



Assessment & Academic Improvement Council

Meeting Minutes

Friday, April 7, 2017 • 1:30 – 3:00 p.m. • 204 Whitehurst

Present: K. Clinkenbeard, J. Comer, B. Davis, P. Fry, J. Gelder, S. Gordon, K. Hickman, C. Ippoliti, C. Johnson, J. Knecht, J. Nalon, J. Swinney.

Absent: C. Campbell, C. Edwards, K. Gage, C. Hawkins, B. Masters, S. Ownbey, A. Rauner, R. Seitsinger, T. Wikle.

Guests: A. Witham, Dr. Matt Upson

Call to Order. Dr. Johnson, acting as proxy for Dr. Ownbey, called the meeting to order at 1:30 p.m.

Approval of Minutes. Dr. Gelder moved to approve the minutes from the March 2017 meeting with minor corrections to the attendance record. Dr. Swinney seconded. The motion passed unanimously.

Discussion Items.

2017-18 NSSE Topical Modules Selection. Mr. Knecht presented a list of 2017-18 NSSE Topical Modules. For the previous administration, OSU selected Academic Advising and Global Perspectives. CAGE reviewed the 2017 topic modules and recommended the following three:

- (1) Experiences with Information Literacy
- (2) Global Learning (module that replaced Global Perspectives)
- (3) Inclusiveness and Engagement with Cultural Diversity (new for 2017)

From this list, the committee determined two modules would be best to deliver, and selected Experiences with Information Literacy and Inclusiveness and Engagement with Cultural Diversity for 2017. Dr. Comer motioned to select these two modules, and Dr. Davis seconded. The motion passed unanimously.

National Institute for Learning Outcomes (NILOA) Assessment Survey. NILOA requests senior academic officers at accredited two- and four-year college and university nationwide to share basic information regarding undergraduate assessment practices. Mr. Knecht and the council spent several minutes answering the survey questions.

Information Literacy Assessment. Dr. Ippoliti introduced Matt Upson, the Library's Director of Undergraduate Instruction Outreach. Information Literacy Assessment has been mentioned briefly at prior AAIC meetings, discussed during CAGE meetings, and presented to Dr. Fry. They are requesting advice from AAIC on how the Library would go about creating a long term plan to assess Information Literacy—defined as how students search for, find, access, use, evaluate, synthesize, create and share information ethically—without necessarily making it a Gen Ed requirement. The NSSE module about Information Literacy could be a good starting point for a university-wide Information Literacy Assessment plan as the Library is shifting their curriculum from skills-based—students simply being able to search a database—toward disposition-, behavior-, and conception-based. The consensus from AAIC members was that this is definitely an important skill set for OSU students to have, and the topic of how the university might go about assessing information literacy bears further study/discussion.

Continued Discussion of 2015-16 General Education Assessment Findings on Diversity. At the March, 2017 meeting, AAIC members were tasked with creating a list of their top three ideas for changes/improvements in assessment practices. Members came to a consensus that two of the three ideas should reflect on diversity, and one should pertain directly to general education. Unfortunately, only two council members submitted ideas electronically. Discussion will be continued at the May meeting.

College Updates. None

Adjournment. The meeting was adjourned at 3:12 p.m.