



# Assessment & Academic Improvement Council, Committee for the Assessment of General Education, & General Education Advisory Council

Joint Meeting Minutes

Friday, April 4<sup>th</sup>, 2025 • 1:30pm – 3:00pm • Zoom

**Present:** C. Francisco, A. Sanogo, A. Doust, K. Hickman, C. Ramming, T. Lightner, T. Misener, K. Hunger (on behalf of R. Chung), M. Bayles, K. Loper, M. Strothmann

**Absent:** L. Burns

**Guests:** K. Holcomb, S. Charron, M. Rabens, J. Rice, S. Johnson, T. Mix, W. Shephard, L. Greer, A. Malek, M. Yough, M. Sun, K. Gardner-Vandy, R. Emerson

**Call to Order.** Call to order by C. Francisco at 1:31 pm

## **Committee Updates**

### I. GEAC – C. Francisco

- Current overview and update
  - There has been a multi-year pause on the 5-year reviews. GEAC has instead been focusing on the review of courses newly seeking general education designations. This has been largely due to the transition in General Education at OSU.
  - The F designation, for Fine Arts and Foreign Languages, has been discussed through GEAC in terms of content and communication competencies expected from the new designations within Cowboy Compass.
  - In Fall 2025, GEAC will work with Faculty Council to create a policy outlining the Trails system and the role of GEAC in reviewing the courses included in Trails as well as the Trails themselves.
  - OSU is working to get Trails officially approved by the OSRHE in the hopes that the certificates associated with Trails will be available during the fall if possible.
  - The goal of this General Education reform is to show students why general education courses are meaningful to their learning experience and connect the concepts to their specific degrees and interests when possible.

### II. CAGE – M. Bayles

- 2024-25 General Education – Engaged Citizenship
  - This will be the pilot year for a new General Education assessment that will be aligned with OSU's Ideal Graduate.
  - CAGE is working to finalize the rubric that will be used for assessing student artifacts from the courses that have been identified as related to Engaged Citizenship.
- Upcoming 2025-26 General Education Assessment – Professionalism & Ethics
  - The assessment methodology for Professionalism and Ethics is unique in the way it allows for smaller cohorts of students to be included in the analysis by entirely anonymizing the results and removing the course information before analysis. This information will be communicated with any faculty members contacted for their participation in this cycle.
  - To align with OSU's Ideal Graduate competencies, CAGE will revisit this General Education assessment cycle and the associated rubrics in the upcoming fall semester.

### III. AAIC – K. Hunger

- Current overview and upcoming initiatives
  - In Spring 2025, UAT is facilitating two of OSU's institutional-level surveys: the Alumni Survey and Student Satisfaction and Engagement Survey.
  - Due to recent changes in the OSRHE language regarding assessment, OSU now reports on an every-other-year basis to the OSRHE through the Student Assessment report. This report includes information on General Education Assessment, Program Outcomes Assessment, Student Satisfaction and Engagement, and Placement Scores.
  - Assessment 101 Video Series – Institutional Assessment: Eight Videos
    - Topics: Overview of the assessment process, Program Outcomes Assessment, General Education Assessment, the Nuventive Improvement Platform, the OSRHE and the HLC, and the future directions and challenges in assessment
    - Presenters: The UAT team will present along with other assessment professionals, faculty, and administrators.
    - Dissemination: Will be uploaded to the UAT website and Nuventive Canvas Community; UAT will send an email blast letting assessment coordinators know about the available videos

**Approval of Email Update Minutes:** Motion by M. Bayles / Seconded by A. Doust

## **Upcoming AAIC meetings**

- I. 5/2 (Email update)

## **AAIC Updates and Discussion**

- I. 2023-24 Diversity Report
  - The Diversity cycle will be phased out of the General Education cycle for now with 23-24 being the last year it will have been completed. CAGE revisits the needs of General Education assessment often and would be open to returning to assessing diversity in the future if needed.
- II. UAT initiatives update
  - Alumni Survey Progress Update – Current Response Rate of 6.0%
  - SSES Progress Update - Current Response Rate of 14.0%
- III. 2024-25 Assessment funding request for College/Programs
  - Applications due May 31<sup>st</sup>, 2025 via Qualtrics link on assessment website
- IV. POA SLOs updated in the system
  - UAT will pull the SLOs marked as “Active” within the Nuventive system after May 16, 2025
  - Keep in mind that further adjustments can be made once the website is live as needed
- V. 23-24 and 24-25 POA Reports due this year on September 12, 2025 within Nuventive
  - Nuventive is currently open and programs can begin submitting their reports anytime
- VI. Externally accredited program list – UAT will be contacting the programs up for their reaccreditation in 2025 during early Summer to update our list before the HLC visit
- VII. The HLC Steering Committee and Subcommittee Progress
  - Subcommittees have been hard at work developing content and gathering evidence for the HLC Criteria in the Assurance Argument. The Writing Team will work over the summer to write the Assurance Argument.
  - The Accreditation website has been launched and includes many important resources including a FAQ section.
  - Accreditation Transparency Survey – to gauge and track awareness about the upcoming accreditation visit – has been administered through a Brand Management email blast to the OSU campus in April 2025; the survey will be launched again in late Fall 2025/early Spring 2026
- VIII. Update on APR progress
  - PEP reviewers are working through the submitted PEPs and feedback will be provided back to the programs in May. Programs should aim to make any final additions or changes to their APR reports and share them with their college representatives for review and endorsement no later than May 16th, 2025.
  - The final, full APR reports will be due on June 2<sup>nd</sup> within the Canvas assignments. While the APR reports should be shared with department faculty and college representatives, the final reports should be submitted by the Department Head or otherwise identified APR contact with access to the Canvas page.

## **Adjourn**

Meeting adjourned at 2:17 pm; unanimous