career Plans

Q57. Which of the following best describes the employment setting for your future career plans?	Master's		Doctorate	
	n	%	n	%
private sector/industry	311	40.5	96	18.5
government	79	10.3	45	8.7
K-12 education	47	6.1	20	3.8
higher education	122	15.9	277	53.3
non-profit	37	4.8	14	2.7
military	32	4.2	3	.6
other	36	4.7	8	1.5
undecided	55	7.2	24	4.6
don't know	33	4.3	15	2.9
prefer not to answer	15	2.0	18	3.5

Overall Satisfaction

Q58. How would you rate your overall satisfaction with your experience as a graduate student at OSU?	Master's		Doctorate	
	n	%	n	%
very satisfied	249	32.6	156	30.2
generally satisfied	408	53.5	280	54.3
generally dissatisfied	58	7.6	42	8.1
very dissatisfied	28	3.7	17	3.3
don't know	11	1.4	5	1.0
prefer not to answer	9	1.2	16	3.1

Q59. Do you have any final comments or recommendations about your experience as a graduate student at OSU?

Qualitative coding by University Assessment and Testing	n
positive experience	61
academic support	51
financial support	27
quality of faculty / instruction	30
administrative support	10
generally unsatisfied	8
course / space availability	6
Other	5
social / diversity	4
OSU ranking	2

