

# Oklahoma State University <br> University Assessment and Testing <br> 2014 Beginning College Survey of Student Engagement 

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## Executive Summary

The Beginning College Survey of Student Engagement is designed to collect data regarding entering college students' high school academic and co-curricular experiences as well as their expectations for participating in educationally purposeful activities during their first year of college. The BCSSE survey was administered at Oklahoma State University during late Summer 2014. Below is a brief summary of some key findings from this year's survey:

## Student Characteristics

- $98 \%$ of respondents reported graduating in 2014.
- $98 \%$ of respondents reported that they are full time students.
- $66 \%$ of respondents were female, and $34 \%$ of respondents were male.
- $60 \%$ of respondents indicated they were not first generation college students, while $40 \%$ of respondents indicated they were a first generation college student.
- $90 \%$ of respondents reported they are taking at least 5 classes for credit at OSU in Fall 2014, and $94 \%$ of the classes they reported taking were not online courses.
- $63 \%$ of respondents expected paying college expenses would be difficult (4 or higher on a 6point scale). To pay for education expenses, $81 \%$ of respondents were using help from parents or relatives, $46 \%$ were using student loans, $89 \%$ were using grants or scholarships, and $64 \%$ were using their personal savings/job.
- $96 \%$ of respondents intended to graduate from this college.
- $81 \%$ of respondents reported this institution was their $1^{\text {st }}$ choice for college.
- $69 \%$ of respondents reported that this institution is less than four hours (in driving time) from the home where they lived during their last year of high school.
- $89 \%$ of respondents reported they would be living on campus this school year.


## High School Experiences

- $91 \%$ of respondents attended public high schools.
- $76 \%$ of respondents reported most of their high school grades were A- or A.
- $27 \%$ of respondents reported completing 1-2 Advanced Placement classes in high school, and $24 \%$ of respondents reported taking 1-2 college courses for credit during high school.
- $47 \%$ of respondents reported spending 1-5 hours per week preparing for class (studying, doing homework, rehearsing, etc.). Only 11\% of respondents reported more than 16 hours per week preparing for class.
- $49 \%$ of respondents reported spending 5 hours or less per week working for pay. $28 \%$ reported working for pay more than 16 hours per week.
- $20 \%$ of respondents reported spending 11-15 hours per week participating in co-curricular activities (organizations, school publications, student government, sports, etc.). 38\% of respondents reported spending 16 or more hours per week participating in co-curricular activities.
- $32 \%$ of respondents reported spending 6-10 hours per week relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.). $42 \%$ of respondents reported spending 11 or more hours per week relaxing and socializing.


## Expectations for College

- $34 \%$ of respondents expected to spend 21 or more hours per week preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities).
- $33 \%$ of respondents expected to work for pay on- or off-campus 0 hours per week.
- $57 \%$ of respondents expected to discuss their academic performance with a faculty member often or very often.
- $46 \%$ of respondents expected to discuss course topics, ideas, or concepts with a faculty member outside of class often or very often.
- When respondents were asked how often they expected to have discussions with people different than themselves, $84 \%$ expected to interact with people from a different race or ethnicity than their own often or very often, $88 \%$ expected to interact with people from a different economic background than their own often or very often, $82 \%$ expected to interact with people with different religious beliefs than their own often or very often, and 82.58 expected to interact with people with different political views than their own often or very often.
- 89\% of respondents expected to ask instructors for help when they struggle with course assignments (4 or higher on a 6-point scale).
- $87 \%$ of respondents were prepared to write clearly and effectively, $85 \%$ were prepared to speak clearly and effectively, 89\% were prepared to think critically and analytically, and 79\% were prepared to analyze numerical or statistical problems, $92 \%$ were prepared to work effectively with others, $85 \%$ were prepared to use computing and information technology, and $88 \%$ were prepared to learn effectively on their own (4 or higher on a 6-point scale).
- $63 \%$ expected most of their grades in the coming year to be A or A-.


## Support Expected to be Provided by the Institution

- $80 \%$ of respondents reported it was important for the institution to provide a challenging academic experience (4 or higher on a 6-point scale).
- $96 \%$ of respondents reported it was important for the institution to provide support to help students succeed academically (4 or higher on a 6-point scale).
- $81 \%$ of respondents reported it was important for the institution to provide opportunities to interact with students from different backgrounds (4 or higher on a 6-point scale).
- $78 \%$ of respondents reported it was important for the institution to provide help managing their non-academic responsibilities(e.g., work, family, etc.; 4 or higher on a 6-point scale).
- $90 \%$ of respondents reported it was important for the institution to provide opportunities to be involved socially (4 or higher on a 6-point scale).
- $91 \%$ of respondents reported it was important for the institution to provide opportunities to attend campus activities and events (4 or higher on a 6-point scale).
- $85 \%$ of respondents reported it was important for the institution to provide learning support services (e.g., tutoring services, writing center, etc.; 4 or higher on a 6-point scale).


## Overview of the Survey

The 2014 Beginning College Survey of Student Engagement (BCSSE) asks incoming freshmen questions about their high school experiences and expectations for college. Many of the questions parallel items that are included on the National Survey of Student Engagement (NSSE), which will be administered at Oklahoma State University in Spring 2015.

The purpose of this survey is to better understand students' high school experiences and expectations for the college experience. In addition, we hope to match many of these questions with responses on the National Survey of Student Engagement (to be administered in Spring 2015) so we can compare students' expectations for college with their actual level of engagement once they arrive on campus.

## Response Rate

An invitation to participate in this survey was sent through email at the end of July 2014 to 3,827 new freshmen who were planning on matriculating at Oklahoma State University in August of 2014. The invitation was timed to be after students had attended New Student Orientation but prior to students' arrival on campus. A total of 1089 responses were received for a response rate of $28 \%$. Although this response rate is fairly low, it is a higher response rate Oklahoma State University received on the 2011 BCSSE (20\%). The demographic characteristics of respondents are summarized in the table on the next page.

## Instrument Design

The instrument was designed by the National Survey of Student Engagement. The survey underwent a major update in 2013, so the survey conducted this year (2014) contained some new items that were not on the survey the last time it was administered at Oklahoma State University (in 2011). Detailed information about the survey can be obtained by visiting the BCSSE website (http://bcsse.iub.edu).

## Results

## Response Rate by Demographic Characteristics

|  | Respondents |  |
| :---: | :---: | :---: |
|  | Count | \% |
| Number of Surveys Completed | 1089 | 100\% |
| Mode of Completion |  |  |
| Web | 1089 | 100\% |
| When Student Completed BCSSE |  |  |
| Prior to the start of fall term classes | 882 | 81\% |
| During the first week of fall term |  |  |
| classes | 128 | 12\% |
| After the first week of fall term classes | 78 | 7\% |
| Student Characteristics |  |  |
| Enrollment Status |  |  |
| Full-time | 923 | 99\% |
| Less than full-time | 14 | 1\% |
| Gender |  |  |
| Male | 320 | 34\% |
| Female | 619 | 66\% |
| Another gender identity | 0 | 0\% |
| Prefer not to respond | 2 | 0\% |
| Race/Ethnicity |  |  |
| American Indian or Alaskan Native | 32 | 3\% |
| Asian | 20 | 2\% |
| Hispanic or Latino | 40 | 4\% |
| Native Hawaiian or Other Pacific |  |  |
| Islander | 32 | 3\% |
| Mexican or Mexican American | 2 | 1\% |
| White | 675 | 73\% |
| Other | 0 | 0\% |
| Biracial or Multiracial | 128 | 14\% |
| I prefer not to |  |  |
| respond | 0 | 0\% |
| High School Graduation Year |  |  |
| 2011 or earlier | 3 | 0\% |
| 2012 | 3 | 0\% |
| 2013 | 19 | 2\% |
| 2014 | 1061 | 98\% |
| First Generation Status |  |  |
| Yes | 375 | 40\% |
| No | 568 | 60\% |
| International or Foreign National Student |  |  |
| Yes | 6 | 1\% |
| No | 935 | 99\% |

## High School Experiences

Q1. Please write in the year you graduated from high school. (for example, "2010"):

|  | Female |  | Male |  | No answer | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | $\%$ | n | $\%$ | n | $\%$ | n | $\%$ |
| 2011 or earlier | 0 | $0.0 \%$ | 2 | $0.21 \%$ | 0 | $0.0 \%$ | 2 | $0.21 \%$ |
| 2012 | 0 | $0.0 \%$ | 3 | $0.32 \%$ | 0 | $0.0 \%$ | 3 | $0.32 \%$ |
| 2013 | 14 | $1.49 \%$ | 3 | $0.32 \%$ | 0 | $0.0 \%$ | 17 | $1.81 \%$ |
| 2014 | 605 | $64.29 \%$ | 312 | $33.16 \%$ | 2 | $0.21 \%$ | 919 | $97.66 \%$ |

$n=941$

Q2. From which type of high school did you graduate? (Select only one.)

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | \% | n | \% | n | \% | n | \% |
| Public | 552 | 59.16\% | 298 | 31.94\% | 2 | 0.21\% | 852 | 91.32\% |
| Private, religiouslyaffiliated | 43 | 4.61\% | 15 | 1.61\% | 0 | 0.0\% | 58 | 6.22\% |
| Private, independent | 6 | 0.64\% | 1 | 0.11\% | 0 | 0.0\% | 7 | 0.75\% |
| Home school | 7 | 0.75\% | 3 | 0.32\% | 0 | 0.0\% | 10 | 1.07\% |
| Other (e.g., GED) | 5 | 0.54\% | 1 | 0.11\% | 0 | 0.0\% | 6 | 0.64\% |

$n=933$

Q3. What were most of your high school grades? (Select only one.)

|  | Female | Male | No answer | Total |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $n$ | $\%$ | $n$ | $\%$ | $n$ | $\%$ | $n$ |
| A | 342 | $36.38 \%$ | 147 | $15.64 \%$ | 1 | $0.11 \%$ | 490 |
| A- | 154 | $16.38 \%$ | 74 | $7.87 \%$ | 1 | $0.11 \%$ | 229 |
| B | 80 | $8.51 \%$ | 47 | $5.00 \%$ | 0 | $0.0 \%$ | 127 |
| B- | 37 | $3.94 \%$ | 40 | $4.26 \%$ | 0 | $0.0 \%$ | 77 |
| C | 5 | $0.53 \%$ | 5 | $0.53 \%$ | 0 | $0.0 \%$ | 10 |
|  | 0 | $0.0 \%$ | 3 | $0.32 \%$ | 0 | $0.0 \%$ | $3.19 \%$ |
|  | 0 | $0.0 \%$ | 4 | $0.43 \%$ | 0 | $0.0 \%$ | 4 |

Q4. To date, in which of the following math classes have you earned a grade of " C " or better?

## Q4-a. Algebra II

|  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Female | Male | No answer |  | Total |  |  |
|  | n | $\%$ | n | $\%$ | n | $\%$ | n |
| Not selected | 40 | $4.31 \%$ | 21 | $2.26 \%$ | 0 | $0.0 \%$ | 61 |
| Selected | 571 | $61.53 \%$ | 294 | $31.68 \%$ | 2 | $0.22 \%$ | 867 |

$\mathrm{n}=928$

## Q4-b. Pre-calculus/Trigonometry

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | \% | n | \% | n | \% | n | \% |
| Not selected | 169 | 18.19\% | 76 | 8.18\% | 0 | 0.00\% | 245 | 26.37\% |
| Selected | 443 | 47.68\% | 239 | 25.73\% | 2 | 0.22\% | 684 | 73.63\% |

$\mathrm{n}=929$

## Q4-c. Calculus

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | \% | n | \% | n | \% | n | \% |
| Not selected | 424 | 45.74\% | 185 | 19.96\% | 0 | 0.0 | 609 | 65.69\% |
| Selected | 186 | 20.06\% | 130 | 14.02\% | 2 | 0.22\% | 318 | 34.30\% |

## Q4-d. Probability or Statistics

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | \% | n | \% | n | \% | n | \% |
| Not selected | 513 | 55.28\% | 249 | 26.83\% | 1 | 0.11\% | 165 | 17.79\% |
| Selected |  | 10.56\% | 66 | 7.11\% | 1 | 0.11\% | 763 | 82.21\% |

Q5. Did you take the SAT and/or ACT?

|  | Female | Male | No answer | Total |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $n$ | $\%$ | $n$ | $\%$ | $n$ | $\%$ | $n$ |

Q5-a. SAT Composite Score (SAT/ACT scores converted to SAT scale and recoded into categories)

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | $\%$ | n | $\%$ | n | $\%$ | n | $\%$ |
| 900 or lower | 21 | $2.30 \%$ | 9 | $0.99 \%$ | 0 | $0.00 \%$ | 30 | $3.29 \%$ |
| $901-1000$ | 110 | $12.04 \%$ | 25 | $2.74 \%$ | 0 | $0.00 \%$ | 135 | $14.79 \%$ |
| $1001-1100$ | 89 | $9.75 \%$ | 40 | $4.38 \%$ | 0 | $0.00 \%$ | 129 | $14.13 \%$ |
| $1101-1200$ | 160 | $17.52 \%$ | 81 | $8.87 \%$ | 0 | $0.00 \%$ | 241 | $26.39 \%$ |
| $1201-1300$ | 135 | $14.79 \%$ | 78 | $8.54 \%$ | 0 | $0.00 \%$ | 213 | $23.33 \%$ |
| $1301-1400$ | 58 | $6.35 \%$ | 41 | $4.45 \%$ | 1 | $0.11 \%$ | 100 | $10.95 \%$ |
| $1401-1600$ | 28 | $3.06 \%$ | 37 | $4.05 \%$ | 0 | $0.00 \%$ | 65 | $7.12 \%$ |

Q6. During high school, how many of the following types of classes did you complete?
Q6-a. Advanced Placement (AP) classes

|  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

## Q6-c. College or university courses for credit

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $n$ | $\%$ | $n$ | $\%$ | $n$ | $\%$ | $n$ | $\%$ |
| 0 | 191 | $24.80 \%$ | 105 | $13.64 \%$ | 2 | $0.26 \%$ | 298 | $38.70 \%$ |
| $1-2$ | 128 | $16.62 \%$ | 61 | $7.92 \%$ | 0 | $0.00 \%$ | 189 | $24.54 \%$ |
| $3-4$ | 90 | $11.68 \%$ | 53 | $6.88 \%$ | 0 | $0.00 \%$ | 143 | $18.57 \%$ |
| $5-6$ | 48 | $6.23 \%$ | 25 | $3.25 \%$ | 0 | $0.00 \%$ | 73 | $9.49 \%$ |
| $7-8$ | 22 | $2.86 \%$ | 7 | $0.91 \%$ | 0 | $0.00 \%$ | 29 | $3.77 \%$ |
| $9-10$ | 8 | $1.04 \%$ | 3 | $0.39 \%$ | 0 | $0.00 \%$ | 11 | $1.43 \%$ |
| 11 or more | 22 | $2.86 \%$ | 5 | $0.65 \%$ | 0 | $0.00 \%$ | 27 | $3.51 \%$ |

Q7. During your last year of high school, about how many papers, reports, or other writing assignments of the following length did you complete?

Q7-a. Up to 5 pages

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | \% | n | \% | n | \% | n | \% |
| None | 25 | 2.79\% | 16 | 1.78\% | 1 | 0.11\% | 42 | 4.68\% |
| 1-2 | 135 | 15.05\% | 63 | 7.02\% | 0 | 0.00\% | 198 | 22.07\% |
| 3-5 | 169 | 18.84\% | 100 | 11.15 | 0 | 0.00\% | 269 | 29.99\% |
| 6-10 | 137 | 15.27\% | 56 | 6.24\% | 0 | 0.00\% | 193 | 21.52\% |
| 11-15 | 55 | 6.13\% | 31 | 3.46\% | 0 | 0.00\% | 86 | 9.59\% |
| 16-20 | 25 | 2.79\% | 15 | 1.67\% | 0 | 0.00\% | 40 | 4.46\% |
| More than 20 | 40 | 4.46\% | 28 | 3.12\% | 1 | 0.11\% | 69 | 7.69\% |

$\mathrm{n}=897$

Q7-b. Between 6 and 10 pages

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | $\%$ | n | $\%$ | n | $\%$ | n | $\%$ |
| None | 151 | $18.69 \%$ | 77 | $9.53 \%$ | 1 | $0.12 \%$ | 229 | $28.34 \%$ |
| $1-2$ | 260 | $32.18 \%$ | 141 | $17.45 \%$ | 1 | $0.12 \%$ | 402 | $49.75 \%$ |
| $3-5$ | 76 | $9.41 \%$ | 39 | $4.83 \%$ | 0 | $0.00 \%$ | 115 | $14.23 \%$ |
| $6-10$ | 29 | $3.59 \%$ | 9 | $1.11 \%$ | 0 | $0.00 \%$ | 38 | $4.70 \%$ |
| $11-15$ | 10 | $1.24 \%$ | 5 | $0.62 \%$ | 0 | $0.00 \%$ | 15 | $1.87 \%$ |
| $16-20$ | 1 | $0.12 \%$ | 1 | $0.12 \%$ | 0 | $0.00 \%$ | 2 | $0.25 \%$ |
| More than 20 | 4 | $0.49 \%$ | 3 | $0.37 \%$ | 0 | $0.00 \%$ | 7 | $0.87 \%$ |
| $\mathrm{n}=\mathbf{8 0 6}$ |  |  |  |  |  |  |  |  |

Q7-c. 11 pages or more

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | $\%$ | n | $\%$ | n | $\%$ | n | $\%$ |
| None | 328 | $45.07 \%$ | 175 | $24.58 \%$ | 2 | $0.28 \%$ | 505 | $70.93 \%$ |
| $1-2$ | 122 | $17.13 \%$ | 53 | $7.44 \%$ | 0 | $0.00 \%$ | 175 | $24.58 \%$ |
| $3-5$ | 10 | $1.40 \%$ | 9 | $1.26 \%$ | 0 | $0.00 \%$ | 19 | $2.67 \%$ |
| $6-10$ | 4 | $0.56 \%$ | 4 | $0.56 \%$ | 0 | $0.00 \%$ | 8 | $1.12 \%$ |
| $11-15$ | 2 | $0.28 \%$ | 1 | $0.14 \%$ | 0 | $0.00 \%$ | 3 | $0.42 \%$ |
| $16-20$ | 1 | $0.14 \%$ | 0 | $0.00 \%$ | 0 | $0.00 \%$ | 1 | $0.14 \%$ |
| More than 20 | 1 | $0.14 \%$ | 0 | $0.00 \%$ | 0 | $0.00 \%$ | 1 | $0.14 \%$ |

$\mathrm{n}=712$

Q8. During your last year of high school, about how many hours did you spend in a typical 7-day week doing each of the following?

## Q8-a. Preparing for class (studying, reading, doing homework, etc.)

|  | Female |  | Male |  | No answer |  | Total |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | $\%$ | n | $\%$ | n | $\%$ | n | $\%$ |
| 0 hours per week | 5 | $0.53 \%$ | 18 | $1.93 \%$ | 0 | $0.00 \%$ | 23 | $2.46 \%$ |
| $1-5$ hours per week | 283 | $30.27 \%$ | 152 | $16.26 \%$ | 1 | $0.11 \%$ | 436 | $46.63 \%$ |
| 6-10 hours per week | 175 | $18.72 \%$ | 101 | $10.80 \%$ | 1 | $0.11 \%$ | 277 | $29.63 \%$ |
| 11-15 hours per week | 72 | $7.70 \%$ | 28 | $2.99 \%$ | 0 | $0.00 \%$ | 100 | $10.69 \%$ |
| 16-20 hours per week | 34 | $3.64 \%$ | 12 | $1.28 \%$ | 0 | $0.00 \%$ | 46 | $4.92 \%$ |
| 21-25 hours per week | 27 | $2.89 \%$ | 4 | $0.43 \%$ | 0 | $0.00 \%$ | 31 | $3.32 \%$ |
| 26-30 hours per week | 11 | $1.18 \%$ | 1 | $0.11 \%$ | 0 | $0.00 \%$ | 12 | $1.28 \%$ |
| More than 30 hours | 8 | $0.86 \%$ | 2 | $0.21 \%$ | 0 | $0.00 \%$ | 10 | $1.07 \%$ |

n=935

Q8-b. Working for pay

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | $\%$ | n | $\%$ | n | $\%$ | n | $\%$ |
| 0 hours per week | 233 | $25.13 \%$ | 126 | $13.59 \%$ | 1 | $0.11 \%$ | 350 | $37.76 \%$ |
| 1-5 hours per week | 69 | $7.44 \%$ | 36 | $3.88 \%$ | 1 | $0.11 \%$ | 106 | $11.43 \%$ |
| 6-10 hours per week | 69 | $7.44 \%$ | 29 | $3.13 \%$ | 0 | $0.00 \%$ | 98 | $10.57 \%$ |
| 11-15 hours per week | 79 | $8.52 \%$ | 37 | $3.99 \%$ | 0 | $0.00 \%$ | 116 | $12.51 \%$ |
| 16-20 hours per week | 68 | $7.34 \%$ | 38 | $4.09 \%$ | 0 | $0.00 \%$ | 106 | $11.43 \%$ |
| 21-25 hours per week | 41 | $4.42 \%$ | 23 | $2.48 \%$ | 0 | $0.00 \%$ | 64 | $6.90 \%$ |
| $26-30$ hours per week | 31 | $3.34 \%$ | 18 | $1.94 \%$ | 0 | $0.00 \%$ | 49 | $5.29 \%$ |
| More than 30 hours | 29 | $3.13 \%$ | 9 | $0.97 \%$ | 0 | $0.00 \%$ | 38 | $4.09 \%$ |

Q8-c. Participating in co-curricular activities (organizations, school publications, student government, sports, etc.)

|  | Female |  |  |  |  |  |  |  |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | $\%$ | n | $\%$ | n | $\%$ | n | $\%$ |  |  |  |  |  |  |  |
| 0 hours per week | 30 | $3.22 \%$ | 21 | $2.26 \%$ | 0 | $0.00 \%$ | 51 | $5.48 \%$ |  |  |  |  |  |  |  |
| 1-5 hours per week | 120 | $12.89 \%$ | 41 | $4.40 \%$ | 0 | $0.00 \%$ | 161 | $17.29 \%$ |  |  |  |  |  |  |  |
| 6-10 hours per week | 118 | $12.67 \%$ | 62 | $6.66 \%$ | 0 | $0.00 \%$ | 181 | $19.44 \%$ |  |  |  |  |  |  |  |
| 11-15 hours per week | 114 | $12.24 \%$ | 69 | $7.41 \%$ | 1 | $0.11 \%$ | 183 | $19.66 \%$ |  |  |  |  |  |  |  |
| 16-20 hours per week | 102 | $10.96 \%$ | 59 | $6.34 \%$ | 0 | $0.00 \%$ | 161 | $17.29 \%$ |  |  |  |  |  |  |  |
| 21-25 hours per week | 63 | $6.77 \%$ | 26 | $2.79 \%$ | 0 | $0.00 \%$ | 89 | $9.56 \%$ |  |  |  |  |  |  |  |
| 26-30 hours per week | 24 | $2.56 \%$ | 11 | $1.18 \%$ | 0 | $0.00 \%$ | 35 | $3.76 \%$ |  |  |  |  |  |  |  |
| More than 30 hours | 42 | $4.51 \%$ | 27 | $2.90 \%$ | 1 | $0.11 \%$ | 70 | $7.52 \%$ |  |  |  |  |  |  |  |

Q8-d. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | \% | n | \% | n | \% | n | \% |
| 0 hours per week | 7 | 0.75\% | 2 | 0.22\% | 1 | 0.11\% | 9 | 0.97\% |
| 1-5 hours per week | 177 | 19.07\% | 53 | 5.71\% | 0 | 0.00\% | 231 | 24.89\% |
| 6-10 hours per week | 203 | 21.87\% | 94 | 10.13\% | 0 | 0.00\% | 297 | 32.00\% |
| 11-15 hours per week | 102 | 10.99\% | 78 | 8.41\% | 0 | 0.00\% | 180 | 19.39\% |
| 16-20 hours per week | 67 | 7.22\% | 41 | 4.42\% | 0 | 0.00\% | 108 | 11.64\% |
| 21-25 hours per week | 30 | 3.23\% | 23 | 2.48\% | 0 | 0.00\% | 53 | 5.71\% |
| 26-30 hours per week | 10 | 1.08\% | 7 | 0.75\% | 0 | 0.00\% | 17 | 1.83\% |
| More than 30 hours | 14 | 1.51\% | 18 | 1.94\% | 1 | 0.11\% | 33 | 3.55\% |

Q9. During your last year of high school, of the time you spent preparing for class in a typical 7-day week, about how much was on assigned reading?

|  | Female | Male |  | No answer |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $n$ | $\%$ | $n$ | $\%$ | $n$ | $\%$ | $n$ | $\%$ |
| Very Little | 142 | $15.15 \%$ | 76 | $8.11 \%$ | 1 | $0.11 \%$ | 219 | $23.37 \%$ |
| Some | 248 | $26.47 \%$ | 152 | $16.22 \%$ | 0 | $0.00 \%$ | 400 | $42.69 \%$ |
| Almost half | 142 | $15.15 \%$ | 66 | $7.04 \%$ | 1 | $0.11 \%$ | 209 | $22.31 \%$ |
| Most | 70 | $7.47 \%$ | 22 | $2.35 \%$ | 0 | $0.00 \%$ | 92 | $9.82 \%$ |
| Almost All | 14 | $1.49 \%$ | 3 | $0.32 \%$ | 0 | $0.00 \%$ | 17 | $1.81 \%$ |

Q10. During your last year of high school, about how often did you do each of the following?
Q10-a. Came to class without completing readings or assignments

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | \% | n | \% | n | \% | n | \% |
| Never | 265 | 28.34\% | 118 | 12.62\% | 0 | 0.00\% | 383 | 40.96\% |
| Sometimes | 295 | 31.55\% | 157 | 16.79\% | 2 | 0.21\% | 454 | 48.56\% |
| Often | 34 | 3.64\% | 23 | 2.46\% | 0 | 0.00\% | 57 | 6.09\% |
| Very often | 22 | 2.35\% | 19 | 2.03\% | 0 | 0.00\% | 41 | 4.39\% |

Q10-b. Prepared two or more drafts of a paper or assignment before turning it in

|  | Female | Male |  | No answer |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $n$ | $\%$ | $n$ | $\%$ | $n$ | $\%$ | $n$ | $\%$ |
| Never | 85 | $9.13 \%$ | 65 | $6.98 \%$ | 1 | $0.11 \%$ | 151 | $16.22 \%$ |
| Sometimes | 224 | $24.06 \%$ | 140 | $15.03 \%$ | 0 | $0.00 \%$ | 364 | $39.09 \%$ |
| Often | 206 | $22.13 \%$ | 86 | $9.24 \%$ | 0 | $0.00 \%$ | 292 | $31.36 \%$ |
| Very often | 98 | $10.53 \%$ | 25 | $2.68 \%$ | 1 | $0.11 \%$ | 124 | $13.32 \%$ |

$\mathrm{n}=931$
Q10-c. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | \% | n | \% | n | \% | n | \% |
| Never | 68 | 7.26\% | 19 | 2.03\% | 0 | 0.00\% | 87 | 9.29\% |
| Sometimes | 207 | 22.12\% | 77 | 8.23\% | 2 | 0.21\% | 286 | 30.56\% |
| Often | 205 | 21.90\% | 131 | 13.99\% | 0 | 0.00\% | 336 | 35.89\% |
| Very often | 135 | 14.42\% | 92 | 9.83\% | 0 | 0.00\% | 227 | 24.25\% |

Q10-d. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | \% | n | \% | n | \% | n | \% |
| Never | 157 | 16.76\% | 52 | 5.55\% | 0 | 0.00\% | 209 | 22.31\% |
| Sometimes | 239 | 25.51\% | 122 | 13.02\% | 2 | 0.21\% | 363 | 38.74\% |
| Often | 142 | 15.15\% | 95 | 10.14\% | 0 | 0.00\% | 237 | 25.29\% |
| Very often | 78 | 8.32\% | 50 | 5.34\% | 0 | 0.00\% | 128 | 13.66\% |

Q10-e. Evaluated what others have concluded from numerical information

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | \% | n | \% | n | \% | n | \% |
| Never | 141 | 15.06\% | 43 | 4.59\% | 0 | 0.00\% | 184 | 19.66\% |
| Sometimes | 245 | 26.18\% | 124 | 13.25\% | 2 | 0.21\% | 371 | 39.64\% |
| Often | 163 | 17.41\% | 109 | 11.65\% | 0 | 0.00\% | 272 | 29.06\% |
| Very often | 66 | 7.05\% | 43 | 4.59\% | 0 | 0.00\% | 109 | 11.65\% |

Q10-f. Identified key information from reading assignments

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | $\%$ | n | $\%$ | n | $\%$ | n | $\%$ |
| Never | 11 | $1.18 \%$ | 7 | $0.75 \%$ | 1 | $0.11 \%$ | 19 | $2.04 \%$ |
| Sometimes | 122 | $13.09 \%$ | 75 | $8.05 \%$ | 1 | $0.11 \%$ | 198 | $21.24 \%$ |
| Often | 226 | $24.25 \%$ | 133 | $14.27 \%$ | 0 | $0.00 \%$ | 359 | $38.52 \%$ |
| Very often | 254 | $27.25 \%$ | 102 | $10.94 \%$ | 0 | $0.00 \%$ | 356 | $38.19 \%$ |

$\mathrm{n}=932$
Q10-g. Reviewed your notes after class

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | $\%$ | n | $\%$ | n | $\%$ | n | $\%$ |
| Never | 37 | $3.96 \%$ | 34 | $3.64 \%$ | 0 | $0.00 \%$ | 71 | $7.60 \%$ |
| Sometimes | 159 | $17.02 \%$ | 134 | $14.35 \%$ | 2 | $0.21 \%$ | 295 | $31.58 \%$ |
| Often | 233 | $24.95 \%$ | 103 | $11.03 \%$ | 0 | $0.00 \%$ | 336 | $35.97 \%$ |
| Very often | 187 | $20.02 \%$ | 45 | $4.82 \%$ | 0 | $0.00 \%$ | 232 | $24.84 \%$ |

$\mathrm{n}=934$

Q10-h. Summarized what you learned in class or from course materials

|  | Female | Male |  | No answer |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $n$ | $\%$ | $n$ | $\%$ | $n$ | $\%$ | $n$ | $\%$ |
| Never | 44 | $4.72 \%$ | 31 | $3.32 \%$ | 1 | $0.11 \%$ | 76 | $8.15 \%$ |
| Sometimes | 197 | $21.11 \%$ | 126 | $13.50 \%$ | 1 | $0.11 \%$ | 324 | $34.73 \%$ |
| Often | 210 | $22.51 \%$ | 113 | $12.11 \%$ | 0 | $0.00 \%$ | 323 | $34.62 \%$ |
| Very often | 164 | $17.58 \%$ | 46 | $4.93 \%$ | 0 | $0.00 \%$ | 210 | $22.51 \%$ |

$\mathrm{n}=933$
Q10-i. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments

|  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Female | Male |  | No answer | Total |  |  |  |
|  | $n$ | $\%$ | $n$ | $\%$ | $n$ | $\%$ | $n$ | $\%$ |
| Never | 50 | $5.35 \%$ | 35 | $3.74 \%$ | 1 | $0.11 \%$ | 86 | $9.19 \%$ |
| Sometimes | 216 | $23.10 \%$ | 134 | $23.10 \%$ | 0 | $0.00 \%$ | 350 | $37.43 \%$ |
| Often | 191 | $20.43 \%$ | 86 | $9.19 \%$ | 1 | $0.00 \%$ | 278 | $29.73 \%$ |
| Very often | 158 | $16.89 \%$ | 63 | $6.74 \%$ | 0 | $0.00 \%$ | 221 | $23.64 \%$ |

$$
\mathrm{n}=935
$$

Q10-j. Examined the strengths and weaknesses of your own views on a topic or issue

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | $\%$ | n | $\%$ | n | $\%$ | n | $\%$ |
| Never | 36 | $3.85 \%$ | 18 | $1.93 \%$ | 1 | $0.11 \%$ | 55 | $5.88 \%$ |
| Sometimes | 214 | $22.89 \%$ | 108 | $11.55 \%$ | 0 | $0.00 \%$ | 322 | $34.44 \%$ |
| Often | 228 | $24.39 \%$ | 128 | $13.69 \%$ | 1 | $0.11 \%$ | 357 | $38.18 \%$ |
| Very often | 137 | $14.65 \%$ | 64 | $6.84 \%$ | 0 | $0.00 \%$ | 201 | $21.49 \%$ |

$\mathrm{n}=935$

Q10-k. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | \% | n | \% | n | \% | n | \% |
| Never | 15 | 1.62\% | 17 | 1.83\% | 1 | 0.11\% | 33 | 3.56\% |
| Sometimes | 173 | 18.66\% | 98 | 10.57\% | 0 | 0.00\% | 271 | 29.23\% |
| Often | 236 | 25.46\% | 111 | 11.97\% | 0 | 0.00\% | 347 | 37.43\% |
| Very often | 187 | 20.17\% | 89 | 9.60\% | 0 | 0.00\% | 276 | 29.77\% |

Q11. During your high school years, how involved were you in the following activities at your school or elsewhere?

Q11-a. Performing or visual arts programs (band, chorus, theater, art, etc.)

|  | Female |  | Male |  | No answer | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | $\%$ | n | $\%$ | n | $\%$ | n | $\%$ |
| Not at all | 205 | $21.88 \%$ | 141 | $15.05 \%$ | 0 | $0.00 \%$ | 346 | $36.93 \%$ |
| Very little | 82 | $8.75 \%$ | 46 | $4.91 \%$ | 0 | $0.00 \%$ | 128 | $13.66 \%$ |
| Some | 83 | $8.86 \%$ | 33 | $3.52 \%$ | 1 | $0.11 \%$ | 117 | $12.49 \%$ |
| Quite a bit | 54 | $5.76 \%$ | 25 | $2.67 \%$ | 0 | $0.00 \%$ | 79 | $8.43 \%$ |
| Very much | 191 | $20.38 \%$ | 75 | $8.00 \%$ | 1 | $0.11 \%$ | 267 | $28.49 \%$ |

## Q11-b. Athletic teams (varsity, junior varsity, club sport, etc.)

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | \% | n | \% | n | \% | n | \% |
| Not at all | 161 | 17.24\% | 74 | 7.92\% | 1 | 0.11\% | 236 | 25.54\% |
| Very little | 56 | 5.99\% | 19 | 2.03\% | 1 | 0.11\% | 76 | 8.23\% |
| Some | 59 | 6.32\% | 34 | 3.64\% | 0 | 0.00\% | 93 | 10.06\% |
| Quite a bit | 66 | 7.07\% | 35 | 3.75\% | 0 | 0.00\% |  | 10.93\% |
| Very much | 262 | 28.05\% | 156 | 16.70\% | 0 | 0.00\% | 418 | 45.24\% |

## Q11-c. Student government

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | \% | n | \% | n | \% | n | \% |
| Not at all | 305 | 32.87\% | 184 | 19.83\% | 1 | 0.11\% | 490 | 52.80\% |
| Very little | 90 | 9.69\% | 46 | 4.96\% | 1 | 0.11\% | 137 | 14.77\% |
| Some | 86 | 9.27\% | 44 | 4.74\% | 0 | 0.00\% | 130 | 14.01\% |
| Quite a bit | 52 | 5.60\% | 22 | 2.37\% | 0 | 0.00\% | 74 | 7.97\% |
| Very much | 77 | 8.29\% | 20 | 2.15\% | 0 | 0.00\% | 97 | 10.45\% |

## Q11-d. Publications (student newspaper, yearbook, etc.)

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | $\%$ | n | $\%$ | n | $\%$ | n | $\%$ |
| Not at all | 377 | $40.93 \%$ | 245 | $26.60 \%$ | 1 | $0.11 \%$ | 623 | $67.64 \%$ |
| Very little | 75 | $8.14 \%$ | 34 | $3.69 \%$ | 1 | $0.11 \%$ | 110 | $11.94 \%$ |
| Some | 56 | $6.08 \%$ | 14 | $1.52 \%$ | 0 | $0.00 \%$ | 70 | $7.60 \%$ |
| Quite a bit | 24 | $2.61 \%$ | 10 | $1.09 \%$ | 0 | $0.00 \%$ | 34 | $3.69 \%$ |
| Very much | 73 | $7.93 \%$ | 11 | $1.19 \%$ | 0 | $0.00 \%$ | 84 | $9.12 \%$ |

$\mathrm{n}=921$
Q11-e. Academic clubs or honor societies

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $n$ | $\%$ | $n$ | $\%$ | $n$ | $\%$ | $n$ | $\%$ |
| Not at all | 117 | $12.59 \%$ | 86 | $9.26 \%$ | 1 | $0.11 \%$ | 204 | $21.95 \%$ |
| Very little | 51 | $5.49 \%$ | 35 | $3.77 \%$ | 1 | $0.11 \%$ | 87 | $9.36 \%$ |
| Some | 98 | $10.55 \%$ | 63 | $6.78 \%$ | 0 | $0.00 \%$ | 161 | $17.33 \%$ |
| Quite a bit | 145 | $15.61 \%$ | 65 | $6.99 \%$ | 0 | $0.00 \%$ | 210 | $22.60 \%$ |
| Very much | 200 | $21.53 \%$ | 67 | $7.21 \%$ | 0 | $0.00 \%$ | 267 | $28.74 \%$ |

$\mathrm{n}=929$

Q11-f. Vocational clubs (business, health, technology, etc.)

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | $\%$ | n | $\%$ | n | $\%$ | n | $\%$ |
| Not at all | 339 | $36.73 \%$ | 183 | $19.83 \%$ | 2 | $0.22 \%$ | 524 | $56.77 \%$ |
| Very little | 85 | $9.21 \%$ | 44 | $4.77 \%$ | 0 | $0.00 \%$ | 129 | $13.98 \%$ |
| Some | 61 | $6.61 \%$ | 38 | $4.12 \%$ | 0 | $0.00 \%$ | 99 | $10.73 \%$ |
| Quite a bit | 38 | $4.12 \%$ | 19 | $2.06 \%$ | 0 | $0.00 \%$ | 57 | $6.18 \%$ |
| Very much | 84 | $9.10 \%$ | 30 | $3.25 \%$ | 0 | $0.00 \%$ | 114 | $12.35 \%$ |

$\mathrm{n}=923$

Q11-g. Religious youth groups

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | $\%$ | n | $\%$ | n | $\%$ | n | $\%$ |
| Not at all | 205 | $22.21 \%$ | 112 | $12.13 \%$ | 2 | $0.22 \%$ | 319 | $34.56 \%$ |
| Very little | 56 | $6.07 \%$ | 39 | $4.23 \%$ | 0 | $0.00 \%$ | 95 | $10.29 \%$ |
| Some | 106 | $11.48 \%$ | 54 | $5.85 \%$ | 0 | $0.00 \%$ | 160 | $17.33 \%$ |
| Quite a bit | 82 | $8.88 \%$ | 45 | $4.88 \%$ | 0 | $0.00 \%$ | 127 | $13.76 \%$ |
| Very much | 157 | $17.01 \%$ | 65 | $7.04 \%$ | 0 | $0.00 \%$ | 222 | $24.05 \%$ |

## Q11-i. Community service or volunteer work

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | \% | n | \% | n | \% | n | \% |
| Not at all | 36 | 3.87\% | 28 | 3.01\% | 1 | 0.11\% | 65 | 6.99\% |
| Very little | 48 | 5.16\% | 53 | 5.69\% | 0 | 0.00\% | 101 | 10.86\% |
| Some | 136 | 14.62\% | 90 | 9.68\% | 1 | 0.11\% | 227 | 24.41\% |
| Quite a bit | 179 | 19.25\% | 82 | 8.82\% | 0 | 0.00\% | 261 | 28.06\% |
| Very much | 213 | 22.90\% | 63 | 6.77\% | 0 | 0.00\% | 276 | 29.68\% |

Q12. During your last year of high school, to what extent did your courses challenge you to do your best work?

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | \% | n | \% | n | \% | n | \% |
| 1 Not at all | 8 | 0.85\% | 11 | 1.18\% | 0 | 0.00\% | 19 | 2.03\% |
| 2 | 23 | 2.46\% | 12 | 1.28\% | 0 | 0.00\% | 35 | 3.74\% |
| 3 | 45 | 4.81\% | 34 | 3.63\% | 0 | 0.00\% | 79 | 8.44\% |
| 4 | 119 | 12.71\% | 74 | 7.91\% | 0 | 0.00\% | 193 | 20.62\% |
| 5 | 194 | 20.73\% | 116 | 12.39\% | 2 | 0.22\% | 312 | 33.33\% |
| 6 | 144 | 15.38\% | 45 | 4.81\% | 0 | 0.00\% | 189 | 20.19\% |
| 7 Very much | 82 | 8.76\% | 27 | 2.88\% | 0 | 0.00\% | 109 | 11.65\% |
| $\mathrm{n}=936$ |  |  |  |  |  |  |  |  |

## Expectations for College

Q13. During the coming school year, about how many hours do you think you will spend in a typical 7-day week doing each of the following?

Q13-a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | \% | n | \% | n | \% | n | \% |
| 0 hours per week | 0 | 0.00\% | 1 | 0.11\% | 0 | 0.00\% | 1 | 0.11\% |
| 1-5 hours per week | 18 | 1.93\% | 10 | 1.07\% | 0 | 0.00\% | 28 | 2.99\% |
| 6-10 hours per week | 82 | 8.77\% | 36 | 3.85\% | 0 | 0.00\% | 118 | 12.62\% |
| 11-15 hours per week | 134 | 14.33\% | 76 | 8.13\% | 1 | 0.11\% | 211 | 22.57\% |
| 16-20 hours per week | 166 | 17.75\% | 75 | 8.02\% | 0 | 0.00\% | 241 | 25.78\% |
| 21-25 hours per week | 106 | 11.34\% | 52 | 5.56\% | 0 | 0.00\% | 158 | 16.89\% |
| 26-30 hours per week | 64 | 6.84\% | 37 | 3.96\% | 0 | 0.00\% | 101 | 10.80\% |
| More than 30 hours | 45 | 4.81\% | 31 | 3.32\% | 1 | 0.11\% | 77 | 8.24\% |

Q13-b. Working for pay on- or off-campus

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | \% | n | \% | n | \% | n | \% |
| 0 hours per week | 197 | 21.16\% | 106 | 11.39\% | 0 | 0.00\% | 303 | 32.55\% |
| 1-5 hours per week | 68 | 7.30\% | 31 | 3.33\% | 0 | 0.00\% | 99 | 10.63\% |
| 6-10 hours per week | 86 | 9.24\% | 45 | 4.83\% | 0 | 0.00\% | 131 | 14.07\% |
| 11-15 hours per week | 115 | 12.35\% | 58 | 6.23\% | 2 | 0.22\% | 175 | 18.79\% |
| 16-20 hours per week | 95 | 10.20\% | 61 | 6.55\% | 0 | 0.00\% | 156 | 16.76\% |
| 21-25 hours per week | 33 | 3.54\% | 11 | 1.81\% | 0 | 0.00\% | 44 | 4.73\% |
| 26-30 hours per week | 14 | 1.50\% | 1 | 0.11\% | 0 | 0.00\% | 15 | 1.61\% |
| More than 30 hours | 5 | 0.54\% | 3 | 0.32\% | 0 | 0.00\% | 8 | 0.86\% |

Q13-c. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | \% | n | \% | n | \% | n | \% |
| 0 hours per week | 23 | 2.47\% | 6 | 0.64\% | 1 | 0.11\% | 30 | 3.22\% |
| 1-5 hours per week | 105 | 11.28\% | 63 | 6.77\% | 1 | 0.11\% | 169 | 18.15\% |
| 6-10 hours per week | 169 | 18.15\% | 98 | 10.53\% | 0 | 0.00\% | 267 | 28.68\% |
| 11-15 hours per week | 152 | 16.33\% | 57 | 6.12\% | 0 | 0.00\% | 209 | 22.45\% |
| 16-20 hours per week | 91 | 9.77\% | 53 | 5.69\% | 0 | 0.00\% | 144 | 15.47\% |
| 21-25 hours per week | 39 | 4.19\% | 19 | 2.05\% | 0 | 0.00\% | 58 | 6.23\% |
| 26-30 hours per week | 19 | 2.04\% | 9 | 0.97\% | 0 | 0.00\% | 28 | 3.01\% |
| More than 30 hours | 14 | 1.50\% | 12 | 1.29\% | 0 | 0.00\% | 26 | 2.79\% |

Q13-d. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)

|  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

$\mathrm{n}=931$

Q14. During the coming school year, of the time you expect to spend preparing for class in a typical 7-day week, about how many hours will be on assigned reading?

| many hours will be on assigned reading? |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Female | Male |  | No answer |  | Total |  |  |
|  | n | $\%$ | n | $\%$ | n | $\%$ | n | $\%$ |
| 0 hours per week | 1 | $0.11 \%$ | 0 | $0.00 \%$ | 0 | $0.00 \%$ | 1 | $0.11 \%$ |
| $1-5$ hours per week | 129 | $13.78 \%$ | 63 | $6.73 \%$ | 1 | $0.11 \%$ | 193 | $20.62 \%$ |
| 6-10 hours per week | 218 | $23.29 \%$ | 128 | $13.75 \%$ | 0 | $0.00 \%$ | 346 | $36.97 \%$ |
| $11-15$ hours per week | 144 | $15.38 \%$ | 64 | $6.84 \%$ | 0 | $0.00 \%$ | 208 | $22.22 \%$ |
| $16-20$ hours per week | 79 | $8.44 \%$ | 41 | $4.38 \%$ | 0 | $0.00 \%$ | 120 | $12.82 \%$ |
| $21-25$ hours per week | 33 | $3.52 \%$ | 15 | $1.60 \%$ | 0 | $0.00 \%$ | 48 | $5.13 \%$ |
| $26-30$ hours per week | 11 | $1.18 \%$ | 7 | $0.75 \%$ | 0 | $0.00 \%$ | 18 | $1.92 \%$ |
| More than 30 hours | 1 | $0.11 \%$ | 1 | $0.11 \%$ | 0 | $0.00 \%$ | 2 | $0.21 \%$ |

Q15. During the coming school year, about how often do you expect to do each of the following?
Q15-a. Ask another student to help you understand course material

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | \% | n | \% | n | \% | n | \% |
| Never | 8 | 0.85\% | 5 | 0.53\% | 0 | 0.00\% | 13 | 1.39\% |
| Sometimes | 195 | 20.79\% | 107 | 11.41\% | 2 | 0.21\% | 304 | 32.41\% |
| Often | 260 | 27.72\% | 134 | 14.29\% | 0 | 0.00\% | 394 | 42.00\% |
| Very often | 155 | 16.52\% | 72 | 7.68\% | 0 | 0.00\% | 227 | 24.20\% |

## Q15-b. Explain course material to one or more students

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | \% | n | \% | n | \% | n | \% |
| Never | 8 | 0.86\% | 3 | 0.32\% | 0 | 0.00\% | 11 | 1.81\% |
| Sometimes | 303 | 32.55\% | 138 | 14.82\% | 2 | 0.21\% |  | 47.59\% |
| Often | 231 | 24.81\% | 138 | 14.82\% | 0 | 0.00\% |  | 39.63\% |
| Very often | 71 | 7.63\% | 37 | 3.97\% | 0 | 0.00\% |  | 11.60\% |

Q15-c. Prepare for exams by discussing or working through course material with other students

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $n$ | $\%$ | $n$ | $\%$ | $n$ | $\%$ | $n$ | $\%$ |
| Never | 6 | $0.64 \%$ | 5 | $0.53 \%$ | 0 | $0.00 \%$ | 11 | $1.18 \%$ |
| Sometimes | 103 | $11.06 \%$ | 66 | $7.06 \%$ | 1 | $0.11 \%$ | 170 | $18.18 \%$ |
| Often | 276 | $29.52 \%$ | 158 | $16.89 \%$ | 1 | $0.11 \%$ | 435 | $45.52 \%$ |
| Very often | 230 | $24.59 \%$ | 89 | $9.52 \%$ | 0 | $0.00 \%$ | 319 | $34.12 \%$ |

$$
n=935
$$

Q15-d. Work with other students on course projects or assignments

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | $\%$ | n | $\%$ | n | $\%$ | n | $\%$ |
| Never | 9 | $0.96 \%$ | 5 | $0.53 \%$ | 0 | $0.00 \%$ | 14 | $1.49 \%$ |
| Sometimes | 153 | $16.36 \%$ | 67 | $7.17 \%$ | 1 | $0.11 \%$ | 221 | $23.64 \%$ |
| Often | 260 | $27.78 \%$ | 161 | $17.22 \%$ | 1 | $0.11 \%$ | 422 | $45.13 \%$ |
| Very often | 193 | $20.64 \%$ | 85 | $9.09 \%$ | 0 | $0.00 \%$ | 278 | $29.73 \%$ |

$\mathrm{n}=935$

Q15-e. Talk about career plans with a faculty member

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | $\%$ | n | $\%$ | n | $\%$ | n | $\%$ |
| Never | 12 | $1.29 \%$ | 12 | $1.29 \%$ | 0 | $0.00 \%$ | 24 | $2.57 \%$ |
| Sometimes | 240 | $25.72 \%$ | 148 | $15.86 \%$ | 2 | $0.21 \%$ | 390 | $41.80 \%$ |
| Often | 229 | $24.54 \%$ | 103 | $11.04 \%$ | 0 | $0.00 \%$ | 332 | $35.58 \%$ |
|  | $\mathbf{n}=\mathbf{9 3 3}$ |  |  |  |  |  |  |  |

Q15-f. Work with a faculty member on activities other than coursework (committees, student groups, etc.)

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $n$ | $\%$ | $n$ | $\%$ | $n$ | $\%$ | $n$ | $\%$ |
| Never | 34 | $3.63 \%$ | 31 | $3.31 \%$ | 1 | $0.11 \%$ | 66 | $7.05 \%$ |
| Sometimes | 288 | $30.77 \%$ | 160 | $17.09 \%$ | 1 | $0.11 \%$ | 449 | $47.97 \%$ |
| Often | 192 | $20.51 \%$ | 94 | $10.04 \%$ | 0 | $0.00 \%$ | 286 | $30.56 \%$ |
| Very often | 102 | $10.89 \%$ | 33 | $3.52 \%$ | 0 | $0.00 \%$ | 135 | $14.42 \%$ |

$\mathrm{n}=936$
Q15-g. Discuss your academic performance with a faculty member

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | \% | n | \% | n | \% | n | \% |
| Never | 11 | 1.17\% | 8 | 0.85\% | 1 | 0.11\% | 20 | 2.13\% |
| Sometimes | 249 | 26.57\% | 132 | 14.09\% | 1 | 0.11\% | 382 | 40.77\% |
| Often | 240 | 25.61\% | 132 | 14.09\% | 0 | 0.00\% | 372 | 39.70\% |
| Very often | 117 | 12.49\% | 46 | 4.09\% | 0 | 0.00\% | 163 | 17.39\% |

$$
n=937
$$

Q15-h. Discuss course topics, ideas, or concepts with a faculty member outside of class

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | $\%$ | n | $\%$ | n | $\%$ | n | $\%$ |
| Never | 27 | $2.90 \%$ | 9 | $0.97 \%$ | 1 | $0.11 \%$ | 37 | $3.98 \%$ |
| Sometimes | 297 | $31.97 \%$ | 168 | $18.08 \%$ | 0 | $0.00 \%$ | 465 | $50.05 \%$ |
| Often | 195 | $20.99 \%$ | 93 | $10.01 \%$ | 0 | $0.00 \%$ | 288 | $31.00 \%$ |
| Very often | 93 | $10.01 \%$ | 46 | $4.95 \%$ | 0 | $0.00 \%$ | 139 | $14.96 \%$ |

$$
n=929
$$

Q15-i. Prepare two or more drafts of a paper or assignment before turning it in

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | $\%$ | n | $\%$ | n | $\%$ | n | $\%$ |
| Never | 14 | $1.51 \%$ | 9 | $0.97 \%$ | 1 | $0.11 \%$ | 24 | $2.58 \%$ |
| Sometimes | 147 | $15.82 \%$ | 103 | $11.09 \%$ | 1 | $0.11 \%$ | 251 | $27.02 \%$ |
| Often | 265 | $28.53 \%$ | 138 | $14.85 \%$ | 0 | $0.00 \%$ | 403 | $43.38 \%$ |
| Very often | 184 | $19.81 \%$ | 67 | $7.21 \%$ | 0 | $0.00 \%$ | 251 | $27.02 \%$ |

$\mathrm{n}=929$
Q15-j. Come to class without completing readings or assignments

|  | Female | Male | No answer | Total |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $n$ | $\%$ | $n$ | $\%$ | $n$ | $\%$ | $n$ | $\%$ |
| Never | 472 | $50.48 \%$ | 229 | $24.49 \%$ | 2 | $0.21 \%$ | 703 | $75.19 \%$ |
| Sometimes | 115 | $12.29 \%$ | 66 | $7.06 \%$ | 0 | $0.00 \%$ | 181 | $19.36 \%$ |
| Often | 7 | $0.75 \%$ | 14 | $1.49 \%$ | 0 | $0.00 \%$ | 21 | $2.25 \%$ |
| Very often | 22 | $2.35 \%$ | 8 | $0.86 \%$ | 0 | $0.00 \%$ | 30 | $3.21 \%$ |

$\mathrm{n}=935$

Q16. During the coming school year, about how often do you expect to have discussions with people from the following groups?

Q16-a. People of a race or ethnicity other than your own

|  | Female | Male |  | No answer |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $n$ | $\%$ | $n$ | $\%$ | $n$ | $\%$ | $n$ | $\%$ |
| Never | 7 | $0.75 \%$ | 3 | $0.32 \%$ | 0 | $0.00 \%$ | 10 | $1.07 \%$ |
| Sometimes | 87 | $9.32 \%$ | 49 | $5.25 \%$ | 1 | $0.11 \%$ | 137 | $14.68 \%$ |
| Often | 223 | $23.90 \%$ | 126 | $13.50 \%$ | 0 | $0.00 \%$ | 349 | $37.41 \%$ |
| Very often | 299 | $32.05 \%$ | 138 | $14.79 \%$ | 0 | $0.00 \%$ | 437 | $46.84 \%$ |

$\mathrm{n}=933$
Q16-b. People from an economic background other than your own

|  | Female | Male | No answer | Total |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $n$ | $\%$ | $n$ | $\%$ | $n$ | $\%$ | $n$ | $\%$ |
| Never | 6 | $0.64 \%$ | 3 | $0.32 \%$ | 0 | $0.00 \%$ | 9 | $0.96 \%$ |
| Sometimes | 64 | $6.86 \%$ | 42 | $4.50 \%$ | 1 | $0.11 \%$ | 107 | $11.47 \%$ |
| Often | 238 | $25.51 \%$ | 136 | $14.57 \%$ | 0 | $0.00 \%$ | 374 | $40.09 \%$ |
| Very often | 308 | $33.01 \%$ | 135 | $14.47 \%$ | 0 | $0.00 \%$ | 443 | $47.48 \%$ |

$\mathrm{n}=933$
Q16-c. People with religious beliefs other than your own

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | $\%$ | n | $\%$ | n | $\%$ | n | $\%$ |
| Never | 8 | $0.86 \%$ | 5 | $0.54 \%$ | 0 | $0.00 \%$ | 13 | $1.39 \%$ |
| Sometimes | 87 | $9.32 \%$ | 70 | $7.50 \%$ | 1 | $0.11 \%$ | 158 | $16.93 \%$ |
| Often | 223 | $23.90 \%$ | 124 | $13.29 \%$ | 0 | $0.00 \%$ | $34737.19 \%$ |  |
| Very often | 298 | $31.94 \%$ | 117 | $12.54 \%$ | 0 | $0.00 \%$ | $41544.48 \%$ |  |

$\mathrm{n}=933$

Q16-d. People with political views other than your own

|  | Female |  | Male |  | No answer |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | \% | n | \% | n | \% | n \% |
| Never | 8 | 0.86\% | 7 | 0.75\% | 0 | 0.00\% | 15 1.61\% |
| Sometimes | 90 | 9.68\% | 56 | 6.02\% | 1 | 0.11\% | $14715.80 \%$ |
| Often |  | 23.87\% | 129 | 13.87\% | 0 | 0.00\% | 351 37.74\% |
| Very often | 294 | 31.61\% | 123 | 13.23\% | 0 | 0.00\% | $41744.84 \%$ |

Q17. During the coming school year, how certain are you that you will do the following? Q17-a. Study when there are other interesting things to do

|  | Female |  | Male |  | No answer |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | \% | n | \% | n | \% | n \% |
| 1 Not at all certain | 7 | 0.75\% | 5 | 0.53\% | 1 | 0.11\% | 13 1.39\% |
| 2 | 19 | 2.03\% | 16 | 1.71\% | 0 | 0.00\% | 35 3.74\% |
| 3 | 98 | 10.48\% | 54 | 5.78\% | 0 | 0.00\% | 152 16.26\% |
| 4 | 191 | 20.43\% | 93 | 9.95\% | 1 | 0.11\% | 285 30.48\% |
| 5 | 189 | 20.21\% | 99 | 10.59\% | 0 | 0.00\% | 288 30.80\% |
| 6 Very certain | 112 | 11.98\% | 50 | 5.35\% | 0 | 0.00\% | 162 17.33\% |

$\mathrm{n}=935$

Q17-b. Find additional information for course assignments when you don't understand the material

|  | Female |  | Male |  |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $n$ | $\%$ | $n$ | $\%$ | $n$ | $\%$ | $n$ | $\%$ |  |
| 1 Not at all certain | 2 | $0.21 \%$ | 2 | $0.21 \%$ | 0 | $0.00 \%$ | 4 | $0.43 \%$ |  |
| 2 | 4 | $0.43 \%$ | 3 | $0.32 \%$ | 0 | $0.00 \%$ | 7 | $0.75 \%$ |  |
| 3 | 31 | $3.32 \%$ | 27 | $2.89 \%$ | 0 | $0.00 \%$ | 58 | $6.20 \%$ |  |
| 4 | 129 | $13.79 \%$ | 79 | $8.45 \%$ | 1 | $0.11 \%$ | 209 | $22.35 \%$ |  |
| 5 | 207 | $22.14 \%$ | 118 | $12.62 \%$ | 1 | $0.11 \%$ | $32634.87 \%$ |  |  |
| 6 Very certain | 243 | $25.99 \%$ | 88 | $9.41 \%$ | 0 | $0.00 \%$ | 331 | $35.40 \%$ |  |

$\mathrm{n}=935$
Q17-c. Participate regularly in course discussions, even when you don't feel like it

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | $\%$ | n | $\%$ | n | $\%$ | n | $\%$ |
| 1 Not at all certain | 7 | $0.75 \%$ | 2 | $0.21 \%$ | 0 | $0.00 \%$ | 9 | $0.96 \%$ |
| 2 | 24 | $2.57 \%$ | 19 | $2.04 \%$ | 1 | $0.11 \%$ | 44 | $4.72 \%$ |
| 3 | 113 | $12.11 \%$ | 69 | $7.39 \%$ | 0 | $0.00 \%$ | 182 | $19.51 \%$ |
| 4 | 199 | 21.33 | 90 | $9.63 \%$ | 0 | $0.00 \%$ | 289 | $30.98 \%$ |
| 5 | 176 | $18.86 \%$ | 106 | $11.36 \%$ | 1 | $0.11 \%$ | 283 | $30.33 \%$ |
| 6 Very certain | 96 | $10.29 \%$ | 30 | $3.22 \%$ | 0 | $0.00 \%$ | 126 | $13.50 \%$ |

$\mathrm{n}=933$

Q17-d. Ask instructors for help when you struggle with course assignments

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | \% | n | \% | n | \% | n | \% |
| 1 Not at all certain | 4 | 0.43\% | 1 | 0.11\% | 0 | 0.00\% | 5 | 0.54\% |
| 2 | 8 | 0.86\% | 11 | 1.18\% | 0 | 0.00\% | 19 | 2.04\% |
| 3 | 52 | 6.02\% | 28 | 3.01\% | 1 | 0.11\% | 81 | 8.71\% |
| 4 | 107 | 11.51\% | 61 | 6.56\% | 0 | 0.00\% | 168 | 18.06\% |
| 5 | 220 | 23.66\% | 105 | 11.29\% | 1 | 0.11\% | 326 | 35.05\% |
| 6 Very certain | 222 | 23.87\% | 109 | 11.72\% | 0 | 0.00\% | 331 | 35.59\% |

Q17-e. Finish something you have started when you encounter challenges

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | $\%$ | n | $\%$ | n | $\%$ | n | $\%$ |
| 1 Not at all certain | 2 | $0.21 \%$ | 1 | $0.11 \%$ | 0 | $0.00 \%$ | 3 | $0.32 \%$ |
| 2 | 5 | $0.54 \%$ | 2 | $0.21 \%$ | 0 | $0.00 \%$ | 7 | $0.75 \%$ |
| 3 | 31 | $3.29 \%$ | 15 | $1.61 \%$ | 0 | $0.00 \%$ | 46 | $4.94 \%$ |
| 4 | 94 | $10.09 \%$ | 55 | $5.91 \%$ | 1 | $0.11 \%$ | 150 | $16.11 \%$ |
| 5 | 238 | $25.56 \%$ | 125 | $13.43 \%$ | 1 | $0.11 \%$ | 364 | $39.09 \%$ |
| 6 Very certain | 244 | $26.21 \%$ | 117 | $12.57 \%$ | 0 | $0.00 \%$ | $36138.78 \%$ |  |

$\mathrm{n}=931$

Q17-f. Stay positive, even when you do poorly on a test or assignment

|  | Female |  | Male |  | No answer |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | \% | n | \% | n | \% | n \% |
| 1 Not at all certain | 14 | 1.49\% | 4 | 0.43\% | 0 | 0.00\% | 18 1.93\% |
| 2 | 26 | 2.78\% | 6 | 0.64\% | 0 | 0.00\% | 32 3.42\% |
| 3 | 78 | 8.34\% | 41 | 4.39\% | 1 | 0.11\% | $12012.83 \%$ |
| 4 | 165 | 14.65\% | 80 | 8.56\% | 1 | 0.11\% | $24626.31 \%$ |
| 5 | 184 | 19.68\% | 73 | 7.81\% | 0 | 0.00\% | 257 27.49\% |
| 6 Very certain | 149 | 15.94\% | 113 | 12.09\% | 0 | 0.00\% | 262 28.02\% |

Q18. During the coming school year, how difficult do you expect the following to be?
Q18-a. Learning course material

|  | Female |  | Male |  | No answer |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | \% | n | \% | n | \% | n \% |
| 1 Not at all difficult | 16 | 1.71\% | 6 | 0.64\% | 0 | 0.00\% | 22 2.35\% |
| 2 | 59 | 6.31\% | 41 | 4.39\% | 1 | 0.11\% | 101 10.80\% |
| 3 | 144 | 15.40\% | 72 | 7.70\% | 0 | 0.00\% | 216 23.10\% |
| 4 | 231 | 24.71\% | 121 | 12.94\% | 1 | 0.11\% | 353 37.75\% |
| 5 | 129 | 13.79\% | 66 | 7.06\% | 0 | 0.00\% | 195 20.86\% |
| 6 Very difficult | 37 | 3.96\% | 11 | 1.18\% | 0 | 0.00\% | 48 5.13\% |

Q18-b. Managing your time

|  | Female |  | Male |  | No answer |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | \% | n | \% | n | \% | n \% |
| 1 Not at all difficult | 19 | 2.04\% | 9 | 0.97\% | 0 | 0.00\% | 28 3.00\% |
| 2 | 51 | 5.48\% | 24 | 2.58\% | 0 | 0.00\% | 75 8.06\% |
| 3 | 97 | 10.42\% | 45 | 4.83\% | 1 | 0.11\% | $14315.36 \%$ |
| 4 | 156 | 16.76\% | 69 | 7.41\% | 0 | 0.00\% | $22524.17 \%$ |
| 5 | 159 | 17.08\% | 96 | 10.31\% | 0 | 0.00\% | 255 27.39\% |
| 6 Very difficult | 130 | 13.96\% | 74 | 7.95\% | 1 | 0.11\% | 205 22.02\% |

Q18-c. Paying college expenses

|  | Female |  | Male |  | No answer |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | \% | n | \% | n | \% | n \% |
| 1 Not at all difficult | 61 | 6.52\% | 43 | 4.59\% | 0 | 0.00\% | 104 11.12\% |
| 2 | 75 | 8.02\% | 46 | 4.92\% | 0 | 0.00\% | 12112.94\% |
| 3 | 77 | 8.24\% | 46 | 4.92\% | 1 | 0.11\% | 124 13.26\% |
| 4 | 102 | 10.91\% | 58 | 6.20\% | 1 | 0.11\% | 161 17.22\% |
| 5 | 123 | 13.16\% | 53 | 5.67\% | 0 | 0.00\% | 17618.82\% |
| 6 Very difficult | 178 | 19.04\% | 71 | 7.59\% | 0 | 0.00\% | 249 26.63\% |

$\mathrm{n}=935$

Q18-d. Getting help with school work

|  | Female |  | Male |  | No answer |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | \% | n | \% | n | \% | n \% |
| 1 Not at all difficult | 110 | 11.82\% | 51 | 5.48\% | 0 | 0.00\% | 161 17.29\% |
| 2 | 171 | 18.37\% | 86 | 9.24\% | 2 | 0.21\% | 259 27.82\% |
| 3 | 169 | 18.15\% | 97 | 10.42\% | 0 | 0.00\% | 266 28.57\% |
| 4 | 117 | 12.57\% | 54 | 5.80\% | 0 | 0.00\% | 171 18.37\% |
| 5 | 34 | 3.65\% | 23 | 2.47\% | 0 | 0.00\% | 57 6.12\% |
| 6 Very difficult | 12 | 1.29\% | 5 | 0.54\% | 0 | 0.00\% | 17 1.83\% |

Q18-e. Making new friends

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | $\%$ | n | $\%$ | n | $\%$ | n | $\%$ |
| 1 Not at all difficult | 170 | $18.22 \%$ | 91 | $9.75 \%$ | 0 | $0.00 \%$ | 261 | $27.97 \%$ |
| 2 | 150 | $16.08 \%$ | 84 | $9.00 \%$ | 1 | $0.11 \%$ | 235 | $25.19 \%$ |
| 3 | 130 | $13.93 \%$ | 48 | $5.14 \%$ | 0 | $0.00 \%$ | 178 | $19.08 \%$ |
| 4 | 93 | $9.97 \%$ | 46 | $4.93 \%$ | 0 | $0.00 \%$ | 139 | $14.89 \%$ |
| 5 | 48 | $5.14 \%$ | 27 | $2.89 \%$ | 1 | $0.11 \%$ | 76 | $8.14 \%$ |
| 6 Very difficult | 25 | $2.68 \%$ | 19 | $2.04 \%$ | 0 | $0.00 \%$ | 44 | $4.72 \%$ |

$\mathrm{n}=933$

## Q18-f. Interacting with faculty

|  | Female | Male |  | No answer |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | $\%$ | n | $\%$ | n | $\%$ | n | $\%$ |
| 1 Not at all difficult | 94 | $10.06 \%$ | 51 | $5.46 \%$ | 0 | $0.00 \%$ | 145 | $15.52 \%$ |
| 2 | 142 | $15.20 \%$ | 80 | $8.57 \%$ | 1 | $0.11 \%$ | $22323.88 \%$ |  |
| 3 | 170 | $18.20 \%$ | 81 | $8.67 \%$ | 0 | $0.00 \%$ | 251 | $26.87 \%$ |
| 4 | 131 | $14.03 \%$ | 61 | $6.53 \%$ | 0 | $0.00 \%$ | 192 | $20.56 \%$ |
| 5 | 65 | $6.96 \%$ | 30 | $3.21 \%$ | 1 | $0.11 \%$ | 96 | $10.28 \%$ |
| 6 Very difficult | 14 | $1.49 \%$ | 13 | $1.39 \%$ | 0 | $0.00 \%$ | 27 | $2.89 \%$ |

Q19. During the coming school year, how many papers, reports, or other writing tasks of the following do you expect to complete?

Q19-a. Up to 5 pages

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | \% | n | \% | n | \% | n | \% |
| None | 4 | 0.45\% | 3 | 0.33\% | 0 | 0.00\% | 7 | 0.78\% |
| 1-2 | 34 | 3.79\% | 30 | 3.35\% | 0 | 0.00\% |  | 7.14\% |
| 3-5 | 150 | 16.74\% | 79 | 8.82\% | 1 | 0.11\% |  | 25.67\% |
| 6-10 | 194 | 21.65\% | 101 | 11.27\% | 0 | 0.00\% | 295 | 32.92\% |
| 11-15 | 101 | 11.27\% | 44 | 4.91\% | 0 | 0.00\% | 145 | 16.18\% |
| 16-20 | 43 | 4.79\% | 25 | 2.79\% | 0 | 0.00\% | 68 | 7.59\% |
| More than 20 papers, etc. | 64 | 7.14\% | 23 | 2.57\% | 0 | 0.00\% | 87 | 9.71\% |

$\mathrm{n}=896$

Q19-b. Between 6 and 10 pages

|  | Female |  | Male |  |  | No answer |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | $\%$ | n | $\%$ | n | $\%$ | n | $\%$ |  |  |
| None | 13 | $1.43 \%$ | 9 | $0.99 \%$ | 0 | $0.00 \%$ | 22 | $2.41 \%$ |  |  |
| $1-2$ | 101 | $11.09 \%$ | 52 | $5.71 \%$ | 0 | $0.00 \%$ | 153 | $16.79 \%$ |  |  |
| $3-5$ | 191 | $20.97 \%$ | 122 | $13.39 \%$ | 1 | $0.11 \%$ | $31434.47 \%$ |  |  |  |
| $6-10$ | 164 | $18.00 \%$ | 83 | $9.11 \%$ | 0 | $0.00 \%$ | 247 | $27.11 \%$ |  |  |
| $11-15$ | 77 | $8.45 \%$ | 38 | $4.17 \%$ | 0 | $0.00 \%$ | 115 | $12.62 \%$ |  |  |
| $16-20$ | 30 | $3.29 \%$ | 6 | $0.66 \%$ | 0 | $0.00 \%$ | 36 | $3.95 \%$ |  |  |
| More than 20 papers, | 22 | $2.41 \%$ | 2 | $0.22 \%$ | 0 | $0.00 \%$ | 24 | $2.63 \%$ |  |  |
| etc. |  |  |  |  |  |  |  |  |  |  |

## Q19-c. 11 pages or more

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | $\%$ | n | $\%$ | n | $\%$ | n |  |$) \%$

$\mathrm{n}=884$

## Q20. How prepared are you to do the following in your academic work at this college?

Q20-a. Write clearly and effectively

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | $\%$ | n | $\%$ | n | $\%$ | n | $\%$ |
| 1 Not at all prepared | 1 | $0.11 \%$ | 3 | $0.32 \%$ | 1 | $0.11 \%$ | 5 | $0.54 \%$ |
| 2 | 12 | $1.28 \%$ | 6 | $0.64 \%$ | 0 | $0.00 \%$ | 18 | $1.93 \%$ |
| 3 | 53 | $5.67 \%$ | 49 | $5.25 \%$ | 0 | $0.00 \%$ | 102 | $10.92 \%$ |
| 4 | 108 | $11.56 \%$ | 86 | $9.21 \%$ | 1 | $0.11 \%$ | 195 | $20.88 \%$ |
| 5 | 217 | $23.23 \%$ | 86 | $9.21 \%$ | 0 | $0.00 \%$ | 303 | $32.44 \%$ |
| 6 Very prepared | 224 | $23.98 \%$ | 87 | $9.31 \%$ | 0 | $0.00 \%$ | 311 | $33.29 \%$ |

Q20-b. Speak clearly and effectively

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | \% | n | \% | n | \% | n | \% |
| 1 Not at all prepared | 7 | 0.75\% | 2 | 0.21\% | 1 | 0.11\% |  | 1.07\% |
| 2 | 19 | 2.04\% | 13 | 1.39\% | 0 | 0.00\% | 32 | 3.44\% |
| 3 | 61 | 6.55\% | 38 | 4.08\% | 0 | 0.00\% |  | 10.63\% |
| 4 | 155 | 16.65\% | 82 | 8.81\% | 1 | 0.11\% | 238 | 25.56\% |
| 5 | 191 | 20.52\% | 95 | 10.20\% | 0 | 0.00\% | 286 | 30.72\% |
| 6 Very prepared | 182 | 19.55\% | 84 | 9.02\% | 0 | 0.00\% | 266 | 28.57\% |

$\mathrm{n}=931$

Q20-c. Think critically and analytically

|  | Female |  | Male |  | No answer |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | \% | n | \% | n | \% | n \% |
| 1 Not at all prepared | 2 | 0.21\% | 0 | 0.00\% | 0 | 0.00\% | $2 \quad 0.21 \%$ |
| 2 | 10 | 1.07\% | 4 | 0.43\% | 0 | 0.00\% | 14 1.49\% |
| 3 | 54 | 5.78\% | 28 | 2.99\% | 1 | 0.11\% | 83 8.89\% |
| 4 | 142 | 15.20\% | 63 | 6.74\% | 1 | 0.11\% | $20622.06 \%$ |
| 5 | 235 | 25.16\% | 126 | 13.49\% | 0 | 0.00\% | 361 38.65\% |
| 6 Very prepared | 172 | 18.42\% | 96 | 10.28\% | 0 | 0.00\% | $26828.69 \%$ |

Q20-d. Analyze numerical and statistical problems

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $n$ | $\%$ | $n$ | $\%$ | $n$ | $\%$ | $n$ | $\%$ |
| 1 Not at all prepared | 10 | $1.07 \%$ | 1 | $0.11 \%$ | 0 | $0.00 \%$ | 11 | $1.18 \%$ |
| 2 | 40 | $4.28 \%$ | 9 | $0.96 \%$ | 0 | $0.00 \%$ | 49 | $5.25 \%$ |
| 3 | 96 | $10.28 \%$ | 36 | $3.85 \%$ | 1 | $0.11 \%$ | 133 | $14.24 \%$ |
| 4 | 173 | $18.52 \%$ | 78 | $8.35 \%$ | 0 | $0.00 \%$ | 251 | $26.87 \%$ |
| 5 | 169 | $18.09 \%$ | 109 | $11.67 \%$ | 1 | $0.11 \%$ | 279 | $29.87 \%$ |
| 6 Very prepared | 127 | $13.59 \%$ | 84 | $8.99 \%$ | 0 | $0.00 \%$ | 211 | $22.59 \%$ |

$\mathrm{n}=934$

Q20-e. Work effectively with others

|  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Female | Male | No answer | Total |  |  |  |
|  | n | $\%$ | n | $\%$ | n | $\%$ | n |

Q20-f. Use computing and information technology

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | $\%$ | n | $\%$ | n | $\%$ | n | $\%$ |
| 1 Not at all prepared | 6 | $0.65 \%$ | 2 | $0.22 \%$ | 0 | $0.00 \%$ | 8 | $0.86 \%$ |
| 2 | 27 | $2.92 \%$ | 8 | $0.86 \%$ | 0 | $0.00 \%$ | 35 | $3.78 \%$ |
| 3 | 65 | 7.0 | 33 | $3.57 \%$ | 0 | $0.00 \%$ | 98 | $10.59 \%$ |
| 4 | 148 | $15.88 \%$ | 72 | $7.78 \%$ | 1 | $0.11 \%$ | 221 | $23.89 \%$ |
| 5 | 196 | $21.19 \%$ | 104 | $11.24 \%$ | 0 | $0.00 \%$ | 300 | $32.43 \%$ |
| 6 Very prepared | 168 | $18.16 \%$ | 94 | $10.16 \%$ | 1 | $0.11 \%$ | 263 | $28.43 \%$ |

$\mathrm{n}=925$

Q20-g. Learn effectively on your own

|  | Female |  | Male |  | No answer |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | \% | N | \% | n | \% | n \% |
| 1 Not at all prepared | 6 | 0.65\% | 2 | 0.22\% | 0 | 0.0\% | 8 0.86\% |
| 2 | 10 | 1.08\% | 9 | 0.97\% | 0 | 0.00\% | 19 2.05\% |
| 3 | 53 | 5.72\% | 35 | 3.78\% | 0 | 0.00\% | 88 9.49\% |
| 4 | 132 | 14.24\% | 89 | 9.60\% | 1 | 0.11\% | $22223.95 \%$ |
| 5 | 235 | 25.35\% | 101 | 10.86\% | 1 | 0.11\% | 337 36.35\% |
| 6 Very prepared | 174 | 18.77\% | 79 | 8.52\% | 0 | 0.00\% | 25327.29\% |

Q21-a. How many courses are you taking for credit this fall term?

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $n$ | $\%$ | $n$ | $\%$ | $n$ | $\%$ | $n$ | $\%$ |
| 0 | 0 | $0.00 \%$ | 0 | $0.00 \%$ | 0 | $0.00 \%$ | 0 | $0.00 \%$ |
| 1 | 0 | $0.00 \%$ | 0 | $0.00 \%$ | 0 | $0.00 \%$ | 0 | $0.00 \%$ |
| 2 | 0 | $0.00 \%$ | 0 | $0.00 \%$ | 0 | $0.00 \%$ | 0 | $0.00 \%$ |
| 3 | 3 | $0.32 \%$ | 0 | $0.00 \%$ | 0 | $0.00 \%$ | 3 | $0.32 \%$ |
| 4 | 56 | $5.98 \%$ | 37 | $3.95 \%$ | 0 | $0.00 \%$ | 93 | $9.94 \%$ |
| 5 | 340 | $36.32 \%$ | 178 | $19.02 \%$ | 1 | $0.11 \%$ | 519 | $55.45 \%$ |
| 6 | 164 | $17.52 \%$ | 67 | $7.16 \%$ | 1 | $0.11 \%$ | 232 | $24.78 \%$ |
| 7 or more | 37 | $3.95 \%$ | 24 | $2.56 \%$ | 0 | $0.00 \%$ | 61 | $6.52 \%$ |
| Uncertain | 17 | $1.82 \%$ | 11 | $1.18 \%$ | 0 | $0.00 \%$ | 28 | $2.99 \%$ |

$\mathrm{n}=936$

Q21-b. Of these courses, how many are entirely online?

|  | Female | Male |  | No answer |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $n$ | $\%$ | $n$ | $\%$ | $n$ | $\%$ | $n$ | $\%$ |
| 0 | 581 | $62.41 \%$ | 294 | $31.58 \%$ | 2 | $0.21 \%$ | 877 | $94.19 \%$ |
| 1 | 12 | $1.29 \%$ | 6 | $0.64 \%$ | 0 | $0.00 \%$ | 18 | $1.93 \%$ |
| 2 | 1 | $0.11 \%$ | 0 | $0.00 \%$ | 0 | $0.00 \%$ | 1 | $0.11 \%$ |
| 3 | 0 | $0.00 \%$ | 1 | $0.11 \%$ | 0 | $0.00 \%$ | 1 | $0.11 \%$ |
| 4 | 0 | $0.00 \%$ | 0 | $0.00 \%$ | 0 | $0.00 \%$ | 0 | $0.00 \%$ |
| 5 | 2 | $0.21 \%$ | 0 | $0.00 \%$ | 0 | $0.00 \%$ | 2 | $0.21 \%$ |
| 6 | 0 | $0.00 \%$ | 0 | $0.00 \%$ | 0 | $0.00 \%$ | 0 | $0.00 \%$ |
| 7 or more | 0 | $0.00 \%$ | 0 | $0.00 \%$ | 0 | $0.00 \%$ | 0 | $0.00 \%$ |
| Uncertain | 16 | $1.72 \%$ | 16 | $1.72 \%$ | 0 | $0.00 \%$ | 32 | $3.44 \%$ |

$\mathrm{n}=931$

## Support Expected to be Provided by the Institution

Q22. How important is it to you that your college or university provides each of the following? Q22-a. A challenging academic experience

|  | Female | Male | No answer | Total |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $n$ | $\%$ | $n$ | $\%$ | $n$ | $\%$ | $n$ |

$$
n=936
$$

Q22-b. Support to help students succeed academically

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | $\%$ | n | $\%$ | n | $\%$ | n | $\%$ |
| 1 Not important | 1 | $0.11 \%$ | 0 | $0.00 \%$ | 0 | $0.00 \%$ | 1 | $0.11 \%$ |
| 2 | 1 | $0.11 \%$ | 4 | $0.43 \%$ | 0 | $0.00 \%$ | 5 | $0.53 \%$ |
| 3 | 15 | $1.60 \%$ | 15 | $1.60 \%$ | 0 | $0.00 \%$ | 30 | $3.21 \%$ |
| 4 | 33 | $3.53 \%$ | 22 | $2.36 \%$ | 2 | $0.21 \%$ | 57 | $6.09 \%$ |
| 5 | 121 | $12.94 \%$ | 75 | $8.02 \%$ | 0 | $0.00 \%$ | 196 | $20.96 \%$ |
| 6 Very important | 447 | $47.81 \%$ | 199 | $21.28 \%$ | 0 | $0.00 \%$ | 646 | $69.09 \%$ |

$\mathrm{n}=935$

Q22-c. Opportunities to interact with students from different backgrounds (social, racial/ethnic, religious, etc.)

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | \% | n | \% | n | \% | n | \% |
| 1 Not important | 5 | 0.53\% | 13 | 1.39\% | 1 | 0.11\% | 19 | 2.03\% |
| 2 | 14 | 1.49\% | 19 | 2.03\% | 1 | 0.11\% | 34 | 3.63\% |
| 3 | 70 | 7.48\% | 54 | 5.77\% | 0 | 0.00\% | 124 | 13.25\% |
| 4 | 124 | 13.25\% | 65 | 6.94\% | 0 | 0.00\% | 189 | 20.19\% |
| 5 | 175 | 18.69\% | 83 | 8.87\% | 0 | 0.00\% | 258 | 27.56\% |
| 6 Very important | 228 | 24.36\% | 84 | 8.97\% | 0 | 0.00\% | 312 | 33.33\% |

Q22-d. Help managing your non-academic responsibilities (work, family, etc.)

|  | Female |  | Male |  | No answer |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | \% | n | \% | n | \% | n \% |
| 1 Not important | 5 | 0.53\% | 12 | 1.28\% | 0 | 0.00\% | 17 1.82\% |
| 2 | 26 | 2.78\% | 25 | 2.67\% | 0 | 0.00\% | 51 5.45\% |
| 3 | 88 | 9.41\% | 52 | 5.56\% | 2 | 0.21\% | 142 15.19\% |
| 4 | 124 | 13.26\% | 86 | 9.19\% | 0 | 0.00\% | 210 22.46\% |
| 5 | 181 | 19.36\% | 74 | 7.91\% | 0 | 0.00\% | 255 27.27\% |
| 6 Very important | 193 | 20.64\% | 67 | 7.17\% | 0 | 0.00\% | $26027.81 \%$ |

Q22-e. Opportunities to be involved socially

|  | Female | Male | No answer | Total |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $n$ | $\%$ | $n$ | $\%$ | $n$ | $\%$ | $n$ |

Q22-f. Opportunities to attend campus activities and events

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | $\%$ | n | $\%$ | n | $\%$ | n | $\%$ |
| 1 Not important | 5 | $0.54 \%$ | 3 | $0.32 \%$ | 1 | $0.11 \%$ | 9 | $0.97 \%$ |
| 2 | 6 | $0.64 \%$ | 12 | $1.29 \%$ | 0 | $0.00 \%$ | 18 | $1.93 \%$ |
| 3 | 31 | $3.33 \%$ | 28 | $3.01 \%$ | 1 | $0.11 \%$ | 60 | $6.44 \%$ |
| 4 | 75 | $8.06 \%$ | 53 | $5.69 \%$ | 0 | $0.00 \%$ | 128 | $13.75 \%$ |
| 5 | 210 | $22.56 \%$ | 108 | $11.60 \%$ | 0 | $0.00 \%$ | 318 | $34.16 \%$ |
| 6 Very important | 287 | $30.83 \%$ | 111 | $11.92 \%$ | 0 | $0.00 \%$ | 398 | $42.75 \%$ |

$\mathrm{n}=931$

Q22-g. Learning support services (tutoring services, writing center, etc.)

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | $\%$ | n | $\%$ | n | $\%$ | n | $\%$ |
| 1 Not important | 1 | $0.11 \%$ | 0 | $0.00 \%$ | 0 | $0.00 \%$ | 1 | $0.11 \%$ |
| 2 | 4 | $0.43 \%$ | 1 | $0.11 \%$ | 1 | $0.11 \%$ | 6 | $0.65 \%$ |
| 3 | 15 | $1.61 \%$ | 25 | $2.69 \%$ | 0 | $0.00 \%$ | 40 | $4.31 \%$ |
| 4 | 41 | $4.41 \%$ | 55 | $5.92 \%$ | 1 | $0.11 \%$ | 97 | $10.44 \%$ |
| 5 | 168 | $18.08 \%$ | 86 | $9.26 \%$ | 0 | $0.00 \%$ | 254 | $27.34 \%$ |
| 6 Very important | 381 | $41.01 \%$ | 150 | $16.14 \%$ | 0 | $0.00 \%$ | 531 | $57.16 \%$ |
| $\mathrm{n}=929$ |  |  |  |  |  |  |  |  |

## Finances

Q23. Which of the following sources are you using to pay your education expenses (tuition, fees, books, room \& board, etc.)?

Q23-a. Support from parents or relatives

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | \% | n | \% | n | \% | n | \% |
| Using | 492 | 53.07\% | 255 | 27.51\% | 1 | 0.11\% | 748 | 80.69\% |
| Not using | 80 | 8.54\% | 44 | 4.75\% | 1 | 0.11\% | 125 | 13.48\% |
| Not sure | 39 | 4.21\% | 15 | 1.62\% | 0 | 0.00\% | 54 | 5.83\% |

Q23-b. Loans

|  | Female |  | Male | No answer |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $n$ | $\%$ | $n$ | $\%$ | $n$ | $\%$ | $n$ | $\%$ |
| Using | 263 | $28.93 \%$ | 155 | $17.05 \%$ | 0 | $0.00 \%$ | 418 | $45.98 \%$ |
| Not using | 248 | $27.28 \%$ | 117 | $12.87 \%$ | 2 | $0.22 \%$ | 367 | $40.37 \%$ |
| Not sure | 91 | $10.01 \%$ | 33 | $3.63 \%$ | 0 | $0.00 \%$ | 124 | $13.64 \%$ |

$\mathrm{n}=909$
Q23-c. Grants or scholarships

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | \% | n | \% | n | \% | n | \% |
| Using | 552 | 59.35\% | 272 | 29.25\% | 2 | 0.22\% | 826 | 88.82\% |
| Not using | 40 | 4.30\% | 30 | 3.22\% | 0 | 0.00\% | 70 | 7.53\% |
| Not sure | 22 | 2.37\% | 12 | 1.29\% | 0 | 0.00\% | 34 | 3.66\% |

Q23-d. Job or personal savings

|  | Female |  | Male |  | No answer | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | $\%$ | n | $\%$ | n | $\%$ | n | $\%$ |
| Using | 391 | $42.87 \%$ | 190 | $20.83 \%$ | 2 | $0.22 \%$ | 583 | $63.93 \%$ |
| Not using | 144 | $15.79 \%$ | 72 | $7.89 \%$ | 0 | $0.00 \%$ | 216 | $26.68 \%$ |
| Not sure | 74 | $8.11 \%$ | 39 | $4.28 \%$ | 0 | $0.00 \%$ | 113 | $12.39 \%$ |

$\mathrm{n}=912$
Q23-e. Other

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | \% | n | \% | n | \% | n | \% |
| Using | 55 | 7.66\% | 29 | 4.04\% | 0 | 0.00\% | 84 | 11.69\% |
| Not using | 215 | 29.94\% | 110 | 15.32\% | 2 | 0.28\% |  | 45.54\% |
| Not sure | 202 | 28.13\% | 105 | 14.62\% | 0 | 0.00\% | 307 | 42.76\% |

## Academic Expectations

Q24. What do you expect most of your grades will be during the coming year? (Select only one.)

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | \% | n | \% | n | \% | n | \% |
| A | 140 | 14.91\% | 84 | 8.95\% | 0 | 0.00\% | 224 | 23.86\% |
| A- | 256 | 27.26\% | 115 | 12.25\% | 1 | 0.11\% | 372 | 39.62\% |
| B+ | 127 | 13.52\% | 66 | 7.03\% | 0 | 0.00\% | 193 | 20.55\% |
| B | 73 | 7.56\% | 42 | 4.47\% | 0 | 0.00\% | 115 | 12.25\% |
| B- | 18 | 1.92\% | 9 | 0.96\% | 0 | 0.00\% | 27 | 2.88\% |
| C+ | 3 | 0.32\% | 3 | 0.32\% | 0 | 0.00\% | 6 | 0.64\% |
| C | 1 | 0.11\% | 1 | 0.11\% | 0 | 0.00\% | 2 | 0.21\% |
| C- or lower | 0 | 0.00\% | 0 | 0.00\% | 0 | 0.00\% | 0 | 0.00\% |

Q25. Do you intend to graduate from this college?

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | \% | n | \% | n | \% | n | \% |
| No | 2 | 0.21\% | 0 | 0.00\% | 0 | 0.00\% | 2 | 0.21\% |
| Yes | 590 | 62.83\% | 311 | 33.12\% | 2 | 0.21\% | 903 | 96.16\% |
| Uncertain | 26 | 2.77\% | 8 | 0.85\% | 0 | 0.00\% | 34 | 3.62\% |

Q26. Do you know what your major will be?

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | \% | n | \% | n | \% | n | \% |
| No | 88 | 9.38\% | 40 | 4.26\% | 0 | 0.00\% | 128 | 13.65\% |
| Yes | 529 | 56.39\% | 279 | 29.74\% | 2 | 0.21\% | 810 | 86.35\% |

Q25-a. Major choice if responded "Yes" to Q26

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | \% | n | \% | n | \% | n | \% |
| Arts and Humanities | 41 | 5.07\% | 11 | 1.36\% | 0 | 0.00\% | 52 | 6.43\% |
| Biological Sciences, Agriculture, \& Natural Resources | 94 | 11.61\% | 33 | 4.08\% | 0 | 0.00\% | 127 | 15.69\% |
| Physical Sciences, Mathematics, \& Computer Science | 14 | 1.73\% | 23 | 2.84\% | 1 | 0.12\% | 38 | 4.69\% |
| Social Sciences | 52 | 6.43\% | 11 | 1.36\% | 0 | 0.00\% | 63 | 7.79\% |
| Business | 63 | 7.79\% | 46 | 5.69\% | 0 | 0.00\% | 109 | 13.47\% |
| Communications, <br> Media \& Public Relations | 19 | 2.35\% | 13 | 1.61\% | 0 | 0.00\% | 32 | 3.96\% |
| Education | 49 | 6.06\% | 7 | 0.87\% | 0 | 0.00\% | 56 | 6.92\% |
| Engineering | 94 | 11.62\% | 107 | 13.23\% | 1 | 0.12\% | 202 | 24.97\% |
| Health Professions | 80 | 9.89\% | 13 | 1.61\% | 0 | 0.00\% |  | 11.49\% |
| Social Service Professions | 8 | 0.99\% | 2 | 0.25\% | 0 | 0.00\% | 10 | 1.24\% |
| All Other | 12 | 1.49\% | 9 | 1.11\% | 0 | 0.00\% | 21 | 2.59\% |
| Undecided/ undeclared | 3 | 0.37\% | 3 | 0.37\% | 0 | 0.00\% | 6 | 0.74\% |

Q27. Are you (or will you be) a full-time student this fall term?

|  | Female | Male |  | No answer |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | $\%$ | n | $\%$ | n | $\%$ | n | $\%$ |
| No | 8 | $0.86 \%$ | 6 | $0.64 \%$ | 0 | $0.00 \%$ | 14 | $1.50 \%$ |
| Yes | 607 | $65.06 \%$ | 310 | 33.23 | 2 | $0.21 \%$ | 919 | $98.49 \%$ |

## $\mathrm{n}=933$

Q28. How many of your close friends will attend this college during the coming year?

|  | Female |  | Male |  | No answer |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | \% | n | \% | n | \% | n \% |
| None | 203 | 21.59\% | 107 | 11.38\% | 0 | 0.00\% | 310 32.98\% |
| 1 | 123 | 13.09\% | 59 | 6.28\% | 1 | 0.11\% | 183 19.47\% |
| 2 | 91 | 9.68\% | 39 | 4.15\% | 1 | 0.11\% | 131 13.94\% |
| 3 | 53 | 5.64\% | 25 | 2.66\% | 0 | 0.00\% | 78 8.29\% |
| 4 or more | 148 | 15.74\% | 90 | 9.57\% | 0 | 0.00\% | 238 25.32\% |

Q29. This institution was your:

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | \% | n | \% | n | \% | n | \% |
| $1^{\text {st }}$ choice | 515 | 54.73\% | 244 | 25.93\% | 2 | 0.21\% | 761 | 80.87\% |
| $2^{\text {nd }}$ choice | 77 | 8.18\% | 62 | 6.59\% | 0 | 0.00\% | 139 | 14.77\% |
| $3^{\text {rd }}$ choice | 17 | 1.81\% | 8 | 0.85\% | 0 | 0.00\% | 25 | 2.66\% |
| $4^{\text {th }}$ choice |  | 0.74\% | 2 | 0.21\% | 0 | 0.00\% | 9 | 0.96\% |
| $5^{\text {th }}$ choice or lower | 3 | 0.32\% | 4 | 0.42\% | 0 | 0.00\% | 7 | 0.74\% |

Q30. What is your gender identity?

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | \% | n | \% | n | \% | n | \% |
| Male | 0 | 0.00\% | 320 | 34.01\% | 0 | 0.00 | 320 | 34.01\% |
| Female | 619 | 65.78\% | 0 | 0.00\% | 0 | 0.00 | 619 | 65.78\% |
| Another gender identity | 0 | 0.00\% | 0 | 0.00\% | 0 | 0.00 | 0 | 0.00\% |
| Prefer not to respond |  | 0.00\% | 0 | 0.00\% | 2 | 0.21\% |  | 0.21\% |

Q31. Are you an international student or foreign national?

|  | Female | Male |  | No answer | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $n$ | $\%$ | $n$ | $\%$ | $n$ | $\%$ | $n$ |
| No | 614 | $65.46 \%$ | 316 | $33.69 \%$ | 2 | $0.21 \%$ | 932 |
| Yes | 3 | $0.32 \%$ | 3 | $0.32 \%$ | 0 | 0.0 | 6 |

$\mathrm{n}=938$

Q32. What is your racial or ethnic identification? (Select only one.)

|  | Female | Male |  | No answer |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | $\%$ | n | $\%$ | n | $\%$ | n | $\%$ |
| American Indian or <br> Alaskan Native | 26 | $2.80 \%$ | 6 | $0.65 \%$ | 0 | $0.00 \%$ | 32 | $3.44 \%$ |
| Asian | 10 | $1.08 \%$ | 10 | $1.08 \%$ | 0 | $0.00 \%$ | 20 | $2.15 \%$ |
| Black or African <br> American | 23 | $2.48 \%$ | 17 | $1.83 \%$ | 0 | $0.00 \%$ | 40 | $4.31 \%$ |
| Hispanic or Latino | 16 | $1.72 \%$ | 16 | $1.72 \%$ | 0 | $0.00 \%$ | 32 | $3.44 \%$ |
| Native Hawaiian or <br> other Pacific Islander | 1 | $0.11 \%$ | 1 | $0.11 \%$ | 0 | $0.00 \%$ | 2 | $0.22 \%$ |
| White | 457 | $49.19 \%$ | 218 | $23.47 \%$ | 1 | $0.11 \%$ | 675 | $72.66 \%$ |
| Other | 0 | $0.00 \%$ | 0 | $0.00 \%$ | 0 | $0.00 \%$ | 0 | $0.00 \%$ |
| Biracial or Multiracial | 81 | $8.72 \%$ | 47 | $5.06 \%$ | 0 | $0.00 \%$ | 128 | $13.78 \%$ |
| I prefer not to <br> respond | 0 | $0.00 \%$ | 0 | $0.00 \%$ | 0 | $0.00 \%$ | 0 | $0.00 \%$ |

$\mathrm{n}=929$

Q33. What is the highest level of education completed by either of your parents (or those who raised you)?

|  | Female | Male |  | No answer | Total |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | $\%$ | n | $\%$ | n | $\%$ | n | $\%$ |
| Did not finish high <br> school | 9 | $0.96 \%$ | 7 | $0.75 \%$ | 0 | $0.00 \%$ | 16 | $1.70 \%$ |
| High school diploma <br> or G.E.D. | 117 | $12.46 \%$ | 54 | $5.75 \%$ | 1 | $0.11 \%$ | 172 | $18.32 \%$ |
| Attended college but <br> did not complete <br> degree | 79 | $8.41 \%$ | 37 | $3.94 \%$ | 0 | $0.00 \%$ | 116 | $12.35 \%$ |
| Associate's degree <br> (A.A., A.S., etc.) | 50 | $5.32 \%$ | 21 | $2.24 \%$ | 0 | $0.00 \%$ | 71 | $7.56 \%$ |
| Bachelor's degree <br> (B.A., B.S., etc.) | 218 | $23.22 \%$ | 116 | $12.35 \%$ | 0 | $0.00 \%$ | 334 | $35.57 \%$ |
| Master's degree <br> (M.A., M.S., etc.) | 109 | $11.61 \%$ | 67 | $7.14 \%$ | 0 | $0.00 \%$ | 176 | $18.74 \%$ |
| Doctoral or |  |  |  |  |  |  |  |  |
| professional degree <br> (Ph.D., J.D., M.D., <br> etc.) | 36 | $3.83 \%$ | 17 | $1.81 \%$ | 1 | $0.11 \%$ | 54 | $5.75 \%$ |

n=939

Q34. In driving time, about how far is this institution from the home where you lived during your last year of high school?

|  | Female |  | Male |  | No answer |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | n | \% | n | \% | n | \% | n | \% |
| Less than 1 hour | 91 | 9.71\% | 35 | 3.74\% | 1 | 0.11\% | 127 | 13.55\% |
| At least 1 , less than 2 hours | 227 | 24.23\% | 118 | 12.59\% | 0 | 0.00\% | 345 | 36.82\% |
| At least 2, less than 4 hours | 121 | 12.91\% | 58 | 6.19\% | 0 | 0.00\% | 179 | 19.10\% |
| At least 4, less than 6 hours | 94 | 10.03\% | 49 | 5.23\% | 1 | 0.11\% | 144 | 15.37\% |
| At least 6, less than 8 hours | 21 | 2.24\% | 16 | 1.71\% | 0 | 0.00\% | 37 | 3.95\% |
| 8 hours or more | 63 | 6.72\% | 42 | 4.48\% | 0 | 0.00\% | 105 | 11.21\% |

$\mathrm{n}=937$

Q35. Which of the following best describes where you will be (or are) living during the coming school year?

|  | Female | Male | No answer | Total |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | n | $\%$ | n | $\%$ | n | $\%$ | n | $\%$ |
| Dormitory or other <br> campus <br> housing | 562 | $59.85 \%$ | 275 | $29.20 \%$ | 1 | $0.11 \%$ | 838 | $89.24 \%$ |
| Residence (house, <br> apartment, etc.) <br> within walking <br> distance <br> to campus | 27 | $2.88 \%$ | 31 | $3.30 \%$ | 1 | $0.11 \%$ | 59 | $6.28 \%$ |
| Residence (house, <br> apartment, etc.) <br> farther than walking <br> distance to campus | 24 | $2.56 \%$ | 9 | $0.96 \%$ | 0 | $0.00 \%$ | 33 | $3.51 \%$ |
| None of the above | 5 | $0.53 \%$ | 4 | $0.43 \%$ | 0 | $0.00 \%$ | 9 | $0.96 \%$ |

