



# Assessment & Academic Improvement Council

Friday, September 4, 2015 • Meeting Minutes  
1:30pm • Rm. 417 Student Union Exhibit Room 2

Present: J. Comer, J. Nalon, L. Cota, J. Gelder, S. Ownbey, G. Fox, J. Romans, P. Fry, C. Johnson, J. Gelder, C. Campbell, S. Gordon, C. Ippolitti, P. Fry, S. Haseley, and R. Rohrs (representing T. Wikle).

Absent: K. Neurohr, K. Clinkenbeard, R. Singh, C. Hawkins, B. Masters, J. Swinney and D. Hobson.

## 1. Introductions and Call to Order

Dr. John Romans facilitated the meeting. The meeting was called to order at 1:32PM. The July 2015 meeting minutes were accepted (J. Comer motioned to accept; 2<sup>nd</sup> by C. Campbell) and unanimously approved.

## 2. Assessment Updates

- a. **NSSE:** Dr. Sarah Gordon reported that the NSSE survey was completed April 2015. We had a total of 1626 participants, with an 18% response rate from seniors, and a 14% response rate from first year freshmen. NSSE allowed us to include 2 additional surveys. OSU chose to administer two topical modules Global Perspectives (Diversity) and Academic Advisement; these surveys were appended to the main NSSE survey. Dr. Gordon mentioned that UAT is still waiting on the final results and data summaries from NSSE before UAT can begin analysis on the data.
- b. **Online SSIs:** Dr. Gordon shared that Class Climate, the online Student Survey of Instruction software, has been purchased, and the new software will be implemented university-wide this semester. UAT will be offering several workshops in October and November for faculty and instructors to help explain the process and answer questions.
- c. **General Education Assessment Update:** Dr. Jon Comer announced that assessment on the general education portfolio was not done this summer. Instead, two teams worked to review and revise the assessment processes for Diversity and Science Reasoning. Dr. Comer said that for Diversity, the team has suggested a three-pronged approach for assessment: 1) focus groups, 2) a standardized assessment (The Global Perspectives Inventory), and 3) artifact collection and assessment. Dr. John Gelder provided the update for the Science Reasoning group. He said that the team focused on trying to assess value added in science classes across the sciences/math fields. The team is focusing on attempting to create a valid and reliable instrument that examines students' understanding of Science Reasoning.

## 3. Discussion Items

- a. **Departmental Assessment Budget Requests:** Dr. Romans said that he would like to put together a small working group to discuss the use of funds for tests/professional exams, external consultant/reviewers, creating a subcommittee for proposal reviews for FY 17, and annual college assessment allocations. T. Wikle, G. Fox, J. Gelder, C. Johnson, L. Cota, J. Romans, and S. Gordon will participate in the group.
- b. **Addition to General Education Portfolio:** Cinthya Ipolitti suggested that OSU add Information Literacy to the general education portfolio as a recognized outcome. She said the Library is committed to completing the assessment work for this outcome using the artifacts UAT collects for other gen ed outcomes (such as Written Communication and Critical Thinking). The library faculty will work with the appropriate committees/councils to review rubrics and processes and to make sure OSU and other guidelines are followed. AAIC was supportive of this addition and process for assessment. Ms. Ipolitti will visit with Instruction Council next about this issue.

#### **4. General Reminders**

- a.** Annual Assessment Reports Due: Annual department assessment reports are due to UAT on September 15, 2015. UAT current has 122 reports and is missing 191.
- b. University Reaccreditation:** HLC is coming for their site visit October 19 & 20, 2015. Dr. Gordon requested volunteers from AAIC to attend a meeting with HLC about program review. . C. Johnson & S. Ownbey volunteered.

#### **5. College Updates**

No updates at this time.

**Meeting adjourned at 2:25pm.**