Assessment Champion for Student Success in Learning Award

ID #

Objectives
1. To promote collaboration and teamwork among academic programs to uphold the OSU mission and support the strategic plan and its imperatives.
2. To demonstrate achievements of accomplished initiatives through specific examples or to provide updates for initiatives still in progress that will establish a robust culture of assessment by integrating teaching, learning, and assessment.

LEVEL OF ACHIEVEMENT

SCORE		Criteria	1	2*	3	4†	5
	A	**Connected their assessment procedures to student success in learning**	Nominee(s) demonstrate a weak, vague, or no alignment of their assessment procedures to student success in learning.		Nominee(s) demonstrate alignment of assessment to student success in learning, but without providing many details, examples, or explanations.		Nominee(s) demonstrate strong and detailed connections of assessment to student success in learning providing examples and explanations.
	B	**Established a culture of assessment across the program** (this could include, but is not limited to collaboration, communication, buy-in, and planning of the assessment process amongst faculty, administrators, and other program personnel)	Nominee(s) provide minimal, if any, evidence of the effort to establish or improve the culture of assessment within the program.		Nominee(s) provide some evidence of the effort to establish or improve a culture of assessment within the program.		Nominee(s) provide extensive evidence of the effort to establish or improve a culture of assessment not only within their department but with others.
	C	**Implemented appropriate curriculum, program, or assessment plan changes and realignment following assessment**	Nominee(s) include minimal or no evidence of an action plan or changes made in the curriculum, program, or assessment plan as a result of assessment findings.		Nominee(s) include some evidence of an action plan or changes made in the curriculum, program, or assessment plan as a result of assessment findings OR there is an action plan, but changes are not directly linked to assessment findings.		Nominee(s) include ample evidence of the changes made in the curriculum, program, or assessment plan based on assessment findings.
	D	**Addressed challenges related to program outcomes assessment with creative and effective solutions**	Nominee(s) provide little or no information about applying creative and/or effective solutions to assessment challenges; there is no explanation of how assessment is realigned as a result.		Nominee(s) provide some information about how they have applied creative and/or effective solutions to assessment challenges, but information could be vague and there might not be an explanation of how assessment is realigned as a result.		Nominee(s) provides thorough information about how they have applied creative and/or effective solutions to assessment challenges. They may have also provided a complete explanation and evidence of how assessment is realigned as a result.
	E	**Focused on the core values of teaching, learning, and assessment to support student success at OSU**	Nominee(s) demonstrate a weak or no investment in the core values of teaching, learning, and assessment to support student success at OSU without any explanation or examples to support their claim.		Nominee(s) demonstrate some investment in the core values of teaching, learning, and assessment to support student success at OSU, and may provide some explanations or examples to support their claim but may not be detailed.		Demonstrates a high investment in the core values of teaching, learning, and assessment to support student success at OSU, providing enough details, explanation, or examples to support their claim.

* Exhibits a mix of characteristics of '1' and '3'
† Exhibits a mix of characteristics of '3' and '5'