# Cooperative Institutional Research Program Freshman Survey

Oklahoma State University Fall 2004

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#### **Table of Contents**

Introduction	1
Methods – Overview	1
OSU Sample	2
OSU/Peer Comparisons	2
OSU Freshmen: 1993 – 2004	7
OSU Freshman Survey: Local Items	15
Appendix: 2004 CIRP Institutional Profile	
Institutional Summary	1
OSU Freshman Survey: Local Items.	24

## Cooperative Institutional Research Program Fall 2004 Freshman Survey

#### Introduction

The Cooperative Institutional Research Program (CIRP) is part of a continuing longitudinal study of the American higher education system with the primary purpose of assessing the effects of college on students. The Freshman Survey, a project of the CIRP, is designed to obtain data on the characteristics of students attending American colleges and universities as first-time, full-time freshmen. The CIRP is sponsored by the American Council on Education (ACE) and the Graduate School of Education and Information Studies at the University of California, Los Angeles.

Oklahoma State University has participated regularly in the Freshman Survey since 1993. A total of 2,277 first-time, full-time OSU freshmen (70% of the population) participated in the survey during the Fall 2004 Semester. CIRP includes OSU in the category of "high selectivity" public universities (see Methods – Overview for criteria), and provides summarized comparison data for respondents at all highly selective peer institutions, as well as for all participating public universities.

This report provides an overview of the findings from OSU's participation in the CIRP Freshman Survey 2004, comparisons of responses of freshmen at OSU and peer institutions, and a summary of OSU students' responses over the past ten surveys on selected items. The Appendix provides a breakdown of male, female, and overall responses for OSU, selected peer institutions, and all participating public universities for each survey item, and OSU students' responses to additional local items.

The thirty-ninth annual report of national normative data on characteristics of students attending colleges and universities as first-time, full-time freshmen is presented in <u>The American</u> Freshman: National Norms for Fall 2004 (Sax, Hurtado, Lindholm, Astin, Korn, & Mahoney, 2004).

#### **Methods – Overview**

- Students enrolled in freshman orientation classes at OSU were invited to participate in the survey. The survey instrument, the *Student Information Form*, was distributed to students in these classes during the first week of the fall semester; completed forms were collected by instructors. All undergraduate colleges and University Academic Services participated.
- The 2004 national norms are based on the responses of 289,452 students at 440 of the nation's baccalaureate colleges and universities. These data were statistically adjusted to represent the nation's total population of approximately 1.2 million first-time, full-time students entering four-year colleges and universities as freshmen in Fall 2004.
- Responses of OSU students (N=2,277) were compared with the responses of students in its peer group of 14 high selectivity public universities (high selectivity institutions are those with the mean score of entering freshmen on Verbal plus Mathematical portions of SAT estimated to be 1140+, or an equivalent ACT score of 24+).

#### **OSU Sample**

A total of 2,277 OSU first-time, full-time freshmen completed the survey, which is a response rate of 70%. The table below shows the gender and academic affiliation of the sample and the total OSU freshman population.

	OSU Survey Sample	Total OSU Freshmen
Total	2,277	3,264
Male	43%	49%
Female	57%	51%
Agricultural Sciences and Natural Resources	16%	11%
Arts and Sciences	35%	32%
Business Administration	19%	16%
Education	6%	7%
Engineering, Architecture, and Technology	4%	17%
Human Environmental Sciences	12%	9%
University Academic Services	8%	7%

#### Comparisons of Responses at OSU and Peer Institutions on Selected Items

This section provides information about the OSU sample and a comparison group of public, high selectivity universities (institutions where entering freshmen have an estimated mean score of 1140+ on the Verbal plus Mathematical portions of the SAT or equivalent scores on the ACT).

#### **Summary of comparisons:**

- OSU freshmen are more likely than their peers to be entering college at age 19 rather than 18
- The percentages of white/Caucasian and American Indian students are higher at OSU
- OSU freshmen report slightly lower high school grades and much less study time than their peers
- OSU freshmen have lower self-ratings in computer skills and math, writing and overall academic ability, and slightly lower self-ratings in intellectual self-confidence and physical health
- OSU freshmen are more likely to be within 100 miles of their hometown
- The parents of OSU freshmen are more often divorced or living apart than those of peers
- Fewer parents of OSU freshmen hold graduate degrees
- When choosing a college, OSU freshmen were more influenced by financial assistance
- OSU freshmen have used personal computers less often in general, and the Internet less often for research and homework than peers
- OSU freshmen are far more likely to live in a fraternity or sorority house than peers
- Fewer OSU freshmen expect to cover first-year expenses with funds from parents, savings, loans, or part-time jobs than their peers and a nearly equal percentage expect to pay with grant and scholarship funds

	OSU Freshmen	Public, High Selectivity Universities
Age		
18 or younger	50%	74%
19	48%	25%
20 or older	1.7%	0.7%
Gender		
Male	43%	48%
Female	57%	52%
Ethnicity*		
White/Caucasian	88%	73%
African American/Black	3.6%	5.2%
American Indian/Alaska Native	11%	1.7%
Asian American/Asian	1.7%	17%
Native Hawaiian/Pacific Islander	0.4%	1.0%
Mexican American/Chicano	1.6%	2.1%
Puerto Rican	0.3%	1.2%
Other Latino	0.8%	2.9%
Other	1.7%	3.3%
Average Grade in High School		
A	59%	67%
A B	38%	32%
A B		
A B C Time spent weekly studying or doing homework	38% 2.6%	32% 0.9%
A B C Time spent weekly studying or doing homework Less than 3 hours	38% 2.6% 52%	32% 0.9% 29%
A B C Time spent weekly studying or doing homework Less than 3 hours 3 to 5 hours	38% 2.6% 52% 29%	32% 0.9% 29% 28%
A	38% 2.6% 52%	32% 0.9% 29%
A B C Time spent weekly studying or doing homework Less than 3 hours 3 to 5 hours 6 or more hours  Miles from Home	38% 2.6% 52% 29% 19%	32% 0.9% 29% 28% 43%
A B C Time spent weekly studying or doing homework Less than 3 hours 3 to 5 hours 6 or more hours  Miles from Home 50 or less	38% 2.6% 52% 29% 19%	32% 0.9% 29% 28% 43%
A B C Time spent weekly studying or doing homework Less than 3 hours 3 to 5 hours 6 or more hours  Miles from Home 50 or less 51 to 100	38% 2.6% 52% 29% 19%	32% 0.9% 29% 28% 43% 28% 19%
A B C Time spent weekly studying or doing homework Less than 3 hours 3 to 5 hours 6 or more hours  Miles from Home 50 or less 51 to 100 101 to 500	38% 2.6% 52% 29% 19% 18% 39% 35%	32% 0.9% 29% 28% 43% 28% 19% 43%
A B C Time spent weekly studying or doing homework Less than 3 hours 3 to 5 hours 6 or more hours	38% 2.6% 52% 29% 19%	32% 0.9% 29% 28% 43% 28% 19%
Time spent weekly studying or doing homework Less than 3 hours 3 to 5 hours 6 or more hours  Miles from Home 50 or less 51 to 100 101 to 500 Over 500  Estimated Parental Income	38% 2.6% 52% 29% 19% 18% 39% 35% 8.5%	32% 0.9% 29% 28% 43% 28% 19% 43% 11%
A B C Time spent weekly studying or doing homework Less than 3 hours 3 to 5 hours 6 or more hours  Miles from Home 50 or less 51 to 100 101 to 500 Over 500  Estimated Parental Income Less than \$30,000	38% 2.6% 52% 29% 19% 18% 39% 35% 8.5%	32% 0.9% 29% 28% 43% 28% 19% 43% 11%
Time spent weekly studying or doing homework Less than 3 hours 3 to 5 hours 6 or more hours  Miles from Home 50 or less 51 to 100 101 to 500 Over 500  Estimated Parental Income	38% 2.6% 52% 29% 19% 18% 39% 35% 8.5%	32% 0.9% 29% 28% 43% 28% 19% 43% 11%

	OSU Freshmen	Public, High Selectivity Universities
Parents' Status		
Both alive and living with each other	70%	76%
Both alive, divorced or living apart	26%	20%
One or both deceased	3.6%	3.3%
Self Rating Above Average or Highest 10% Among Peer	rs	
Kindness	78%	75%
Drive to achieve	71%	75%
Compassion	70%	68%
Generosity	69%	66%
Cooperativeness	69%	70%
Academic ability	66%	84%
Understanding of others	63%	64%
Leadership ability	60%	61%
•		
College Choices This college is student's first choice	86%	68%
Applied only to this college	46%	12%
11 .	40%	1 2 70
Very important reasons for choosing this college:  This college has a yeary good goodemic reputation	52%	69%
This college has a very good academic reputation	32% 45%	54%
This college's graduates get good jobs	43% 41%	34% 35%
This college has a good reputation for social activities	41%	35% 37%
A visit to the campus I was offered financial assistance	39%	23%
	39% 32%	25% 26%
I wanted to go to a school about the size of this college This college has low tuition	32% 29%	33%
This conege has low tuition	27/0	3370
Activities During the Past Year (high school)	0.50/	010/
Frequently used a personal computer	85%	91%
Frequently used the Internet for research or homework	70%	82%
Frequently was bored in class	50%	46%
Frequently felt overwhelmed by all I have to do	31%	26%
Frequently discussed politics	22%	30%
Frequently felt depressed	8.1%	6.2%
Highest Degree Planned at Any College		
Bachelor's degree	33%	15%
Master's degree	34%	40%
Ph.D. or Ed.D.	12%	21%
Parents Education		
Father has college degree	36%	31%
Father has graduate degree	23%	33%
Mother has college degree	38%	36%
Mother has graduate degree	17%	23%

	OSU Freshmen	Public, High Selectivity Universities
Expect to Cover \$3000 or More of First-Year Educational Expenses from:		
Family Resources (parents, relatives, spouse, etc.)	56%	68%
Aid which need not be repaid (grants, scholarships, military funding, etc.)	32%	33%
Aid which must be repaid (loans, etc.)	23%	27%
My own resources (savings from work, work-study, other income)	6.3%	9.8%
Other than above	1.4%	1.3%
During Fall Term Will Live:		
College dormitory	71%	89%
Fraternity or sorority house	12%	0.9%
With family	7.3%	5.5%
Other campus housing	4.9%	3.0%
Other private home or apartment	4.4%	1.3%
Other	0.4%	0.2%

#### **OSU Freshmen: 1993-2004**

Detailed data on selected items from the last ten surveys is reported below.

#### Participation in survey:

Survey year:	1993	1994	1995	1996	1997	1998	1999	2000	2002	2004
Surveys completed:	1119	1293	1638	1675	1356	1613	1752	1915	2117	2277
New freshmen enrollment:	2188	2177	2470	2442	2377	2676	2929	3113	3265	3264
Percent surveyed:	51%	59%	66%	69%	57%	60%	60%	62%	65%	70%

#### Race:

Survey year:	1993	1994	1995	1996	1997	1998	1999	2000	2002	2004
White/Caucasian	92.0	90.2	89.4	89.1	91.2	91.0	89.3	86.4	86.8	88.0
American Indian/Alaska Native	9.1	11.0	10.8	11.1	12.4	12.0	11.4	12.0	9.0	10.5
African American/Black	2.4	2.4	3.8	3.4	3.6	3.1	4.3	4.7	3.1	3.6
Asian American	1.6	2.0	2.4	2.8	0.7	2.5	2.2	3.6	2.7	1.7
Mexican American/Chicano	0.8	1.5	0.9	1.1	2.2	1.1	1.4	1.9	1.0	1.6

(students may check more than one category; additional categories not reported here)

#### Average high school grades:

Survey year:	1993	1994	1995	1996	1997	1998	1999	2000	2002	2004
A	52.7	53.9	58.2	58.1	64.0	61.6	63.6	63.1	59.7	59.1
В	40.5	41.5	36.9	37.7	33.4	34.3	33.5	34.4	37.5	38.3
C	6.2	4.5	4.9	4.1	2.7	3.9	2.8	2.3	2.7	2.6
D	0.5	0.2	0.1	0.2	0.0	0.1	0.0	0.2	0.1	0.0

#### Miles from college to home:

Survey year:	1993	1994	1995	1996	1997	1998	1999	2000	2002	2004
100 or less	61.9	60.1	59.6	58.7	61.5	60.5	63.0	63.5	58.4	56.6
500 or less	92.5	95.4	93.8	93.1	94.3	92.8	94.9	94.8	92.0	91.6

#### **Estimated parental income:**

Survey year:	1993	1994	1995	1996	1997	1998	1999	2000	2002	2004
\$39,999 or less	32.1	33.8	30.5	31.5	26.2	27.8	25.8	24.5	20.3	16.6
\$40,000-\$74,999	42.3	42.8	39.4	39.2	41.6	35.5	39.2	39.2	34.1	31.5
\$75,000 or more	25.5	23.4	30.0	29.3	32.1	36.5	34.9	40.0	45.8	51.6

#### **Expected sources for first-year educational expenses:** (new for 2004)

Survey year:	2004
Family resources (parents, relatives, spouse, etc.) expected to cover \$3,000+	55.9
Family resources expected to cover no first-year expenses	18.9
Own resources (savings from work, work-study, other income) expected to cover \$3,000+	6.3
Own resources expected to cover no first-year expenses	52.5
Aid which need not be repaid (grants, scholarships, military funding, etc.) expected to cover \$3,000+	31.5
Aid which need not be repaid expected to cover no first-year expenses	35.1
Aid which must be repaid (loans, etc.) expected to cover \$3,000+	22.9
Aid which must be repaid expected to cover no first-year expenses	62.3
Other than above expected to cover \$3,000+	1.4
Other than above expected to cover <i>no</i> first-year expenses	95.6

## Activities engaged in "frequently" or "occasionally" during the last year (some figures report "frequently" responses only):

Survey year:	1993	1994	1995	1996	1997	1998	1999	2000	2002	2004
Attended a religious service	92.3	92.5	92.4	92.5	92.5	90.1	91.4	92.5	90.7	90.9
Studied with other students	92.0	91.8	91.2	89.8	89.3	88.1	88.4	87.2	87.9	86.4
Performed volunteer work	74.8	75.6	78.0	77.3	80.4	81.6	84.0	83.1	84.6	83.8
Drank wine or liquor	60.3	56.5	54.4	56.7	54.0	56.7	54.8	57.6	50.4	56.9
Drank beer	61.4	57.5	56.2	58.7	51.8	52.7	50.1	51.5	49.2	53.9
Tutored another student	61.1	58.4	60.0	56.2	55.7	55.8	53.8	52.2	55.3	53.1
Was frequently bored in class	41.6	41.3	40.3	36.7	36.6	39.2	46.1	44.0	42.9	49.8
Was a guest in a teacher's home	40.8	41.2	41.3	40.0	43.4	40.5	40.6	38.1	39.8	34.5
Frequently felt overwhelmed by all I have to do	30.3	32.5	31.2	32.9	34.4	32.3	35.6	37.0	31.7	31.0
Frequently asked a teacher's advice	21.0	20.7	22.3	24.2	24.5	24.6	24.1	25.1	24.1	22.4
Frequently smoked cigarettes	10.5	12.1	9.6	13.4	13.5	12.6	11.8	10.8	7.4	7.5

#### Student rated self "above average" or in "highest 10%" on these characteristics:

Survey year:	1993	1994	1995	1996	1997	1998	1999	2000	2002	2004
Drive to achieve	75.7	73.4	75.4	75.2	76.6	72.4	76.4	73.8	71.1	70.7
Compassion	(item ac	dded in 2	004)							69.8
Cooperativeness	76.2	74.8	76.1	73.6	74.8	72.7	74.3	74.4	72.8	68.6
Academic ability	68.3	66.0	71.4	68.9	69.9	70.0	72.1	67.2	64.5	65.9
Understanding of others	71.5	73.4	72.7	67.8	67.4	67.5	68.0	66.3	63.7	62.8
Leadership ability	61.4	59.1	64.5	60.5	63.7	60.5	62.7	61.7	61.5	60.0
Self-confidence (intellectual)	61.4	55.6	61.9	60.8	62.3	62.1	63.8	59.3	58.9	57.9

#### Student rated self "above average" or in "highest 10%" on these characteristics: (continued)

Survey year:	1993	1994	1995	1996	1997	1998	1999	2000	2002	2004
Self-confidence (social)	53.8	49.5	54.1	52.7	53.6	51.7	52.3	53.3	52.8	53.3
Physical health	58.5	53.8	56.4	57.3	56.6	58.0	55.1	54.2	56.2	53.3
Emotional health	60.6	61.5	61.2	59.2	59.1	59.3	56.9	56.0	56.4	50.9
Mathematical ability	39.9	39.2	42.0	42.1	43.1	44.2	43.5	44.4	40.1	41.7
Writing ability	44.3	41.5	43.9	42.8	46.4	44.6	47.4	42.7	40.1	41.3

#### **Choice of school:**

Survey year:	1993	1994	1995	1996	1997	1998	1999	2000	2002	2004
Applied only to OSU:	46.7	45.9	48.0	49.2	46.9	48.5	46.2	49.8	50.5	45.9
OSU was first college choice:	83.9	83.5	84.0	83.9	81.5	86.6	85.8	84.5	87.0	85.9

#### Highest degree planned anywhere:

Survey year:	1993	1994	1995	1996	1997	1998	1999	2000	2002	2004
Bachelor's	26.5	25.4	24.2	24.9	23.9	24.5	25.8	14.9	30.7	32.9
Master's	38.3	36.2	34.8	37.4	37.5	38.6	35.2	39.9	35.9	34.0
Ed.D./Ph.D.	13.9	18.2	16.6	14.6	16.8	18.3	18.6	18.3	12.8	11.9

#### **Student's religious preference:**

Survey year:	1993	1994	1995	1996	1997	1998	1999	2000	2002	2004
Baptist	32.4	29.8	23.7	31.4	26.9	29.9	28.9	32.7	30.8	30.8
Methodist	18.1	16.2	14.8	14.8	15.9	13.8	14.4	12.9	15.0	14.0
Roman Catholic	11.6	11.9	10.8	11.6	12.5	12.4	12.1	12.0	12.4	12.3

(Other categories are not reported here)

#### Reasons most often noted as "very important" in deciding to go to college:

Survey year:	1993	1994	1995	1996	1997	1998	1999	2000	2002	2004
Train for a specific career	(item a	dded in 1	999)				76.0	74.2	77.9	79.2
Make more money	80.9	77.4	75.8	78.9	75.0	74.9	72.0	74.2	76.5	78.7
Get a better job	84.3	78.0	78.1	80.8	74.3	74.3	73.4	72.0	74.6	77.3
Learn more about things of interest	75.3	73.1	72.9	75.2	76.5	N/A	74.3	72.6	73.2	74.8
Gain a general education	63.9	57.7	63.7	65.2	61.9	61.0	60.3	60.0	61.8	60.2
Parents wanted me to go	36.8	38.6	35.9	42.0	39.6	45.3	38.5	42.0	42.7	52.0

#### Reasons most often noted as "very important" in deciding to go to OSU:

Survey year:	1993	1994	1995	1996	1997	1998	1999	2000	2002	2004
Good academic reputation	53.0	50.4	51.5	53.0	51.8	59.4	53.5	46.9	50.0	52.4
Graduates get good jobs	44.4	41.7	41.5	46.4	49.7	48.9	46.5	41.7	N/A	45.2
Good social reputation	34.3	32.0	34.4	35.2	34.8	38.0	35.9	34.7	38.0	40.8
Offered financial assistance	38.7	37.6	44.2	45.3	50.1	44.2	45.4	40.8	39.5	38.5
Size of college	28.4	27.6	24.6	27.6	29.1	25.1	24.5	28.7	27.5	31.8
Low tuition	20.0	20.5	19.1	22.0	23.0	28.7	26.8	22.2	20.5	29.4
Graduates to go top grad schools	23.1	19.3	21.0	25.8	26.6	27.1	23.6	19.7	N/A	21.3

#### Influence of others on decision to come to OSU:

Survey year:	1993	1994	1995	1996	1997	1998	1999	2000	2002	2004
Relatives wanted me to come	12.3	10.9	9.8	9.3	9.4	11.4	9.3	10.3	13.1	14.2
Information from a website	(item ac	dded in 2	000)					2.8	6.5	9.6
Advice of HS guidance counselor	4.3	3.0	3.5	4.0	3.9	3.0	3.2	2.9	4.6	4.7

#### Life objectives considered to be "essential" or "very important":

Survey year:	1993	1994	1995	1996	1997	1998	1999	2000	2002	2004
Raise a family	80.5	77.9	79.2	79.2	81.3	81.4	79.9	78.3	78.2	81.2
Be very well-off financially	76.4	73.5	75.3	74.7	71.1	72.9	71.9	73.7	74.3	75.1
Help others in difficulty	68.3	65.7	63.1	66.7	67.3	64.5	64.5	65.5	64.2	65.2
Become an authority in my field	78.8	68.9	71.7	73.5	69.0	63.4	61.0	60.2	58.8	58.5
Obtain recognition from colleagues	59.7	56.3	56.3	56.8	53.8	52.2	49.9	50.3	51.7	51.5
Be successful in my own business	48.7	43.8	47.4	47.5	45.4	41.3	40.5	44.5	48.2	50.4
Influence social values	46.9	40.7	42.7	43.0	43.5	42.6	40.1	40.7	39.4	40.5
Develop a philosophy of life	42.0	37.7	37.1	39.8	37.3	38.4	39.0	35.4	33.5	36.0
Be a community leader	N/A	38.8	39.5	42.2	40.2	39.8	33.7	35.0	35.4	33.7
Promote racial understanding	33.3	27.2	26.0	27.9	25.3	25.9	22.4	24.3	23.0	22.3

#### Student's estimate: Chances are very good that he/she will:

Survey year:	1993	1994	1995	1996	1997	1998	1999	2000	2002	2004
Be satisfied with college	57.6	54.4	54.8	58.0	59.3	61.4	60.1	52.5	58.8	59.4
Make at least a "B" average	57.2	56.7	60.1	59.3	63.6	62.2	63.3	57.7	58.2	58.1
Get a job to pay expenses	36.8	38.8	37.2	36.2	38.7	35.5	37.8	37.1	38.2	37.4
Participate in volunteer work/ community service	22.9	22.0	23.1	21.5	24.9	27.2	28.2	27.0	31.3	26.3
Change major field	12.8	16.3	15.6	16.5	16.6	18.1	17.3	16.3	15.8	13.6

#### **Political orientation:**

Survey year:	1993	1994	1995	1996	1997	1998	1999	2000	2002	2004
Far Left	0.9	1.9	1.1	1.6	1.9	1.5	1.7	1.3	1.5	1.7
Liberal	18.7	17.4	14.5	15.7	14.8	14.9	17.7	16.4	16.1	15.5
Middle of the Road	46.6	52.0	54.1	52.6	52.7	51.8	51.5	51.4	51.5	45.5
Conservative	31.4	26.8	27.9	28.2	28.7	29.9	27.6	29.2	29.2	34.0
Far Right	2.3	2.0	2.5	1.8	1.9	1.9	1.5	1.6	1.8	3.3

#### **Agree strongly or somewhat:**

Survey year:	1993	1994	1995	1996	1997	1998	1999	2000	2002	2004
There is too much concern in the courts for criminals' rights	75.0	76.8	80.6	79.7	78.4	80.2	76.2	73.0	70.1	65.1
Colleges should prohibit racist/sexist speech on campus	56.5	57.5	61.6	62.7	62.6	58.4	61.5	62.8	58.3	60.6
It's important to have laws prohibiting homosexual relationships	47.2	43.4	42.6	46.5	44.0	41.8	39.1	39.9	41.9	48.9
Wealthy people should pay a larger share of taxes than they do now	63.6	57.8	59.2	58.6	56.4	49.6	49.9	43.9	42.6	46.2
Abortion should be legal	57.9	54.7	51.0	47.4	44.0	42.3	43.0	40.3	37.7	41.0
If two people like each other, it's okay to have sex, even if they've only known each other for a short time	35.4	31.1	29.5	29.3	26.0	26.4	23.7	27.6	N/A	34.3
Racial discrimination is no longer a major problem in America	15.0	18.6	21.0	19.2	22.1	24.4	25.5	26.3	28.3	31.1

#### **OSU Freshman Survey: Local Items**

As an addition to the national survey, OSU freshmen were asked to indicate how important each of the following would be to their success this school year at OSU (items are rank ordered by total percentage indicating this was 'very important' or 'somewhat important'):

#### Percentage rating as 'very important' or 'somewhat important':

1997	1998	1999	2000	2002	2004	
99%	97%	98%	97%	96%	96%	Making good grades
96%	93%	94%	94%	94%	93%	Choosing the right major or career
90%	88%	95%	94%	92%	92%	Making new friends
90%	89%	93%	92%	92%	92%	Identifying career opportunities related to my major
90%	88%	90%	92%	91%	90%	Having enough money
88%	88%	92%	92%	90%	89%	Knowledgeable academic advisor
85%	83%	91%	91%	87%	87%	Adequate computer technology
81%	78%	91%	85%	87%	85%	Getting along with my roommate
75%	73%	85%	83%	85%	83%	Improving my writing skills
77%	75%	85%	85%	85%	83%	Having enough privacy
77%	74%	91%	87%	84%	81%	Getting to know my teachers
73%	68%	76%	78%	82%	79%	Availability of good health care
50%	61%	77%	73%	71%	71%	Getting involved in student organizations
50%	52%	65%	62%	65%	66%	Campus intramural and recreation programs
50%	52%	66%	64%	60%	60%	New student orientation programs

# Appendix 2004 CIRP Institutional Profile

#### 2004 CIRP INSTITUTIONAL PROFILE

(2161-00)

**Oklahoma State University** 

**Total First-time Full-time** 

(SEE BACK FOR NOTES ABOUT THIS REPORT)

# NOTES FOR INSTITUTIONAL PROFILE 2161-00

This report includes the results for <u>all FIRST-TIME FULL-TIME</u> freshmen who responded to the survey. The Higher Education Research Institute (HERI) at UCLA determines the status of each respondent by how he/she answered Question #s 4, 5, 11 and 12 on the survey instrument (see below).

The results for respondents deemed by HERI to be other than First-time Full-time freshmen (if any) can be found in the Institutional Profile 2161-98 (Standard Breakouts) (available upon request from the Office of University Assessment and Testing). A report showing the results for all respondents regardless of student status can also be found in 2161-98.

#### **DETERMINING STUDENT STATUS**

#### RULE #1

**IF** a respondent indicates that he/she did not graduate from high school in the current year (Question #4) **AND**, **IF** the respondent reports having taken courses for credit at his/her freshman institution (Question #11) **OR** the respondent reports having taken any courses (for credit or not for credit) at any other postsecondary institution (Question #12),

THEN the respondent is considered "not first-time", or TRANSFER.

#### **RULE #2**

**IF** a respondent fails the tests in Rule #1 (i.e., is considered a first-time respondent) **AND** indicates he/she is enrolling as a part-time respondent (Question #5),

THEN the respondent is considered "not full-time", or PART-TIME

#### **RULE #3**

IF a respondent fails the tests in Rule #1 AND Rule #2,

THEN the respondent is considered a "FIRST-TIME FULL-TIME freshman."

#### **RULE #4**

**IF** the tests in Rule #1 or Rule #2 can not be performed because the respondent did not respond to any or all of Question #s 4, 5, 11 and 12, **THEN** the respondent is considered to have failed the test. That is, the algorithm assumes that the respondent is a **FIRST-TIME FULL-TIME** freshman unless he/she passes the tests in Rule #1 or Rule #2.

### 2004 CIRP FRESHMAN SURVEY INSTITUTIONAL SUMMARY

	OSU # Resp-					ic, High-Selec Universities	ctivity	All Public Universities		
Total First-Time Full-Time	# Resp- ondents	Men	Women	Total	Men	Women	Total	Men	Women	Total
Number of Respondents		969	1,308	2,277	20,249	21,768	42,017	30,340	32,499	62,839
In what year did you graduate from high school?	2,255									
2004		98.0	98.8	98.5	99.1	99.3	99.2	97.7	98.6	98.2
2003		1.3	0.6	0.9	0.6	0.5	0.6	1.1	0.9	1.0
2002		0.3	0.2	0.3	0.1	0.1	0.1	0.2	0.2	0.2
2001 or earlier		0.2	0.2	0.2	0.1	0.1	0.1	0.8	0.2	0.5
Did not graduate but passed GED test		0.1	0.1	0.1	0.0	0.0	0.0	0.1	0.1	0.1
Never completed high school		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
How old will you be on December 31 of this										
year?	2,255									
16 or younger		0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.1	0.1
17		0.2	0.5	0.4	1.5	2.2	1.9	1.3	1.8	1.6
18		42.2	55.2	49.7	68.5	76.1	72.5	62.1	69.7	66.1
19		54.9	43.3	48.2	29.0	21.2	24.9	34.3	27.2	30.6
20		2.4	0.5	1.3	0.7	0.4	0.5	1.1	0.7	0.9
21 to 24		0.3	0.2	0.3	0.2	0.2	0.2	0.9	0.4	0.6
25 to 29		0.0	0.2	0.1	0.0	0.0	0.0	0.1	0.0	0.1
30 to 39		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
40 to 54		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
55 or older		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Your ethnic background [1]	2,266									
White/Caucasian		86.9	88.9	88.0	74.9	71.2	73.0	76.0	73.5	74.6
African American/Black		4.0	3.3	3.6	4.2	6.1	5.2	3.9	5.9	5.0
American Indian/Alaska Native		9.6	11.1	10.5	1.5	1.9	1.7	1.5	1.9	1.7
Asian American/Asian		1.8	1.7	1.7	16.4	17.0	16.7	14.6	13.3	13.9
Native Hawaiian/Pacific Islander		0.4	0.3	0.4	1.0	1.1	1.0	1.1	1.2	1.2
Mexican American/Chicano		1.8	1.5	1.6	1.7	2.5	2.1	2.7	4.2	3.5
Puerto Rican		0.6	0.1	0.3	1.1	1.3	1.2	1.0	0.9	1.0
Other Latino		0.5	1.0	8.0	2.5	3.2	2.9	2.2	2.8	2.5
Other		1.7	1.8	1.7	3.0	3.5	3.3	3.0	3.4	3.2

<sup>[1]</sup> Percentages will add to more than 100.0 if any student marked more than one category.

	# Resp-				Pub	lic, High-Selec Universities	ctivity	All Public Universities		
Total First-Time Full-Time	# Resp- ondents	Men	Women	Total	Men	Women	Total	Men	Women	Total
What was your average grade in high school?	2,237									
A or A+		25.0	40.4	33.8	31.9	39.7	36.0	23.6	31.4	27.7
A-		22.6	27.3	25.3	29.7	31.8	30.8	25.1	28.3	26.8
B+		20.1	16.2	17.8	19.9	17.4	18.6	21.1	19.6	20.3
В		21.7	12.6	16.5	13.8	9.1	11.3	20.3	15.6	17.8
B-		5.6	2.8	4.0	3.2	1.6	2.3	6.0	3.6	4.7
C+		3.0	0.6	1.7	0.9	0.4	0.6	2.3	1.1	1.7
C		2.0	0.2	0.9	0.4	0.1	0.3	1.4	0.4	0.9
D		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.1
How many miles is this college from your										
permanent home?	2,248									
5 or less		5.6	4.7	5.1	2.8	2.7	2.8	5.0	4.7	4.8
6 to 10		0.9	1.9	1.5	3.1	3.4	3.2	4.2	5.4	4.8
11 to 50		11.4	11.1	11.3	22.8	21.9	22.3	22.2	22.6	22.4
51 to 100		37.2	39.8	38.7	17.8	19.4	18.6	19.6	21.3	20.5
101 to 500		36.6	33.8	35.0	43.4	41.7	42.5	40.1	37.7	38.8
Over 500		8.2	8.6	8.5	10.1	11.0	10.6	8.9	8.3	8.6
Is English your native language?	2,244									
Yes		98.2	98.6	98.4	88.8	87.1	87.9	88.8	87.7	88.3
No		1.8	1.4	1.6	11.2	12.9	12.1	11.2	12.3	11.7
What is your <u>best estimate</u> of your parents' total income last year? Consider income from all										
sources before taxes.	2,003									
Less than \$10,000		0.9	1.9	1.4	1.9	2.6	2.3	2.2	3.1	2.7
\$10,000 to \$14,999		1.6	1.9	1.7	1.8	2.7	2.3	2.1	3.1	2.6
\$15,000 to \$19,999		2.2	2.3	2.2	1.6	2.7	2.2	1.9	2.7	2.3
\$20,000 to \$24,999		2.5	2.6	2.5	2.6	3.6	3.1	2.9	4.2	3.6
\$25,000 to \$29,999		1.6	3.0	2.4	2.4	3.0	2.7	2.9	3.5	3.2
\$30,000 to \$39,999		5.3	7.3	6.4	4.4	5.9	5.2	5.5	7.0	6.3
\$40,000 to \$49,999		8.1	9.0	8.6	5.7	6.8	6.3	7.0	8.3	7.7
\$50,000 to \$59,999		10.1	10.2	10.1	7.3	7.7	7.5	9.0	9.4	9.2
\$60,000 to \$74,999		13.0	12.6	12.8	10.6	11.2	10.9	12.3	12.5	12.4
\$75,000 to \$99,999		19.1	15.9	17.3	17.2	14.6	15.9	16.9	14.8	15.8
\$100,000 to \$149,999		16.5	15.9	16.1	22.9	19.6	21.3	20.3	16.4	18.3
\$150,000 to \$199,999		7.9	6.6	7.1	9.3	8.4	8.8	7.6	6.6	7.1
\$200,000 to \$249,999		3.8	4.1	3.9	4.6	4.2	4.4	3.4	3.1	3.2
\$250,000 or more		7.5	7.0	7.2	7.6	7.0	7.3	6.1	5.2	5.7

	# Resp- Mon Woman Total					ic, High-Selec Universities	tivity	All Public Universities		
Total First-Time Full-Time	# Resp- ondents	Men	Women	Total	Men	Women	Total	Men	Women	Total
WHAT IS THE HIGHEST LEVEL OF FORMAL										
EDUCATION OBTAINED BY YOUR PARENTS?	0.040									
Father	2,213									
Grammar school or less		1.0	0.8	0.9	1.9	2.6	2.3	2.5	3.6	3.1
Some high school		1.9	2.7	2.3	2.9	3.4	3.1	3.1	4.1	3.6
High school graduate		16.3	17.0	16.7	12.6	13.9	13.3	15.3	18.2	16.9
Postsecondary school other than college		2.8	3.7	3.3	2.5	3.0	2.8	3.6	3.8	3.7
Some college		16.6	16.8	16.7	11.5	12.8	12.2	13.0	14.7	13.9
College degree		35.9	35.3	35.6	31.9	29.7	30.7	32.5	29.0	30.6
Some graduate school		1.7	2.3	2.0	3.0	3.1	3.1	2.5	2.3	2.4
Graduate degree		23.9	21.4	22.5	33.7	31.6	32.6	27.5	24.3	25.8
Mother	2,217		-							
Grammar school or less		0.6	0.2	0.4	2.0	2.5	2.3	2.4	3.5	3.0
Some high school		1.4	1.9	1.7	2.3	2.8	2.5	2.5	3.5	3.0
High school graduate		15.1	18.7	17.2	14.3	14.6	14.5	17.2	18.1	17.7
Postsecondary school other than college		3.1	3.8	3.5	3.3	3.8	3.5	3.9	4.4	4.2
Some college		18.4	21.5	20.2	13.7	14.7	14.2	16.0	17.9	17.0
College degree		40.0	36.2	37.8	37.0	35.4	36.2	36.0	32.7	34.2
Some graduate school		2.2	1.9	2.0	3.5	3.6	3.6	2.8	2.8	2.8
Graduate degree		19.1	15.9	17.2	23.9	22.6	23.2	19.2	17.1	18.1
Are your parents	2,249									
Both alive and living with each other	_,	71.7	69.5	70.4	78.6	74.2	76.3	77.6	73.5	75.4
Both alive, divorced or living apart		25.5	26.3	26.0	18.5	22.2	20.4	19.4	23.1	21.4
One or both deceased		2.8	4.3	3.6	2.9	3.6	3.3	3.0	3.5	3.3
Student reports spending "most" or "all" of the		2.0	1.0	0.0	2.0	0.0	0.0	0.0	0.0	0.0
time during the last year of high school living										
with his/her: [2]										
Mother [2]	2,222	92.0	93.2	92.7	94.3	94.5	94.4	93.6	94.4	94.0
Father	2,222	78.7	93.2 77.1	77.8	83.7	80.7	82.2	83.5	80.5	81.9
Stepmother	1,439	3.9	3.2	3.5	2.4	2.4	2.4	2.7	2.4	2.6
Stephoner	1,466	3.9 13.3	3. <u>2</u> 15.7	3.5 14.7	6.8	9.0	7.9	7.7	9.9	2.6 8.9
Grandparent	1,468	3.1	4.8	4.1	5.8	6.2	6.0	5.2	5.2	5.2
	1,400	10.7	4.0 10.1	10.3	7.7	6.4	7.0	8.4	5.2 7.5	7.9
Legal guardian	1,435	3.2	2.1	2.6	3.8	6.4 4.4	7.0 4.1	4.3	7.5 4.4	7.9 4.4
Other adult(s)	1,435	٥.۷	۷.۱	۷.٥	ა.ი	4.4	4.1	4.3	4.4	4.4

<sup>[2]</sup> This item included for the first time in 2004.

	OSU # Resp-				Publ	ic, High-Selec Universities	tivity	All Public Universities			
Total First-Time Full-Time	# Resp- ondents	Men	Women	Total	Men	Women	Total	Men	Women	Total	
PARENTS' CURRENT RELIGIOUS PREFERENCE											
Father	1,945										
Baptist		30.4	28.2	29.1	7.8	7.5	7.6	6.9	7.1	7.0	
Buddhist		0.1	0.3	0.2	2.7	3.2	2.9	2.6	2.7	2.6	
Church of Christ		5.9	5.5	5.7	3.0	2.0	2.5	3.5	2.5	3.0	
Eastern Orthodox		0.2	0.2	0.2	1.0	1.1	1.1	0.9	0.9	0.9	
Episcopalian		1.4	2.1	1.8	2.4	2.5	2.4	1.6	1.6	1.6	
Hindu		0.1	0.1	0.1	2.4	2.2	2.3	2.1	1.7	1.9	
Islamic		0.2	0.1	0.2	1.9	1.7	1.8	1.7	1.4	1.5	
Jewish		0.4	0.3	0.3	7.7	6.8	7.2	4.1	3.4	3.7	
LDS (Mormon)		0.5	0.7	0.6	0.2	0.3	0.2	3.8	5.5	4.7	
Lutheran		4.4	2.6	3.4	3.4	3.3	3.3	8.7	8.5	8.6	
Methodist		13.9	15.4	14.8	6.1	6.8	6.5	5.7	6.1	6.0	
Presbyterian		4.8	3.9	4.3	5.7	5.5	5.6	4.5	4.1	4.3	
Quaker		0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	
Roman Catholic		13.4	12.4	12.8	28.7	28.8	28.8	27.5	27.8	27.7	
Seventh Day Adventist		0.2	0.2	0.2	0.3	0.3	0.3	0.3	0.3	0.3	
Unitarian/Universalist		0.2	0.3	0.3	0.3	0.4	0.4	0.3	0.3	0.3	
United Church of Christ/Congregational		0.1	0.9	0.6	0.7	0.9	8.0	8.0	8.0	0.8	
Other Christian		12.3	13.4	13.0	8.3	7.9	8.1	8.8	8.9	8.8	
Other Religion		1.5	2.0	1.8	1.6	1.8	1.7	1.6	1.8	1.7	
None		9.6	11.4	10.6	15.7	16.8	16.3	14.5	14.4	14.4	
Mother	1,991										
Baptist		29.2	28.8	29.0	8.0	7.9	7.9	7.3	7.7	7.5	
Buddhist		0.1	0.3	0.2	3.0	3.6	3.3	2.9	2.9	2.9	
Church of Christ		6.7	6.8	6.8	3.3	2.5	2.9	3.9	2.9	3.4	
Eastern Orthodox		0.2	0.0	0.1	1.0	1.0	1.0	0.8	0.9	8.0	
Episcopalian		1.7	2.5	2.2	2.5	2.6	2.5	1.8	1.7	1.8	
Hindu		0.2	0.0	0.1	2.4	2.2	2.3	2.0	1.7	1.8	
Islamic		0.2	0.1	0.2	1.6	1.4	1.5	1.5	1.2	1.4	
Jewish		0.5	0.1	0.3	7.5	6.6	7.0	4.0	3.2	3.6	
LDS (Mormon)		0.5	0.6	0.6	0.3	0.3	0.3	3.9	5.5	4.7	
Lutheran		3.0	2.8	2.9	3.4	3.5	3.4	8.8	8.5	8.6	
Methodist		15.9	15.9	15.9	6.8	7.5	7.2	6.2	6.7	6.5	
Presbyterian		4.8	3.8	4.2	6.1	5.8	5.9	4.9	4.4	4.6	
Quaker		0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	
Roman Catholic		15.3	13.5	14.3	30.5	30.9	30.7	28.9	29.7	29.3	
Seventh Day Adventist		0.0	0.2	0.1	0.3	0.3	0.3	0.3	0.3	0.3	
Unitarian/Universalist		0.5	0.3	0.4	0.5	0.6	0.5	0.4	0.4	0.4	
United Church of Christ/Congregational		0.2	0.7	0.5	0.8	1.0	0.9	0.9	1.0	0.9	
Other Christian		13.4	16.0	14.9	9.1	9.0	9.1	9.6	9.9	9.7	
Other Religion		1.2	1.6	1.4	1.5	1.8	1.7	1.6	1.8	1.7	
None		6.1	5.9	6.0	11.2	11.3	11.2	10.2	9.4	9.8	

	_		osu		Pub	lic, High-Selec Universities	tivity	All	Public Univers	ities
Total First-Time Full-Time	# Resp- ondents	Men	Women	Total	Men	Women	Total	Men	Women	Total
From what kind of secondary school did you										
graduate?	2,263									
Public school (not charter or magnet)		89.9	89.8	89.8	80.4	82.7	81.6	82.5	85.0	83.8
Public charter school		1.1	0.4	0.7	0.9	0.9	0.9	0.9	8.0	8.0
Public magnet school		2.1	2.6	2.4	3.7	3.4	3.5	2.5	2.7	2.6
Private religious/parochial school		4.8	4.6	4.7	9.5	8.5	8.9	9.7	8.2	8.9
Private independent college-prep school		2.1	1.6	1.8	5.3	4.3	4.8	4.1	3.0	3.5
Home school		0.0	1.0	0.6	0.2	0.3	0.2	0.3	0.3	0.3
Your current religious preference	2,221									
Baptist		30.5	31.0	30.8	7.5	7.9	7.7	6.9	7.9	7.4
Buddhist		0.2	0.2	0.2	1.7	1.9	1.8	1.7	1.6	1.7
Church of Christ		7.0	5.9	6.3	2.7	2.3	2.5	3.4	2.9	3.1
Eastern Orthodox		0.1	0.0	0.0	0.9	0.9	0.9	0.8	8.0	0.8
Episcopalian		1.0	2.0	1.5	1.7	2.1	1.9	1.2	1.4	1.3
Hindu		0.0	0.0	0.0	1.9	1.9	1.9	1.7	1.5	1.6
Islamic		0.1	0.1	0.1	1.5	1.3	1.4	1.4	1.2	1.3
Jewish		0.2	0.2	0.2	6.2	6.0	6.1	3.2	2.9	3.0
LDS (Mormon)		0.3	0.5	0.4	0.2	0.2	0.2	3.6	5.4	4.5
Lutheran		2.9	2.3	2.6	2.6	2.8	2.7	7.8	7.6	7.7
Methodist		13.8	14.1	14.0	5.5	6.4	6.0	5.0	5.9	5.5
Presbyterian		3.7	3.9	3.8	5.0	5.0	5.0	4.0	3.7	3.8
Quaker		0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Roman Catholic		12.9	11.8	12.3	25.7	27.1	26.4	24.6	26.5	25.6
Seventh Day Adventist		0.2	0.2	0.2	0.2	0.3	0.2	0.3	0.3	0.3
Unitarian/Universalist		0.5	0.5	0.5	0.4	0.5	0.4	0.3	0.3	0.3
United Church of Christ/Congregational		0.4	8.0	0.6	0.6	0.9	8.0	0.7	8.0	8.0
Other Christian		14.1	16.8	15.7	8.7	9.4	9.0	9.4	10.5	10.0
Other Religion		1.9	2.3	2.1	2.1	2.3	2.2	2.2	2.3	2.3
None		9.9	7.5	8.5	24.7	20.6	22.5	21.7	16.5	18.9
Do you consider yourself a Born-Again										
Christian?	2,108									
No		48.7	44.7	46.4	83.4	82.7	83.0	81.5	79.8	80.6
Yes		51.3	55.3	53.6	16.6	17.3	17.0	18.5	20.2	19.4

			osu		Pub	lic, High-Selec Universities	ctivity	All	Public Univers	ities
Total First-Time Full-Time	# Resp- ondents	Men	Women	Total	Men	Women	Total	Men	Women	Total
Student rated self "above average" or "highest										
10%" as compared with the average person of										
his/her age in: [3]										
Academic ability	2,240	68.6	63.9	65.9	86.4	80.8	83.5	80.3	72.2	76.0
Artistic ability	2,239	26.8	25.3	25.9	29.1	31.8	30.5	29.3	31.2	30.3
Compassion [2]	2,242	59.0	77.8	69.8	60.9	74.6	68.2	59.2	73.4	66.7
Computer skills	2,240	41.9	25.1	32.2	53.8	25.3	38.8	53.2	26.2	38.9
Cooperativeness	2,238	65.4	70.9	68.6	68.3	70.9	69.6	68.2	70.5	69.4
Courage [2]	2,239	68.3	49.2	57.3	60.1	44.4	51.8	62.0	46.0	53.5
Creativity	2,240	53.5	51.2	52.1	55.2	55.2	55.2	55.4	54.5	55.0
Drive to achieve	2,238	64.1	75.6	70.7	70.5	79.3	75.1	67.9	75.9	72.1
Emotional health	2,235	55.7	47.4	50.9	59.8	48.8	54.0	58.3	47.9	52.8
Forgiveness [2]	2,239	58.8	58.4	58.6	58.0	54.6	56.2	58.2	56.6	57.3
Generosity [2]	2,238	65.3	71.6	68.9	63.7	67.7	65.8	63.6	68.7	66.3
Kindness [2]	2,237	75.9	79.7	78.1	72.1	76.8	74.6	72.3	77.4	75.0
Leadership ability	2,237	61.5	58.9	60.0	62.5	58.7	60.5	61.6	57.9	59.6
Mathematical ability	2,237	48.3	36.8	41.7	68.6	48.1	57.7	62.9	41.6	51.6
Physical health	2,237	66.1	43.9	53.3	64.7	46.5	55.1	64.0	44.5	53.7
Public speaking ability	2,234	39.9	37.5	38.5	39.7	34.7	37.1	37.1	33.1	35.0
Religiousness	2,231	40.5	45.2	43.2	25.8	28.8	27.4	28.6	33.9	31.4
Self-confidence (intellectual)	2,238	66.9	51.2	57.9	70.8	53.9	61.8	67.9	52.2	59.6
Self-confidence (social)	2,239	56.9	50.7	53.3	52.4	46.2	49.1	52.2	46.7	49.3
Self-understanding	2,234	53.6	49.2	51.1	56.4	49.3	52.6	55.1	48.6	51.7
Spirituality	2,228	43.2	51.2	47.8	31.4	34.0	32.8	33.9	37.9	36.0
Time management [2]	2,235	30.7	37.3	34.5	34.0	40.4	37.4	32.9	39.4	36.3
Understanding of others	2,233	58.0	66.4	62.8	59.7	67.6	63.9	58.5	67.1	63.1
Writing ability	2,235	39.0	43.1	41.3	48.4	51.2	49.9	44.4	48.0	46.4

<sup>[2]</sup> This item asked for the first time in 2004.
[3] Comparisons of these results with those from earlier years should be made with caution due to changes in wording or presentation order of the items.

	# Resp- Mon Women Total				Publ	ic, High-Selec Universities	tivity	All Public Universities		
Total First-Time Full-Time	# Resp- ondents	Men	Women	Total	Men	Women	Total	Men	Women	Total
Indicate which activities you did during the past										
<u>year</u>										
Attended a religious service	2,255	90.0	91.6	90.9	73.4	78.7	76.2	76.6	82.2	79.6
Was bored in class [4]	2,256	53.5	47.0	49.8	47.7	44.4	46.0	43.8	40.8	42.2
Participated in organized demonstrations	2,240	55.0	59.0	57.3	40.0	43.1	41.6	44.0	48.4	46.3
Tutored another student	2,254	47.2	57.6	53.1	61.1	67.6	64.5	56.0	62.3	59.3
Studied with other students	2,259	81.2	90.2	86.4	85.3	92.1	88.9	85.2	91.4	88.5
Was a guest in a teacher's home	2,252	32.9	35.7	34.5	22.6	23.1	22.8	22.5	22.5	22.5
Smoked cigarettes [4]	2,256	8.2	7.1	7.5	4.7	4.4	4.5	5.6	5.1	5.3
Drank beer	2,255	63.3	47.0	53.9	52.5	44.8	48.4	48.7	39.9	44.0
Drank wine or liquor	2,253	60.5	54.3	56.9	53.0	54.4	53.7	49.4	49.4	49.4
Felt overwhelmed by all I had to do [4]	2,258	21.7	37.8	31.0	15.4	36.3	26.4	14.9	34.6	25.4
Felt depressed [4]	2,255	5.3	10.1	8.1	4.7	7.5	6.2	4.9	7.9	6.5
Performed volunteer work	2,253	77.7	88.3	83.8	82.3	90.9	86.9	79.0	87.8	83.7
Played a musical instrument	2,254	42.3	39.0	40.4	48.0	44.6	46.2	48.1	44.8	46.3
Asked teacher for advice after class [4]	2,259	17.9	25.7	22.4	20.2	27.5	24.1	20.5	27.2	24.0
Discussed politics [4]	2,254	25.8	18.7	21.7	33.5	27.1	30.1	29.5	22.5	25.8
Voted in a student election [4]	2,240	26.0	29.8	28.2	21.4	24.3	23.0	19.7	22.4	21.1
Socialized with someone of another racial/ethnic group [4]	2,254	60.3	65.4	63.3	71.3	74.4	72.9	65.0	69.1	67.2
Came late to class	2,244	59.8	57.0	58.2	66.0	65.1	65.5	63.5	62.1	62.8
Used the Internet for research or homework [3,4]	2,257	64.4	74.9	70.4	78.1	85.2	81.8	75.3	82.6	79.2
Performed community service as part of a class	2,253	50.3	61.0	56.5	50.8	56.8	54.0	48.9	56.5	52.9
Used a personal computer [4]	2,221	84.3	86.2	85.4	90.9	90.0	90.5	88.5	86.8	87.6
Discussed religion/spirituality: [2,4]										
In class	2,241	13.6	18.1	16.2	17.6	18.8	18.2	17.5	19.5	18.6
With friends	2,253	30.5	41.6	36.9	22.9	27.7	25.4	23.4	29.7	26.8
With family	2,249	28.8	39.8	35.2	19.5	25.9	22.9	21.6	30.1	26.1
Worked on a local, state, or national political campaign	2,250	9.5	9.6	9.6	9.9	10.3	10.1	9.6	9.2	9.4
Maintained a healthy diet [2,4]	2,248	34.2	29.9	31.7	40.2	38.6	39.4	38.9	35.3	37.0
Stayed up all night	2,250	83.2	77.0	79.6	78.1	75.6	76.8	78.6	75.9	77.2
Missed school because of illness [4]	2,247	2.5	4.8	3.8	2.9	4.9	3.9	2.8	5.2	4.1
ן דן	L,L¬1	2.0	7.0	0.0	2.0	7.5	0.0	2.0	0.2	7.1

<sup>[2]</sup> This item asked for the first time in 2004.
[3] Comparisons of these results with those from earlier years should be made with caution due to changes in wording or presentation order of the items.
[4] Percentage responding "frequently" only. Results for other items in this group represent the percentage responding "frequently" or "occasionally".

	# Resp- Man Waman Total				Pub	lic, High-Selec Universities	ctivity	All Public Universities			
Total First-Time Full-Time	# Resp- ondents	Men	Women	Total	Men	Women	Total	Men	Women	Total	
Which of these community service/volunteer											
activities did you participate in during high											
school? [2]	2,277										
None		15.0	4.6	9.0	7.9	2.5	5.1	11.8	4.3	7.8	
Tutoring/teaching		31.0	44.7	38.9	48.2	59.4	54.1	41.4	52.9	47.4	
Counseling/mentoring		17.2	25.5	22.0	15.1	21.0	18.2	13.7	20.0	17.0	
Environmental activities		27.9	30.2	29.2	26.4	30.2	28.4	24.8	27.6	26.3	
Child care		15.9	48.3	34.5	15.6	43.0	30.0	15.6	43.8	30.5	
Elder care		12.8	20.8	17.4	14.4	22.6	18.7	13.8	22.4	18.4	
Hospital work		5.1	9.2	7.4	10.7	17.2	14.1	8.5	15.2	12.0	
Substance abuse education		4.9	4.7	4.8	3.3	5.5	4.5	3.4	5.2	4.4	
Other health education		4.0	5.0	4.6	3.0	4.6	3.9	2.9	4.9	4.0	
Services to the homeless		18.5	27.3	23.5	19.2	27.2	23.4	17.0	24.6	21.0	
Community improvement/construction		34.2	36.4	35.4	28.8	27.7	28.2	27.2	25.3	26.2	
Conflict mediation		5.1	4.7	4.8	3.9	5.1	4.5	3.6	4.5	4.1	
Service to my religious community		36.3	46.8	42.3	29.2	35.7	32.6	30.9	39.3	35.3	
Other community service		38.1	54.2	47.3	42.8	51.2	47.2	39.6	48.0	44.1	
DURING YOUR LAST YEAR IN HIGH SCHOOL,											
HOW MUCH TIME DID YOU SPEND DURING A											
TYPICAL WEEK DOING THE FOLLOWING?											
Studying/homework	2,182										
None	,	9.1	1.6	4.8	3.1	0.6	1.8	3.3	0.8	2.0	
Less than one hour		24.1	15.1	18.9	13.0	5.7	9.1	14.3	7.2	10.5	
1 to 2 hours		30.0	27.2	28.4	21.7	14.2	17.7	23.4	17.6	20.3	
3 to 5 hours		22.4	34.1	29.1	27.5	29.0	28.3	28.3	30.7	29.6	
6 to 10 hours		10.2	14.1	12.5	19.4	25.2	22.4	17.8	23.3	20.7	
11 to 15 hours		2.3	5.2	3.9	8.5	13.4	11.1	7.3	11.0	9.3	
16 to 20 hours		0.9	1.5	1.2	4.0	7.0	5.6	3.2	5.7	4.5	
Over 20 hours		1.1	1.2	1.1	2.8	5.0	4.0	2.3	3.8	3.1	
Socializing with friends	2,170					0.0			0.0	<u> </u>	
None	_,	0.4	0.1	0.2	0.4	0.1	0.2	0.4	0.2	0.3	
Less than one hour		1.2	0.7	0.9	1.0	1.0	1.0	1.2	1.3	1.2	
1 to 2 hours		3.1	5.1	4.2	5.1	5.0	5.0	5.3	5.9	5.6	
3 to 5 hours		12.0	14.0	13.1	16.9	18.0	17.5	17.3	18.7	18.0	
6 to 10 hours		20.5	26.4	23.9	25.5	29.0	27.3	25.7	27.7	26.8	
11 to 15 hours		19.7	19.7	19.7	19.8	20.4	20.1	19.8	19.7	19.8	
16 to 20 hours		13.4	15.7	14.4	12.5	12.8	12.7	12.5	12.3	12.4	
Over 20 hours		29.7	19.0	23.5	18.9	13.7	16.1	17.8	14.3	15.9	
Over 20 Hours	<u> </u>	23.1	19.0	23.3	10.5	13.1	10.1	17.0	14.3	10.9	

<sup>[2]</sup> This item asked for the first time in 2004.

	OSU			Publ	ic, High-Selec Universities	tivity	All Public Universities			
Total First-Time Full-Time	# Resp- ondents	Men	Women	Total	Men	Women	Total	Men	Women	Total
DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING?										
Talking with teachers outside of class	2,177									
None		15.8	7.0	10.7	12.3	6.4	9.2	13.1	7.1	9.9
Less than one hour		43.6	43.2	43.4	46.4	44.1	45.2	47.1	45.0	46.0
1 to 2 hours		28.2	32.3	30.5	29.1	33.7	31.5	28.1	32.3	30.3
3 to 5 hours		8.8	12.7	11.1	9.1	11.7	10.5	8.6	11.6	10.2
6 to 10 hours		1.9	3.2	2.7	2.0	2.8	2.4	2.2	2.7	2.4
11 to 15 hours		0.5	1.0	8.0	0.6	0.7	0.7	0.6	8.0	0.7
16 to 20 hours		0.5	0.2	0.4	0.2	0.4	0.3	0.2	0.3	0.3
Over 20 hours		0.5	0.4	0.5	0.2	0.2	0.2	0.3	0.2	0.2
Exercise or sports	2,178									
None		2.0	4.2	3.3	2.4	4.4	3.4	2.8	5.0	4.0
Less than one hour		6.6	9.3	8.1	6.5	10.7	8.7	6.7	11.6	9.3
1 to 2 hours		8.9	16.8	13.5	13.1	16.6	15.0	13.6	18.0	15.9
3 to 5 hours		16.1	20.7	18.8	20.5	21.1	20.8	20.6	20.8	20.7
6 to 10 hours		18.6	17.5	18.0	21.1	19.6	20.3	20.4	18.4	19.4
11 to 15 hours		16.0	13.6	14.6	15.5	14.1	14.7	15.6	13.1	14.3
16 to 20 hours		11.2	9.8	10.4	9.3	7.4	8.3	9.1	6.9	7.9
Over 20 hours		20.5	8.1	13.4	11.5	6.2	8.7	11.2	6.3	8.6
Partying	2,171									
None		22.7	34.8	29.7	19.6	23.8	21.8	20.6	26.4	23.7
Less than one hour		12.5	13.2	12.9	16.5	16.7	16.6	16.1	16.2	16.2
1 to 2 hours		12.3	14.3	13.5	18.7	19.6	19.1	19.0	18.8	18.9
3 to 5 hours		17.9	16.6	17.1	20.4	21.2	20.8	19.8	19.7	19.7
6 to 10 hours		15.4	12.2	13.6	13.6	12.0	12.7	13.2	11.7	12.4
11 to 15 hours		8.8	5.1	6.7	6.0	4.3	5.1	5.9	4.3	5.1
16 to 20 hours		4.2	1.9	2.9	2.5	1.4	1.9	2.6	1.7	2.2
Over 20 hours		6.1	1.9	3.7	2.7	1.0	1.8	2.8	1.2	2.0
Working (for pay)	2,171									
None	,	25.6	26.7	26.3	36.1	32.8	34.4	32.6	29.9	31.2
Less than one hour		3.1	1.9	2.4	3.5	2.7	3.1	3.3	2.4	2.9
1 to 2 hours		4.4	3.4	3.9	4.6	4.4	4.5	4.4	3.7	4.0
3 to 5 hours		7.7	6.7	7.1	7.7	8.4	8.1	7.2	7.5	7.4
6 to 10 hours		10.7	11.5	11.2	11.5	13.8	12.7	11.1	13.6	12.4
11 to 15 hours		11.0	16.8	14.3	11.7	15.1	13.5	11.9	15.6	13.9
16 to 20 hours		13.5	14.2	13.9	12.1	12.8	12.5	13.7	14.8	14.3
Over 20 hours		23.8	18.7	20.9	12.8	9.9	11.3	15.7	12.4	14.0

	OSU			Publ	lic, High-Selec Universities	tivity	All Public Universities			
Total First-Time Full-Time	# Resp- ondents	Men	Women	Total	Men	Women	Total	Men	Women	Total
DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING?										
Volunteer work	2,160									
None		34.1	15.8	23.7	28.8	15.4	21.7	33.2	18.9	25.6
Less than one hour		26.4	25.5	25.9	26.6	22.6	24.5	26.7	24.2	25.4
1 to 2 hours		21.6	28.3	25.4	24.8	31.2	28.2	23.2	29.0	26.3
3 to 5 hours		10.5	17.5	14.5	12.6	19.9	16.4	10.8	17.5	14.4
6 to 10 hours		3.7	7.1	5.6	4.1	6.6	5.4	3.6	6.0	4.9
11 to 15 hours		1.6	2.9	2.4	1.4	2.2	1.8	1.2	2.2	1.7
16 to 20 hours		0.4	1.5	1.0	0.6	0.9	8.0	0.4	0.9	0.7
Over 20 hours		1.6	1.5	1.5	1.1	1.1	1.1	0.8	1.3	1.1
Student clubs/groups	2,159									
None		31.3	11.5	20.0	27.4	13.5	20.0	34.4	19.4	26.5
Less than one hour		14.6	12.0	13.1	17.7	14.9	16.2	17.3	15.3	16.2
1 to 2 hours		25.1	31.6	28.9	27.7	31.4	29.6	24.6	29.1	27.0
3 to 5 hours		16.8	23.8	20.8	16.0	23.2	19.8	14.1	20.4	17.4
6 to 10 hours		6.2	11.2	9.1	6.0	10.1	8.2	5.2	9.1	7.3
11 to 15 hours		2.5	4.9	3.9	2.5	3.8	3.2	2.2	3.4	2.9
16 to 20 hours		0.5	2.3	1.6	1.1	1.6	1.4	1.0	1.5	1.3
Over 20 hours		2.9	2.6	2.7	1.6	1.6	1.6	1.2	1.8	1.5
Watching TV	2,169									
None		4.8	4.8	4.8	5.7	5.7	5.7	5.4	5.7	5.6
Less than one hour		10.2	17.7	14.5	12.0	16.5	14.4	12.7	17.5	15.2
1 to 2 hours		21.9	24.1	23.1	22.2	26.1	24.2	23.0	26.9	25.1
3 to 5 hours		27.2	28.0	27.7	28.3	29.1	28.7	28.1	28.1	28.1
6 to 10 hours		20.9	16.7	18.5	17.9	14.6	16.2	17.4	14.0	15.6
11 to 15 hours		7.7	4.7	6.0	7.1	4.6	5.8	6.9	4.3	5.5
16 to 20 hours		2.8	2.7	2.7	3.0	1.9	2.4	2.8	1.8	2.3
Over 20 hours		4.7	1.3	2.7	3.8	1.4	2.5	3.6	1.7	2.6
Household/childcare duties	2,163									
None		31.5	16.0	22.6	25.8	13.8	19.4	26.8	13.0	19.4
Less than one hour		21.7	19.9	20.7	23.1	22.9	23.0	22.5	21.2	21.8
1 to 2 hours		25.5	33.4	30.0	29.6	33.8	31.8	29.3	33.5	31.6
3 to 5 hours		14.8	20.5	18.0	15.1	20.2	17.8	15.0	21.2	18.3
6 to 10 hours		4.7	6.5	5.7	4.1	5.9	5.0	4.0	6.7	5.4
11 to 15 hours		1.0	1.8	1.4	1.2	1.7	1.5	1.3	2.1	1.8
16 to 20 hours		0.5	0.8	0.7	0.4	0.7	0.6	0.4	0.9	0.7
Over 20 hours		0.4	1.2	0.9	0.7	0.9	0.8	0.6	1.4	1.0

		osu			Public, High-Selectivity Universities			All Public Universities		
Total First-Time Full-Time	# Resp- ondents	Men	Women	Total	Men	Women	Total	Men	Women	Total
DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING?										
Reading for pleasure	2,162									
None		41.1	23.8	31.2	26.8	16.4	21.3	28.4	17.0	22.4
Less than one hour		21.7	26.7	24.6	26.6	27.9	27.3	26.8	27.8	27.3
1 to 2 hours		19.3	23.8	21.9	24.4	27.8	26.2	23.0	27.3	25.3
3 to 5 hours		9.9	15.7	13.2	13.9	17.8	15.9	13.4	17.4	15.5
6 to 10 hours		4.2	5.5	4.9	5.4	6.4	5.9	5.4	6.5	6.0
11 to 15 hours		2.1	2.7	2.5	1.7	2.3	2.0	1.7	2.4	2.1
16 to 20 hours		8.0	1.1	1.0	0.6	0.7	0.7	0.6	0.9	8.0
Over 20 hours		0.9	0.6	0.7	0.6	0.7	0.7	0.7	8.0	8.0
Playing video/computer games	2,168									
None		18.6	59.1	41.8	16.0	61.4	39.9	15.9	60.0	39.3
Less than one hour		16.3	24.0	20.7	18.9	22.4	20.7	19.2	23.0	21.2
1 to 2 hours		23.5	10.3	15.9	23.3	9.6	16.1	22.8	10.0	16.0
3 to 5 hours		20.6	4.2	11.2	20.8	4.2	12.1	20.8	4.5	12.1
6 to 10 hours		9.1	1.4	4.7	10.9	1.5	6.0	11.1	1.5	6.0
11 to 15 hours		5.5	0.6	2.7	4.8	0.5	2.5	5.0	0.6	2.7
16 to 20 hours		2.8	0.0	1.2	2.2	0.2	1.1	2.1	0.2	1.1
Over 20 hours		3.6	0.3	1.7	3.0	0.2	1.6	3.2	0.2	1.6
Prayer/meditation	2,160									
None		25.2	14.6	19.1	47.2	41.4	44.1	43.2	35.3	39.0
Less than one hour		37.1	37.9	37.5	30.1	32.7	31.5	32.4	34.8	33.7
1 to 2 hours		25.1	28.4	27.0	15.3	17.6	16.5	16.7	20.3	18.6
3 to 5 hours		7.8	12.9	10.7	4.8	5.9	5.4	5.0	6.7	5.9
6 to 10 hours		2.0	4.0	3.1	1.5	1.6	1.6	1.6	1.9	1.7
11 to 15 hours		1.2	1.0	1.1	0.5	0.4	0.4	0.4	0.5	0.5
16 to 20 hours		0.5	0.3	0.4	0.2	0.1	0.2	0.2	0.2	0.2
Over 20 hours		1.1	0.9	1.0	0.4	0.4	0.4	0.4	0.4	0.4
Did your high school require community service										
for graduation?	2,258									
No		87.4	88.9	88.3	68.0	68.4	68.2	73.9	75.3	74.7
Yes		12.6	11.1	11.7	32.0	31.6	31.8	26.1	24.7	25.3
Have you participated in:										
A summer research program?	2,259	4.5	2.9	3.6	8.2	7.0	7.6	6.4	5.6	6.0
A health science research program sponsored by	2,252	2.9	2.7	2.8	2.8	3.3	3.1	2.2	2.9	2.6
a university?	2,252	2.9	2.1	2.0	2.0	ა.ა	ა. I	2.2	2.9	2.0

	OSU			Publ	ic, High-Selec Universities	tivity	All Public Universities			
Total First-Time Full-Time	# Resp- ondents	Men	Women	Total	Men	Women	Total	Men	Women	Total
Do you have a disability?	2,277									
Hearing		0.5	8.0	0.7	0.4	0.3	0.4	0.5	0.4	0.5
Speech		0.3	0.2	0.2	0.2	0.1	0.2	0.3	0.1	0.2
Orthopedic		1.2	0.9	1.1	0.5	0.4	0.5	0.4	0.4	0.4
Learning disability		2.4	1.8	2.0	2.0	1.4	1.7	2.0	1.3	1.6
Health-related		0.9	1.3	1.1	0.7	1.0	0.9	0.9	1.0	0.9
Partially sighted or blind		1.2	1.4	1.3	1.1	1.0	1.1	1.1	1.0	1.0
Other		1.4	0.7	1.0	0.9	0.6	0.8	1.0	8.0	0.9
Citizenship status	2,269									
U.S. citizen		98.7	98.9	98.8	94.8	95.1	94.9	94.6	95.2	94.9
Permanent resident (green card)		0.4	0.4	0.4	3.9	3.7	3.8	3.9	3.7	3.8
Neither		0.9	0.7	8.0	1.4	1.2	1.3	1.6	1.1	1.3
Student met or exceeded recommended years of										
high school study in: [5]										
English (4 years)	2,266	97.9	97.6	97.7	98.5	98.7	98.6	97.8	98.3	98.1
Mathematics (3 years)	2,266	96.9	98.0	97.5	99.1	99.2	99.1	98.6	98.4	98.5
Foreign Language (2 years)	2,264	79.7	81.8	80.9	96.0	97.0	96.5	90.7	92.8	91.8
Physical Science (2 years)	2,256	52.2	45.5	48.4	70.7	63.8	67.1	66.8	57.9	62.1
Biological Science (2 years)	2,239	43.7	44.5	44.2	44.5	53.1	49.0	42.6	48.7	45.8
History/Am. Govt. (1 year)	2,244	97.8	98.1	98.0	99.2	99.1	99.2	98.9	98.9	98.9
Computer Science (1/2 year)	2,234	74.7	71.5	72.8	62.3	48.8	55.2	66.5	54.6	60.2
Arts and/or Music (1 year)	2,246	75.8	82.5	79.7	75.6	86.0	81.1	76.5	86.4	81.7
WHAT IS THE HIGHEST ACADEMIC DEGREE										
THAT YOU INTEND TO OBTAIN:										
At any college	1,947									
None		0.7	0.3	0.5	0.8	0.6	0.7	1.0	0.8	0.9
Vocational certificate		0.0	0.3	0.2	0.1	0.1	0.1	0.1	0.1	0.1
Associate (A.A. or equivalent)		0.2	0.1	0.2	0.2	0.1	0.1	0.4	0.4	0.4
Bachelor's degree (B.A., B.S., etc.)		33.0	32.8	32.9	17.2	13.4	15.3	23.9	21.5	22.7
Master's degree (M.A., M.S., etc.)		34.3	33.8	34.0	41.2	39.4	40.3	40.6	37.8	39.1
Ph.D. or Ed.D.		11.6	12.1	11.9	21.1	21.2	21.2	18.5	18.7	18.6
M.D., D.O., D.D.S., or D.V.M.		12.4	15.9	14.4	11.9	17.4	14.8	9.2	14.0	11.7
J.D. (Law)		5.7	3.3	4.3	6.0	6.3	6.2	4.7	4.8	4.7
B.D. or M.Div. (Divinity)		0.6	0.1	0.3	0.2	0.1	0.2	0.2	0.1	0.2
Other		1.4	1.5	1.5	1.3	1.4	1.3	1.4	1.8	1.6

<sup>[5]</sup> Based on curriculum recommendations of the National Committee on Excellence in Education.

			osu		Publ	ic, High-Selec Universities	tivity	All	Public Univers	ities
Total First-Time Full-Time	# Resp- ondents	Men	Women	Total	Men	Women	Total	Men	Women	Total
WHAT IS THE HIGHEST ACADEMIC DEGREE										
THAT YOU INTEND TO OBTAIN:	4.400									
At this college	1,106	0.4	4.4	4 7	4.0	0.7	0.0	4.5		4.0
None		2.1	1.4	1.7	1.0	0.7	0.8	1.5	1.1	1.3
Vocational certificate		0.6	0.2	0.4	0.1	0.1	0.1	0.2	0.2	0.2
Associate (A.A. or equivalent)		2.1	2.1	2.1	0.5	0.6	0.6	1.1	1.5	1.3
Bachelor's degree (B.A., B.S., etc.)		59.5	63.0	61.5	62.2	65.8	64.1	62.8	64.8	63.9
Master's degree (M.A., M.S., etc.)		23.8	20.9	22.2	24.6	21.2	22.8	24.4	21.0	22.6
Ph.D. or Ed.D.		4.6	3.2	3.8	5.9	5.0	5.4	5.2	5.1	5.1
M.D., D.O., D.D.S., or D.V.M.		4.4	7.3	6.1	3.4	4.8	4.1	2.4	3.9	3.2
J.D. (Law)		0.6	0.6	0.6	0.9	0.8	0.8	0.7	0.9	0.8
B.D. or M.Div. (Divinity)		0.4	0.0	0.2	0.1	0.0	0.1	0.1	0.1	0.1
Other "		1.7	1.4	1.5	1.2	1.0	1.1	1.4	1.3	1.4
Reasons noted as "very important" in deciding										
to go to college	0.040	<b>50.0</b>	50.4	50.0	00.0	40.0	00.0	07.0	44.4	44.0
My parents wanted me to go	2,243	50.2	53.4	52.0	36.6	42.3	39.6	37.6	44.4	41.2
I could not find a job	2,231	5.7	6.5	6.2	4.7	4.8	4.7	5.3	6.2	5.8
Wanted to get away from home	2,232	27.0	23.5	25.0	21.6	22.9	22.3	20.2	21.2	20.7
To be able to get a better job	2,236	77.4	77.2	77.3	71.8	70.6	71.1	73.8	72.3	73.0
To gain a general education and appreciation of ideas	2,236	52.5	65.7	60.2	60.8	73.7	67.6	57.7	70.9	64.7
There was nothing better to do	2,221	6.3	2.4	4.1	5.7	3.1	4.3	5.0	2.9	3.9
To make me a more cultured person	2,235	27.9	41.6	35.8	35.4	52.1	44.3	32.4	46.8	40.0
To be able to make more money	2,228	81.2	76.8	78.7	72.0	66.0	68.8	74.0	68.9	71.3
To learn more about things that interest me	2,238	68.0	79.9	74.8	74.1	83.1	78.9	72.9	81.8	77.6
To prepare myself for graduate or professional school	2,237	51.3	60.0	56.3	57.4	70.9	64.5	52.1	65.2	59.1
To get training for a specific career	2,236	72.2	84.3	79.2	66.7	73.1	70.0	70.0	77.9	74.2
To find my purpose in life [2]	2,234	44.7	59.6	53.3	41.7	55.7	49.1	42.1	56.9	50.0
Is this college your	2,266									
First choice		85.5	86.2	85.9	69.8	66.8	68.2	70.5	70.1	70.3
Second choice		11.2	10.6	10.9	20.1	22.3	21.2	19.1	20.0	19.6
Third choice		2.0	2.2	2.1	6.3	6.8	6.6	6.2	6.1	6.2
Less than third choice		1.3	1.0	1.1	3.8	4.1	4.0	4.2	3.7	4.0

<sup>[2]</sup> This item included for the first time in 2004.

			osu		Publ	ic, High-Selec Universities	tivity	All	Public Univers	ities
Total First-Time Full-Time	# Resp- ondents	Men	Women	Total	Men	Women	Total	Men	Women	Total
To how many colleges other than this one did you apply for admission this year?	2,259									
None	2,233	43.7	47.4	45.9	13.4	11.0	12.1	22.0	20.6	21.2
One		18.3	16.4	17.2	10.7	8.9	9.8	13.1	13.0	13.0
Two		15.9	16.1	16.0	13.8	12.2	13.0	15.2	14.6	14.8
Three		10.9	11.1	11.0	15.6	15.3	15.5	15.0	15.1	15.1
Four		6.2	4.9	5.5	13.3	13.8	13.6	11.0	11.1	11.0
Five		2.9	2.5	2.7	10.5	11.6	11.1	7.9	8.2	8.1
Six		0.6	0.9	8.0	7.9	8.9	8.4	5.6	6.3	6.0
Seven to ten		1.1	0.5	0.8	12.3	15.0	13.7	8.5	9.5	9.0
Eleven or more		0.3	0.2	0.3	2.5	3.1	2.8	1.7	1.8	1.7
Reasons noted as "very important" in										
influencing student's decision to attend this										
particular college										
My relatives wanted me to come here	2,132	14.9	13.7	14.2	8.6	10.0	9.4	8.1	10.0	9.1
My teacher advised me	2,124	3.1	2.9	3.0	3.8	4.0	3.9	3.7	4.1	3.9
This college has a very good academic reputation	2,133	44.4	58.3	52.4	65.4	72.0	68.9	55.5	61.7	58.8
This college has a good reputation for its social activities	2,130	40.2	41.1	40.8	34.8	35.9	35.4	28.9	32.1	30.6
I was offered financial assistance	2,120	32.0	43.3	38.5	20.2	26.1	23.3	20.6	28.6	24.9
The cost of attending this college	2,121	25.6	32.2	29.4	31.0	35.2	33.2	27.7	33.9	31.0
High school counselor advised me	2,112	4.8	4.6	4.7	6.2	6.7	6.5	5.8	6.7	6.3
Private college counselor advised me	2,103	0.9	0.7	0.8	1.6	1.4	1.5	1.6	1.4	1.5
I wanted to live near home	2,117	12.3	16.7	14.8	9.9	13.8	11.9	11.3	17.7	14.7
Not offered aid by first choice	2,098	3.3	4.8	4.1	5.7	8.0	6.9	4.9	6.6	5.8
This college's graduates gain admission to top graduate/professional schools	2,098	15.5	25.5	21.3	31.5	42.9	37.6	25.1	34.9	30.3
This college's graduates get good jobs	2,102	37.8	50.7	45.2	50.8	57.7	54.4	46.7	52.1	49.6
I was attracted by the religious affiliation/ orientation of the college	2,102	3.3	6.3	5.0	1.8	2.2	2.0	2.1	3.4	2.8
I wanted to go to a school about the size of this college	2,114	26.1	36.0	31.8	21.9	29.1	25.7	20.6	29.5	25.4
Rankings in national magazines	2,096	10.7	10.4	10.5	22.3	24.3	23.3	16.9	17.5	17.2
Information from a website	2,089	6.0	12.2	9.6	11.3	15.9	13.7	9.9	14.5	12.3
I was admitted through an Early Action or Early	2,088	3.1	2.7	2.9	8.2	9.6	8.9	5.7	6.7	6.2
Decision program										
A visit to the campus	2,116	32.1	45.2	39.7	30.9	41.7	36.6	26.4	37.0	32.1
Prior to this term, have you ever taken courses for credit at this institution?	2,256									
No	2,200	94.2	93.7	93.9	96.2	96.7	96.5	96.0	96.1	96.0
Yes		5.8	6.3	93.9 6.1	3.8	3.3	3.5	4.0	3.9	4.0
160	<u> </u>	5.0	0.3	0.1	5.0	ა.ა	J.Ü	4.∪	ა.უ	4.∪

	_		osu		Pub	ic, High-Selec Universities	tivity	All	Public Univers	ities
Total First-Time Full-Time	# Resp- ondents	Men	Women	Total	Men	Women	Total	Men	Women	Total
Where do you plan to live during the fall term?	2,271									
With my family or other relatives		8.3	6.6	7.3	6.0	5.0	5.5	12.5	12.6	12.6
Other private home, apartment or room		5.6	3.5	4.4	1.3	1.2	1.3	5.2	5.2	5.2
College residence hall		57.0	81.0	70.8	88.0	90.2	89.2	77.4	77.5	77.5
Fraternity or sorority house		23.4	4.0	12.3	1.6	0.3	0.9	1.8	1.0	1.4
Other campus student housing		5.5	4.5	4.9	2.8	3.1	3.0	2.7	3.3	3.0
Other		0.3	0.4	0.4	0.2	0.2	0.2	0.4	0.3	0.3
Objectives considered to be "essential" or "very										
important"										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	2,061	10.1	11.4	10.9	11.9	13.7	12.9	11.3	13.7	12.5
Becoming an authority in my field	2,054	57.3	59.4	58.5	58.8	59.5	59.2	57.9	57.2	57.5
Obtaining recognition from my colleagues for contributions to my special field	2,054	50.2	52.4	51.5	52.7	53.6	53.2	51.7	51.8	51.7
Influencing the political structure	2,048	21.3	15.5	18.0	20.8	18.1	19.4	19.9	16.2	17.9
Influencing social values	2,047	38.3	42.1	40.5	30.9	38.6	35.0	30.6	39.1	35.1
Raising a family	2,053	79.1	82.8	81.2	73.4	74.3	73.9	73.4	76.5	75.0
Having administrative responsibility for the work of others	2,037	43.1	42.2	42.6	39.5	36.9	38.1	40.2	37.5	38.8
Being very well off financially	2,050	75.8	74.6	75.1	75.8	72.5	74.0	77.1	74.0	75.5
Helping others who are in difficulty	2,043	54.4	73.2	65.2	51.8	69.1	61.0	50.8	69.3	60.6
Making a theoretical contribution to science	2,039	16.7	11.1	13.4	24.9	18.4	21.5	23.4	17.6	20.3
Writing original works (poems, novels, short stories, etc.)	2,039	13.3	9.0	10.8	13.7	13.6	13.7	13.2	12.6	12.9
Creating artistic work (painting, sculpture, decorating, etc.)	2,038	12.3	17.3	15.2	11.9	15.5	13.8	12.0	16.4	14.3
Becoming successful in a business of my own	2,039	52.7	48.6	50.4	45.1	37.1	40.9	45.7	37.5	41.3
Becoming involved in programs to clean up the environment	2,033	14.5	12.5	13.3	16.2	18.6	17.5	16.1	17.7	16.9
Developing a meaningful philosophy of life	2,031	36.6	35.6	36.0	43.0	44.6	43.8	40.7	42.0	41.4
Participating in a community action program	2,030	16.8	23.1	20.4	16.2	26.4	21.6	15.7	23.9	20.0
Helping to promote racial understanding	2,028	20.9	23.3	22.3	25.7	33.1	29.6	25.4	31.1	28.4
Keeping up to date with political affairs	2,034	36.5	31.1	33.4	40.6	38.5	39.5	36.8	32.5	34.5
Becoming a community leader	2,028	33.6	33.8	33.7	30.0	32.2	31.1	28.8	29.8	29.3
Integrating spirituality into my life	2,028	46.9	60.9	55.0	30.7	38.4	34.8	33.0	41.7	37.6
Improving my understanding of other countries and cultures	2,026	32.3	39.9	36.7	39.0	54.0	46.9	37.1	48.6	43.2
Working to find a cure to a health problem [2]	2,033	21.7	20.1	20.8	23.7	29.3	26.7	22.0	28.4	25.4

<sup>[2]</sup> This item included for the first time in 2004.

			osu		Pub	lic, High-Selec Universities	tivity	All	Public Univers	ities
Total First-Time Full-Time	# Resp- ondents	Men	Women	Total	Men	Women	Total	Men	Women	Total
STUDENT'S PROBABLE MAJOR	2,119									
Arts and Humanities										
Art, fine and applied		1.6	2.0	1.8	0.8	1.8	1.4	1.0	2.4	1.7
English (language & literature)		0.9	1.2	1.1	1.5	2.7	2.1	1.1	2.1	1.6
History		0.6	0.9	8.0	1.5	1.3	1.4	1.2	0.9	1.0
Journalism		5.0	4.8	4.9	1.2	2.4	1.9	1.2	2.1	1.7
Language and Literature (except English)		0.0	0.3	0.2	0.4	1.2	0.8	0.3	0.9	0.6
Music		1.5	0.8	1.1	1.0	0.7	0.8	0.9	0.9	0.9
Philosophy		0.6	0.3	0.4	0.5	0.2	0.3	0.4	0.2	0.3
Speech		0.0	0.3	0.2	0.0	0.2	0.1	0.0	0.2	0.1
Theater or Drama		0.4	0.8	0.7	0.5	0.9	0.7	0.5	0.7	0.6
Theology or Religion		0.0	0.1	0.0	0.1	0.1	0.1	0.1	0.0	0.1
Other Arts and Humanities		0.4	2.0	1.4	0.5	1.2	0.8	0.7	1.3	1.1
Biological Science		• • •						• • • • • • • • • • • • • • • • • • • •		
Biology (general)		1.8	1.0	1.3	5.0	7.7	6.4	4.1	6.2	5.2
Biochemistry or Biophysics		2.0	2.7	2.4	2.2	2.2	2.2	1.6	1.7	1.7
Botany		0.2	0.1	0.1	0.0	0.1	0.0	0.0	0.0	0.0
Environmental Science		0.4	0.5	0.5	0.5	0.6	0.6	0.5	0.5	0.5
Marine (Life) Science		0.0	0.3	0.2	0.1	0.3	0.2	0.2	0.2	0.2
Microbiology or Bacteriology		0.1	0.2	0.1	0.6	0.9	0.7	0.4	0.6	0.5
Zoology		1.0	1.4	1.2	0.5	0.8	0.6	0.4	0.6	0.5
Other Biological Science		1.3	1.1	1.2	0.9	1.5	1.2	0.9	1.3	1.1
Business		1.0		1.2	0.0	1.0	1.2	0.0	1.0	
Accounting		3.2	3.6	3.4	2.0	1.7	1.8	2.2	1.8	2.0
Business Administration (general)		8.4	2.5	5.0	4.7	2.3	3.5	4.9	2.7	3.7
Finance		4.3	1.5	2.6	2.9	1.1	2.0	2.3	0.9	1.5
International Business		1.8	2.2	2.0	1.1	1.7	1.4	1.2	1.4	1.3
Marketing		5.7	5.0	5.3	2.0	3.0	2.5	2.4	3.0	2.7
Management		5.3	3.8	4.4	4.4	2.3	3.3	4.4	2.5	3.4
Secretarial Studies		0.0	0.2	0.1	0.0	0.0	0.0	0.0	0.0	0.0
Other Business		1.7	2.1	1.9	1.1	0.6	0.8	1.0	0.6	0.8
Education		1.7	۷.۱	1.9	1.1	0.0	0.6	1.0	0.0	0.6
Business Education		0.0	0.3	0.2	0.2	0.1	0.1	0.2	0.1	0.1
Elementary Education		0.0	4.3	2.5	0.2	2.0	1.1	0.2	3.8	2.2
Music or Art Education		0.1	4.3 0.4	2.5 0.4	0.1	0.3	0.2	0.3	3.6 0.3	0.3
Physical Education or Recreation		0.3	0.4	0.4	0.2	0.3	0.2	0.2	0.3	0.3
		1.0		0.5 1.6	0.2	0.1 1.4		1.0		0.3 1.4
Secondary Education			2.0	0.3		0.3	1.1 0.2		1.7	0.3
Special Education		0.0	0.6		0.0			0.0	0.5	
Other Education		1.9	1.6	1.7	0.2	0.3	0.2	0.2	0.3	0.3

			osu		Pub	lic, High-Selec Universities	tivity	All	Public Univers	ities
Total First-Time Full-Time	# Resp- ondents	Men	Women	Total	Men	Women	Total	Men	Women	Total
STUDENT'S PROBABLE MAJOR										
Engineering										
Aeronautical or Astronautical Engineering		0.7	0.2	0.4	2.9	0.6	1.7	3.0	0.5	1.7
Civil Engineering		1.2	0.0	0.5	2.1	0.7	1.4	2.6	0.5	1.5
Chemical Engineering		0.7	0.1	0.3	1.9	0.7	1.2	1.6	8.0	1.2
Computer Engineering		1.9	0.2	0.9	4.1	0.4	2.1	3.8	0.3	2.0
Electrical or Electronic Engineering		1.5	0.1	0.7	3.3	0.4	1.8	3.7	0.3	1.9
Industrial Engineering		0.1	0.2	0.1	0.7	0.4	0.5	0.7	0.3	0.5
Mechanical Engineering		2.7	0.2	1.3	7.1	8.0	3.7	7.6	0.7	3.9
Other Engineering		1.1	0.5	0.8	3.9	2.0	2.9	3.1	1.3	2.2
Physical Science										
Astronomy		0.1	0.0	0.0	0.3	0.1	0.2	0.2	0.0	0.1
Atmospheric Science (incl. Meteorology)		0.1	0.1	0.1	0.1	0.1	0.1	0.4	0.2	0.3
Chemistry		0.4	0.4	0.4	1.4	1.4	1.4	1.2	1.1	1.1
Earth Science		0.7	0.7	0.7	0.2	0.1	0.2	0.2	0.1	0.1
Marine Science (incl. Oceanography)		0.0	0.0	0.0	0.1	0.1	0.1	0.0	0.1	0.1
Mathematics		0.6	0.2	0.3	1.0	0.8	0.9	0.8	0.6	0.7
Physics		0.7	0.2	0.4	1.2	0.2	0.7	1.0	0.2	0.6
Statistics		0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.1	0.1
Other Physical Science		0.0	0.2	0.1	0.1	0.2	0.2	0.2	0.2	0.2
Professional										
Architecture or Urban Planning		0.9	0.7	0.8	2.0	1.5	1.8	2.6	1.7	2.1
Home Economics		0.0	0.2	0.1	0.0	0.0	0.0	0.0	0.1	0.0
Health Technology (medical, dental, laboratory)		0.3	1.3	0.9	0.3	0.5	0.4	0.4	0.9	0.7
Library or Archival Science		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Medicine, Dentistry, Veterinary Medicine		8.3	10.6	9.6	4.2	7.3	5.8	3.7	6.8	5.4
Nursing		0.3	2.0	1.3	0.3	3.3	1.9	0.5	6.2	3.5
Pharmacy		1.8	1.2	1.5	2.2	3.1	2.7	2.7	3.5	3.1
Therapy (occupational, physical, speech)		0.9	3.5	2.4	0.7	2.1	1.4	0.9	2.9	2.0
Other Professional		1.0	1.2	1.1	0.3	0.6	0.5	0.7	0.9	0.8
Social Science										
Anthropology		0.1	0.1	0.1	0.2	0.4	0.3	0.2	0.4	0.3
Economics		0.2	0.2	0.2	1.1	0.5	0.8	0.7	0.3	0.5
Ethnic Studies		0.0	0.0	0.0	0.0	0.1	0.1	0.0	0.1	0.0
Geography		0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Political Science (gov't, international relations)		1.6	1.1	1.3	4.0	4.7	4.4	2.9	3.1	3.0
Psychology		2.5	4.4	3.6	2.3	6.5	4.5	2.2	6.1	4.2
Social Work		0.0	0.7	0.4	0.0	0.6	0.3	0.1	0.8	0.4
Sociology		0.6	0.7	0.5	0.3	0.7	0.5	0.1	0.7	0.5
Women's Studies		0.0	0.0	0.0	0.0	0.7	0.0	0.0	0.0	0.0
Other Social Science		0.0	0.3	0.2	0.0	0.1	0.3	0.0	0.4	0.3

			osu		Pub	lic, High-Selec Universities	tivity	All	Public Univers	ities
Total First-Time Full-Time	# Resp- ondents	Men	Women	Total	Men	Women	Total	Men	Women	Total
STUDENT'S PROBABLE MAJOR										
Technical										
Building Trades		0.0	0.0	0.0	0.1	0.0	0.0	0.2	0.0	0.1
Data Processing or Computer Programming		1.2	0.0	0.5	0.9	0.0	0.4	1.2	0.1	0.6
Drafting or Design		0.1	1.7	1.0	0.1	0.2	0.2	0.3	0.3	0.3
Electronics		0.2	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.1
Mechanics		0.0	0.1	0.0	0.1	0.1	0.1	0.3	0.1	0.2
Other Technical		0.1	0.1	0.1	0.1	0.0	0.0	0.3	0.1	0.2
Other Fields										
Agriculture		7.3	4.9	5.9	0.7	0.5	0.6	1.1	0.9	1.0
Communications		0.2	1.2	0.8	1.0	2.1	1.6	0.6	1.6	1.1
Computer Science		1.7	0.2	0.8	2.7	0.3	1.4	2.7	0.3	1.4
Forestry		0.6	0.2	0.3	0.2	0.0	0.1	0.2	0.0	0.1
Kinesiology		0.2	0.1	0.1	0.2	0.3	0.3	0.3	0.7	0.5
Law Enforcement		0.2	0.3	0.3	0.3	0.2	0.3	0.7	0.5	0.6
Military Science		0.1	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.1
Other Field		1.0	3.9	2.7	0.4	1.0	0.7	1.3	1.5	1.4
Undecided		3.7	4.8	4.3	6.6	10.2	8.5	6.1	9.1	7.7
Student's probable career	2,112							• • • • • • • • • • • • • • • • • • • •		
Accountant or actuary	_,	2.3	3.4	2.9	1.8	1.7	1.7	2.2	1.8	2.0
Actor or entertainer		0.6	1.1	0.9	0.7	1.2	0.9	0.8	0.9	0.9
Architect or urban planner		1.3	0.3	0.8	2.1	1.4	1.8	2.9	1.6	2.2
Artist		1.2	1.4	1.3	0.7	1.4	1.0	0.9	1.6	1.2
Business (clerical)		0.3	0.7	0.5	0.4	0.3	0.4	0.4	0.5	0.5
Business executive (management, administrator)		11.4	8.1	9.5	9.9	6.8	8.3	9.0	6.4	7.6
Business excedive (management, administrator)		7.5	3.7	5.3	4.2	1.9	3.0	4.5	1.9	3.1
Business salesperson or buyer		1.8	1.9	1.8	0.7	0.8	0.8	0.9	0.9	0.9
Clergy (minister, priest)		0.7	0.0	0.3	0.7	0.0	0.0	0.3	0.0	0.3
Clergy (other religious)		0.1	0.0	0.3	0.1	0.0	0.0	0.0	0.0	0.0
Clinical psychologist		0.1	1.6	1.3	0.1	1.9	1.3	0.5	2.0	1.3
College administrator/staff		0.0	0.2	0.1	0.0	0.1	0.0	0.0	0.0	0.0
		0.6	0.2	0.1	0.6	0.1	0.6	0.0	0.5	0.5
College teacher		3.4	0.3	1.5		0.3	2.1	4.4	0.3	2.3
Computer programmer or analyst Conservationist or forester		3. <del>4</del> 1.0	0.2	0.5	4.2 0.3	0.3	0.3	0.4	0.4	2.3 0.3
								_		0.3 1.5
Dentist (including orthodontist)		1.7	1.9	1.8	1.5	1.5	1.5	1.5	1.6	
Dietitian or nutritionist		0.8	1.8	1.4	0.2	0.7	0.5	0.2	1.0	0.6
Engineer		7.6	1.1	3.9	20.4	4.5	12.0	20.8	3.9	11.9
Farmer or rancher	1	2.6	0.5	1.4	0.3	0.1	0.2	0.6	0.1	0.3
Foreign service worker (including diplomat)	1	0.1	0.4	0.3	0.4	1.2	0.8	0.3	0.8	0.6
Homemaker (full-time)		0.0	0.5	0.3	0.0	0.1	0.1	0.0	0.2	0.1
Interior decorator (including designer)		0.1	3.8	2.2	0.0	0.7	0.4	0.0	1.2	0.6

Total First-Time Full-Time # Respondents  Student's probable career  Lab technician or hygienist  Law enforcement officer  Lawyer (attorney) or judge  Military service (career)	0.0 0.1 5.4 1.0 2.7	0.1 0.3 3.4 0.2	0.0 0.2	Men 0.1	Women	Total	Men	Women	Total
Lab technician or hygienist Law enforcement officer Lawyer (attorney) or judge	0.1 5.4 1.0 2.7	0.3 3.4	0.2	-	0.0		•		
Lab technician or hygienist Law enforcement officer Lawyer (attorney) or judge	0.1 5.4 1.0 2.7	0.3 3.4	0.2	-	0.0		1		
Lawyer (attorney) or judge	5.4 1.0 2.7	3.4			0.2	0.2	0.2	0.4	0.3
	1.0 2.7			0.5	0.1	0.3	0.9	0.3	0.6
	2.7	0.2	4.2	4.7	5.5	5.1	3.6	4.3	4.0
			0.6	1.0	0.2	0.6	1.2	0.2	0.6
Musician (performer, composer)	0.0	0.7	1.6	1.3	0.6	1.0	1.2	0.6	0.9
Nurse	0.2	2.0	1.2	0.3	3.2	1.8	0.5	6.0	3.5
Optometrist	0.9	0.4	0.6	0.2	0.4	0.3	0.3	0.5	0.4
Pharmacist	2.1	1.5	1.8	2.6	3.9	3.3	3.3	4.4	3.9
Physician	6.7	7.1	7.0	8.5	12.1	10.4	6.4	9.0	7.8
Policymaker/Government	0.8	0.7	0.8	1.4	1.3	1.3	1.1	0.9	1.0
School counselor	0.1	0.1	0.1	0.0	0.4	0.2	0.0	0.4	0.2
School principal or superintendent	0.1	0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.0
Scientific researcher	1.3	1.6	1.5	2.8	2.6	2.7	2.3	2.1	2.2
Social, welfare or recreation worker	0.2	1.6	1.0	0.2	1.0	0.6	0.2	1.2	0.7
Therapist (physical, occupational, speech)	1.3	4.1	2.9	1.0	3.0	2.0	1.1	3.8	2.5
Teacher or administrator (elementary)	0.2	5.1	3.0	0.2	2.5	1.4	0.4	4.2	2.4
Teacher or administrator (secondary)	1.9	3.0	2.5	1.9	2.8	2.4	2.1	3.2	2.7
Veterinarian	4.3	8.4	6.6	0.8	2.5	1.7	0.7	2.5	1.7
Writer or journalist	3.5	4.3	3.9	1.8	3.5	2.7	1.6	2.8	2.2
Skilled trades	1.5	0.1	0.7	0.4	0.1	0.2	0.6	0.1	0.3
Laborer (unskilled)	0.3	0.0	0.1	0.5	0.2	0.3	0.6	0.2	0.4
Semi-skilled worker	0.1	0.2	0.1	0.3	0.2	0.3	0.4	0.2	0.3
Unemployed	0.6	1.0	0.8	0.9	1.0	1.0	0.9	0.9	0.9
Other	8.4	10.2	9.4	4.7	6.4	5.6	6.5	7.9	7.3
Undecided	10.4	10.2	10.6	14.5	18.7	16.7	12.9	16.2	14.7
Father's occupation [6] 2,141	10.4	10.0	10.0	14.5	10.7	10.7	12.9	10.2	14.7
Artist	1.0	0.7	0.8	1.0	1.1	1.1	0.9	0.8	0.9
Business	34.4	34.3	34.4	32.0	30.9	31.4	31.3	29.9	30.6
Business (clerical)	1.4	1.3	1.4	1.1	1.0	1.0	1.2	1.1	1.1
Clergy	1.6	1.2	1.4	0.7	0.7	0.7	0.7	0.6	0.6
College teacher	0.7	0.8	0.7	1.2	1.0	1.1	0.8	0.9	0.8
Doctor (MD or DDS)	2.8	1.5	2.1	4.9	4.3	4.6	3.8	3.1	3.5
Education (secondary)	2.9	3.7	3.4	2.6	2.6	2.6	2.6	2.5	2.6
Education (elementary)	1.0	0.7	0.8	0.9	0.7	0.8	0.9	0.7	0.8
Engineer	8.9	9.3	9.1	11.5	10.4	10.9	11.1	9.4	10.2
Farmer or forester	6.6	4.9	5.7	1.0	1.0	1.0	2.6	2.7	2.7
Health professional	1.7	1.6	1.6	1.7	1.8	1.7	1.7	1.7	1.7
Homemaker (full-time)	0.2	0.2	0.2	0.2	0.1	0.2	0.2	0.1	0.2
Lawyer	2.2	1.9	2.1	3.2	3.1	3.2	2.4	2.2	2.3
Military (career)	0.8	2.3	1.6	1.2	1.3	1.2	1.1	1.3	1.2

<sup>[6]</sup> Recategorization of this item from a longer list is shown in Appendix C of "The American Freshman: National Norms for Fall, 2004".

_	OSU Public, High-Selectivity Universities		tivity	All Public Universitie					
# Resp- ondents	Men	Women	Total	Men	Women	Total	Men	Women	Total
	0.1	0.4	0.3	0.5	0.4	0.5	0.5	0.5	0.5
	0.6	0.4	0.5	1.3	1.3	1.3	1.0	0.9	0.9
	0.4	0.0	0.2	0.6	0.5	0.5	0.5	0.5	0.5
	6.8	5.3	5.9	6.1	5.7	5.9	7.7	6.8	7.2
	3.5	2.4	2.9	2.7	2.4	2.6	3.3	2.8	3.0
	1.6	1.0	1.2	2.1	2.4	2.3	2.6	3.1	2.9
	1.6	1.5	1.5	1.8	2.5	2.2	1.8	2.6	2.2
	19.4	24.5	22.3	21.7	24.9	23.4	21.3	25.7	23.6
2,147									
	0.9	0.9	0.9	2.0	1.8	1.9	1.9	1.8	1.8
	20.7	19.1	19.8	16.3	16.5	16.4	17.3	16.7	17.0
	6.1	7.5	6.9	4.7	4.9	4.8	4.9	5.5	5.2
	0.7	0.1	0.3	0.3	0.1	0.2	0.2	0.1	0.2
	0.9	0.6	0.7	0.7	0.6	0.7	0.6	0.5	0.5
	0.6	1.0	0.8	1.8	1.8	1.8	1.6		1.4
	7.3	7.3	7.3	6.1	5.3	5.7	5.3		5.0
	14.9	12.5	13.5	10.1	8.7	9.4	9.1		8.6
	0.4	0.7	0.6	1.1					0.9
	1.4	0.6	0.9	0.2					0.4
		3.9							3.6
									11.0
		-			-		-		0.7
	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
	-	-	6.6	_	-	-	9.1	-	8.9
									0.5
				-					1.6
	1.4	1.1		1.6		1.4			1.6
				_					2.2
									2.0
									4.8
									21.8
		0.1 0.6 0.4 6.8 3.5 1.6 1.6 19.4  2,147  0.9 20.7 6.1 0.7 0.9 0.6 7.3 14.9 0.4 1.4 2.4 8.8 1.1 0.1 7.2 0.3 0.4	# Respondents Men Women  0.1	# Respondents Men Women Total  0.1 0.4 0.3 0.6 0.4 0.5 0.4 0.0 0.2 6.8 5.3 5.9 3.5 2.4 2.9 1.6 1.5 1.5 1.5 19.4 24.5 22.3  2,147  0.9 0.9 0.9 0.9 20.7 19.1 19.8 6.1 7.5 6.9 0.7 0.1 0.3 0.9 0.6 0.7 0.6 1.0 0.8 7.3 7.3 7.3 7.3 7.3 7.3 7.3 7.3 7.3 7.3	# Respondents Men Women Total Men  0.1	# Respondents	# Respondents Men Women Total Men Women Total  0.1 0.4 0.3 0.5 0.4 0.5 0.6 0.6 0.4 0.0 0.2 0.6 0.5 0.5 0.5 0.5 0.8 0.4 0.0 0.2 0.6 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5	# Respondents   Men   Women   Total   Men   Women   Total   Men   Men   Women   Total   Men      0.1	# Respondents

<sup>[6]</sup> Recategorization of this item from a longer list is shown in Appendix C of "The American Freshman: National Norms for Fall, 2004".

			osu		Publ	ic, High-Selec Universities	tivity	All	Public Univers	sities
Total First-Time Full-Time	# Resp- ondents	Men	Women	Total	Men	Women	Total	Men	Women	Total
HOW MUCH OF YOUR FIRST YEAR'S EDUCATIONAL EXPENSES (ROOM, BOARD, TUITION AND FEES) DO YOU EXPECT TO COVER FROM:										
Family resources (parents, relatives, spouse,	0.077									
etc.)	2,277	40.0	40 =	100	40.7			4-0	47.0	
None		19.2	18.7	18.9	13.7	14.5	14.1	17.0	17.9	17.4
Less than \$1,000		10.8	10.1	10.4	6.9	8.3	7.6	10.2	12.1	11.2
\$1,000 - \$2,999		15.5	14.3	14.8	10.5	10.7	10.6	13.6	14.4	14.0
\$3,000 - \$5,999		14.9	15.6	15.3	12.8	12.3	12.6	14.7	14.0	14.3
\$6,000 - \$9,999		14.9	14.4	14.6	14.2	13.0	13.6	12.7	11.9	12.3
\$10,000 +		24.8	26.9	26.0	42.0	41.2	41.6	31.8	29.7	30.7
My own resources (savings from work, work-	0.077									
study, other income)	2,277	=0.4			40.7	44.0	40.0		07.0	07.0
None		50.4	54.1	52.5	42.7	41.9	42.3	36.8	37.2	37.0
Less than \$1,000		25.4	28.3	27.1	24.3	27.1	25.7	25.3	28.1	26.8
\$1,000 - \$2,999		16.2	12.5	14.1	22.5	22.0	22.3	24.7	23.6	24.1
\$3,000 - \$5,999		5.3	3.1	4.0	7.1	6.1	6.6	9.2	7.8	8.4
\$6,000 - \$9,999		1.3	1.1	1.2	2.0	1.7	1.8	2.4	2.0	2.2
\$10,000 +		1.4	0.8	1.1	1.5	1.2	1.4	1.7	1.3	1.5
Aid which need not be repaid (grants,	0.077									
scholarships, military funding, etc.)	2,277	40.4	04.0	05.4	40.7	07.0	40.4	444	00.0	40.0
None		40.4	31.3	35.1	42.7	37.9	40.1	44.1	38.0	40.9
Less than \$1,000		9.9	10.6	10.3	8.8	9.5	9.2	10.2	10.7	10.5
\$1,000 - \$2,999		20.5	24.9	23.1	17.4	18.4	17.9	17.0	18.6	17.9
\$3,000 - \$5,999		17.4	18.4	18.0	13.0	13.3	13.2	12.2	13.9	13.1
\$6,000 - \$9,999		7.2	8.4	7.9	8.4	9.4	8.9	7.9	8.9	8.4
\$10,000 +		4.5	6.4	5.6	9.8	11.5	10.7	8.6	10.0	9.3
Aid which <u>must</u> be repaid (loans, etc.)	2,277	00.0	00.5	00.0	50.0	540		50.0	50.0	55.0
None		62.0	62.5	62.3	56.9	54.6	55.7	56.6	53.9	55.2
Less than \$1,000		3.6	3.1	3.3	3.2	3.2	3.2	3.9	4.1	4.0
\$1,000 - \$2,999		11.8	11.3	11.5	13.4	14.3	13.9	13.4	14.7	14.1
\$3,000 - \$5,999		10.8	10.2	10.5	11.5	11.8	11.7	11.5	12.4	12.0
\$6,000 - \$9,999		4.9	6.0	5.5	7.2	8.1	7.7	7.1	7.8	7.5
\$10,000 +	l	6.9	6.9	6.9	7.7	8.1	7.9	7.4	7.0	7.2
Other than above	2,277	0= 4	0.5.0	0= 0	0.5.0	00.4		0.50	0= 0	
None		95.1	95.9	95.6	95.8	96.1	96.0	95.3	95.6	95.5
Less than \$1,000		2.2	1.4	1.7	1.8	1.5	1.6	2.2	1.9	2.0
\$1,000 - \$2,999		1.0	1.5	1.3	1.1	1.1	1.1	1.2	1.2	1.2
\$3,000 - \$5,999		0.6	0.5	0.5	0.5	0.4	0.5	0.5	0.6	0.6
\$6,000 - \$9,999		0.4	0.2	0.3	0.3	0.4	0.3	0.3	0.3	0.3
\$10,000 +		0.6	0.6	0.6	0.5	0.5	0.5	0.5	0.4	0.4

	OSU # Poco		Public, High-Selectivity Universities			All Public Universities				
Total First-Time Full-Time	# Resp- ondents	Men	Women	Total	Men	Women	Total	Men	Women	Total
Do you have any concern about your ability to										
finance your college education?	2,145									
None (I am confident that I will have sufficient funds)		45.1	34.5	39.0	43.9	32.1	37.7	39.4	28.3	33.5
Some (but I will probably have enough funds)		44.4	50.9	48.1	48.0	55.5	51.9	50.6	56.6	53.8
Major (not sure I will have enough funds to		10.5	14.7	12.9	8.2	12.4	10.4	10.0	15.1	12.7
complete college)		10.0	17.7	12.0	0.2	12.7	10.4	10.0	10.1	12.7
Student estimates chances are "very good" that										
he/she will:										
Change major field	2,048	11.0	15.4	13.6	15.1	20.6	18.0	13.7	17.8	15.8
Change career choice	2,041	10.3	15.0	13.0	14.0	19.9	17.1	11.9	16.8	14.5
Participate in student government	2,037	9.0	15.3	12.6	5.5	9.5	7.6	4.8	8.2	6.6
Get a job to help pay for college expenses	2,034	29.2	43.4	37.4	37.3	49.0	43.5	41.0	53.6	47.7
Work full-time while attending college	2,025	3.9	5.5	4.8	3.4	4.2	3.8	4.7	6.7	5.8
Join a social fraternity or sorority	2,027	27.2	27.5	27.4	7.4	11.1	9.3	7.7	11.6	9.8
Play varsity/intercollegiate athletics	2,018	15.2	10.6	12.5	11.9	9.5	10.6	10.8	8.2	9.4
Make at least a "B" average	2,023	56.3	59.5	58.1	63.2	62.4	62.7	59.8	60.1	60.0
Participate in student protests or demonstrations	2,016	3.3	3.1	3.2	5.7	7.7	6.8	4.9	5.7	5.4
Transfer to another college before graduating	2,018	6.5	7.9	7.3	3.4	3.8	3.6	5.3	6.1	5.7
Be satisfied with your college	2,016	52.9	64.1	59.4	52.2	58.9	55.8	47.7	55.4	51.8
Participate in volunteer or community service work	2,013	14.3	35.0	26.3	15.1	35.1	25.7	13.2	30.4	22.3
Seek personal counseling	2,013	3.9	5.6	4.9	5.4	10.0	7.8	5.2	9.3	7.4
Communicate regularly with your professors [3]	2,009	15.8	23.7	20.4	24.8	34.3	29.8	24.2	31.5	28.1
Socialize with someone of another racial/ethnic	2.020	47.4	FO 0	<b>540</b>	00.4	74.0	00.0	50.0	00.0	04.0
group [3]	2,039	47.1	59.0	54.0	63.1	74.8	69.2	58.0	69.2	64.0
Participate in student clubs/groups	2,011	29.1	49.8	41.1	37.9	55.4	47.1	32.4	47.4	40.3
Strengthen your religious beliefs/convictions	2,005	26.5	44.0	36.6	15.7	24.4	20.3	17.0	27.9	22.8
Participate in a study abroad program	2,012	8.1	19.9	14.9	19.2	41.1	30.8	15.2	31.8	24.0
Do you give the Higher Education Research										
Institute (HERI) permission to include your ID										
number should your college request the data for										
additional research analyses? [3]	1,852									
Yes	,	49.9	52.7	51.6	55.3	56.9	56.1	53.7	53.9	53.8
No		50.1	47.3	48.4	44.7	43.1	43.9	46.3	46.1	46.2
How would you characterize your political										
views?	2,156							]		
Far left		2.4	1.1	1.7	3.8	2.9	3.3	3.5	2.4	2.9
Liberal		14.9	16.0	15.5	28.2	35.6	32.1	24.4	28.9	26.8
Middle-of-the-road		43.1	47.3	45.5	42.7	44.2	43.5	44.6	48.0	46.4
Conservative		35.2	33.1	34.0	23.0	16.4	19.5	24.7	19.6	22.0
Far right		4.5	2.5	3.3	2.3	0.8	1.5	2.7	1.1	1.9

<sup>[3]</sup> Comparisons of these results with those from earlier years should be made with caution due to changes in wording or presentation order of the items.

	OSU # Pash-		Public, High-Selectivity Universities			All Public Universities				
Total First-Time Full-Time	# Resp- ondents	Men	Women	Total	Men	Women	Total	Men	Women	Total
Student agrees "strongly" or "somewhat"										
There is too much concern in the courts for the rights of criminals	2,168	68.1	62.8	65.1	58.0	52.5	55.1	61.5	55.4	58.3
Abortion should be legal	2,196	41.8	40.3	41.0	62.7	65.2	64.0	55.3	54.3	54.7
The death penalty should be abolished	2,187	18.2	24.3	21.7	31.9	40.9	36.6	29.3	36.0	32.9
Marijuana should be legalized	2,183	37.8	23.2	29.5	45.7	36.4	40.8	41.4	30.9	35.8
It is important to have laws prohibiting homosexual relationships	2,181	58.2	41.9	48.9	30.7	17.6	23.8	36.5	23.1	29.4
Racial discrimination no longer a major problem in America	2,186	38.2	25.7	31.1	26.1	16.6	21.1	27.9	18.4	22.9
Realistically, an individual can do little to bring about changes in our society	2,175	33.4	21.9	26.9	29.9	21.6	25.5	30.5	22.6	26.3
Wealthy people should pay a larger share of taxes than they do now	2,163	44.8	47.3	46.2	56.0	57.1	56.6	54.5	55.4	55.0
Colleges should prohibit racist/sexist speech on campus	2,162	55.2	64.8	60.6	51.0	59.8	55.7	52.7	60.7	56.9
Same-sex couples should have the right to legal marital status	2,170	29.2	41.0	36.0	56.8	71.0	64.3	49.9	64.0	57.3
Affirmative action in college admissions should be abolished	2,074	53.6	43.8	48.1	62.0	53.2	57.4	58.6	47.6	52.8
The activities of married women are best confined to the home and family	2,155	31.7	14.2	21.7	24.1	11.7	17.5	25.8	15.2	20.2
Federal military spending should be increased	2,126	51.4	44.0	47.2	35.7	26.4	30.9	37.5	29.1	33.1
Colleges have the right to ban extreme speakers	2,124	52.5	48.8	50.4	43.4	39.0	41.1	45.1	42.0	43.5
If two people really like each other, it's all right for										
them to have sex even if they've known each other for only a very short time	2,144	52.7	20.7	34.3	63.0	39.1	50.4	58.4	34.2	45.6
The federal government should do more to control the sale of handguns	2,140	57.5	78.6	69.6	74.3	87.9	81.5	69.7	85.5	78.1

## OSU FRESHMAN SURVEY: Local Items

## HOW IMPORTANT WILL EACH OF THE FOLLOWING BE TO YOUR SUCCESS THIS SCHOOL YEAR?

Total First-Time Full-Time	# Resp- ondents	Men	Women	Total
Adequate computer technology	1,885			
Very important	,	54.5	55.5	55.1
Somewhat important		32.7	31.6	32.0
Neutral		9.3	10.0	9.7
Somewhat unimportant		1.2	1.6	1.4
Not important		2.3	1.4	1.8
New student orientation programs	1,884			
Very important		15.2	23.6	20.1
Somewhat important		37.7	41.1	39.7
Neutral		29.9	25.1	27.1
Somewhat unimportant		6.8	6.0	6.3
Not important		10.4	4.2	6.7
Knowledgeable academic advisor	1,880			
Very important		55.9	73.5	66.2
Somewhat important		27.2	19.9	22.9
Neutral		13.6	5.0	8.6
Somewhat unimportant		1.8	1.4	1.5
Not important		1.5	0.3	0.8
Improving my writing skills	1,879			
Very important		41.6	52.1	47.7
Somewhat important		36.8	34.9	35.7
Neutral		14.5	11.0	12.5
Somewhat unimportant		5.6	1.4	3.1
Not important		1.4	0.6	1.0
Campus intramural and recreation				
programs	1,883			
Very important		31.8	27.6	29.3
Somewhat important		36.2	37.6	37.0
Neutral		21.5	24.8	23.4
Somewhat unimportant		5.8	4.5	5.0
Not important		4.7	5.5	5.2
Identifying career opportunities in my	4.070			
major	1,878	04.5	77.0	74.0
Very important		61.5	77.8	71.0
Somewhat important		26.1	17.1	20.8
Neutral		9.5	4.4	6.5
Somewhat unimportant		1.9	0.6	1.2
Not important		1.0	0.1	0.5

	# Resp- ondents	Men	Women	Total
Having enough money	1,878			
Very important	.,	63.3	71.9	68.3
Somewhat important		23.5	20.6	21.8
Neutral		7.9	5.8	6.7
Somewhat unimportant		2.4	1.0	1.6
Not important		2.8	0.7	1.6
Getting along with my roommate	1,873			
Very important	,	51.2	68.7	61.4
Somewhat important		28.5	19.2	23.1
Neutral		12.5	7.9	9.8
Somewhat unimportant		1.8	1.0	1.3
Not important		6.0	3.3	4.4
Availability of good health care	1,871			
Very important	, -	32.3	52.0	43.8
Somewhat important		39.8	32.4	35.5
Neutral		22.2	13.3	17.0
Somewhat unimportant		4.0	1.6	2.6
Not important		1.7	0.7	1.1
Making good grades	1,872			
Very important		77.5	90.8	85.3
Somewhat important		16.1	6.5	10.5
Neutral		5.1	2.2	3.4
Somewhat unimportant		1.0	0.5	0.7
Not important		0.3	0.1	0.2
Getting to know my teachers	1,871			
Very important		27.7	37.8	33.6
Somewhat important		46.6	47.1	46.9
Neutral		20.6	13.2	16.2
Somewhat unimportant		3.5	1.6	2.4
Not important		1.7	0.4	0.9
Making new friends	1,872			
Very important	1,012	59.0	75.3	68.5
Somewhat important		28.9	20.4	23.9
Neutral		8.9	3.3	5.6
Somewhat unimportant		2.3	0.6	1.3
Not important		0.9	0.4	0.6

## HOW IMPORTANT WILL EACH OF THE FOLLOWING BE TO YOUR SUCCESS THIS SCHOOL YEAR? (continued)

Total First-Time Full-Time	# Resp- ondents	Men	Women	Total
Having enough privacy Very important Somewhat important Neutral	1,870	34.3 42.7 16.6	47.9 38.8 11.0	42.2 40.4 13.3
Somewhat unimportant Not important		3.7 2.7	1.7 0.5	2.6 1.4
Choosing the right major or career Very important Somewhat important	1,869	72.3 17.0	88.2 8.1	81.6 11.8
Neutral Somewhat unimportant Not important		8.1 1.8 0.8	2.8 0.5 0.3	5.0 1.1 0.5

	# Resp- ondents	Men	Women	Total
Getting involved in student				
organizations	1,850			
Very important		24.1	40.9	33.9
Somewhat important		34.5	38.9	37.1
Neutral		27.7	14.5	20.0
Somewhat unimportant		8.7	3.3	5.6
Not important		4.9	2.3	3.4

## PLEASE INDICATE YOUR LEVEL OF AGREEMENT WITH THE FOLLOWING STATEMENTS.

Total First-Time Full-Time	# Resp- ondents	Men	Women	Total		# Resp- ondents	Men	Women	Total
					In college, it is my responsibility to				
I am confident I will be able to make					know class assignments, due dates,				
new friends at OSU.	1,851				and exam dates.	1,848			
Strongly agree		69.8	75.8	73.3	Strongly agree		65.9	79.8	74.0
Agree		22.0	18.3	19.8	Agree		24.4	15.5	19.2
Neutral		6.8	5.1	5.8	Neutral		7.2	3.3	4.9
Disagree		1.0	0.6	8.0	Disagree		1.7	0.9	1.2
Strongly disagree		0.4	0.2	0.3	Strongly disagree		0.8	0.5	0.6
					I probably will go to my parents' home				
I have adequate study habits to make					most weekends, regardless of				
the grades I want to make at OSU.	1,849				activities in Stillwater.	1,847			
Strongly agree		30.5	32.1	31.4	Strongly agree		9.2	10.4	9.9
Agree		45.2	48.9	47.4	Agree		13.2	13.6	13.4
Neutral		17.9	16.5	17.1	Neutral		29.3	26.5	27.7
Disagree		5.9	2.3	3.8	Disagree		28.0	32.1	30.4
Strongly disagree		0.5	0.2	0.3	Strongly disagree		20.4	17.5	18.7
I'm feeling homesick for my family					I'm feeling confident in my ability to				
and high school friends.	1,849				succeed at OSU.	1,846			
Strongly agree		10.4	14.7	12.9	Strongly agree		56.2	61.1	59.1
Agree		21.7	27.5	25.1	Agree		33.5	32.0	32.6
Neutral		30.9	29.6	30.1	Neutral		6.9	5.6	6.1
Disagree		22.0	17.8	19.5	Disagree		2.0	1.2	1.5
Strongly disagree		15.0	10.5	12.3	Strongly disagree		1.4	0.1	0.7