# Cooperative Institutional Research Program Freshman Survey 

Oklahoma State University<br>Fall 2006

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## Cooperative Institutional Research Program Fall 2006 Freshman Survey

## Introduction

The Cooperative Institutional Research Program (CIRP) is part of a continuing longitudinal study of the American higher education system with the primary purpose of assessing the effects of college on students. The Freshman Survey, a project of the CIRP, is designed to obtain data on the characteristics of students attending American colleges and universities as first-time, full-time freshmen. The CIRP is sponsored by the American Council on Education (ACE) and the Graduate School of Education and Information Studies at the University of California, Los Angeles.

Oklahoma State University has participated regularly in the Freshman Survey since 1993. A total of 2,226 first-time, full-time OSU freshmen ( $69 \%$ of the population) participated in the survey during the Fall 2006 Semester. CIRP includes OSU in the category of "high selectivity" public universities (see Methods - Overview for criteria), and provides summarized comparison data for respondents at all highly selective peer institutions, as well as for all participating public universities.

This report provides an overview of the findings from OSU's participation in the CIRP Freshman Survey 2006, comparisons of responses of freshmen at OSU and peer institutions, and a summary of OSU students' responses over the past eleven surveys on selected items. The Appendix provides a breakdown of male, female, and overall responses for OSU, selected peer institutions, and all participating public universities for each survey item, and OSU students' responses to additional local items.

The $41^{\text {st }}$ annual report of national normative data on characteristics of students attending colleges and universities as first-time, full-time freshmen is presented in The American Freshman: National Norms for Fall 2006 (Pryor, Hurtado, V.B. Saenz, J.S. Korn, J.S. Santos \& W.S. Korn, 2006).

## Methods - Overview

- Students enrolled in freshman orientation classes at OSU were invited to participate in the survey. The survey instrument, the Student Information Form, was distributed to students in these classes during the first week of the fall semester; completed forms were collected by instructors. All undergraduate colleges and University Academic Services participated.
- The 2006 national norms are based on the responses of 271,441 students at 393 of the nation's baccalaureate colleges and universities. These data were statistically adjusted to represent the nation's total population of approximately 1.3 million first-time, full-time students entering fouryear colleges and universities as freshmen in Fall 2006.
- Responses of OSU's students $(\mathrm{N}=2,226)$ were compared with the responses of students in its peer group of 42 high selectivity public universities (high selectivity institutions are those with the mean score of entering freshmen on Verbal plus Mathematical portions of SAT estimated to be 1140+, or an equivalent ACT score of $24+$ ).


## OSU Sample

A total of 2,226 OSU first-time, full-time freshmen completed the survey, which is a response rate of $69.1 \%$. The table below shows the gender and academic affiliation of the sample and the total OSU freshman population.

|  | OSU Survey <br> Sample | Total OSU <br> Freshmen |
| :--- | :---: | :---: |
| Total |  |  |
| Male | $40 \%$ | $47 \%$ |
| Female | $60 \%$ | $53 \%$ |
|  |  |  |
| Agricultural Sciences and Natural Resources | $13 \%$ | $9.7 \%$ |
| Arts and Sciences | $35 \%$ | $30 \%$ |
| Education | $5.3 \%$ | $6.9 \%$ |
| Engineering, Architecture, and Technology | $5.2 \%$ | $17 \%$ |
| Human Environmental Sciences | $12 \%$ | $9.0 \%$ |
| Spears School of Business | $19 \%$ | $16 \%$ |
| University Academic Services | $10 \%$ | $11 \%$ |

## Comparisons of Responses at OSU and Peer Institutions on Selected Items

This section provides information about the OSU sample and a comparison group of public, high selectivity universities (institutions where entering freshmen have an estimated mean score of 1140+ on the Verbal plus Mathematical portions of the SAT or equivalent scores on the ACT).

## Summary of comparisons:

- OSU freshmen report similar high school grades and less study time than their peers
- OSU freshmen have lower self-ratings in computer skills, intellectual self-confidence, and mathematical, writing and academic ability, and higher self-ratings in religiousness and spirituality
- OSU freshmen are more likely to be within 100 miles of their hometown
- OSU freshmen are more likely than their peers to have attended a high school and lived in a neighborhood with a mostly or completely white racial composition
- OSU freshmen and their parents are far more likely than their peers to report a Baptist religious preference
- OSU freshmen are much more likely to join a sorority or fraternity, and OSU freshman men are more likely to live in a fraternity house than peers
- OSU freshmen are far more likely to be attending their first choice of college and to have only applied to one school
- OSU freshmen are more likely to have one or both parents who attended OSU
- When choosing a college, OSU freshmen were more influenced by financial assistance
- OSU freshmen were more likely than peers to spend over 20 hours per week in their senior year of high school working for pay

|  | OSU <br> Freshmen |
| :---: | :---: |
| Pelectivity Universities |  |


| Age |  |  |
| :--- | :--- | :--- |
| 18 or younger | $54 \%$ | $71 \%$ |
| 19 | $45 \%$ | $28 \%$ |
| 20 or older | $1.5 \%$ | $0.5 \%$ |


| Gender |  |  |
| :--- | :--- | :--- |
| Male | $40 \%$ | $44 \%$ |
| Female | $60 \%$ | $56 \%$ |

## Ethnicity*

White/Caucasian $90 \%$ 72\%
American Indian/Alaska Native 11\% 2.1\%
African American/Black
4.1\% 6.1\%

Mexican American/Chicano
2.4\%
3.1\%

Asian American/Asian
1.6\%

16\%
Other Latino
$1.0 \% \quad 4.8 \%$
Native Hawaiian/Pacific Islander
0.3\%
1.4\%

Puerto Rican
0.0\%
1.3\%

Other
2.1\%
3.6\%
*Ethnicity percentages may not equal 100 because students could mark more than one answer.

## Average Grade in High School

| A | $64 \%$ | $64 \%$ |
| :--- | :--- | :--- |
| B | $35 \%$ | $36 \%$ |

C
1.7\%
0.7\%

| Time spent weekly studying or doing homework |  |  |
| :--- | :--- | :--- |
| Less than 3 hours | $53 \%$ | $32 \%$ |
| 3 to 5 hours | $28 \%$ | $29 \%$ |
| 6 or more hours | $19 \%$ | $39 \%$ |
|  |  |  |
| Miles from Home | $19 \%$ | $23 \%$ |
| 50 or less | $40 \%$ | $18 \%$ |
| 51 to 100 | $34 \%$ | $49 \%$ |
| 101 to 500 | $7.9 \%$ | $10 \%$ |
| Over 500 |  |  |
| Estimated Parental Income |  |  |
| Less than $\$ 30,000$ | $11 \%$ | $12 \%$ |
| $\$ 30,000$ to $\$ 99,999$ | $52 \%$ | $44 \%$ |
| $\$ 100,000$ or more | $37 \%$ | $43 \%$ |


|  | OSU <br> Freshmen | Public, High Selectivity Universities |
| :---: | :---: | :---: |
| Parents' Status |  |  |
| Both alive and living with each other | 70\% | 75\% |
| Both alive, divorced or living apart | 26\% | 22\% |
| One or both deceased | 3.4\% | 3.3\% |
| Self Rating Above Average or Highest 10\% Among Peers |  |  |
| Drive to Achieve | 74\% | 78\% |
| Cooperativeness | 74\% | 75\% |
| Academic Ability | 67\% | 83\% |
| Understanding of Others | 64\% | 69\% |
| Leadership Ability | 63\% | 63\% |
| Self-Confidence (Intellectual) | 60\% | 65\% |
| Physical Health | 57\% | 58\% |
| Self-Confidence (Social) | 57\% | 54\% |
| College Choices |  |  |
| This college is student's first choice | 85\% | 67\% |
| Applied only to this college | 46\% | 16\% |
| Very important reasons for deciding to go to college: |  |  |
| To be able to make more money | 78\% | 69\% |
| To be able to get a better job | 75\% | 69\% |
| To get training for a specific career | 75\% | 64\% |
| To learn more about things that interest me | 75\% | 80\% |
| To gain a general education and appreciation of ideas | 58\% | 68\% |
| To prepare myself for graduate or professional school | 56\% | 66\% |
| My parents wanted me to go | 54\% | 44\% |
| Frequent Activities During the Past Year (high school) |  |  |
| Used the internet (for research or homework) | 69\% | 78\% |
| Socialized with someone of another racial/ethnic group | 61\% | 71\% |
| Was bored in class | 47\% | 44\% |
| Used the internet (to read blogs) | 45\% | 37\% |
| Used the internet (to read news sites) | 37\% | 47\% |
| Discussed religion | 37\% | 31\% |
| Discussed politics | 28\% | 37\% |
| Highest Degree Planned at Any College |  |  |
| Bachelor's degree | 30\% | 16\% |
| Master's degree | 34\% | 40\% |
| Ph.D. or Ed.D. | 14\% | 20\% |
| Parents Education |  |  |
| Father has college degree | 37\% | 31\% |
| Father has graduate degree | 21\% | 30\% |
| Mother has college degree | 37\% | 36\% |
| Mother has graduate degree | 18\% | 21\% |


|  | OSU <br> Freshmen | Public, High Selectivity <br> Universities |
| :--- | :---: | :---: |
|  |  |  |
| Expect to Cover \$3000 or More of First-Year |  |  |
| Educational Expenses from: |  |  |
| Family resources: |  |  |
| Parents, other relatives or friends | $62 \%$ | $66 \%$ |
| Spouse | $0.3 \%$ | $0.3 \%$ |
| Own resources: |  |  |
| Savings from summer work | $3.4 \%$ | $4.2 \%$ |
| Other savings | $5.6 \%$ | $6.6 \%$ |
| Part-time job on campus | $0.9 \%$ | $2.2 \%$ |
| Part-time job off campus | $0.8 \%$ | $1.9 \%$ |
| Full-time job while in college | $0.7 \%$ | $0.9 \%$ |
| Aid which need not be repaid: |  |  |
| Pell Grant | $4.7 \%$ | $4.9 \%$ |
| Supplemental Educational Opportunity Grant | $1.2 \%$ | $1.6 \%$ |
| State scholarship or grant: Merit-based | $12 \%$ | $18 \%$ |
| State scholarship or grant: Need-based | $4.3 \%$ | $4.7 \%$ |
| College Work-Study Grant | $0.9 \%$ | $1.3 \%$ |
| College grant/scholarship (other than above) | $12 \%$ | $11 \%$ |
| Other private grant | $2.2 \%$ | $2.3 \%$ |
| GI military benefits | $0.3 \%$ | $0.3 \%$ |
| ROTC | $0.4 \%$ | $0.5 \%$ |
| Other government aid | $2.0 \%$ | $1.7 \%$ |
| Aid which must be repaid: |  |  |
| Stafford Loan (GSL) | $1.6 \%$ | $5.3 \%$ |
| Perkins Loan | $1.4 \%$ | $2.9 \%$ |
| Other college loan | $12 \%$ | $7.1 \%$ |
| Other loan | $5.7 \%$ | $4.5 \%$ |
| Other than above |  |  |
|  | $2.6 \%$ | $2.0 \%$ |
| During Fall Term Will Live: |  |  |
| College residence hall | $12 \%$ |  |
| Fraternity or sorority house | $4.6 \%$ | $1.2 \%$ |
| With my family or other relatives | $4.6 \%$ | $3.2 \%$ |
| Other private home, apartment or room | $5.9 \%$ |  |
| Other campus student housing | $3.3 \%$ |  |
| Other | $0.3 \%$ |  |
|  |  |  |

## OSU Freshmen: 1993-2006

Detailed data on selected items from the last eleven surveys is reported below.

Participation in survey:

| Survey year: | $\mathbf{1 9 9 3}$ | $\mathbf{1 9 9 4}$ | $\mathbf{1 9 9 5}$ | $\mathbf{1 9 9 6}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 8}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 2}$ | $\mathbf{2 0 0 4}$ | $\mathbf{2 0 0 6}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Surveys completed: | 1119 | 1293 | 1638 | 1675 | 1356 | 1613 | 1752 | 1915 | 2117 | 2277 | 2226 |
| New freshmen enrollment: | 2188 | 2177 | 2470 | 2442 | 2377 | 2676 | 2929 | 3113 | 3265 | 3264 | 3222 |
| Percent surveyed: | $51 \%$ | $59 \%$ | $66 \%$ | $69 \%$ | $57 \%$ | $60 \%$ | $60 \%$ | $62 \%$ | $65 \%$ | $70 \%$ | $69 \%$ |

Race:

| Survey year: | $\mathbf{1 9 9 3}$ | $\mathbf{1 9 9 4}$ | $\mathbf{1 9 9 5}$ | $\mathbf{1 9 9 6}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 8}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 2}$ | $\mathbf{2 0 0 4}$ | $\mathbf{2 0 0 6}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White/Caucasian | 92.0 | 90.2 | 89.4 | 89.1 | 91.2 | 91.0 | 89.3 | 86.4 | 86.8 | 88.0 | 90.4 |
| American Indian/Alaska <br> Native | 9.1 | 11.0 | 10.8 | 11.1 | 12.4 | 12.0 | 11.4 | 12.0 | 9.0 | 10.5 | 11.0 |
| African American/Black | 2.4 | 2.4 | 3.8 | 3.4 | 3.6 | 3.1 | 4.3 | 4.7 | 3.1 | 3.6 | 4.1 |
| Mexican American/Chicano | 0.8 | 1.5 | 0.9 | 1.1 | 2.2 | 1.1 | 1.4 | 1.9 | 1.0 | 1.6 | 2.4 |
| Asian American | 1.6 | 2.0 | 2.4 | 2.8 | 0.7 | 2.5 | 2.2 | 3.6 | 2.7 | 1.7 | 1.6 |

## Average high school grades:

| Survey year: | $\mathbf{1 9 9 3}$ | $\mathbf{1 9 9 4}$ | $\mathbf{1 9 9 5}$ | $\mathbf{1 9 9 6}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 8}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 2}$ | $\mathbf{2 0 0 4}$ | $\mathbf{2 0 0 6}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | 52.7 | 53.9 | 58.2 | 58.1 | 64.0 | 61.6 | 63.6 | 63.1 | 59.7 | 59.1 | 63.7 |
| B | 40.5 | 41.5 | 36.9 | 37.7 | 33.4 | 34.3 | 33.5 | 34.4 | 37.5 | 38.3 | 34.7 |
| C | 6.2 | 4.5 | 4.9 | 4.1 | 2.7 | 3.9 | 2.8 | 2.3 | 2.7 | 2.6 | 1.7 |
| D | 0.5 | 0.2 | 0.1 | 0.2 | 0.0 | 0.1 | 0.0 | 0.2 | 0.1 | 0.0 | 0.0 |

## Miles from college to home:

| Survey year: | $\mathbf{1 9 9 3}$ | $\mathbf{1 9 9 4}$ | $\mathbf{1 9 9 5}$ | $\mathbf{1 9 9 6}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 8}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 2}$ | $\mathbf{2 0 0 4}$ | $\mathbf{2 0 0 6}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 100 or less | 61.9 | 60.1 | 59.6 | 58.7 | 61.5 | 60.5 | 63.0 | 63.5 | 58.4 | 56.6 | 58.3 |
| 500 or less | 92.5 | 95.4 | 93.8 | 93.1 | 94.3 | 92.8 | 94.9 | 94.8 | 92.0 | 91.6 | 92.2 |

## Estimated parental income:

| Survey year: | $\mathbf{1 9 9 3}$ | $\mathbf{1 9 9 4}$ | $\mathbf{1 9 9 5}$ | $\mathbf{1 9 9 6}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 8}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 2}$ | $\mathbf{2 0 0 4}$ | $\mathbf{2 0 0 6}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\$ 39,999$ or less | 32.1 | 33.8 | 30.5 | 31.5 | 26.2 | 27.8 | 25.8 | 24.5 | 20.3 | 16.6 | 16.8 |
| $\$ 40,000-\$ 74,999$ | 42.3 | 42.8 | 39.4 | 39.2 | 41.6 | 35.5 | 39.2 | 39.2 | 34.1 | 31.5 | 30.1 |
| $\$ 75,000$ or more | 25.5 | 23.4 | 30.0 | 29.3 | 32.1 | 36.5 | 34.9 | 40.0 | 45.8 | 51.6 | 53.0 |

## Choice of school:

| Survey year: | $\mathbf{1 9 9 3}$ | $\mathbf{1 9 9 4}$ | $\mathbf{1 9 9 5}$ | $\mathbf{1 9 9 6}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 8}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 2}$ | $\mathbf{2 0 0 4}$ | $\mathbf{2 0 0 6}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Applied only to OSU: | 46.7 | 45.9 | 48.0 | 49.2 | 46.9 | 48.5 | 46.2 | 49.8 | 50.5 | 45.9 | 45.8 |
| OSU was first college choice: | 83.9 | 83.5 | 84.0 | 83.9 | 81.5 | 86.6 | 85.8 | 84.5 | 87.0 | 85.9 | 85.4 |

## Highest degree planned anywhere:

| Survey year: | $\mathbf{1 9 9 3}$ | $\mathbf{1 9 9 4}$ | $\mathbf{1 9 9 5}$ | $\mathbf{1 9 9 6}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 8}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 2}$ | $\mathbf{2 0 0 4}$ | $\mathbf{2 0 0 6}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Bachelor's | 26.5 | 25.4 | 24.2 | 24.9 | 23.9 | 24.5 | 25.8 | 14.9 | 30.7 | 32.9 | 30.0 |
| Master's | 38.3 | 36.2 | 34.8 | 37.4 | 37.5 | 38.6 | 35.2 | 39.9 | 35.9 | 34.0 | 33.8 |
| Ed.D./Ph.D. | 13.9 | 18.2 | 16.6 | 14.6 | 16.8 | 18.3 | 18.6 | 18.3 | 12.8 | 11.9 | 13.8 |

Reasons most often noted as "very important" in deciding to go to college:

| Survey year: | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2002 | 2004 | 2006 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Make more money | 80.9 | 77.4 | 75.8 | 78.9 | 75.0 | 74.9 | 72.0 | 74.2 | 76.5 | 78.7 | 77.7 |
| Train for a specific career |  |  |  |  |  |  | 76.0 | 74.2 | 77.9 | 79.2 | 74.7 |
| Get a better job | 84.3 | 78.0 | 78.1 | 80.8 | 74.3 | 74.3 | 73.4 | 72.0 | 74.6 | 77.3 | 74.6 |
| Learn more about things of interest | 75.3 | 73.1 | 72.9 | 75.2 | 76.5 |  | 74.3 | 72.6 | 73.2 | 74.8 | 74.6 |
| Gain a general education | 63.9 | 57.7 | 63.7 | 65.2 | 61.9 | 61.0 | 60.3 | 60.0 | 61.8 | 60.2 | 58.0 |
| To prepare for graduate or professional school |  |  |  |  |  | 52.2 | 54.7 | 53.0 | 55.6 | 56.3 | 56.1 |
| Parents wanted me to go | 36.8 | 38.6 | 35.9 | 42.0 | 39.6 | 45.3 | 38.5 | 42.0 | 42.7 | 52.0 | 53.6 |
| To make me a more cultured person |  |  |  |  |  |  |  |  |  | 35.8 | 33.4 |

Reasons most often noted as "very important" in deciding to go to OSU:

| Survey year: | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2002 | 2004 | 2006 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Good academic reputation | 53.0 | 50.4 | 51.5 | 53.0 | 51.8 | 59.4 | 53.5 | 46.9 | 50.0 | 52.4 | 53.4 |
| Good social reputation | 34.3 | 32.0 | 34.4 | 35.2 | 34.8 | 38.0 | 35.9 | 34.7 | 38.0 | 40.8 | 46.3 |
| Graduates get good jobs | 44.4 | 41.7 | 41.5 | 46.4 | 49.7 | 48.9 | 46.5 | 41.7 |  | 45.2 | 45.5 |
| Offered financial assistance | 38.7 | 37.6 | 44.2 | 45.3 | 50.1 | 44.2 | 45.4 | 40.8 | 39.5 | 38.5 | 40.3 |
| A visit to the campus |  |  |  |  |  |  |  |  |  | 39.7 | 37.6 |
| Size of college | 28.4 | 27.6 | 24.6 | 27.6 | 29.1 | 25.1 | 24.5 | 28.7 | 27.5 | 31.8 | 36.8 |
| Low tuition | 20.0 | 20.5 | 19.1 | 22.0 | 23.0 | 28.7 | 26.8 | 22.2 | 20.5 | 29.4 | 29.9 |
| Graduates go to top grad schools | 23.1 | 19.3 | 21.0 | 25.8 | 26.6 | 27.1 | 23.6 | 19.7 |  | 21.3 | 21.6 |

Influence of others noted as "very important" regarding decision to come to OSU:

| Survey year: | $\mathbf{1 9 9 3}$ | $\mathbf{1 9 9 4}$ | $\mathbf{1 9 9 5}$ | $\mathbf{1 9 9 6}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 8}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 2}$ | $\mathbf{2 0 0 4}$ | $\mathbf{2 0 0 6}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Relatives wanted me to come | 12.3 | 10.9 | 9.8 | 9.3 | 9.4 | 11.4 | 9.3 | 10.3 | 13.1 | 14.2 | 14.5 |
| Information from a website |  |  |  |  |  |  |  | 2.8 | 6.5 | 9.6 | 10.5 |
| Advice of HS guidance <br> counselor | 4.3 | 3.0 | 3.5 | 4.0 | 3.9 | 3.0 | 3.2 | 2.9 | 4.6 | 4.7 | 5.1 |

## Political orientation:

| Survey year: | $\mathbf{1 9 9 3}$ | $\mathbf{1 9 9 4}$ | $\mathbf{1 9 9 5}$ | $\mathbf{1 9 9 6}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 8}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 2}$ | $\mathbf{2 0 0 4}$ | $\mathbf{2 0 0 6}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Far Left | 0.9 | 1.9 | 1.1 | 1.6 | 1.9 | 1.5 | 1.7 | 1.3 | 1.5 | 1.7 | 1.2 |
| Liberal | 18.7 | 17.4 | 14.5 | 15.7 | 14.8 | 14.9 | 17.7 | 16.4 | 16.1 | 15.5 | 15.9 |
| Middle of the Road | 46.6 | 52.0 | 54.1 | 52.6 | 52.7 | 51.8 | 51.5 | 51.4 | 51.5 | 45.5 | 37.7 |
| Conservative | 31.4 | 26.8 | 27.9 | 28.2 | 28.7 | 29.9 | 27.6 | 29.2 | 29.2 | 34.0 | 42.8 |
| Far Right | 2.3 | 2.0 | 2.5 | 1.8 | 1.9 | 1.9 | 1.5 | 1.6 | 1.8 | 3.3 | 2.3 |

Activities engaged in "frequently" or "occasionally" during the last year: (some figures report "frequently" responses only)

| Survey year: | $\mathbf{1 9 9 3}$ | $\mathbf{1 9 9 4}$ | $\mathbf{1 9 9 5}$ | $\mathbf{1 9 9 6}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 8}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 2}$ | $\mathbf{2 0 0 4}$ | $\mathbf{2 0 0 6}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Attended a religious service | 92.3 | 92.5 | 92.4 | 92.5 | 92.5 | 90.1 | 91.4 | 92.5 | 90.7 | 90.9 | 89.2 |
| Studied with other students | 92.0 | 91.8 | 91.2 | 89.8 | 89.3 | 88.1 | 88.4 | 87.2 | 87.9 | 86.4 | 86.1 |
| Performed volunteer work | 74.8 | 75.6 | 78.0 | 77.3 | 80.4 | 81.6 | 84.0 | 83.1 | 84.6 | 83.8 | 83.3 |
| Drank wine or liquor | 60.3 | 56.5 | 54.4 | 56.7 | 54.0 | 56.7 | 54.8 | 57.6 | 50.4 | 56.9 | 55.1 |
| Drank beer | 61.4 | 57.5 | 56.2 | 58.7 | 51.8 | 52.7 | 50.1 | 51.5 | 49.2 | 53.9 | 49.7 |
| Tutored another student | 61.1 | 58.4 | 60.0 | 56.2 | 55.7 | 55.8 | 53.8 | 52.2 | 55.3 | 53.1 | 48.3 |
| Was frequently bored in class | 41.6 | 41.3 | 40.3 | 36.7 | 36.6 | 39.2 | 46.1 | 44.0 | 42.9 | 49.8 | 47.4 |
| Frequently felt overwhelmed <br> by all I have to do | 30.3 | 32.5 | 31.2 | 32.9 | 34.4 | 32.3 | 35.6 | 37.0 | 31.7 | 31.0 | 34.4 |
| Was a guest in a teacher's <br> home | 40.8 | 41.2 | 41.3 | 40.0 | 43.4 | 40.5 | 40.6 | 38.1 | 39.8 | 34.5 | 29.5 | | Frequently asked a teacher's |
| :--- |
| advice |

## Student rated self "above average" or in "highest 10\%" on these characteristics:

| Survey year: | $\mathbf{1 9 9 3}$ | $\mathbf{1 9 9 4}$ | $\mathbf{1 9 9 5}$ | $\mathbf{1 9 9 6}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 8}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 2}$ | $\mathbf{2 0 0 4}$ | $\mathbf{2 0 0 6}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Cooperativeness | 76.2 | 74.8 | 76.1 | 73.6 | 74.8 | 72.7 | 74.3 | 74.4 | 72.8 | 68.6 | 74.3 |
| Drive to achieve | 75.7 | 73.4 | 75.4 | 75.2 | 76.6 | 72.4 | 76.4 | 73.8 | 71.1 | 70.7 | 73.8 |
| Academic ability | 68.3 | 66.0 | 71.4 | 68.9 | 69.9 | 70.0 | 72.1 | 67.2 | 64.5 | 65.9 | 66.6 |
| Understanding of others | 71.5 | 73.4 | 72.7 | 67.8 | 67.4 | 67.5 | 68.0 | 66.3 | 63.7 | 62.8 | 63.8 |
| Leadership ability | 61.4 | 59.1 | 64.5 | 60.5 | 63.7 | 60.5 | 62.7 | 61.7 | 61.5 | 60.0 | 62.7 |
| Self-confidence (intellectual) | 61.4 | 55.6 | 61.9 | 60.8 | 62.3 | 62.1 | 63.8 | 59.3 | 58.9 | 57.9 | 59.5 |
| Physical health | 58.5 | 53.8 | 56.4 | 57.3 | 56.6 | 58.0 | 55.1 | 54.2 | 56.2 | 53.3 | 56.8 |
| Self-confidence (social) | 53.8 | 49.5 | 54.1 | 52.7 | 53.6 | 51.7 | 52.3 | 53.3 | 52.8 | 53.3 | 56.5 |
| Emotional health | 60.6 | 61.5 | 61.2 | 59.2 | 59.1 | 59.3 | 56.9 | 56.0 | 56.4 | 50.9 | 54.5 |
| Writing ability | 44.3 | 41.5 | 43.9 | 42.8 | 46.4 | 44.6 | 47.4 | 42.7 | 40.1 | 41.3 | 44.0 | | Mathematical ability |
| :--- |

## Student's religious preference:

| Survey year: | $\mathbf{1 9 9 3}$ | $\mathbf{1 9 9 4}$ | $\mathbf{1 9 9 5}$ | $\mathbf{1 9 9 6}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 8}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 2}$ | $\mathbf{2 0 0 4}$ | $\mathbf{2 0 0 6}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Baptist | 32.4 | 29.8 | 23.7 | 31.4 | 26.9 | 29.9 | 28.9 | 32.7 | 30.8 | 30.8 | 28.0 |
| Methodist | 18.1 | 16.2 | 14.8 | 14.8 | 15.9 | 13.8 | 14.4 | 12.9 | 15.0 | 14.0 | 14.4 |
| Roman Catholic |  |  |  |  |  |  |  |  |  |  |  |
| $\quad$ (Other categories are not reported here) |  |  |  |  |  |  |  |  |  |  |  |

Life objectives considered to be "essential" or "very important":

| Survey year: | $\mathbf{1 9 9 3}$ | $\mathbf{1 9 9 4}$ | $\mathbf{1 9 9 5}$ | $\mathbf{1 9 9 6}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 8}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 2}$ | $\mathbf{2 0 0 4}$ | $\mathbf{2 0 0 6}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Raise a family | 80.5 | 77.9 | 79.2 | 79.2 | 81.3 | 81.4 | 79.9 | 78.3 | 78.2 | 81.2 | 81.8 |
| Be very well-off financially | 76.4 | 73.5 | 75.3 | 74.7 | 71.1 | 72.9 | 71.9 | 73.7 | 74.3 | 75.1 | 76.5 |
| Help others in difficulty | 68.3 | 65.7 | 63.1 | 66.7 | 67.3 | 64.5 | 64.5 | 65.5 | 64.2 | 65.2 | 67.4 |
| Become an authority in my <br> field | 78.8 | 68.9 | 71.7 | 73.5 | 69.0 | 63.4 | 61.0 | 60.2 | 58.8 | 58.5 | 60.3 |
| Obtain recognition from <br> colleagues | 59.7 | 56.3 | 56.3 | 56.8 | 53.8 | 52.2 | 49.9 | 50.3 | 51.7 | 51.5 | 54.7 |
| Be successful in my own <br> business | 48.7 | 43.8 | 47.4 | 47.5 | 45.4 | 41.3 | 40.5 | 44.5 | 48.2 | 50.4 | 49.6 |
| Influence social values <br> Improve my understanding of <br> other countries and cultures | 46.9 | 40.7 | 42.7 | 43.0 | 43.5 | 42.6 | 40.1 | 40.7 | 39.4 | 40.5 | 40.7 |
| Develop a meaningful <br> philosophy of life | 42.0 | 37.7 | 37.1 | 39.8 | 37.3 | 38.4 | 39.0 | 35.4 | 33.5 | 36.0 | 37.7 |
| Be a community leader <br> Promote racial understanding | 33.3 | 27.2 | 26.0 | 27.9 | 25.3 | 25.9 | 22.4 | 24.3 | 23.0 | 22.3 | 22.0 |

## Student's estimate: Chances are very good that he/she will:

| Survey year: | $\mathbf{1 9 9 3}$ | $\mathbf{1 9 9 4}$ | $\mathbf{1 9 9 5}$ | $\mathbf{1 9 9 6}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 8}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 2}$ | $\mathbf{2 0 0 4}$ | $\mathbf{2 0 0 6}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Be satisfied with college | 57.6 | 54.4 | 54.8 | 58.0 | 59.3 | 61.4 | 60.1 | 52.5 | 58.8 | 59.4 | 61.3 |
| Make at least a "B" average | 57.2 | 56.7 | 60.1 | 59.3 | 63.6 | 62.2 | 63.3 | 57.7 | 58.2 | 58.1 | 57.5 |
| Socialize with someone of <br> another racial/ethnic group |  |  |  |  |  |  |  | 59.7 | 53.9 | 54.0 | 56.6 |

Student's estimate: Chances are very good that he/she will: (continued)

| Survey year: | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2002 | 2004 | 2006 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Participate in student clubs/ groups |  |  |  |  |  |  |  | 47.6 | 42.6 | 41.1 | 47.2 |
| Get a job to help pay expenses | 36.8 | 38.8 | 37.2 | 36.2 | 38.7 | 35.5 | 37.8 | 37.1 | 38.2 | 37.4 | 35.1 |
| Join a social fraternity or sorority |  |  |  |  |  |  |  | 31.4 | 31.3 | 27.4 | 31.2 |
| Participate in volunteer work/ community service | 22.9 | 22.0 | 23.1 | 21.5 | 24.9 | 27.2 | 28.2 | 27.0 | 31.3 | 26.3 | 30.0 |
| Communicate regularly with professors |  |  |  |  |  |  |  | 22.8 | 25.5 | 20.4 | 20.3 |
| Participate in a study abroad program |  |  |  |  |  |  |  |  | 12.3 | 14.9 | 19.4 |
| Participate in student government |  |  |  |  |  |  |  | 11.5 | 12.4 | 12.6 | 13.7 |
| Change major field | 12.8 | 16.3 | 15.6 | 16.5 | 16.6 | 18.1 | 17.3 | 16.3 | 15.8 | 13.6 | 12.9 |
| Change career choice | 12.8 | 16.0 | 15.4 | 15.9 | 17.1 | 17.6 | 17.3 | 15.5 | 14.8 | 13.0 | 12.3 |
| Play varsity/intercollegiate athletics | 12.1 | 11.5 | 12.9 | 12.5 | 12.2 | 12.3 | 10.0 | 10.0 | 9.7 | 12.5 | 11.5 |
| Need extra time for degree | 13.2 | 15.8 | 13.4 | 14.6 | 10.7 | 12.0 | 11.5 | 11.7 |  |  | 10.0 |
| Transfer to another college before graduating | 8.6 | 8.7 | 8.2 | 7.5 | 7.7 | 6.8 | 7.0 | 8.9 | 8.2 | 7.3 | 7.4 |
| Seek personal counseling |  |  |  | 3.5 | 4.4 | 3.3 | 3.4 | 4.6 | 3.9 | 4.9 | 5.2 |
| Work full time while attending | 3.5 | 3.0 | 3.6 | 2.9 | 3.0 | 3.0 | 3.0 | 4.7 | 5.0 | 4.8 | 4.5 |
| Participate in student protests or demonstrations | 4.1 | 3.6 | 3.8 | 2.8 | 2.5 | 3.1 | 3.7 | 3.3 | 4.3 | 3.2 | 3.8 |

## Agree strongly or somewhat:

| Survey year: | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2002 | 2004 | 2006 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Through hard work, everybody can succeed in American society |  |  |  |  |  |  |  |  |  |  | 82.0 |
| The chief benefit of a college education is that it increases one’s earning power |  |  |  |  |  |  |  |  |  |  | 72.9 |
| The federal government is not doing enough to control environmental pollution |  |  |  |  |  |  |  |  |  |  | 69.5 |
| Federal gov't should do more to control sale of handguns |  |  |  |  | 76.2 | 77.1 | 76.7 | 76.2 | 69.4 | 69.6 | 67.2 |

Agree strongly or somewhat: (continued)

| Survey year: | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2002 | 2004 | 2006 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A national health care plan is needed to cover everybody's medical costs |  |  |  |  |  |  |  |  |  |  | 66.0 |
| There is too much concern in courts for criminals’ rights | 75.0 | 76.8 | 80.6 | 79.7 | 78.4 | 80.2 | 76.2 | 73.0 | 70.1 | 65.1 | 64.0 |
| Undocumented immigrants should be denied access to public education |  |  |  |  |  |  |  |  |  |  | 61.6 |
| Dissent is a critical component of the political process |  |  |  |  |  |  |  |  |  |  | 61.2 |
| Only volunteers should serve in the armed forces |  |  |  |  |  |  |  |  |  |  | 54.5 |
| Colleges have the right to ban extreme speakers |  |  |  |  |  |  |  |  |  | 50.4 | 49.0 |
| Wealthy people should pay a larger share of taxes than they do now | 63.6 | 57.8 | 59.2 | 58.6 | 56.4 | 49.6 | 49.9 | 43.9 | 42.6 | 46.2 | 47.7 |
| Affirmative action in college admissions should be abolished |  |  | 51.5 | 48.2 | 48.8 | - | 47.3 | 46.3 | 41.6 | 48.1 | 44.8 |
| Abortion should be legal | 57.9 | 54.7 | 51.0 | 47.4 | 44.0 | 42.3 | 43.0 | 40.3 | 37.7 | 41.0 | 44.0 |
| Federal military spending should be increased |  |  |  |  |  |  |  |  | 54.0 | 47.2 | 42.7 |
| Same-sex couples should have right to legal marital status |  |  |  |  | 35.4 | 33.6 | 37.1 | 37.3 | 37.8 | 36.0 | 41.3 |
| It is important to have laws prohibiting homosexual relationships | 47.2 | 43.4 | 42.6 | 46.5 | 44.0 | 41.8 | 39.1 | 39.9 | 41.9 | 48.9 | 40.8 |
| Marijuana should be legalized | 25.7 | 23.5 | 22.3 | 23.5 | 23.7 | 26.5 | 25.2 | 25.2 | 28.9 | 29.5 | 26.7 |
| Realistically, an individual can do little to bring about changes in our society | 27.1 | 30.1 | 28.9 | 29.1 | 29.1 | 26.8 | 27.8 | 26.8 | 26.2 | 26.9 | 26.1 |
| The federal government should raise taxes to reduce the deficit | 25.7 | 19.3 | 20.6 | 20.5 | 20.3 |  |  |  |  |  | 25.9 |
| Racial discrimination is no longer a major problem in America | 15.0 | 18.6 | 21.0 | 19.2 | 22.1 | 24.4 | 25.5 | 26.3 | 28.3 | 31.1 | 23.5 |
| The death penalty should be abolished | 12.3 | 10.0 | 13.0 | 14.7 | 15.6 | 16.7 | 17.8 | 23.0 | 21.8 | 21.7 | 20.1 |

## OSU Freshman Survey: Local Items

As an addition to the national survey, OSU freshmen were asked to indicate how important each of the following would be to their success this school year at OSU (items are rank ordered by total percentage indicating this was 'very important' or 'somewhat important'):

Percentage rating as 'very important' or 'somewhat important':

| 1997 | 1998 | 1999 | 2000 | 2002 | 2004 | 2006 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 99\% | 97\% | 98\% | 97\% | 96\% | 96\% | 97\% | Making good grades |
| 96\% | 93\% | 94\% | 94\% | 94\% | 93\% | 96\% | Choosing the right major or career |
| 90\% | 88\% | 95\% | 94\% | 92\% | 92\% | 95\% | Making new friends |
| 90\% | 88\% | 90\% | 92\% | 91\% | 90\% | 91\% | Having enough money |
| 88\% | 88\% | 92\% | 92\% | 90\% | 89\% | 91\% | Knowledgeable academic advisor |
| 77\% | 74\% | 91\% | 87\% | 84\% | 81\% | 87\% | Getting to know my teachers |
| 85\% | 83\% | 91\% | 91\% | 87\% | 87\% | 86\% | Adequate computer technology |
| 81\% | 78\% | 91\% | 85\% | 87\% | 85\% | 83\% | Getting along with my roommate |
| 75\% | 73\% | 85\% | 83\% | 85\% | 83\% | 82\% | Improving my writing skills |
| 73\% | 68\% | 76\% | 78\% | 82\% | 79\% | 82\% | Availability of good health care |
| 77\% | 75\% | 85\% | 85\% | 85\% | 83\% | 81\% | Having enough privacy |
| 50\% | 61\% | 77\% | 73\% | 71\% | 71\% | 79\% | Getting involved in student organizations |
| 50\% | 52\% | 65\% | 62\% | 65\% | 66\% | 66\% | Campus intramural and recreation programs |
| 50\% | 52\% | 66\% | 64\% | 60\% | 60\% | 63\% | New student orientation programs |

OSU freshmen were also asked to indicate their level of agreement with the following statements:
Percentage responding 'agree' or 'strongly agree':

| 1997 | $\mathbf{1 9 9 8}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 2}$ | $\mathbf{2 0 0 4}$ | $\mathbf{2 0 0 6}$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | $95 \%$ | $94 \%$ | $93 \%$ | $93 \%$ | $94 \%$ | I am confident I will be able to make new friends at OSU. |  |
|  | $94 \%$ | $92 \%$ | $91 \%$ | $92 \%$ | $93 \%$ | I'm feeling confident in my ability to succeed at OSU. |  |
|  | $79 \%$ | $77 \%$ | $78 \%$ | $79 \%$ | $81 \%$ | I have adequate study habits to make the grades I want to <br> make at OSU. |  |
|  | $42 \%$ | $40 \%$ | $37 \%$ | $38 \%$ | $40 \%$ | I'm feeling homesick for my family and high school <br> friends. |  |

## Appendix

## 2006 CIRP Institutional Summary

| Oklahoma State U | \# Resp- Total First-time Full-time |  |  |  | Public Univ-hi |  |  | All Public Univs |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total First-time Full-time | ondents | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| Number of Respondents |  | 886 | 1,340 | 2,226 | 18,720 | 23,773 | 42,493 | 31,791 | 38,209 | 70,000 |
| In what year did you graduate from high school? | 2,197 |  |  |  |  |  |  |  |  |  |
| 2006 |  | 97.8 | 98.4 | 98.2 | 99.2 | 99.5 | 99.3 | 98.7 | 99.2 | 98.9 |
| 2005 |  | 1.1 | 0.9 | 1.0 | 0.6 | 0.4 | 0.5 | 0.8 | 0.6 | 0.7 |
| 2004 |  | 0.3 | 0.5 | 0.5 | 0.1 | 0.1 | 0.1 | 0.2 | 0.1 | 0.1 |
| 2003 or earlier |  | 0.7 | 0.2 | 0.4 | 0.2 | 0.0 | 0.1 | 0.3 | 0.1 | 0.2 |
| Did not graduate but passed G.E.D. test |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.1 | 0.0 | 0.0 |
| Never completed high school |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| How old will you be on December 31 of |  |  |  |  |  |  |  |  |  |  |
| this year? | 2,187 |  |  |  |  |  |  |  |  |  |
| 16 or younger |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.1 | 0.1 |
| 17 |  | 0.3 | 0.4 | 0.4 | 1.4 | 2.1 | 1.8 | 1.4 | 2.1 | 1.8 |
| 18 |  | 47.5 | 57.1 | 53.3 | 65.4 | 73.2 | 69.5 | 63.3 | 70.8 | 67.3 |
| 19 |  | 49.7 | 41.7 | 44.9 | 32.4 | 24.2 | 28.1 | 34.1 | 26.4 | 30.0 |
| 20 |  | 1.6 | 0.7 | 1.1 | 0.5 | 0.3 | 0.4 | 0.7 | 0.4 | 0.5 |
| 21 to 24 |  | 0.6 | 0.2 | 0.3 | 0.2 | 0.1 | 0.1 | 0.4 | 0.2 | 0.3 |
| 25 to 29 |  | 0.2 | 0.1 | 0.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 30 to 39 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 40 to 54 |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| 55 or older |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Are you: [1] | 2,079 |  |  |  |  |  |  |  |  |  |
| White/Caucasian |  | 90.6 | 90.3 | 90.4 | 73.5 | 69.6 | 71.5 | 74.8 | 71.1 | 72.8 |
| African American/Black |  | 4.2 | 4.1 | 4.1 | 4.9 | 7.2 | 6.1 | 5.9 | 8.6 | 7.3 |
| American Indian/Alaska Native |  | 9.7 | 11.8 | 11.0 | 1.9 | 2.2 | 2.1 | 2.2 | 2.6 | 2.4 |
| Asian American/Asian |  | 2.4 | 1.2 | 1.6 | 16.4 | 16.3 | 16.3 | 13.7 | 12.4 | 13.0 |
| Native Hawaiian/Pacific Islander |  | 0.2 | 0.4 | 0.3 | 1.3 | 1.4 | 1.4 | 1.5 | 1.4 | 1.5 |
| Mexican American/Chicano |  | 2.5 | 2.3 | 2.4 | 2.5 | 3.6 | 3.1 | 3.9 | 5.6 | 4.8 |
| Puerto Rican |  | 0.0 | 0.1 | 0.0 | 1.2 | 1.3 | 1.3 | 1.1 | 1.2 | 1.2 |
| Other Latino |  | 0.9 | 1.0 | 1.0 | 4.4 | 5.2 | 4.8 | 3.5 | 4.2 | 3.9 |
| Other |  | 1.9 | 2.3 | 2.1 | 3.4 | 3.8 | 3.6 | 3.6 | 4.1 | 3.9 |
| What was your average grade in high  <br> school?  |  |  |  |  |  |  |  |  |  |  |
| A or A+ |  | 27.2 | 39.7 | 34.8 | 28.1 | 34.6 | 31.5 | 21.2 | 28.2 | 24.9 |
| A- |  | 28.0 | 29.6 | 28.9 | 30.5 | 33.3 | 32.0 | 25.0 | 28.9 | 27.1 |
| B+ |  | 19.7 | 16.5 | 17.8 | 22.1 | 19.7 | 20.9 | 22.5 | 21.4 | 22.0 |
| B |  | 17.5 | 11.2 | 13.7 | 15.1 | 10.7 | 12.8 | 22.1 | 16.4 | 19.1 |
| B- |  | 5.4 | 1.7 | 3.2 | 3.2 | 1.4 | 2.3 | 6.1 | 3.5 | 4.7 |
| C+ |  | 1.6 | 0.9 | 1.2 | 0.8 | 0.3 | 0.5 | 2.2 | 1.2 | 1.7 |
| C |  | 0.6 | 0.4 | 0.5 | 0.2 | 0.1 | 0.2 | 0.8 | 0.4 | 0.6 |
| D |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| How many miles is this college from <br> your permanent home? 2,180 |  |  |  |  |  |  |  |  |  |  |
| 5 or less |  | 6.3 | 4.4 | 5.2 | 2.3 | 2.3 | 2.3 | 3.4 | 3.5 | 3.4 |
| 6 to 10 |  | 2.0 | 1.0 | 1.4 | 2.7 | 2.7 | 2.7 | 3.7 | 4.2 | 3.9 |
| 11 to 50 |  | 11.8 | 12.1 | 12.0 | 18.9 | 17.4 | 18.1 | 21.3 | 19.9 | 20.6 |
| 51 to 100 |  | 38.0 | 40.8 | 39.7 | 18.5 | 18.1 | 18.3 | 23.1 | 23.2 | 23.1 |
| 101 to 500 |  | 34.0 | 33.7 | 33.9 | 48.5 | 48.5 | 48.5 | 39.3 | 39.1 | 39.2 |
| Over 500 |  | 7.8 | 8.0 | 7.9 | 9.0 | 10.9 | 10.0 | 9.2 | 10.3 | 9.8 |
| Is English your native language? | 2,184 |  |  |  |  |  |  |  |  |  |
| Yes |  | 98.6 | 98.6 | 98.6 | 88.6 | 87.2 | 87.9 | 89.3 | 88.4 | 88.8 |
| No |  | 1.4 | 1.4 | 1.4 | 11.4 | 12.8 | 12.1 | 10.7 | 11.6 | 11.2 |

[1] Percentages will add to more than 100.0 if any student marked more than one category.

| Oklahoma State U | \# Respondents | Total First-time Full-time |  |  | Public Univ-hi |  |  | All Public Univs |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total First-time Full-time |  | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| Citizenship status | 2,221 |  |  |  |  |  |  |  |  |  |
| U.S. citizen |  | 98.6 | 99.0 | 98.9 | 95.4 | 95.7 | 95.6 | 95.4 | 95.9 | 95.7 |
| Permanent resident (green card) |  | 0.5 | 0.1 | 0.3 | 3.5 | 3.3 | 3.4 | 3.2 | 3.1 | 3.2 |
| Neither |  | 0.9 | 0.8 | 0.9 | 1.0 | 1.0 | 1.0 | 1.4 | 1.0 | 1.2 |
| What is your best estimate of your parents' total income last year? |  |  |  |  |  |  |  |  |  |  |
| Consider income from all sources | 1893 |  |  |  |  |  |  |  |  |  |
| Less than \$10,000 |  | 1.7 | 2.8 | 2.3 | 1.9 | 2.8 | 2.3 | 2.3 | 3.4 | 2.9 |
| \$10,000 to \$14,999 |  | 1.5 | 2.0 | 1.8 | 1.9 | 2.6 | 2.2 | 1.9 | 2.9 | 2.4 |
| \$15,000 to \$19,999 |  | 1.3 | 1.7 | 1.5 | 1.8 | 2.4 | 2.1 | 1.9 | 2.7 | 2.3 |
| \$20,000 to \$24,999 |  | 3.2 | 2.2 | 2.6 | 2.6 | 3.1 | 2.9 | 2.9 | 3.4 | 3.2 |
| \$25,000 to \$29,999 |  | 2.2 | 2.8 | 2.5 | 2.4 | 3.0 | 2.7 | 2.6 | 3.6 | 3.1 |
| \$30,000 to \$39,999 |  | 6.4 | 5.9 | 6.1 | 4.3 | 6.3 | 5.3 | 4.8 | 6.7 | 5.8 |
| \$40,000 to \$49,999 |  | 7.0 | 7.4 | 7.2 | 5.5 | 6.8 | 6.2 | 6.2 | 7.7 | 7.0 |
| \$50,000 to \$59,999 |  | 10.0 | 9.9 | 9.9 | 7.4 | 7.4 | 7.4 | 8.1 | 8.7 | 8.4 |
| \$60,000 to \$74,999 |  | 10.4 | 14.9 | 13.0 | 10.4 | 10.9 | 10.6 | 11.3 | 11.5 | 11.4 |
| \$75,000 to \$99,999 |  | 16.1 | 15.2 | 15.6 | 15.5 | 14.4 | 14.9 | 16.3 | 14.5 | 15.3 |
| \$100,000 to \$149,999 |  | 18.5 | 16.6 | 17.4 | 22.2 | 19.0 | 20.5 | 21.2 | 17.2 | 19.1 |
| \$150,000 to \$199,999 |  | 9.6 | 7.9 | 8.6 | 9.8 | 8.5 | 9.1 | 8.6 | 7.6 | 8.1 |
| \$200,000 to \$249,999 |  | 3.6 | 4.4 | 4.1 | 5.2 | 4.7 | 4.9 | 4.3 | 3.7 | 4.0 |
| \$250,000 or more |  | 8.6 | 6.5 | 7.3 | 9.3 | 8.2 | 8.8 | 7.6 | 6.3 | 6.9 |
| How many individuals in your household are dependent on your parents for financial support? (include yourself and your parents) |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| One |  | 12.3 | 6.6 | 8.9 | 8.5 | 6.1 | 7.2 | 10.0 | 6.9 | 8.4 |
| Two |  | 22.5 | 15.6 | 18.3 | 19.0 | 15.9 | 17.4 | 19.5 | 16.4 | 17.9 |
| Three |  | 23.4 | 23.9 | 23.7 | 22.3 | 22.1 | 22.2 | 22.1 | 22.7 | 22.4 |
| Four |  | 25.4 | 32.0 | 29.4 | 30.3 | 33.0 | 31.8 | 28.8 | 31.0 | 30.0 |
| Five |  | 10.8 | 15.4 | 13.5 | 14.1 | 15.7 | 14.9 | 13.5 | 15.5 | 14.5 |
| Six or more |  | 5.6 | 6.5 | 6.1 | 5.8 | 7.2 | 6.5 | 6.1 | 7.5 | 6.8 |
| WHAT IS THE HIGHEST LEVEL OF FORMAL EDUCATION OBTAINED BY YOUR PARENTS? |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Father | 2,129 |  |  |  |  |  |  |  |  |  |
| Grammar school or less |  | 1.7 | 1.6 | 1.6 | 2.4 | 3.6 | 3.0 | 3.1 | 4.3 | 3.7 |
| Some high school |  | 2.2 | 2.2 | 2.2 | 3.0 | 3.8 | 3.4 | 3.4 | 4.6 | 4.0 |
| High school graduate |  | 17.3 | 19.0 | 18.3 | 13.8 | 15.0 | 14.4 | 15.9 | 17.8 | 16.9 |
| Postsecondary school other than college |  | 2.6 | 3.3 | 3.0 | 2.9 | 3.1 | 3.0 | 3.2 | 3.5 | 3.3 |
| Some college |  | 14.9 | 15.0 | 15.0 | 12.2 | 13.2 | 12.7 | 13.5 | 15.1 | 14.3 |
| College degree |  | 37.3 | 36.2 | 36.6 | 32.0 | 30.2 | 31.0 | 32.2 | 28.7 | 30.4 |
| Some graduate school |  | 1.1 | 2.5 | 1.9 | 2.6 | 2.9 | 2.7 | 2.3 | 2.4 | 2.3 |
| Graduate degree |  | 22.9 | 20.3 | 21.3 | 31.2 | 28.3 | 29.7 | 26.5 | 23.6 | 25.0 |
| Mother | 2,137 |  |  |  |  |  |  |  |  |  |
| Grammar school or less |  | 1.7 | 1.5 | 1.5 | 2.3 | 3.4 | 2.8 | 2.6 | 4.1 | 3.4 |
| Some high school |  | 2.3 | 2.0 | 2.1 | 2.5 | 3.0 | 2.8 | 2.8 | 3.5 | 3.2 |
| High school graduate |  | 17.1 | 16.9 | 17.0 | 14.7 | 14.5 | 14.6 | 17.4 | 17.8 | 17.7 |
| Postsecondary school other than college |  | 3.7 | 3.6 | 3.6 | 3.5 | 3.8 | 3.7 | 3.7 | 3.9 | 3.8 |
| Some college |  | 16.5 | 19.3 | 18.2 | 14.3 | 15.1 | 14.7 | 15.7 | 17.2 | 16.5 |
| College degree |  | 37.5 | 37.2 | 37.3 | 37.4 | 35.5 | 36.4 | 35.4 | 32.5 | 33.8 |
| Some graduate school |  | 2.5 | 2.5 | 2.5 | 3.6 | 3.6 | 3.6 | 3.1 | 3.1 | 3.1 |
| Graduate degree |  | 18.7 | 17.1 | 17.7 | 21.6 | 21.1 | 21.3 | 19.3 | 18.0 | 18.6 |


| Oklahoma State U | \# Resp- Total First-time Full-time |  |  |  | Public Univ-hi |  |  | All Public Univs |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total First-time Full-time | ondents | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| Are your parents? | 2,208 |  |  |  |  |  |  |  |  |  |
| Both alive and living with each other |  | 71.0 | 69.8 | 70.3 | 76.5 | 72.7 | 74.5 | 75.0 | 70.5 | 72.6 |
| Both alive, divorced or living apart |  | 26.1 | 26.5 | 26.4 | 20.4 | 23.8 | 22.2 | 21.8 | 25.9 | 24.0 |
| One or both deceased |  | 2.9 | 3.7 | 3.4 | 3.0 | 3.5 | 3.3 | 3.2 | 3.6 | 3.4 |
| Father's occupation [2] | 2,013 |  |  |  |  |  |  |  |  |  |
| Artist |  | 0.6 | 0.7 | 0.7 | 1.1 | 1.2 | 1.1 | 1.1 | 1.1 | 1.1 |
| Business |  | 34.5 | 33.6 | 34.0 | 32.1 | 30.1 | 31.0 | 31.5 | 28.9 | 30.1 |
| Business (clerical) |  | 1.2 | 1.6 | 1.4 | 1.2 | 1.0 | 1.1 | 1.4 | 1.1 | 1.2 |
| Clergy |  | 1.2 | 1.1 | 1.1 | 0.7 | 0.7 | 0.7 | 0.6 | 0.7 | 0.6 |
| College teacher |  | 0.5 | 0.4 | 0.4 | 1.0 | 0.9 | 0.9 | 0.8 | 0.6 | 0.7 |
| Doctor (MD or DDS) |  | 2.3 | 2.4 | 2.3 | 4.5 | 4.1 | 4.3 | 3.3 | 2.9 | 3.1 |
| Education (secondary) |  | 2.7 | 3.7 | 3.3 | 2.2 | 2.1 | 2.2 | 2.2 | 2.1 | 2.2 |
| Education (elementary) |  | 0.9 | 0.2 | 0.5 | 0.8 | 0.6 | 0.7 | 0.9 | 0.7 | 0.8 |
| Engineer |  | 8.3 | 9.5 | 9.0 | 9.9 | 9.7 | 9.8 | 10.4 | 9.7 | 10.1 |
| Farmer or forester |  | 5.5 | 5.1 | 5.3 | 2.0 | 1.4 | 1.7 | 1.6 | 1.5 | 1.5 |
| Health professional |  | 2.2 | 1.6 | 1.8 | 1.9 | 1.7 | 1.8 | 1.7 | 1.7 | 1.7 |
| Homemaker (full-time) |  | 0.3 | 0.2 | 0.2 | 0.3 | 0.2 | 0.2 | 0.3 | 0.2 | 0.3 |
| Lawyer |  | 3.2 | 2.8 | 2.9 | 3.5 | 3.3 | 3.4 | 2.8 | 2.4 | 2.6 |
| Military (career) |  | 1.2 | 1.5 | 1.4 | 1.1 | 1.4 | 1.3 | 1.1 | 1.4 | 1.3 |
| Nurse |  | 0.5 | 0.2 | 0.3 | 0.5 | 0.5 | 0.5 | 0.6 | 0.6 | 0.6 |
| Research scientist |  | 0.9 | 0.3 | 0.5 | 1.1 | 1.1 | 1.1 | 0.8 | 0.8 | 0.8 |
| Social, welfare, or recreation worker |  | 0.5 | 0.3 | 0.4 | 0.6 | 0.5 | 0.6 | 0.6 | 0.5 | 0.5 |
| Skilled worker |  | 6.8 | 6.0 | 6.3 | 6.1 | 5.8 | 5.9 | 7.2 | 6.3 | 6.7 |
| Semi-skilled worker |  | 2.4 | 2.3 | 2.3 | 2.5 | 2.4 | 2.5 | 2.9 | 2.9 | 2.9 |
| Unskilled worker |  | 2.6 | 1.5 | 1.9 | 2.1 | 2.4 | 2.2 | 2.9 | 3.1 | 3.0 |
| Unemployed |  | 1.3 | 1.5 | 1.4 | 1.9 | 2.6 | 2.2 | 1.9 | 2.8 | 2.4 |
| Other |  | 20.6 | 23.4 | 22.3 | 22.9 | 26.3 | 24.7 | 23.3 | 28.0 | 25.8 |
| Mother's occupation [2] | 2,034 |  |  |  |  |  |  |  |  |  |
| Artist |  | 1.7 | 2.1 | 1.9 | 2.2 | 2.1 | 2.2 | 2.0 | 1.8 | 1.9 |
| Business |  | 21.3 | 19.9 | 20.4 | 17.6 | 17.7 | 17.7 | 17.7 | 17.9 | 17.8 |
| Business (clerical) |  | 5.2 | 6.9 | 6.2 | 4.5 | 4.5 | 4.5 | 4.8 | 4.8 | 4.8 |
| Clergy |  | 0.4 | 0.2 | 0.2 | 0.2 | 0.2 | 0.2 | 0.2 | 0.2 | 0.2 |
| College teacher |  | 0.8 | 0.7 | 0.7 | 0.6 | 0.6 | 0.6 | 0.5 | 0.5 | 0.5 |
| Doctor (MD or DDS) |  | 1.8 | 0.7 | 1.1 | 1.9 | 1.5 | 1.7 | 1.6 | 1.2 | 1.4 |
| Education (secondary) |  | 10.2 | 8.3 | 9.0 | 5.3 | 5.0 | 5.2 | 5.0 | 4.5 | 4.7 |
| Education (elementary) |  | 11.5 | 11.5 | 11.5 | 9.1 | 8.1 | 8.6 | 9.1 | 8.1 | 8.6 |
| Engineer |  | 0.6 | 0.8 | 0.7 | 1.1 | 1.2 | 1.2 | 1.1 | 1.1 | 1.1 |
| Farmer or forester |  | 0.4 | 0.7 | 0.6 | 0.3 | 0.2 | 0.3 | 0.3 | 0.2 | 0.2 |
| Health professional |  | 2.4 | 3.8 | 3.3 | 3.6 | 4.0 | 3.8 | 3.5 | 3.6 | 3.5 |
| Homemaker (full-time) |  | 7.1 | 11.0 | 9.5 | 9.3 | 10.3 | 9.8 | 8.6 | 9.8 | 9.2 |
| Lawyer |  | 1.1 | 0.6 | 0.8 | 1.2 | 1.2 | 1.2 | 1.0 | 0.8 | 0.9 |
| Military (career) |  | 0.3 | 0.2 | 0.2 | 0.1 | 0.1 | 0.1 | 0.2 | 0.2 | 0.2 |
| Nurse |  | 8.2 | 6.6 | 7.2 | 8.6 | 8.3 | 8.4 | 8.7 | 8.3 | 8.5 |
| Research scientist |  | 0.1 | 0.0 | 0.0 | 0.6 | 0.6 | 0.6 | 0.5 | 0.4 | 0.4 |
| Social, welfare, or recreation worker |  | 1.5 | 1.6 | 1.6 | 1.9 | 1.8 | 1.8 | 1.8 | 1.6 | 1.7 |
| Skilled worker |  | 1.7 | 1.3 | 1.4 | 1.6 | 1.4 | 1.5 | 1.7 | 1.5 | 1.6 |
| Semi-skilled worker |  | 1.5 | 0.8 | 1.1 | 2.0 | 1.6 | 1.8 | 2.2 | 1.8 | 2.0 |
| Unskilled worker |  | 0.6 | 0.7 | 0.7 | 1.5 | 1.5 | 1.5 | 1.8 | 2.0 | 1.9 |
| Unemployed |  | 5.7 | 3.3 | 4.2 | 5.5 | 4.9 | 5.2 | 5.6 | 4.9 | 5.2 |
| Other |  | 15.9 | 18.3 | 17.4 | 21.2 | 23.1 | 22.2 | 22.1 | 24.9 | 23.6 |

[2] Reorganization of this item from a longer list is shown in Appendix C of "The American Freshman: National Norms for Fall 2006."

| Oklahoma State U | \# Resp- Total First-time Full-time |  |  |  | Public Univ-hi |  |  | All Public Univs |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total First-time Full-time | ondents | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| PARENTS' CURRENT RELIGIOUS PREFERENCE Father |  |  |  |  |  |  |  |  |  |  |
|  | 1,942 |  |  |  |  |  |  |  |  |  |
| Baptist |  | 27.5 | 27.4 | 27.4 | 7.3 | 7.9 | 7.6 | 7.9 | 8.5 | 8.3 |
| Buddhist |  | 0.3 | 0.3 | 0.3 | 3.1 | 3.5 | 3.3 | 2.9 | 2.8 | 2.8 |
| Church of Christ |  | 5.2 | 6.1 | 5.7 | 2.8 | 2.1 | 2.4 | 3.6 | 2.9 | 3.2 |
| Eastern Orthodox |  | 0.1 | 0.2 | 0.2 | 0.9 | 1.0 | 1.0 | 0.9 | 0.9 | 0.9 |
| Episcopalian |  | 1.9 | 1.4 | 1.6 | 2.0 | 2.3 | 2.1 | 1.6 | 1.8 | 1.7 |
| Hindu |  | 0.1 | 0.0 | 0.1 | 2.1 | 1.8 | 2.0 | 1.9 | 1.4 | 1.6 |
| Islamic |  | 0.6 | 0.3 | 0.4 | 1.4 | 1.3 | 1.4 | 1.3 | 1.3 | 1.3 |
| Jewish |  | 0.8 | 0.6 | 0.7 | 6.6 | 5.8 | 6.2 | 4.1 | 3.3 | 3.7 |
| LDS (Mormon) |  | 0.5 | 0.4 | 0.5 | 0.2 | 0.2 | 0.2 | 0.4 | 0.6 | 0.5 |
| Lutheran |  | 3.2 | 3.7 | 3.5 | 4.4 | 3.8 | 4.1 | 4.9 | 4.6 | 4.7 |
| Methodist |  | 15.0 | 15.4 | 15.2 | 6.1 | 6.1 | 6.1 | 5.8 | 6.1 | 6.0 |
| Presbyterian |  | 3.2 | 4.6 | 4.1 | 4.8 | 5.1 | 4.9 | 4.2 | 4.4 | 4.3 |
| Quaker |  | 0.1 | 0.1 | 0.1 | 0.2 | 0.2 | 0.2 | 0.2 | 0.2 | 0.2 |
| Roman Catholic |  | 13.8 | 13.6 | 13.7 | 27.5 | 27.7 | 27.6 | 28.2 | 28.3 | 28.3 |
| Seventh Day Adventist |  | 0.0 | 0.1 | 0.1 | 0.2 | 0.3 | 0.2 | 0.2 | 0.3 | 0.2 |
| United Church of Christ/Congregational |  | 0.5 | 0.3 | 0.4 | 0.9 | 0.9 | 0.9 | 0.8 | 0.8 | 0.8 |
| Other Christian |  | 16.8 | 15.9 | 16.3 | 10.2 | 9.8 | 10.0 | 11.8 | 12.3 | 12.1 |
| Other Religion |  | 1.8 | 1.1 | 1.4 | 2.1 | 2.0 | 2.0 | 2.2 | 2.2 | 2.2 |
| None |  | 8.5 | 8.6 | 8.5 | 17.5 | 18.0 | 17.7 | 16.9 | 17.2 | 17.1 |
| Mother | 1,976 |  |  |  |  |  |  |  |  |  |
| Baptist |  | 26.5 | 28.0 | 27.4 | 7.6 | 8.3 | 7.9 | 8.4 | 9.1 | 8.8 |
| Buddhist |  | 0.4 | 0.3 | 0.4 | 3.3 | 3.9 | 3.6 | 3.0 | 3.1 | 3.0 |
| Church of Christ |  | 6.0 | 6.0 | 6.0 | 3.1 | 2.4 | 2.7 | 4.2 | 3.3 | 3.7 |
| Eastern Orthodox |  | 0.4 | 0.4 | 0.4 | 1.0 | 1.1 | 1.0 | 0.9 | 0.9 | 0.9 |
| Episcopalian |  | 1.8 | 2.0 | 1.9 | 2.1 | 2.5 | 2.3 | 1.7 | 2.1 | 1.9 |
| Hindu |  | 0.0 | 0.0 | 0.0 | 2.1 | 1.7 | 1.9 | 1.8 | 1.3 | 1.6 |
| Islamic |  | 0.4 | 0.1 | 0.2 | 1.2 | 1.1 | 1.1 | 1.2 | 1.1 | 1.1 |
| Jewish |  | 0.9 | 0.6 | 0.7 | 6.4 | 5.4 | 5.9 | 3.8 | 3.2 | 3.5 |
| LDS (Mormon) |  | 0.5 | 0.4 | 0.5 | 0.3 | 0.3 | 0.3 | 0.5 | 0.7 | 0.6 |
| Lutheran |  | 3.1 | 2.8 | 2.9 | 4.6 | 3.8 | 4.2 | 5.1 | 4.7 | 4.9 |
| Methodist |  | 17.1 | 16.1 | 16.5 | 6.5 | 7.2 | 6.9 | 6.3 | 6.8 | 6.6 |
| Presbyterian |  | 3.3 | 4.5 | 4.0 | 5.3 | 5.3 | 5.3 | 4.8 | 4.6 | 4.7 |
| Quaker |  | 0.1 | 0.0 | 0.1 | 0.2 | 0.2 | 0.2 | 0.3 | 0.2 | 0.2 |
| Roman Catholic |  | 15.2 | 15.8 | 15.5 | 29.8 | 30.1 | 30.0 | 30.1 | 30.5 | 30.3 |
| Seventh Day Adventist |  | 0.0 | 0.1 | 0.1 | 0.3 | 0.4 | 0.3 | 0.3 | 0.4 | 0.3 |
| United Church of Christ/Congregational |  | 0.3 | 0.4 | 0.4 | 1.0 | 1.1 | 1.0 | 0.9 | 0.9 | 0.9 |
| Other Christian |  | 17.8 | 17.2 | 17.5 | 10.8 | 10.9 | 10.9 | 12.8 | 13.8 | 13.3 |
| Other Religion |  | 1.4 | 1.2 | 1.3 | 1.9 | 2.2 | 2.1 | 2.2 | 2.4 | 2.3 |
| None |  | 5.0 | 4.1 | 4.5 | 12.5 | 12.2 | 12.3 | 11.8 | 11.1 | 11.4 |
| HOW WOULD YOU DESCRIBE THE RACIAL |  |  |  |  |  |  |  |  |  |  |
| High school you last attended | 2,193 |  |  |  |  |  |  |  |  |  |
| Completely non-White |  | 0.8 | 1.1 | 1.0 | 2.0 | 2.5 | 2.2 | 2.2 | 2.7 | 2.4 |
| Mostly non-White |  | 4.1 | 3.9 | 4.0 | 12.8 | 14.6 | 13.7 | 12.0 | 13.5 | 12.8 |
| Roughly half non-White |  | 19.9 | 23.0 | 21.8 | 24.9 | 26.7 | 25.8 | 23.7 | 26.8 | 25.4 |
| Mostly White |  | 64.4 | 61.6 | 62.7 | 52.3 | 49.0 | 50.6 | 53.9 | 49.7 | 51.6 |
| Completely White |  | 10.8 | 10.5 | 10.6 | 8.1 | 7.2 | 7.7 | 8.3 | 7.4 | 7.8 |
| Neighborhood where you grew up | 2,092 |  |  |  |  |  |  |  |  |  |
| Completely non-White |  | 1.9 | 1.7 | 1.8 | 3.6 | 4.2 | 3.9 | 4.3 | 4.9 | 4.6 |
| Mostly non-White |  | 3.0 | 2.7 | 2.8 | 9.9 | 10.8 | 10.4 | 9.8 | 11.1 | 10.5 |
| Roughly half non-White |  | 6.8 | 5.9 | 6.3 | 13.5 | 13.9 | 13.7 | 13.2 | 13.6 | 13.4 |
| Mostly White |  | 57.8 | 57.2 | 57.4 | 52.1 | 50.7 | 51.3 | 52.1 | 50.4 | 51.2 |
| Completely White |  | 30.5 | 32.5 | 31.7 | 20.9 | 20.4 | 20.6 | 20.6 | 20.0 | 20.3 |


| Oklahoma State U | \# Resp- | otal Fi | st-time F | lli-time |  | blic Univ |  |  | ublic Un |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total First-time Full-time | ondents | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| Your current religious preference | 2,130 |  |  |  |  |  |  |  |  |  |
| Baptist |  | 26.0 | 29.3 | 28.0 | 6.8 | 8.1 | 7.5 | 7.5 | 8.7 | 8.1 |
| Buddhist |  | 0.2 | 0.2 | 0.2 | 2.0 | 2.3 | 2.2 | 2.0 | 1.9 | 2.0 |
| Church of Christ |  | 4.9 | 5.6 | 5.4 | 2.5 | 2.2 | 2.4 | 3.5 | 3.1 | 3.3 |
| Eastern Orthodox |  | 0.1 | 0.2 | 0.2 | 0.7 | 0.8 | 0.8 | 0.7 | 0.7 | 0.7 |
| Episcopalian |  | 1.6 | 1.5 | 1.5 | 1.5 | 1.9 | 1.7 | 1.3 | 1.6 | 1.5 |
| Hindu |  | 0.1 | 0.1 | 0.1 | 1.7 | 1.5 | 1.6 | 1.6 | 1.2 | 1.4 |
| Islamic |  | 0.2 | 0.1 | 0.1 | 1.1 | 1.0 | 1.0 | 1.1 | 1.0 | 1.1 |
| Jewish |  | 0.7 | 0.5 | 0.6 | 5.4 | 4.8 | 5.1 | 3.2 | 2.7 | 2.9 |
| LDS (Mormon) |  | 0.6 | 0.7 | 0.7 | 0.2 | 0.2 | 0.2 | 0.4 | 0.6 | 0.5 |
| Lutheran |  | 2.6 | 2.6 | 2.6 | 3.7 | 3.1 | 3.4 | 4.0 | 3.9 | 4.0 |
| Methodist |  | 14.9 | 14.1 | 14.4 | 5.2 | 5.9 | 5.6 | 4.9 | 5.7 | 5.3 |
| Presbyterian |  | 3.0 | 3.9 | 3.6 | 4.2 | 4.7 | 4.5 | 3.7 | 3.9 | 3.8 |
| Quaker |  | 0.0 | 0.0 | 0.0 | 0.2 | 0.2 | 0.2 | 0.2 | 0.2 | 0.2 |
| Roman Catholic |  | 12.5 | 13.2 | 12.9 | 24.3 | 25.5 | 24.9 | 25.2 | 26.2 | 25.7 |
| Seventh Day Adventist |  | 0.0 | 0.1 | 0.0 | 0.2 | 0.3 | 0.3 | 0.2 | 0.3 | 0.3 |
| United Church of Christ/Congregational |  | 0.2 | 0.2 | 0.2 | 0.7 | 0.9 | 0.8 | 0.7 | 0.8 | 0.8 |
| Other Christian |  | 19.6 | 19.2 | 19.4 | 10.2 | 11.3 | 10.8 | 11.9 | 14.4 | 13.2 |
| Other Religion |  | 2.3 | 1.9 | 2.1 | 2.6 | 2.8 | 2.7 | 3.1 | 3.1 | 3.1 |
| None |  | 10.4 | 6.4 | 8.0 | 26.6 | 22.5 | 24.4 | 24.8 | 19.9 | 22.2 |
| Student rated self "above average" or "highest $10 \%$ " as compared with the average person of his/her age in: |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Academic ability | 2,138 | 71.2 | 63.6 | 66.6 | 85.8 | 80.0 | 82.8 | 79.5 | 72.7 | 75.9 |
| Artistic ability | 2,141 | 23.8 | 25.2 | 24.6 | 28.4 | 32.1 | 30.3 | 28.5 | 30.3 | 29.5 |
| Computer skills | 2,140 | 45.5 | 26.5 | 34.0 | 52.9 | 28.7 | 40.2 | 52.3 | 29.5 | 40.2 |
| Cooperativeness | 2,133 | 71.4 | 76.2 | 74.3 | 74.2 | 76.1 | 75.2 | 73.4 | 75.6 | 74.6 |
| Creativity | 2,135 | 52.8 | 51.2 | 51.9 | 57.7 | 56.3 | 57.0 | 57.8 | 55.8 | 56.8 |
| Drive to achieve | 2,136 | 69.3 | 76.7 | 73.8 | 73.4 | 81.5 | 77.6 | 70.8 | 78.8 | 75.1 |
| Emotional health | 2,131 | 62.3 | 49.4 | 54.5 | 65.3 | 53.7 | 59.2 | 63.7 | 51.5 | 57.2 |
| Leadership ability | 2,140 | 63.1 | 62.4 | 62.7 | 64.6 | 61.7 | 63.1 | 64.1 | 60.7 | 62.3 |
| Mathematical ability | 2,132 | 51.0 | 36.9 | 42.4 | 65.9 | 46.4 | 55.7 | 61.4 | 41.3 | 50.7 |
| Physical health | 2,128 | 66.9 | 50.2 | 56.8 | 67.5 | 50.1 | 58.4 | 66.9 | 47.8 | 56.8 |
| Public speaking ability | 2,134 | 38.9 | 37.0 | 37.7 | 42.6 | 38.4 | 40.4 | 40.8 | 36.0 | 38.3 |
| Religiousness | 2,127 | 39.2 | 45.5 | 43.0 | 25.6 | 28.9 | 27.4 | 26.0 | 29.6 | 27.9 |
| Self-confidence (intellectual) | 2,125 | 69.1 | 53.2 | 59.5 | 73.3 | 57.7 | 65.1 | 71.2 | 55.4 | 62.8 |
| Self-confidence (social) | 2,134 | 61.2 | 53.4 | 56.5 | 57.2 | 51.0 | 53.9 | 57.4 | 51.1 | 54.0 |
| Self-understanding | 2,129 | 57.1 | 53.8 | 55.1 | 64.7 | 57.7 | 61.0 | 63.7 | 56.0 | 59.6 |
| Spirituality | 2,125 | 43.9 | 50.1 | 47.7 | 34.7 | 37.1 | 36.0 | 35.1 | 37.8 | 36.5 |
| Understanding of others | 2,134 | 60.9 | 65.6 | 63.8 | 66.3 | 71.0 | 68.7 | 65.6 | 70.0 | 67.9 |
| Writing ability | 2,134 | 42.2 | 45.2 | 44.0 | 51.0 | 53.8 | 52.5 | 47.4 | 50.7 | 49.2 |
| During high school (grades 9-12) how many years did you study each of the following subjects? [3] |  |  |  |  |  |  |  |  |  |  |
| English (4 years) | 2,201 | 97.4 | 97.5 | 97.5 | 98.5 | 99.0 | 98.8 | 98.0 | 98.4 | 98.2 |
| Mathematics (3 years) | 2,190 | 97.8 | 97.0 | 97.3 | 99.3 | 99.2 | 99.3 | 99.0 | 98.8 | 98.9 |
| Foreign Language (2 years) | 2,185 | 78.8 | 82.6 | 81.1 | 95.7 | 96.7 | 96.2 | 95.0 | 96.0 | 95.5 |
| Physical Science (2 years) | 2,136 | 56.0 | 46.5 | 50.2 | 70.9 | 63.1 | 66.9 | 67.1 | 58.4 | 62.6 |
| Biological Science (2 years) | 2,152 | 42.5 | 44.5 | 43.7 | 50.0 | 55.7 | 53.0 | 46.7 | 52.3 | 49.7 |
| History/Am. Govt. (1 year) | 2,162 | 98.3 | 98.5 | 98.4 | 99.1 | 99.1 | 99.1 | 98.9 | 98.8 | 98.9 |
| Computer Science (1/2 year) | 2,141 | 75.8 | 68.5 | 71.4 | 60.8 | 48.4 | 54.4 | 65.7 | 54.3 | 59.8 |
| Arts and/or Music (1 year) | 2,165 | 77.6 | 82.9 | 80.8 | 75.5 | 84.7 | 80.3 | 76.9 | 84.8 | 81.1 |

[3] Based on the recommendations of the National Commission on Excellence in Education.

[4] Percentage responding "frequently" only. Results for other items in this group represent the percentage responding "frequently" or "occasionally."
[5] Comparisons with results from previous years should be made with caution due to changes in the structure of this item.

| Oklahoma State U | \# Resp- Total First-time Full-time |  |  |  | Public Univ-hi |  |  | All Public Univs |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total First-time Full-time | ondents | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING? |  |  |  |  |  |  |  |  |  |  |
| Studying/homework | 2,052 |  |  |  |  |  |  |  |  |  |
| None |  | 8.8 | 2.0 | 4.6 | 3.3 | 0.7 | 2.0 | 3.9 | 1.0 | 2.4 |
| Less than one hour |  | 24.8 | 15.8 | 19.3 | 13.8 | 6.8 | 10.1 | 14.7 | 8.1 | 11.2 |
| 1 to 2 hours |  | 28.2 | 28.8 | 28.6 | 23.3 | 16.6 | 19.8 | 24.6 | 19.2 | 21.7 |
| 3 to 5 hours |  | 24.0 | 31.0 | 28.3 | 28.3 | 30.3 | 29.4 | 28.6 | 31.2 | 30.0 |
| 6 to 10 hours |  | 7.9 | 14.7 | 12.0 | 18.4 | 23.8 | 21.2 | 16.9 | 22.4 | 19.8 |
| 11 to 15 hours |  | 2.6 | 4.1 | 3.6 | 7.1 | 11.8 | 9.6 | 6.4 | 10.2 | 8.4 |
| 16 to 20 hours |  | 1.5 | 2.0 | 1.8 | 3.2 | 5.8 | 4.6 | 2.6 | 4.7 | 3.7 |
| Over 20 hours |  | 2.1 | 1.7 | 1.9 | 2.6 | 4.1 | 3.4 | 2.2 | 3.2 | 2.7 |
| Socializing with friends | 2,045 |  |  |  |  |  |  |  |  |  |
| None |  | 0.3 | 0.2 | 0.2 | 0.4 | 0.2 | 0.3 | 0.5 | 0.2 | 0.4 |
| Less than one hour |  | 1.8 | 0.8 | 1.2 | 1.2 | 1.1 | 1.2 | 1.4 | 1.4 | 1.4 |
| 1 to 2 hours |  | 5.3 | 3.9 | 4.4 | 5.7 | 6.0 | 5.8 | 6.0 | 6.3 | 6.1 |
| 3 to 5 hours |  | 11.7 | 17.6 | 15.3 | 18.1 | 20.7 | 19.4 | 18.0 | 20.2 | 19.2 |
| 6 to 10 hours |  | 25.1 | 27.3 | 26.5 | 27.3 | 29.2 | 28.3 | 26.5 | 28.3 | 27.5 |
| 11 to 15 hours |  | 18.4 | 20.7 | 19.8 | 18.9 | 19.0 | 19.0 | 18.7 | 19.0 | 18.9 |
| 16 to 20 hours |  | 12.4 | 12.3 | 12.3 | 11.4 | 10.9 | 11.2 | 11.5 | 11.1 | 11.3 |
| Over 20 hours |  | 25.1 | 17.3 | 20.3 | 17.0 | 12.9 | 14.8 | 17.3 | 13.5 | 15.3 |
| Talking with teachers outside of class | 2,045 |  |  |  |  |  |  |  |  |  |
| None |  | 15.5 | 10.9 | 12.7 | 13.0 | 7.6 | 10.2 | 13.8 | 8.0 | 10.7 |
| Less than one hour |  | 44.9 | 41.0 | 42.5 | 46.5 | 42.0 | 44.2 | 45.2 | 42.1 | 43.5 |
| 1 to 2 hours |  | 28.3 | 32.0 | 30.6 | 28.6 | 34.4 | 31.6 | 28.5 | 33.1 | 31.0 |
| 3 to 5 hours |  | 6.3 | 12.2 | 9.9 | 8.6 | 12.0 | 10.4 | 8.9 | 12.3 | 10.7 |
| 6 to 10 hours |  | 3.9 | 2.8 | 3.2 | 2.3 | 2.7 | 2.5 | 2.3 | 3.0 | 2.7 |
| 11 to 15 hours |  | 0.4 | 0.9 | 0.7 | 0.6 | 0.8 | 0.7 | 0.6 | 0.8 | 0.7 |
| 16 to 20 hours |  | 0.4 | 0.1 | 0.2 | 0.2 | 0.3 | 0.2 | 0.2 | 0.3 | 0.3 |
| Over 20 hours |  | 0.4 | 0.2 | 0.2 | 0.3 | 0.2 | 0.3 | 0.4 | 0.3 | 0.4 |
| Exercise or sports | 2,043 |  |  |  |  |  |  |  |  |  |
| None |  | 2.8 | 4.6 | 3.9 | 2.8 | 5.1 | 4.0 | 3.2 | 5.7 | 4.6 |
| Less than one hour |  | 7.2 | 10.0 | 8.9 | 6.9 | 11.6 | 9.4 | 6.9 | 11.9 | 9.6 |
| 1 to 2 hours |  | 10.1 | 14.3 | 12.7 | 14.5 | 18.0 | 16.3 | 14.5 | 18.2 | 16.4 |
| 3 to 5 hours |  | 16.4 | 19.0 | 18.0 | 20.7 | 21.8 | 21.3 | 20.6 | 21.1 | 20.9 |
| 6 to 10 hours |  | 19.0 | 19.9 | 19.6 | 21.5 | 19.7 | 20.6 | 20.8 | 18.4 | 19.5 |
| 11 to 15 hours |  | 15.0 | 14.5 | 14.7 | 14.8 | 12.2 | 13.4 | 14.3 | 12.2 | 13.2 |
| 16 to 20 hours |  | 10.3 | 7.2 | 8.4 | 8.5 | 5.9 | 7.2 | 8.6 | 6.3 | 7.4 |
| Over 20 hours |  | 19.2 | 10.6 | 13.9 | 10.3 | 5.6 | 7.9 | 11.1 | 6.1 | 8.4 |
| Partying | 2,040 |  |  |  |  |  |  |  |  |  |
| None |  | 23.0 | 33.7 | 29.6 | 22.1 | 27.5 | 24.9 | 23.0 | 28.8 | 26.1 |
| Less than one hour |  | 11.8 | 14.7 | 13.5 | 15.6 | 16.2 | 15.9 | 15.0 | 15.7 | 15.4 |
| 1 to 2 hours |  | 14.3 | 16.0 | 15.3 | 19.4 | 18.6 | 19.0 | 18.8 | 18.1 | 18.4 |
| 3 to 5 hours |  | 21.0 | 15.9 | 17.9 | 20.4 | 20.4 | 20.4 | 19.9 | 19.4 | 19.6 |
| 6 to 10 hours |  | 13.7 | 12.0 | 12.6 | 12.8 | 10.9 | 11.8 | 12.6 | 11.0 | 11.7 |
| 11 to 15 hours |  | 7.8 | 3.6 | 5.2 | 5.0 | 3.8 | 4.4 | 5.3 | 4.0 | 4.6 |
| 16 to 20 hours |  | 3.7 | 2.2 | 2.8 | 2.2 | 1.5 | 1.8 | 2.5 | 1.7 | 2.0 |
| Over 20 hours |  | 4.8 | 1.8 | 3.0 | 2.5 | 1.1 | 1.8 | 3.0 | 1.3 | 2.1 |


| Oklahoma State U | \# Resp- Total First-time Full-time |  |  |  | Public Univ-hi |  |  | All Public Univs |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total First-time Full-time | ondents | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING? |  |  |  |  |  |  |  |  |  |  |
| Working (for pay) | 2,039 |  |  |  |  |  |  |  |  |  |
| None |  | 24.3 | 26.6 | 25.7 | 36.6 | 33.7 | 35.0 | 34.0 | 30.7 | 32.3 |
| Less than one hour |  | 4.1 | 2.9 | 3.3 | 3.7 | 2.5 | 3.1 | 3.2 | 2.3 | 2.7 |
| 1 to 2 hours |  | 5.1 | 3.0 | 3.8 | 5.2 | 4.3 | 4.7 | 4.5 | 3.6 | 4.1 |
| 3 to 5 hours |  | 7.6 | 6.2 | 6.7 | 7.5 | 8.3 | 7.9 | 7.2 | 7.4 | 7.3 |
| 6 to 10 hours |  | 9.1 | 14.2 | 12.3 | 11.2 | 13.9 | 12.6 | 10.7 | 12.6 | 11.7 |
| 11 to 15 hours |  | 12.6 | 14.3 | 13.6 | 11.8 | 14.0 | 13.0 | 11.8 | 14.5 | 13.2 |
| 16 to 20 hours |  | 13.2 | 16.9 | 15.5 | 11.8 | 12.9 | 12.4 | 12.9 | 14.9 | 14.0 |
| Over 20 hours |  | 24.0 | 15.9 | 19.0 | 12.3 | 10.4 | 11.3 | 15.8 | 13.9 | 14.8 |
| Volunteer work | 2,034 |  |  |  |  |  |  |  |  |  |
| None |  | 32.6 | 19.6 | 24.6 | 30.3 | 18.2 | 24.0 | 35.2 | 22.4 | 28.4 |
| Less than one hour |  | 25.2 | 25.8 | 25.6 | 24.6 | 21.4 | 22.9 | 24.2 | 21.9 | 23.0 |
| 1 to 2 hours |  | 21.8 | 28.8 | 26.1 | 24.7 | 29.3 | 27.1 | 22.1 | 27.4 | 24.9 |
| 3 to 5 hours |  | 11.5 | 13.9 | 13.0 | 12.7 | 19.1 | 16.1 | 11.2 | 16.9 | 14.2 |
| 6 to 10 hours |  | 4.1 | 7.4 | 6.1 | 4.3 | 6.8 | 5.6 | 3.9 | 6.2 | 5.1 |
| 11 to 15 hours |  | 1.9 | 2.2 | 2.1 | 1.5 | 2.3 | 1.9 | 1.4 | 2.3 | 1.9 |
| 16 to 20 hours |  | 1.0 | 0.9 | 0.9 | 0.6 | 1.2 | 0.9 | 0.7 | 1.2 | 1.0 |
| Over 20 hours |  | 1.9 | 1.4 | 1.6 | 1.3 | 1.6 | 1.4 | 1.2 | 1.6 | 1.4 |
| Student clubs/groups | 2,033 |  |  |  |  |  |  |  |  |  |
| None |  | 28.5 | 12.9 | 18.9 | 27.6 | 13.7 | 20.3 | 33.2 | 19.1 | 25.7 |
| Less than one hour |  | 17.2 | 11.2 | 13.5 | 17.2 | 14.2 | 15.6 | 16.5 | 14.6 | 15.5 |
| 1 to 2 hours |  | 23.6 | 28.1 | 26.4 | 27.4 | 30.6 | 29.1 | 24.6 | 28.4 | 26.6 |
| 3 to 5 hours |  | 16.3 | 24.3 | 21.2 | 16.3 | 23.3 | 20.0 | 14.6 | 21.0 | 18.0 |
| 6 to 10 hours |  | 7.5 | 11.6 | 10.0 | 6.3 | 10.3 | 8.4 | 5.9 | 9.3 | 7.7 |
| 11 to 15 hours |  | 3.4 | 5.8 | 4.9 | 2.5 | 3.9 | 3.2 | 2.4 | 3.7 | 3.1 |
| 16 to 20 hours |  | 0.6 | 3.1 | 2.2 | 1.1 | 1.9 | 1.5 | 1.1 | 1.8 | 1.5 |
| Over 20 hours |  | 2.8 | 2.9 | 2.9 | 1.6 | 2.0 | 1.8 | 1.7 | 2.1 | 1.9 |
| Watching TV | 2,034 |  |  |  |  |  |  |  |  |  |
| None |  | 5.2 | 4.6 | 4.8 | 6.8 | 6.8 | 6.8 | 6.7 | 6.4 | 6.5 |
| Less than one hour |  | 12.6 | 14.7 | 13.9 | 12.9 | 15.7 | 14.4 | 13.1 | 16.2 | 14.8 |
| 1 to 2 hours |  | 24.5 | 27.3 | 26.2 | 23.3 | 26.8 | 25.1 | 23.3 | 26.3 | 24.9 |
| 3 to 5 hours |  | 27.3 | 30.0 | 29.0 | 28.2 | 29.2 | 28.7 | 27.8 | 28.8 | 28.3 |
| 6 to 10 hours |  | 18.0 | 14.7 | 15.9 | 16.8 | 13.8 | 15.2 | 16.4 | 13.9 | 15.1 |
| 11 to 15 hours |  | 6.1 | 5.1 | 5.5 | 6.3 | 4.4 | 5.3 | 6.5 | 4.7 | 5.5 |
| 16 to 20 hours |  | 2.9 | 1.9 | 2.3 | 2.6 | 1.7 | 2.1 | 2.7 | 1.8 | 2.2 |
| Over 20 hours |  | 3.4 | 1.7 | 2.4 | 3.1 | 1.8 | 2.4 | 3.5 | 1.9 | 2.7 |
| Household/childcare duties | 2,031 |  |  |  |  |  |  |  |  |  |
| None |  | 27.8 | 14.9 | 19.9 | 25.3 | 14.4 | 19.5 | 26.2 | 14.2 | 19.8 |
| Less than one hour |  | 22.3 | 18.4 | 19.9 | 22.2 | 22.7 | 22.5 | 21.0 | 20.8 | 20.9 |
| 1 to 2 hours |  | 29.1 | 35.8 | 33.2 | 30.9 | 33.9 | 32.5 | 29.8 | 33.0 | 31.5 |
| 3 to 5 hours |  | 14.2 | 19.9 | 17.7 | 15.4 | 19.7 | 17.6 | 15.9 | 20.8 | 18.5 |
| 6 to 10 hours |  | 4.5 | 6.1 | 5.5 | 4.2 | 5.7 | 5.0 | 4.7 | 6.7 | 5.7 |
| 11 to 15 hours |  | 1.0 | 2.5 | 1.9 | 1.0 | 1.9 | 1.5 | 1.3 | 2.2 | 1.8 |
| 16 to 20 hours |  | 0.4 | 1.1 | 0.8 | 0.4 | 0.7 | 0.6 | 0.5 | 1.0 | 0.8 |
| Over 20 hours |  | 0.8 | 1.3 | 1.1 | 0.6 | 1.0 | 0.8 | 0.7 | 1.4 | 1.1 |


| Oklahoma State U | \# Resp- Total First-time Full-time |  |  |  | Public Univ-hi |  |  | All Public Univs |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total First-time Full-time | ondents | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| DURING YOUR LAST YEAR IN HIGH SCHOOL HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING? |  |  |  |  |  |  |  |  |  |  |
| Reading for pleasure | 2,036 |  |  |  |  |  |  |  |  |  |
| None |  | 36.5 | 22.7 | 28.0 | 26.1 | 16.2 | 20.9 | 28.7 | 18.1 | 23.1 |
| Less than one hour |  | 25.5 | 25.1 | 25.2 | 26.9 | 26.0 | 26.4 | 25.9 | 25.5 | 25.7 |
| 1 to 2 hours |  | 18.3 | 24.1 | 21.9 | 24.2 | 28.7 | 26.6 | 23.5 | 26.8 | 25.3 |
| 3 to 5 hours |  | 12.3 | 16.5 | 14.9 | 14.5 | 18.5 | 16.6 | 13.4 | 18.0 | 15.8 |
| 6 to 10 hours |  | 3.4 | 6.9 | 5.6 | 5.2 | 6.6 | 6.0 | 5.3 | 6.9 | 6.1 |
| 11 to 15 hours |  | 2.7 | 3.0 | 2.9 | 1.8 | 2.2 | 2.0 | 1.8 | 2.5 | 2.2 |
| 16 to 20 hours |  | 0.6 | 0.6 | 0.6 | 0.6 | 0.9 | 0.7 | 0.7 | 1.0 | 0.8 |
| Over 20 hours |  | 0.6 | 1.1 | 0.9 | 0.7 | 0.9 | 0.8 | 0.8 | 1.2 | 1.0 |
| Playing videolcomputer games | 2,038 |  |  |  |  |  |  |  |  |  |
| None |  | 16.0 | 59.1 | 42.4 | 18.2 | 63.6 | 42.0 | 16.9 | 60.9 | 40.2 |
| Less than one hour |  | 20.3 | 21.5 | 21.1 | 19.8 | 19.4 | 19.6 | 18.8 | 20.6 | 19.8 |
| 1 to 2 hours |  | 21.7 | 11.9 | 15.7 | 21.5 | 9.4 | 15.1 | 21.6 | 9.9 | 15.4 |
| 3 to 5 hours |  | 17.7 | 4.8 | 9.8 | 19.7 | 4.7 | 11.9 | 20.0 | 5.2 | 12.1 |
| 6 to 10 hours |  | 14.4 | 1.8 | 6.7 | 10.8 | 1.6 | 6.0 | 11.5 | 1.9 | 6.4 |
| 11 to 15 hours |  | 3.9 | 0.2 | 1.6 | 4.5 | 0.7 | 2.5 | 5.0 | 0.8 | 2.7 |
| 16 to 20 hours |  | 2.5 | 0.2 | 1.1 | 2.1 | 0.2 | 1.1 | 2.3 | 0.3 | 1.3 |
| Over 20 hours |  | 3.4 | 0.4 | 1.6 | 3.4 | 0.4 | 1.8 | 4.0 | 0.4 | 2.1 |
| WHAT IS THE HIGHEST ACADEMIC DEGREE THAT YOU INTEND TO OBTAIN: At any college |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  | 1,919 |  |  |  |  |  |  |  |  |  |
| None |  | 0.8 | 0.5 | 0.6 | 0.6 | 0.5 | 0.5 | 0.9 | 0.8 | 0.8 |
| Vocational certificate |  | 0.1 | 0.0 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 |
| Associate (A.A. or equivalent) |  | 0.3 | 0.4 | 0.4 | 0.2 | 0.2 | 0.2 | 0.3 | 0.3 | 0.3 |
| Bachelor's degree (B.A., B.S., etc.) |  | 30.9 | 29.3 | 30.0 | 18.0 | 14.4 | 16.1 | 22.1 | 19.3 | 20.6 |
| Master's degree (M.A., M.S., etc.) |  | 33.8 | 33.8 | 33.8 | 39.1 | 39.8 | 39.5 | 41.9 | 40.1 | 41.0 |
| Ph.D. or Ed.D. |  | 15.3 | 12.7 | 13.8 | 19.9 | 20.4 | 20.2 | 17.9 | 18.8 | 18.4 |
| M.D., D.O., D.D.S., D.V.M. |  | 11.3 | 17.2 | 14.7 | 14.0 | 17.0 | 15.5 | 10.1 | 14.0 | 12.1 |
| J.D. (Law) |  | 5.8 | 4.7 | 5.2 | 6.5 | 6.4 | 6.4 | 4.9 | 4.9 | 4.9 |
| B.D. or M.DIV. (Divinity) |  | 0.5 | 0.0 | 0.2 | 0.4 | 0.2 | 0.3 | 0.4 | 0.2 | 0.3 |
| Other |  | 1.3 | 1.4 | 1.4 | 1.3 | 1.2 | 1.3 | 1.4 | 1.5 | 1.4 |
| At this college | 1,262 |  |  |  |  |  |  |  |  |  |
| None |  | 2.1 | 1.6 | 1.8 | 0.9 | 0.7 | 0.8 | 1.3 | 1.1 | 1.2 |
| Vocational certificate |  | 0.0 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 |
| Associate (A.A. or equivalent) |  | 1.0 | 1.2 | 1.1 | 0.5 | 0.5 | 0.5 | 0.7 | 1.0 | 0.9 |
| Bachelor's degree (B.A., B.S., etc.) |  | 60.6 | 61.0 | 60.9 | 61.3 | 62.2 | 61.8 | 61.0 | 61.7 | 61.3 |
| Master's degree (M.A., M.S., etc.) |  | 26.8 | 24.0 | 25.1 | 23.1 | 22.3 | 22.6 | 25.4 | 23.2 | 24.3 |
| Ph.D. or Ed.D. |  | 4.9 | 3.9 | 4.3 | 6.0 | 5.9 | 6.0 | 5.4 | 5.5 | 5.5 |
| M.D., D.O., D.D.S., D.V.M. |  | 3.3 | 6.8 | 5.4 | 5.3 | 6.0 | 5.7 | 3.5 | 4.9 | 4.2 |
| J.D. (Law) |  | 0.0 | 0.1 | 0.1 | 1.6 | 1.3 | 1.4 | 1.2 | 1.0 | 1.1 |
| B.D. or M.DIV. (Divinity) |  | 0.2 | 0.0 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.2 | 0.2 |
| Other |  | 1.2 | 1.2 | 1.2 | 1.1 | 1.0 | 1.0 | 1.2 | 1.3 | 1.2 |



| Oklahoma State U | \# Resp- Total First-time Full-time |  |  |  | Public Univ-hi |  |  | All Public Univs |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total First-time Full-time | ondents | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| Reasons noted as "very important" in influencing student's decision to attend this particular college |  |  |  |  |  |  |  |  |  |  |
| My relatives wanted me to come here | 1,963 | 12.9 | 15.4 | 14.5 | 9.7 | 11.4 | 10.6 | 10.4 | 12.1 | 11.3 |
| My teacher advised me | 1,955 | 4.6 | 4.9 | 4.8 | 4.6 | 4.7 | 4.7 | 5.4 | 5.5 | 5.4 |
| This college has a very good academic reputation | 1,965 | 45.0 | 58.5 | 53.4 | 61.0 | 69.1 | 65.3 | 53.5 | 61.0 | 57.5 |
| This college has a good reputation for its social activities | 1,957 | 43.2 | 48.2 | 46.3 | 40.5 | 41.2 | 40.8 | 33.8 | 35.6 | 34.7 |
| I was offered financial assistance | 1,955 | 39.3 | 40.9 | 40.3 | 25.4 | 31.0 | 28.4 | 25.0 | 31.3 | 28.4 |
| The cost of attending this college | 1,947 | 27.8 | 31.2 | 29.9 | 30.2 | 34.4 | 32.4 | 29.2 | 35.6 | 32.6 |
| High school counselor advised me | 1,944 | 5.7 | 4.7 | 5.1 | 6.7 | 7.0 | 6.8 | 7.2 | 7.8 | 7.5 |
| Private college counselor advised me | 1,934 | 2.0 | 0.8 | 1.3 | 2.2 | 1.6 | 1.9 | 2.4 | 1.8 | 2.1 |
| I wanted to live near home | 1,947 | 11.6 | 20.8 | 17.3 | 9.4 | 13.4 | 11.5 | 12.5 | 18.5 | 15.7 |
| Not offered aid by first choice | 1,917 | 5.0 | 4.2 | 4.5 | 6.5 | 7.7 | 7.1 | 6.4 | 7.4 | 6.9 |
| Could not afford first choice | 1,928 | 6.4 | 7.2 | 6.9 | 8.8 | 11.3 | 10.1 | 8.9 | 11.8 | 10.4 |
| This college's graduates gain admission to top graduate/professional schools | 1,903 | 15.9 | 25.1 | 21.6 | 31.7 | 41.3 | 36.7 | 27.1 | 35.3 | 31.4 |
| This college's graduates get good jobs | 1,909 | 40.4 | 48.6 | 45.5 | 47.7 | 54.7 | 51.3 | 46.1 | 51.5 | 49.0 |
| I was attracted by the religious affiliation/orientation of the college | 1,907 | 4.5 | 5.5 | 5.1 | 2.4 | 2.7 | 2.5 | 2.6 | 2.9 | 2.8 |
| I wanted to go to a school about the size of this college | 1,927 | 29.4 | 41.2 | 36.8 | 23.8 | 31.0 | 27.6 | 25.2 | 33.5 | 29.6 |
| Rankings in national magazines | 1,907 | 10.0 | 10.4 | 10.3 | 22.9 | 25.8 | 24.4 | 19.6 | 20.5 | 20.1 |
| Information from a website | 1,898 | 6.8 | 12.8 | 10.5 | 13.3 | 18.8 | 16.2 | 12.8 | 18.7 | 15.9 |
| I was admitted through an Early Action or Early Decision program | 1,894 | 3.4 | 3.3 | 3.3 | 10.6 | 14.1 | 12.4 | 8.1 | 10.7 | 9.5 |
| The athletic department recruited me | 1,898 | 5.2 | 2.7 | 3.6 | 3.2 | 2.4 | 2.8 | 3.8 | 3.0 | 3.4 |
| A visit to campus | 1,931 | 31.4 | 41.4 | 37.6 | 28.4 | 38.8 | 33.9 | 26.4 | 36.7 | 31.8 |
| Prior to this term, have you ever taken courses for credit at this institution? | 2,211 |  |  |  |  |  |  |  |  |  |
| No |  | 93.6 | 96.1 | 95.1 | 96.2 | 97.1 | 96.7 | 96.4 | 97.2 | 96.9 |
| Yes |  | 6.4 | 3.9 | 4.9 | 3.8 | 2.9 | 3.3 | 3.6 | 2.8 | 3.1 |
| Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)? | 2,193 |  |  |  |  |  |  |  |  |  |
| No |  | 80.2 | 77.2 | 78.4 | 89.4 | 87.9 | 88.6 | 89.9 | 87.7 | 88.8 |
| Yes |  | 19.8 | 22.8 | 21.6 | 10.6 | 12.1 | 11.4 | 10.1 | 12.3 | 11.2 |
| Where do you plan to live during the fall term? | 2,210 |  |  |  |  |  |  |  |  |  |
| With my family or other relatives |  | 6.7 | 5.8 | 6.2 | 3.3 | 3.1 | 3.2 | 8.2 | 8.7 | 8.4 |
| Other private home, apartment, or room |  | 5.8 | 3.7 | 4.6 | 5.8 | 6.0 | 5.9 | 5.1 | 5.1 | 5.1 |
| College residence hall |  | 57.6 | 82.2 | 72.5 | 85.5 | 86.6 | 86.1 | 82.4 | 82.3 | 82.4 |
| Fraternity or sorority house |  | 26.6 | 2.4 | 12.0 | 2.3 | 0.2 | 1.2 | 1.4 | 0.3 | 0.8 |
| Other campus student housing |  | 2.9 | 5.7 | 4.6 | 2.8 | 3.7 | 3.3 | 2.6 | 3.4 | 3.0 |
| Other |  | 0.3 | 0.1 | 0.2 | 0.3 | 0.4 | 0.3 | 0.3 | 0.2 | 0.3 |


| Oklahoma State U Total First-time Full-time | \# Resp- Total First-time Full-time |  |  |  | Public Univ-hi |  |  | All Public Univs |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Men | Women | Total | Men | Women | Total |
| Your probable career occupation | 1,999 |  |  |  |  |  |  |  |  |  |
| Accountant or actuary |  | 4.2 | 1.7 | 2.7 | 2.6 | 1.7 | 2.1 | 3.3 | 2.2 | 2.8 |
| Actor or entertainer |  | 1.0 | 0.7 | 0.8 | 0.8 | 1.0 | 0.9 | 0.8 | 0.9 | 0.9 |
| Architect or urban planner |  | 0.8 | 0.0 | 0.3 | 1.5 | 1.0 | 1.2 | 1.1 | 0.6 | 0.8 |
| Artist |  | 1.3 | 1.7 | 1.6 | 1.0 | 1.7 | 1.4 | 1.2 | 1.9 | 1.5 |
| Business (clerical) |  | 1.7 | 1.1 | 1.3 | 0.7 | 0.5 | 0.6 | 0.8 | 0.6 | 0.7 |
| Business executive (management, administrator) |  | 11.6 | 6.5 | 8.5 | 10.7 | 6.6 | 8.6 | 10.9 | 7.0 | 8.9 |
| Business owner or proprietor |  | 5.9 | 2.5 | 3.9 | 4.3 | 1.8 | 3.0 | 4.8 | 2.1 | 3.4 |
| Business salesperson or buyer |  | 1.7 | 3.3 | 2.7 | 1.0 | 1.1 | 1.1 | 1.2 | 1.2 | 1.2 |
| Clergy (minister, priest) |  | 0.4 | 0.0 | 0.2 | 0.1 | 0.0 | 0.1 | 0.1 | 0.0 | 0.1 |
| Clergy (other religious) |  | 0.1 | 0.0 | 0.1 | 0.1 | 0.0 | 0.1 | 0.1 | 0.1 | 0.1 |
| Clinical psychologist |  | 1.4 | 2.9 | 2.4 | 0.5 | 2.0 | 1.3 | 0.6 | 1.9 | 1.3 |
| College administrator/staff |  | 0.1 | 0.0 | 0.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| College teacher |  | 0.5 | 0.0 | 0.2 | 0.7 | 0.5 | 0.6 | 0.5 | 0.4 | 0.4 |
| Computer programmer or analyst |  | 2.6 | 0.2 | 1.2 | 3.0 | 0.3 | 1.6 | 3.6 | 0.3 | 1.8 |
| Conservationist or forester |  | 0.4 | 0.0 | 0.2 | 0.3 | 0.3 | 0.3 | 0.3 | 0.2 | 0.3 |
| Dentist (including orthodontist) |  | 1.2 | 2.1 | 1.8 | 1.5 | 1.9 | 1.7 | 1.4 | 1.7 | 1.6 |
| Dietitian or nutritionist |  | 0.3 | 2.5 | 1.7 | 0.1 | 1.0 | 0.6 | 0.2 | 0.9 | 0.6 |
| Engineer |  | 7.6 | 2.0 | 4.2 | 16.2 | 3.1 | 9.4 | 18.1 | 3.2 | 10.2 |
| Farmer or rancher |  | 2.4 | 0.3 | 1.2 | 0.5 | 0.1 | 0.3 | 0.4 | 0.1 | 0.3 |
| Foreign service worker (including diplomat) |  | 0.3 | 0.5 | 0.4 | 0.7 | 1.5 | 1.1 | 0.4 | 1.1 | 0.8 |
| Homemaker (full-time) |  | 0.1 | 0.2 | 0.2 | 0.0 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 |
| Interior decorator (including designer) |  | 0.0 | 3.2 | 2.0 | 0.0 | 1.0 | 0.5 | 0.0 | 1.1 | 0.6 |
| Lab technician or hygienist |  | 0.3 | 0.1 | 0.2 | 0.1 | 0.1 | 0.1 | 0.1 | 0.2 | 0.2 |
| Law enforcement officer |  | 0.8 | 0.2 | 0.5 | 0.6 | 0.2 | 0.4 | 1.0 | 0.3 | 0.6 |
| Lawyer (attorney) or judge |  | 5.0 | 3.4 | 4.0 | 5.1 | 5.4 | 5.3 | 3.9 | 4.4 | 4.2 |
| Military service (career) |  | 1.7 | 0.1 | 0.7 | 0.8 | 0.1 | 0.4 | 1.0 | 0.2 | 0.5 |
| Musician (performer, composer) |  | 1.8 | 1.4 | 1.6 | 1.5 | 0.7 | 1.0 | 1.7 | 0.8 | 1.3 |
| Nurse |  | 0.1 | 2.1 | 1.4 | 0.3 | 3.4 | 1.9 | 0.5 | 5.3 | 3.0 |
| Optometrist |  | 0.9 | 0.2 | 0.5 | 0.4 | 0.5 | 0.5 | 0.3 | 0.6 | 0.4 |
| Pharmacist |  | 2.3 | 1.5 | 1.8 | 2.5 | 3.6 | 3.1 | 2.6 | 3.6 | 3.1 |
| Physician |  | 6.6 | 7.4 | 7.1 | 10.0 | 11.3 | 10.7 | 7.0 | 8.6 | 7.9 |
| Policymaker/Government |  | 1.4 | 1.1 | 1.2 | 1.6 | 1.3 | 1.4 | 1.2 | 0.9 | 1.0 |
| School counselor |  | 0.0 | 0.4 | 0.3 | 0.0 | 0.3 | 0.2 | 0.1 | 0.3 | 0.2 |
| School principal or superintendent |  | 0.1 | 0.0 | 0.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Scientific researcher |  | 1.8 | 1.1 | 1.4 | 3.1 | 2.6 | 2.8 | 2.4 | 2.1 | 2.2 |
| Social, welfare, or recreation worker |  | 0.1 | 1.5 | 1.0 | 0.1 | 1.0 | 0.6 | 0.1 | 1.0 | 0.6 |
| Therapist (physical, occupational, speech) |  | 2.8 | 6.7 | 5.2 | 1.1 | 3.0 | 2.1 | 1.4 | 3.8 | 2.7 |
| Teacher or administrator (elementary) |  | 0.3 | 5.0 | 3.2 | 0.2 | 2.9 | 1.6 | 0.5 | 4.6 | 2.7 |
| Teacher or administrator (secondary) |  | 1.0 | 1.6 | 1.4 | 1.8 | 2.5 | 2.2 | 2.6 | 3.4 | 3.0 |
| Veterinarian |  | 3.5 | 7.1 | 5.7 | 0.8 | 2.8 | 1.9 | 0.7 | 2.9 | 1.9 |
| Writer or journalist |  | 2.2 | 4.1 | 3.4 | 2.0 | 4.2 | 3.2 | 1.9 | 3.7 | 2.9 |
| Skilled trades |  | 0.3 | 0.2 | 0.3 | 0.4 | 0.1 | 0.2 | 0.4 | 0.1 | 0.3 |
| Laborer (unskilled) |  | 0.6 | 0.1 | 0.3 | 0.5 | 0.1 | 0.3 | 0.6 | 0.2 | 0.3 |
| Semi-skilled worker |  | 0.1 | 0.1 | 0.1 | 0.4 | 0.1 | 0.3 | 0.4 | 0.2 | 0.3 |
| Unemployed |  | 0.6 | 1.1 | 1.0 | 1.0 | 0.9 | 1.0 | 1.0 | 1.0 | 1.0 |
| Other |  | 9.0 | 11.5 | 10.6 | 5.6 | 8.6 | 7.2 | 6.2 | 9.7 | 8.1 |
| Undecided |  | 11.1 | 10.3 | 10.6 | 13.7 | 17.0 | 15.4 | 12.3 | 14.1 | 13.3 |


| Oklahoma State U | \# Resp- Total First-time Full-time |  |  |  | Public Univ-hi |  |  | All Public Univs |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total First-time Full-time | ondents | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| YOUR PROBABLE MAJOR | 1,985 |  |  |  |  |  |  |  |  |  |
| Arts and Humanities |  |  |  |  |  |  |  |  |  |  |
| Art, fine and applied |  | 2.5 | 3.0 | 2.8 | 1.3 | 2.6 | 2.0 | 1.3 | 2.7 | 2.0 |
| English (language \& literature) |  | 0.7 | 1.1 | 0.9 | 1.4 | 2.6 | 2.0 | 1.2 | 2.1 | 1.7 |
| History |  | 0.8 | 0.6 | 0.7 | 1.8 | 1.3 | 1.5 | 1.6 | 1.1 | 1.4 |
| Journalism |  | 3.9 | 6.2 | 5.3 | 1.6 | 3.4 | 2.5 | 1.4 | 3.1 | 2.3 |
| Language and Literature (except English) |  | 0.1 | 0.0 | 0.1 | 0.6 | 1.1 | 0.8 | 0.4 | 0.9 | 0.7 |
| Music |  | 1.6 | 1.2 | 1.4 | 1.1 | 0.8 | 0.9 | 1.4 | 0.9 | 1.2 |
| Philosophy |  | 0.4 | 0.1 | 0.2 | 0.6 | 0.3 | 0.4 | 0.5 | 0.2 | 0.3 |
| Speech |  | 0.1 | 0.5 | 0.4 | 0.0 | 0.1 | 0.1 | 0.0 | 0.2 | 0.1 |
| Theater or Drama |  | 0.7 | 0.5 | 0.6 | 0.7 | 0.9 | 0.8 | 0.7 | 0.8 | 0.8 |
| Theology or Religion |  | 0.0 | 0.1 | 0.1 | 0.0 | 0.1 | 0.1 | 0.1 | 0.0 | 0.1 |
| Other Arts and Humanities |  | 0.5 | 1.8 | 1.3 | 0.7 | 1.4 | 1.1 | 0.6 | 1.4 | 1.1 |
| Biological Science |  |  |  |  |  |  |  |  |  |  |
| Biology (general) |  | 1.3 | 1.8 | 1.6 | 5.5 | 7.1 | 6.4 | 4.7 | 6.5 | 5.7 |
| Biochemistry or Biophysics |  | 3.5 | 2.5 | 2.9 | 2.1 | 2.2 | 2.2 | 1.8 | 1.9 | 1.9 |
| Botany |  | 0.0 | 0.1 | 0.1 | 0.1 | 0.0 | 0.0 | 0.1 | 0.1 | 0.1 |
| Environmental Science |  | 0.5 | 0.8 | 0.7 | 0.8 | 0.8 | 0.8 | 0.5 | 0.5 | 0.5 |
| Marine (Life) Science |  | 0.1 | 0.0 | 0.1 | 0.4 | 0.5 | 0.5 | 0.3 | 0.4 | 0.4 |
| Microbiology or Bacteriology |  | 0.1 | 0.6 | 0.4 | 1.0 | 1.1 | 1.0 | 0.6 | 0.7 | 0.6 |
| Zoology |  | 1.6 | 1.8 | 1.7 | 0.8 | 0.9 | 0.9 | 0.6 | 0.9 | 0.7 |
| Other Biological Science |  | 1.1 | 1.8 | 1.5 | 1.3 | 1.7 | 1.5 | 1.1 | 1.5 | 1.3 |
| Business |  |  |  |  |  |  |  |  |  |  |
| Accounting |  | 5.2 | 2.4 | 3.4 | 2.8 | 1.8 | 2.2 | 3.5 | 2.2 | 2.8 |
| Business Admin. (general) |  | 5.2 | 2.4 | 3.4 | 4.6 | 2.5 | 3.5 | 5.0 | 2.9 | 3.9 |
| Finance |  | 3.6 | 1.4 | 2.2 | 3.7 | 1.4 | 2.5 | 3.0 | 1.0 | 2.0 |
| International Business |  | 2.4 | 2.4 | 2.4 | 1.4 | 1.7 | 1.5 | 1.6 | 1.6 | 1.6 |
| Marketing |  | 4.0 | 5.5 | 4.9 | 2.2 | 3.1 | 2.7 | 2.7 | 3.3 | 3.0 |
| Management |  | 8.0 | 2.4 | 4.5 | 4.3 | 1.9 | 3.0 | 5.4 | 2.9 | 4.1 |
| Secretarial Studies |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Other Business |  | 3.5 | 1.5 | 2.3 | 1.5 | 0.9 | 1.2 | 1.4 | 0.8 | 1.1 |
| Education |  |  |  |  |  |  |  |  |  |  |
| Business Education |  | 0.1 | 0.0 | 0.1 | 0.2 | 0.1 | 0.1 | 0.2 | 0.1 | 0.2 |
| Elementary Education |  | 0.3 | 4.2 | 2.7 | 0.1 | 2.4 | 1.3 | 0.3 | 4.0 | 2.3 |
| Music or Art Education |  | 0.3 | 0.6 | 0.5 | 0.2 | 0.3 | 0.3 | 0.4 | 0.5 | 0.5 |
| Physical Education or Recreation |  | 0.8 | 0.6 | 0.7 | 0.2 | 0.1 | 0.2 | 0.4 | 0.2 | 0.3 |
| Secondary Education |  | 0.7 | 0.8 | 0.8 | 0.7 | 1.2 | 1.0 | 1.1 | 1.6 | 1.3 |
| Special Education |  | 0.0 | 0.1 | 0.1 | 0.0 | 0.2 | 0.1 | 0.1 | 0.5 | 0.3 |
| Other Education |  | 2.4 | 2.0 | 2.2 | 0.3 | 0.4 | 0.3 | 0.2 | 0.4 | 0.3 |
| Engineering |  |  |  |  |  |  |  |  |  |  |
| Aeronautical or Astronautical Engineering |  | 0.3 | 0.1 | 0.2 | 1.9 | 0.2 | 1.0 | 1.7 | 0.3 | 0.9 |
| Civil Engineering |  | 0.3 | 0.1 | 0.2 | 2.3 | 0.6 | 1.4 | 2.6 | 0.6 | 1.6 |
| Chemical Engineering |  | 2.8 | 0.7 | 1.5 | 1.9 | 0.7 | 1.3 | 1.9 | 0.7 | 1.3 |
| Computer Engineering |  | 0.4 | 0.2 | 0.3 | 3.2 | 0.2 | 1.6 | 3.1 | 0.2 | 1.6 |
| Electrical or Electronic Engineering |  | 0.5 | 0.2 | 0.3 | 2.3 | 0.2 | 1.2 | 2.8 | 0.2 | 1.4 |
| Industrial Engineering |  | 0.4 | 0.3 | 0.4 | 0.4 | 0.2 | 0.3 | 0.5 | 0.1 | 0.3 |
| Mechanical Engineering |  | 1.2 | 0.5 | 0.8 | 4.6 | 0.5 | 2.4 | 6.2 | 0.5 | 3.1 |
| Ot......ner Enginemeering |  | 2.4 | 0.3 | 1.1 | 3.5 | 1.1 | 2.2 | 3.1 | 1.0 | 2.0 |



| Oklahoma State U | \# Resp- Total First-time Full-time |  |  |  | Public Univ-hi |  |  | All Public Univs |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total First-time Full-time | ondents | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| HOW MUCH OF YOUR FIRST YEAR'S EDUCATIONAL EXPENSES (ROOM, BOARD, TUITION AND FEES) DO YOU EXPECT TO COVER FROM: |  |  |  |  |  |  |  |  |  |  |
| Parents, other relatives or friends | 2,226 |  |  |  |  |  |  |  |  |  |
| None |  | 20.2 | 16.9 | 18.2 | 14.7 | 14.5 | 14.6 | 16.3 | 15.9 | 16.1 |
| Less than \$1,000 |  | 7.7 | 8.1 | 8.0 | 7.1 | 8.2 | 7.7 | 8.1 | 9.5 | 8.8 |
| \$1,000 to \$2,999 |  | 12.2 | 11.0 | 11.5 | 11.4 | 11.5 | 11.5 | 11.5 | 12.1 | 11.8 |
| \$3,000 to \$5,999 |  | 15.3 | 14.0 | 14.6 | 12.5 | 12.7 | 12.6 | 12.6 | 13.2 | 12.9 |
| \$6,000 to \$9,999 |  | 14.1 | 13.3 | 13.6 | 12.3 | 12.2 | 12.3 | 12.8 | 12.4 | 12.6 |
| Over \$10,000 |  | 30.5 | 36.6 | 34.1 | 42.0 | 40.9 | 41.4 | 38.6 | 36.8 | 37.6 |
| Spouse | 2,226 |  |  |  |  |  |  |  |  |  |
| None |  | 99.3 | 99.7 | 99.6 | 99.2 | 99.6 | 99.4 | 98.6 | 99.2 | 98.9 |
| Less than \$1,000 |  | 0.1 | 0.1 | 0.1 | 0.3 | 0.2 | 0.2 | 0.4 | 0.4 | 0.4 |
| \$1,000 to \$2,999 |  | 0.1 | 0.0 | 0.0 | 0.2 | 0.1 | 0.1 | 0.4 | 0.2 | 0.3 |
| \$3,000 to \$5,999 |  | 0.2 | 0.1 | 0.2 | 0.2 | 0.1 | 0.1 | 0.3 | 0.1 | 0.2 |
| \$6,000 to \$9,999 |  | 0.0 | 0.0 | 0.0 | 0.1 | 0.0 | 0.1 | 0.1 | 0.0 | 0.1 |
| Over \$10,000 |  | 0.2 | 0.0 | 0.1 | 0.1 | 0.0 | 0.1 | 0.2 | 0.0 | 0.1 |
| Savings from summer work | 2,226 |  |  |  |  |  |  |  |  |  |
| None |  | 53.3 | 61.8 | 58.4 | 52.8 | 54.2 | 53.5 | 51.1 | 51.5 | 51.3 |
| Less than \$1,000 |  | 23.4 | 26.3 | 25.2 | 23.7 | 28.5 | 26.2 | 24.4 | 30.1 | 27.4 |
| \$1,000 to \$2,999 |  | 18.3 | 9.6 | 13.1 | 18.0 | 14.1 | 16.0 | 18.4 | 14.8 | 16.5 |
| \$3,000 to \$5,999 |  | 4.2 | 1.9 | 2.8 | 4.4 | 2.5 | 3.4 | 4.9 | 2.9 | 3.9 |
| \$6,000 to \$9,999 |  | 0.6 | 0.2 | 0.4 | 0.7 | 0.4 | 0.6 | 0.9 | 0.5 | 0.7 |
| Over \$10,000 |  | 0.3 | 0.1 | 0.2 | 0.3 | 0.1 | 0.2 | 0.4 | 0.2 | 0.3 |
| Other savings | 2,226 |  |  |  |  |  |  |  |  |  |
| None |  | 69.0 | 69.1 | 69.0 | 63.6 | 62.6 | 63.1 | 62.4 | 60.9 | 61.6 |
| Less than \$1,000 |  | 17.5 | 17.8 | 17.7 | 19.5 | 21.1 | 20.3 | 20.4 | 22.2 | 21.4 |
| \$1,000 to \$2,999 |  | 7.6 | 7.8 | 7.7 | 10.0 | 10.0 | 10.0 | 10.1 | 10.3 | 10.2 |
| \$3,000 to \$5,999 |  | 3.5 | 2.7 | 3.0 | 3.8 | 3.4 | 3.6 | 3.8 | 3.7 | 3.7 |
| \$6,000 to \$9,999 |  | 1.1 | 1.0 | 1.1 | 1.2 | 1.3 | 1.3 | 1.3 | 1.4 | 1.3 |
| Over \$10,000 |  | 1.4 | 1.6 | 1.5 | 1.9 | 1.5 | 1.7 | 2.0 | 1.6 | 1.8 |
| Part-time job on campus | 2,226 |  |  |  |  |  |  |  |  |  |
| None |  | 86.1 | 86.7 | 86.5 | 72.0 | 68.8 | 70.3 | 73.3 | 69.3 | 71.1 |
| Less than \$1,000 |  | 8.6 | 9.1 | 8.9 | 13.5 | 16.0 | 14.8 | 13.5 | 16.3 | 15.0 |
| \$1,000 to \$2,999 |  | 4.4 | 3.3 | 3.7 | 12.4 | 13.1 | 12.8 | 10.7 | 12.0 | 11.4 |
| \$3,000 to \$5,999 |  | 0.8 | 0.9 | 0.9 | 1.7 | 1.8 | 1.8 | 2.0 | 2.1 | 2.1 |
| \$6,000 to \$9,999 |  | 0.0 | 0.0 | 0.0 | 0.3 | 0.2 | 0.3 | 0.4 | 0.2 | 0.3 |
| Over \$10,000 |  | 0.1 | 0.0 | 0.0 | 0.1 | 0.1 | 0.1 | 0.2 | 0.1 | 0.1 |
| Part-time job off campus | 2,226 |  |  |  |  |  |  |  |  |  |
| None |  | 83.4 | 83.2 | 83.3 | 82.2 | 80.8 | 81.5 | 79.2 | 76.6 | 77.8 |
| Less than \$1,000 |  | 11.3 | 12.0 | 11.7 | 9.9 | 11.4 | 10.7 | 11.1 | 13.9 | 12.6 |
| \$1,000 to \$2,999 |  | 4.5 | 4.0 | 4.2 | 6.0 | 5.9 | 5.9 | 6.7 | 7.1 | 6.9 |
| \$3,000 to \$5,999 |  | 0.5 | 0.7 | 0.6 | 1.5 | 1.5 | 1.5 | 2.0 | 1.8 | 1.9 |
| \$6,000 to \$9,999 |  | 0.1 | 0.1 | 0.1 | 0.3 | 0.2 | 0.3 | 0.5 | 0.4 | 0.4 |
| Over \$10,000 |  | 0.2 | 0.0 | 0.1 | 0.2 | 0.1 | 0.1 | 0.4 | 0.2 | 0.3 |
| Full-time job while in college | 2,226 |  |  |  |  |  |  |  |  |  |
| None |  | 98.2 | 98.2 | 98.2 | 96.9 | 97.2 | 97.1 | 95.9 | 95.9 | 95.9 |
| Less than \$1,000 |  | 0.8 | 0.7 | 0.7 | 1.2 | 1.0 | 1.1 | 1.4 | 1.4 | 1.4 |
| \$1,000 to \$2,999 |  | 0.5 | 0.3 | 0.4 | 0.9 | 0.9 | 0.9 | 1.3 | 1.3 | 1.3 |
| \$3,000 to \$5,999 |  | 0.2 | 0.4 | 0.4 | 0.5 | 0.6 | 0.5 | 0.8 | 0.8 | 0.8 |
| \$6,000 to \$9,999 |  | 0.0 | 0.1 | 0.0 | 0.2 | 0.2 | 0.2 | 0.3 | 0.3 | 0.3 |
| Over \$10,000 |  | 0.3 | 0.3 | 0.3 | 0.2 | 0.1 | 0.2 | 0.3 | 0.2 | 0.2 |


| Oklahoma State U | \# Resp- Total First-time Full-time |  |  |  | Public Univ-hi |  |  | All Public Univs |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total First-time Full-time | ondents | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| HOW MUCH OF YOUR FIRST YEAR'S |  |  |  |  |  |  |  |  |  |  |
| EDUCATIONAL EXPENSES DO YOU |  |  |  |  |  |  |  |  |  |  |
| EXPECT TO COVER FROM: |  |  |  |  |  |  |  |  |  |  |
| Pell Grant | 2,226 |  |  |  |  |  |  |  |  |  |
| None |  | 85.2 | 84.6 | 84.9 | 87.2 | 84.4 | 85.8 | 86.9 | 83.9 | 85.3 |
| Less than \$1,000 |  | 3.2 | 3.6 | 3.4 | 2.5 | 3.1 | 2.8 | 2.8 | 3.5 | 3.2 |
| \$1,000 to \$2,999 |  | 6.9 | 7.0 | 7.0 | 5.7 | 7.1 | 6.5 | 5.6 | 7.2 | 6.5 |
| \$3,000 to \$5,999 |  | 3.8 | 4.0 | 3.9 | 3.6 | 4.1 | 3.8 | 3.5 | 4.1 | 3.8 |
| \$6,000 to \$9,999 |  | 0.5 | 0.6 | 0.5 | 0.8 | 0.9 | 0.8 | 0.8 | 0.8 | 0.8 |
| Over \$10,000 |  | 0.5 | 0.2 | 0.3 | 0.3 | 0.3 | 0.3 | 0.4 | 0.4 | 0.4 |
| Supplemental Educational Opportunity |  |  |  |  |  |  |  |  |  |  |
| Grant | 2,226 |  |  |  |  |  |  |  |  |  |
| None |  | 93.6 | 93.4 | 93.4 | 94.0 | 93.4 | 93.7 | 93.0 | 92.5 | 92.8 |
| Less than \$1,000 |  | 2.5 | 3.1 | 2.8 | 2.0 | 2.3 | 2.2 | 2.5 | 2.6 | 2.5 |
| \$1,000 to \$2,999 |  | 2.3 | 2.6 | 2.5 | 2.4 | 2.7 | 2.5 | 2.9 | 3.2 | 3.1 |
| \$3,000 to \$5,999 |  | 1.0 | 0.4 | 0.6 | 1.0 | 1.1 | 1.1 | 1.1 | 1.1 | 1.1 |
| \$6,000 to \$9,999 |  | 0.3 | 0.4 | 0.4 | 0.3 | 0.4 | 0.3 | 0.3 | 0.3 | 0.3 |
| Over \$10,000 |  | 0.3 | 0.1 | 0.2 | 0.2 | 0.3 | 0.2 | 0.2 | 0.2 | 0.2 |
| State Scholarship or Grant: Merit-based | 2,226 |  |  |  |  |  |  |  |  |  |
| None |  | 74.4 | 71.6 | 72.7 | 68.5 | 66.8 | 67.6 | 74.3 | 71.6 | 72.8 |
| Less than \$1,000 |  | 3.6 | 4.6 | 4.2 | 4.1 | 4.8 | 4.5 | 4.6 | 5.6 | 5.1 |
| \$1,000 to \$2,999 |  | 8.9 | 12.3 | 11.0 | 9.9 | 10.9 | 10.4 | 8.7 | 9.9 | 9.4 |
| \$3,000 to \$5,999 |  | 7.6 | 6.7 | 7.1 | 8.3 | 8.3 | 8.3 | 6.4 | 6.7 | 6.5 |
| \$6,000 to \$9,999 |  | 3.4 | 3.1 | 3.2 | 4.1 | 4.4 | 4.3 | 3.0 | 3.3 | 3.2 |
| Over \$10,000 |  | 2.1 | 1.7 | 1.9 | 5.1 | 4.8 | 4.9 | 3.0 | 2.9 | 3.0 |
| State Scholarship or Grant: Need-based | 2,226 |  |  |  |  |  |  |  |  |  |
| None |  | 88.6 | 89.0 | 88.9 | 89.0 | 86.3 | 87.6 | 89.4 | 86.9 | 88.1 |
| Less than \$1,000 |  | 2.1 | 4.0 | 3.2 | 2.6 | 3.4 | 3.0 | 3.0 | 3.6 | 3.3 |
| \$1,000 to \$2,999 |  | 3.7 | 3.7 | 3.7 | 4.1 | 5.3 | 4.7 | 3.8 | 5.1 | 4.5 |
| \$3,000 to \$5,999 |  | 2.8 | 2.5 | 2.7 | 2.2 | 2.5 | 2.4 | 2.1 | 2.4 | 2.2 |
| \$6,000 to \$9,999 |  | 1.2 | 0.5 | 0.8 | 1.5 | 1.7 | 1.6 | 1.1 | 1.3 | 1.2 |
| Over \$10,000 |  | 1.5 | 0.3 | 0.8 | 0.7 | 0.7 | 0.7 | 0.6 | 0.6 | 0.6 |
| College Work-Study Grant | 2,226 |  |  |  |  |  |  |  |  |  |
| None |  | 95.8 | 97.1 | 96.6 | 88.6 | 84.9 | 86.7 | 89.4 | 85.8 | 87.5 |
| Less than \$1,000 |  | 1.5 | 0.7 | 1.0 | 3.2 | 4.1 | 3.6 | 2.8 | 3.8 | 3.3 |
| \$1,000 to \$2,999 |  | 1.6 | 1.4 | 1.5 | 7.0 | 9.7 | 8.4 | 6.1 | 8.1 | 7.2 |
| \$3,000 to \$5,999 |  | 0.9 | 0.6 | 0.7 | 0.9 | 1.0 | 1.0 | 1.4 | 1.9 | 1.7 |
| \$6,000 to \$9,999 |  | 0.1 | 0.1 | 0.1 | 0.2 | 0.2 | 0.2 | 0.2 | 0.3 | 0.2 |
| Over \$10,000 |  | 0.1 | 0.1 | 0.1 | 0.2 | 0.1 | 0.1 | 0.2 | 0.2 | 0.2 |
| College Grant/Scholarship (other than |  |  |  |  |  |  |  |  |  |  |
| above) | 2,226 |  |  |  |  |  |  |  |  |  |
| None |  | 68.5 | 60.4 | 63.6 | 77.3 | 73.6 | 75.4 | 77.6 | 72.8 | 75.0 |
| Less than \$1,000 |  | 7.4 | 7.9 | 7.7 | 4.2 | 5.3 | 4.8 | 4.4 | 5.8 | 5.1 |
| \$1,000 to \$2,999 |  | 13.9 | 19.0 | 16.9 | 8.0 | 9.4 | 8.7 | 7.2 | 9.3 | 8.3 |
| \$3,000 to \$5,999 |  | 5.5 | 8.6 | 7.4 | 4.4 | 4.6 | 4.5 | 4.6 | 5.0 | 4.8 |
| \$6,000 to \$9,999 |  | 2.6 | 2.9 | 2.8 | 2.9 | 3.8 | 3.4 | 3.0 | 3.4 | 3.2 |
| Over \$10,000 |  | 2.0 | 1.3 | 1.6 | 3.1 | 3.3 | 3.2 | 3.2 | 3.7 | 3.5 |
| Other private grant | 2,226 |  |  |  |  |  |  |  |  |  |
| None |  | 89.8 | 88.1 | 88.8 | 89.7 | 88.6 | 89.1 | 90.1 | 89.2 | 89.7 |
| Less than \$1,000 |  | 3.5 | 5.1 | 4.5 | 4.2 | 4.5 | 4.3 | 3.9 | 4.4 | 4.2 |
| \$1,000 to \$2,999 |  | 4.7 | 4.3 | 4.4 | 4.0 | 4.3 | 4.2 | 3.7 | 3.9 | 3.8 |
| \$3,000 to \$5,999 |  | 1.6 | 1.2 | 1.3 | 1.3 | 1.6 | 1.4 | 1.2 | 1.4 | 1.3 |
| \$6,000 to \$9,999 |  | 0.1 | 0.8 | 0.5 | 0.5 | 0.6 | 0.5 | 0.5 | 0.6 | 0.5 |
| Over \$10,000 |  | 0.2 | 0.4 | 0.4 | 0.4 | 0.4 | 0.4 | 0.5 | 0.4 | 0.4 |


| Oklahoma State U | \# Resp- Total First-time Full-time |  |  |  | Public Univ-hi |  |  | All Public Univs |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total First-time Full-time | ondents | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| HOW MUCH OF YOUR FIRST YEAR'S EDUCATIONAL EXPENSES DO YOU EXPECT TO COVER FROM: |  |  |  |  |  |  |  |  |  |  |
| GI military benefits | 2,226 |  |  |  |  |  |  |  |  |  |
| None |  | 98.6 | 99.7 | 99.3 | 99.1 | 99.3 | 99.2 | 98.5 | 98.9 | 98.7 |
| Less than \$1,000 |  | 0.5 | 0.1 | 0.2 | 0.2 | 0.2 | 0.2 | 0.4 | 0.3 | 0.3 |
| \$1,000 to \$2,999 |  | 0.2 | 0.1 | 0.1 | 0.3 | 0.2 | 0.2 | 0.4 | 0.3 | 0.3 |
| \$3,000 to \$5,999 |  | 0.3 | 0.0 | 0.1 | 0.2 | 0.1 | 0.1 | 0.3 | 0.2 | 0.3 |
| \$6,000 to \$9,999 |  | 0.2 | 0.1 | 0.1 | 0.2 | 0.1 | 0.1 | 0.2 | 0.1 | 0.2 |
| Over \$10,000 |  | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.2 | 0.1 | 0.2 |
| ROTC | 2,226 |  |  |  |  |  |  |  |  |  |
| None |  | 98.5 | 99.9 | 99.4 | 98.9 | 99.6 | 99.2 | 98.2 | 99.3 | 98.8 |
| Less than \$1,000 |  | 0.1 | 0.0 | 0.0 | 0.1 | 0.1 | 0.1 | 0.3 | 0.1 | 0.2 |
| \$1,000 to \$2,999 |  | 0.2 | 0.0 | 0.1 | 0.2 | 0.1 | 0.1 | 0.3 | 0.2 | 0.2 |
| \$3,000 to \$5,999 |  | 0.5 | 0.1 | 0.2 | 0.2 | 0.1 | 0.1 | 0.3 | 0.1 | 0.2 |
| \$6,000 to \$9,999 |  | 0.3 | 0.0 | 0.1 | 0.2 | 0.1 | 0.1 | 0.2 | 0.1 | 0.2 |
| Over \$10,000 |  | 0.3 | 0.0 | 0.1 | 0.4 | 0.1 | 0.3 | 0.6 | 0.2 | 0.4 |
| Other Government Aid | 2,226 |  |  |  |  |  |  |  |  |  |
| None |  | 94.5 | 94.1 | 94.2 | 96.0 | 95.4 | 95.7 | 94.8 | 93.8 | 94.3 |
| Less than \$1,000 |  | 1.2 | 1.6 | 1.4 | 1.0 | 1.2 | 1.1 | 1.5 | 1.7 | 1.6 |
| \$1,000 to \$2,999 |  | 2.6 | 2.2 | 2.3 | 1.4 | 1.5 | 1.4 | 1.7 | 2.2 | 2.0 |
| \$3,000 to \$5,999 |  | 0.9 | 1.2 | 1.1 | 0.7 | 0.9 | 0.8 | 0.8 | 1.0 | 0.9 |
| \$6,000 to \$9,999 |  | 0.3 | 0.6 | 0.5 | 0.5 | 0.5 | 0.5 | 0.6 | 0.6 | 0.6 |
| Over \$10,000 |  | 0.5 | 0.4 | 0.4 | 0.4 | 0.4 | 0.4 | 0.6 | 0.6 | 0.6 |
| Stafford Loan (GSL) | 2,226 |  |  |  |  |  |  |  |  |  |
| None |  | 95.9 | 95.6 | 95.7 | 84.1 | 83.3 | 83.7 | 82.6 | 82.2 | 82.4 |
| Less than \$1,000 |  | 0.2 | 0.9 | 0.6 | 2.1 | 2.5 | 2.3 | 2.3 | 2.5 | 2.4 |
| \$1,000 to \$2,999 |  | 2.1 | 1.9 | 2.0 | 8.3 | 9.2 | 8.8 | 8.7 | 9.4 | 9.0 |
| \$3,000 to \$5,999 |  | 1.0 | 0.8 | 0.9 | 3.0 | 2.8 | 2.9 | 3.3 | 3.2 | 3.2 |
| \$6,000 to \$9,999 |  | 0.2 | 0.2 | 0.2 | 1.1 | 1.0 | 1.1 | 1.4 | 1.2 | 1.3 |
| Over \$10,000 |  | 0.5 | 0.6 | 0.5 | 1.3 | 1.2 | 1.3 | 1.8 | 1.5 | 1.7 |
| Perkins Loan | 2,226 |  |  |  |  |  |  |  |  |  |
| None |  | 96.6 | 97.5 | 97.1 | 90.3 | 89.0 | 89.7 | 91.2 | 90.8 | 91.0 |
| Less than \$1,000 |  | 0.5 | 0.5 | 0.5 | 2.0 | 2.4 | 2.2 | 1.9 | 2.2 | 2.0 |
| \$1,000 to \$2,999 |  | 1.2 | 0.7 | 0.9 | 4.9 | 5.7 | 5.3 | 4.1 | 4.5 | 4.3 |
| \$3,000 to \$5,999 |  | 1.2 | 1.2 | 1.2 | 2.0 | 2.2 | 2.1 | 1.9 | 1.8 | 1.8 |
| \$6,000 to \$9,999 |  | 0.2 | 0.1 | 0.1 | 0.4 | 0.5 | 0.5 | 0.5 | 0.4 | 0.4 |
| Over \$10,000 |  | 0.2 | 0.0 | 0.1 | 0.3 | 0.3 | 0.3 | 0.4 | 0.3 | 0.4 |
| Other College Loan | 2,226 |  |  |  |  |  |  |  |  |  |
| None |  | 82.2 | 78.9 | 80.2 | 87.5 | 87.4 | 87.4 | 86.8 | 85.8 | 86.3 |
| Less than \$1,000 |  | 1.4 | 2.1 | 1.8 | 1.6 | 1.8 | 1.7 | 1.8 | 2.1 | 2.0 |
| \$1,000 to \$2,999 |  | 5.3 | 7.2 | 6.5 | 3.4 | 4.0 | 3.7 | 3.8 | 4.3 | 4.0 |
| \$3,000 to \$5,999 |  | 4.7 | 4.7 | 4.7 | 2.6 | 2.3 | 2.4 | 2.6 | 2.7 | 2.6 |
| \$6,000 to \$9,999 |  | 2.5 | 2.5 | 2.5 | 1.7 | 1.6 | 1.7 | 1.7 | 1.9 | 1.8 |
| Over \$10,000 |  | 4.0 | 4.6 | 4.4 | 3.2 | 2.9 | 3.0 | 3.3 | 3.2 | 3.3 |
| Other Loan | 2,226 |  |  |  |  |  |  |  |  |  |
| None |  | 91.8 | 89.6 | 90.5 | 92.7 | 91.7 | 92.2 | 91.8 | 90.3 | 91.0 |
| Less than \$1,000 |  | 1.7 | 1.6 | 1.6 | 1.3 | 1.3 | 1.3 | 1.4 | 1.6 | 1.6 |
| \$1,000 to \$2,999 |  | 1.8 | 2.6 | 2.3 | 1.8 | 2.1 | 2.0 | 2.1 | 2.4 | 2.2 |
| \$3,000 to \$5,999 |  | 1.5 | 2.6 | 2.2 | 1.3 | 1.7 | 1.5 | 1.6 | 1.8 | 1.7 |
| \$6,000 to \$9,999 |  | 1.1 | 1.4 | 1.3 | 1.0 | 1.2 | 1.1 | 1.0 | 1.5 | 1.3 |
| Over \$10,000 |  | 2.1 | 2.2 | 2.2 | 1.8 | 2.0 | 1.9 | 2.0 | 2.4 | 2.2 |


| Oklahoma State U | \# Resp- Total First-time Full-time |  |  |  | Public Univ-hi |  |  | All Public Univs |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total First-time Full-time | ondents | Men | Women | Total | Men | Women | Total | Men | omen | Total |
| HOW MUCH OF YOUR FIRST YEAR'S EDUCATIONAL EXPENSES DO YOU EXPECT TO COVER FROM: |  |  |  |  |  |  |  |  |  |  |
| Other Than Above | 2,226 |  |  |  |  |  |  |  |  |  |
| None |  | 94.7 | 93.4 | 93.9 | 95.8 | 94.7 | 95.2 | 95.2 | 93.9 | 94.5 |
| Less than \$1,000 |  | 1.4 | 2.0 | 1.8 | 1.3 | 1.6 | 1.5 | 1.5 | 1.8 | 1.6 |
| \$1,000 to \$2,999 |  | 1.4 | 1.9 | 1.7 | 1.1 | 1.5 | 1.3 | 1.2 | 1.7 | 1.5 |
| \$3,000 to \$5,999 |  | 1.5 | 1.3 | 1.4 | 0.8 | 0.9 | 0.9 | 0.9 | 1.1 | 1.0 |
| \$6,000 to \$9,999 |  | 0.8 | 0.4 | 0.6 | 0.3 | 0.5 | 0.4 | 0.4 | 0.6 | 0.5 |
| Over \$10,000 |  | 0.3 | 0.8 | 0.6 | 0.7 | 0.8 | 0.7 | 0.8 | 0.9 | 0.9 |
| Do you have any concern about your ability to finance your college education? |  |  |  |  |  |  |  |  |  |  |
| None (I am confident that I will have sufficient funds) |  | 41.9 | 36.1 | 38.3 | 43.2 | 33.7 | 38.2 | 41.2 | 30.7 | 35.7 |
| Some (but I probably will have enough funds) |  | 47.3 | 50.7 | 49.3 | 49.3 | 55.5 | 52.5 | 49.9 | 55.4 | 52.8 |
| Major (not sure I will have enough funds to complete college) |  | 10.9 | 13.3 | 12.3 | 7.6 | 10.8 | 9.3 | 8.8 | 13.9 | 11.5 |
| Student estimates chances are "very good" that helshe will: |  |  |  |  |  |  |  |  |  |  |
| Change major field | 1,856 | 11.8 | 13.6 | 12.9 | 13.8 | 18.7 | 16.4 | 13.0 | 16.1 | 14.7 |
| Change career choice | 1,846 | 10.6 | 13.3 | 12.3 | 13.4 | 18.2 | 15.9 | 12.0 | 15.4 | 13.8 |
| Participate in student government | 1,826 | 10.2 | 15.9 | 13.7 | 6.3 | 10.9 | 8.7 | 5.4 | 9.1 | 7.4 |
| Get a job to help pay for college expenses | 1,833 | 27.8 | 39.5 | 35.1 | 34.8 | 46.2 | 40.8 | 35.9 | 48.7 | 42.7 |
| Work full-time while attending college | 1,832 | 2.8 | 5.6 | 4.5 | 2.8 | 3.8 | 3.3 | 3.8 | 5.6 | 4.8 |
| Join a social fraternity or sorority | 1,828 | 31.7 | 30.9 | 31.2 | 9.1 | 14.6 | 12.0 | 8.7 | 14.2 | 11.7 |
| Play varsity/intercollegiate athletics | 1,811 | 15.2 | 9.3 | 11.5 | 12.4 | 8.8 | 10.5 | 11.8 | 8.6 | 10.1 |
| Make at least a "B" average | 1,830 | 58.9 | 56.7 | 57.5 | 64.9 | 64.1 | 64.5 | 60.8 | 61.8 | 61.3 |
| Need extra time to complete your degree requirements | 1,817 | 9.3 | 10.5 | 10.0 | 5.8 | 5.7 | 5.8 | 6.6 | 7.4 | 7.0 |
| Participate in student protests or demonstrations | 1,809 | 4.2 | 3.6 | 3.8 | 5.7 | 7.1 | 6.4 | 5.2 | 6.1 | 5.7 |
| Transfer to another college before graduating | 1,815 | 6.8 | 7.8 | 7.4 | 3.8 | 3.9 | 3.9 | 5.1 | 5.8 | 5.5 |
| Be satisfied with your college | 1,810 | 54.1 | 65.6 | 61.3 | 54.6 | 61.9 | 58.5 | 49.9 | 57.8 | 54.1 |
| Participate in volunteer or community service work | 1,811 | 22.0 | 34.8 | 30.0 | 18.8 | 39.8 | 29.9 | 15.9 | 34.4 | 25.7 |
| Seek personal counseling | 1,810 | 5.9 | 4.8 | 5.2 | 6.9 | 10.5 | 8.8 | 6.6 | 10.2 | 8.5 |
| Communicate regularly with your professors | 1,810 | 17.1 | 22.2 | 20.3 | 28.6 | 36.6 | 32.8 | 26.1 | 33.8 | 30.2 |
| Socialize with someone of another racial/ethnic group | 1,811 | 52.5 | 59.0 | 56.6 | 64.4 | 74.8 | 69.9 | 61.1 | 71.1 | 66.4 |
| Participate in student clubs/groups | 1,819 | 37.2 | 53.3 | 47.2 | 42.7 | 60.7 | 52.2 | 37.6 | 53.3 | 45.9 |
| Participate in a study abroad program | 1,819 | 11.5 | 24.1 | 19.4 | 24.8 | 46.0 | 36.0 | 19.5 | 36.7 | 28.7 |


| Oklahoma State U | \# Resp- Total First-time Full-time |  |  |  | Public Univ-hi |  |  | All Public Univs |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total First-time Full-time | ondents | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| Objectives considered to be "essential" or "very important" |  |  |  |  |  |  |  |  |  |  |
| Becoming accomplished in one of the performing arts (acting, dancing, etc.) | 1,852 | 10.0 | 12.8 | 11.8 | 12.9 | 14.5 | 13.7 | 13.7 | 14.4 | 14.1 |
| Becoming an authority in my field | 1,854 | 62.6 | 58.9 | 60.3 | 60.2 | 58.5 | 59.3 | 60.0 | 58.2 | 59.0 |
| Obtaining recognition from my colleagues for contributions to my special field | 1,847 | 53.6 | 55.4 | 54.7 | 55.8 | 55.0 | 55.4 | 55.3 | 55.0 | 55.2 |
| Influencing the political structure | 1,836 | 26.0 | 16.6 | 20.2 | 25.4 | 21.6 | 23.4 | 24.7 | 20.8 | 22.6 |
| Influencing social values | 1,832 | 36.0 | 43.6 | 40.7 | 36.9 | 44.6 | 40.9 | 36.8 | 43.9 | 40.6 |
| Raising a family | 1,844 | 80.5 | 82.7 | 81.8 | 73.9 | 74.9 | 74.4 | 74.2 | 75.6 | 74.9 |
| Having administrative responsibility for the work of others | 1,824 | 44.9 | 41.5 | 42.8 | 41.8 | 39.4 | 40.5 | 43.3 | 40.8 | 42.0 |
| Being very well off financially | 1,845 | 77.7 | 75.7 | 76.5 | 75.6 | 72.9 | 74.2 | 76.5 | 74.4 | 75.4 |
| Helping others who are in difficulty | 1,826 | 60.3 | 71.7 | 67.4 | 58.9 | 73.1 | 66.4 | 58.1 | 72.7 | 65.8 |
| Making a theoretical contribution to science | 1,819 | 20.5 | 13.2 | 15.9 | 26.8 | 21.3 | 23.9 | 26.3 | 20.6 | 23.2 |
| Writing original works (poems, novels, short stories, etc.) | 1,826 | 11.9 | 8.8 | 10.0 | 15.4 | 14.8 | 15.1 | 15.5 | 14.9 | 15.2 |
| Creating artistic work (painting, sculpture, decorating, etc.) | 1,826 | 12.5 | 16.5 | 15.0 | 13.5 | 16.6 | 15.1 | 14.1 | 16.8 | 15.5 |
| Becoming successful in a business of my own | 1,828 | 53.9 | 47.1 | 49.6 | 46.2 | 39.7 | 42.8 | 47.5 | 40.3 | 43.7 |
| Becoming involved in programs to clean up the environment | 1,817 | 19.2 | 16.6 | 17.6 | 21.9 | 26.2 | 24.1 | 21.4 | 24.4 | 23.0 |
| Developing a meaningful philosophy of life | 1,813 | 37.0 | 38.1 | 37.7 | 49.8 | 50.0 | 49.9 | 47.0 | 46.1 | 46.5 |
| Participating in a community action program | 1,807 | 21.6 | 24.2 | 23.2 | 22.2 | 33.6 | 28.2 | 21.3 | 30.8 | 26.3 |
| Helping to promote racial understanding | 1,808 | 23.8 | 20.9 | 22.0 | 31.3 | 38.0 | 34.8 | 31.1 | 36.5 | 34.0 |
| Keeping up to date with political affairs | 1,814 | 36.9 | 29.8 | 32.5 | 43.5 | 40.5 | 41.9 | 40.2 | 36.6 | 38.3 |
| Becoming a community leader | 1,811 | 36.7 | 35.4 | 35.9 | 34.5 | 38.4 | 36.6 | 33.7 | 36.1 | 35.0 |
| Improving my understanding of other countries and cultures | 1,805 | 38.5 | 38.4 | 38.4 | 47.6 | 60.5 | 54.4 | 44.8 | 55.2 | 50.3 |
| Participating in an organization like the Peace Corps or AmeriCorps/VISTA | 1,706 | 7.1 | 6.1 | 6.4 | 8.5 | 15.4 | 12.1 | 8.8 | 14.0 | 11.6 |
| Do you give the Higher Education |  |  |  |  |  |  |  |  |  |  |
| Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses? | 1,635 |  |  |  |  |  |  |  |  |  |
| Yes |  | 52.0 | 53.9 | 53.2 | 57.9 | 58.6 | 58.3 | 59.8 | 61.8 | 60.9 |
| No |  | 48.0 | 46.1 | 46.8 | 42.1 | 41.4 | 41.7 | 40.2 | 38.2 | 39.1 |


| Oklahoma State U | \# Resp- Total First-time Full-time |  |  |  | Public Univ-hi |  |  | All Public Univs |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total First-time Full-time | ondents | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| Student agrees "strongly" or "somewhat" |  |  |  |  |  |  |  |  |  |  |
| There is too much concern in the courts for the rights of criminals | 1,949 | 67.4 | 61.8 | 64.0 | 56.6 | 51.1 | 53.8 | 58.7 | 53.2 | 55.8 |
| Abortion should be legal | 1,998 | 47.1 | 42.1 | 44.0 | 65.0 | 65.7 | 65.4 | 60.3 | 59.8 | 60.0 |
| The death penalty should be abolished | 1,985 | 16.5 | 22.4 | 20.1 | 32.5 | 40.4 | 36.6 | 30.4 | 37.5 | 34.2 |
| Marijuana should be legalized | 1,994 | 35.1 | 21.3 | 26.7 | 45.1 | 36.2 | 40.5 | 43.7 | 34.4 | 38.7 |
| It is important to have laws prohibiting homosexual relationships | 1,985 | 51.6 | 33.9 | 40.8 | 27.0 | 15.0 | 20.7 | 30.5 | 17.5 | 23.6 |
| Racial discrimination is no longer a major problem in America | 1,990 | 29.6 | 19.6 | 23.5 | 23.0 | 14.2 | 18.4 | 24.5 | 15.2 | 19.6 |
| Realistically, an individual can do little to bring about changes in our society | 1,974 | 31.3 | 22.8 | 26.1 | 29.4 | 21.5 | 25.3 | 31.0 | 23.9 | 27.3 |
| Wealthy people should pay a larger share of taxes than they do now | 1,954 | 47.4 | 48.0 | 47.7 | 58.2 | 58.3 | 58.2 | 56.8 | 56.5 | 56.7 |
| Same-sex couples should have the right to legal marital status | 1,968 | 33.8 | 46.0 | 41.3 | 60.0 | 72.6 | 66.6 | 56.1 | 70.0 | 63.4 |
| Affirmative action in college admissions should be abolished | 1,798 | 51.4 | 40.2 | 44.8 | 57.1 | 48.5 | 52.6 | 55.0 | 44.5 | 49.5 |
| Federal military spending should be increased | 1,871 | 48.1 | 38.9 | 42.7 | 30.3 | 24.5 | 27.3 | 33.0 | 27.3 | 30.0 |
| The federal government should do more to control the sale of handguns | 1,909 | 56.5 | 74.2 | 67.2 | 67.5 | 81.6 | 74.9 | 65.4 | 80.1 | 73.2 |
| Only volunteers should serve in the armed forces | 1,912 | 55.6 | 53.8 | 54.5 | 65.0 | 65.4 | 65.2 | 63.6 | 63.9 | 63.7 |
| The federal government is not doing enough to control environmental pollution | 1,894 | 66.3 | 71.7 | 69.5 | 77.2 | 83.8 | 80.6 | 74.8 | 81.3 | 78.2 |
| A national health care plan is needed to cover everybody's medical costs | 1,879 | 60.7 | 69.5 | 66.0 | 67.2 | 74.5 | 71.0 | 66.8 | 74.6 | 70.9 |
| Undocumented immigrants should be denied access to public education | 1,905 | 66.6 | 58.4 | 61.6 | 49.8 | 39.8 | 44.6 | 52.3 | 41.4 | 46.5 |
| Through hard work, everybody can succeed in American society | 1,934 | 81.8 | 82.0 | 82.0 | 76.8 | 75.5 | 76.1 | 78.4 | 78.3 | 78.3 |
| Dissent is a critical component of the political process | 1,672 | 64.1 | 59.1 | 61.2 | 70.9 | 65.9 | 68.4 | 67.3 | 60.4 | 63.7 |
| Colleges have the right to ban extreme speakers from campus | 1,883 | 51.7 | 47.1 | 49.0 | 39.1 | 33.0 | 35.9 | 40.5 | 35.4 | 37.8 |
| The chief benefit of a college education is that it increases one's earning power | 1,872 | 75.4 | 71.3 | 72.9 | 68.2 | 62.4 | 65.2 | 71.0 | 65.2 | 68.0 |
| The federal government should raise taxes to reduce the deficit | 1,828 | 31.1 | 22.4 | 25.9 | 35.8 | 27.4 | 31.5 | 33.8 | 25.3 | 29.3 |
| How would you characterize your political views? | 1,932 |  |  |  |  |  |  |  |  |  |
| Far left |  | 1.8 | 0.8 | 1.2 | 3.6 | 2.5 | 3.0 | 3.1 | 2.3 | 2.7 |
| Liberal |  | 13.5 | 17.5 | 15.9 | 30.2 | 38.1 | 34.3 | 26.3 | 33.4 | 30.0 |
| Middle-of-the-road |  | 39.1 | 36.9 | 37.7 | 40.8 | 39.5 | 40.1 | 43.1 | 42.4 | 42.7 |
| Conservative |  | 41.5 | 43.6 | 42.8 | 23.5 | 19.4 | 21.3 | 25.3 | 21.0 | 23.0 |
| Far right |  | 4.0 | 1.2 | 2.3 | 1.9 | 0.6 | 1.2 | 2.2 | 0.9 | 1.5 |


| Oklahoma State U | \# Resp- Total First-time Full-time |  |  |  | Public Univ-hi |  |  | All Public Univs |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total First-time Full-time | ondents | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| LOCAL ITEMS: |  |  |  |  |  |  |  |  |  |  |
| HOW IMPORTANT WILL EACH OF THE FOLLOWING BE TO YOUR SUCCESS THIS SCHOOL YEAR? |  |  |  |  |  |  |  |  |  |  |
| Adequate computer technology | 1,639 |  |  |  |  |  |  |  |  |  |
| Very important |  | 51.9 | 55.4 | 54.1 |  |  |  |  |  |  |
| Somewhat important |  | 33.4 | 30.3 | 31.4 |  |  |  |  |  |  |
| Neutral |  | 12.0 | 11.1 | 11.4 |  |  |  |  |  |  |
| Somewhat unimportant |  | 1.8 | 1.4 | 1.6 |  |  |  |  |  |  |
| Not important |  | 0.8 | 1.8 | 1.5 |  |  |  |  |  |  |
| New student orientation programs | 1,638 |  |  |  |  |  |  |  |  |  |
| Very important |  | 19.5 | 27.7 | 24.7 |  |  |  |  |  |  |
| Somewhat important |  | 37.3 | 38.1 | 37.8 |  |  |  |  |  |  |
| Neutral |  | 29.3 | 25.1 | 26.6 |  |  |  |  |  |  |
| Somewhat unimportant |  | 6.5 | 5.4 | 5.8 |  |  |  |  |  |  |
| Not important |  | 7.5 | 3.8 | 5.1. |  |  |  |  |  |  |
| Knowledgeable academic advisor | 1,634 |  |  |  |  |  |  |  |  |  |
| Very important |  | 59.5 | 72.7 | 67.9 |  |  |  |  |  |  |
| Somewhat important |  | 27.8 | 20.1 | 22.9 |  |  |  |  |  |  |
| Neutral |  | 10.2 | 5.8 | 7.4 |  |  |  |  |  |  |
| Somewhat unimportant |  | 2.2 | 1.1 | 1.5 |  |  |  |  |  |  |
| Not important |  | 0.3 | 0.4 | 0.4 |  |  |  |  |  |  |
| Improving my writing skills | 1,632 |  |  |  |  |  |  |  |  |  |
| Very important |  | 39.8 | 47.4 | 44.6 |  |  |  |  |  |  |
| Somewhat important |  | 39.0 | 37.1 | 37.8 |  |  |  |  |  |  |
| Neutral |  | 16.7 | 13.5 | 14.7 |  |  |  |  |  |  |
| Somewhat unimportant |  | 3.5 | 1.5 | 2.2 |  |  |  |  |  |  |
| Not important |  | 1.0 | 0.5 | 0.7 |  |  |  |  |  |  |
| Campus intramural and recreation programs | 1,633 |  |  |  |  |  |  |  |  |  |
| Very important |  | 40.9 | 25.3 | 31.0 |  |  |  |  |  |  |
| Somewhat important |  | 31.6 | 37.5 | 35.3 |  |  |  |  |  |  |
| Neutral |  | 17.5 | 25.9 | 22.8 |  |  |  |  |  |  |
| Somewhat unimportant |  | 4.8 | 6.6 | 5.9 |  |  |  |  |  |  |
| Not important |  | 5.2 | 4.6 | 4.8 |  |  |  |  |  |  |
| Having enough money | 1,627 |  |  |  |  |  |  |  |  |  |
| Very important |  | 63.1 | 69.9 | 67.4 |  |  |  |  |  |  |
| Somewhat important |  | 23.5 | 24.2 | 24.0 |  |  |  |  |  |  |
| Neutral |  | 8.7 | 4.3 | 5.9 |  |  |  |  |  |  |
| Somewhat unimportant |  | 3.5 | 0.7 | 1.7 |  |  |  |  |  |  |
| Not important |  | 1.2 | 0.9 | 1.0 |  |  |  |  |  |  |
| Getting along with my roommate | 1,626 |  |  |  |  |  |  |  |  |  |
| Very important |  | 56.1 | 64.3 | 61.3 |  |  |  |  |  |  |
| Somewhat important |  | 25.3 | 20.3 | 22.1 |  |  |  |  |  |  |
| Neutral |  | 11.1 | 9.9 | 10.3 |  |  |  |  |  |  |
| Somewhat unimportant |  | 1.0 | 0.9 | 0.9 |  |  |  |  |  |  |
| Not important |  | 6.6 | 4.6 | 5.3 |  |  |  |  |  |  |
| Availability of good health care | 1,626 |  |  |  |  |  |  |  |  |  |
| Very important |  | 37.2 | 53.0 | 47.2 |  |  |  |  |  |  |
| Somewhat important |  | 39.9 | 31.3 | 34.4 |  |  |  |  |  |  |
| Neutral |  | 17.5 | 13.4 | 14.9 |  |  |  |  |  |  |
| Somewhat unimportant |  | 3.9 | 2.1 | 2.8 |  |  |  |  |  |  |
| Not important |  | 1.5 | 0.2 | 0.7 |  |  |  |  |  |  |


| Oklahoma State U | \# Resp- Total First-time Full-time |  |  |  | Public Univ-hi |  |  | All Public Univs |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total First-time Full-time | ondents | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| HOW IMPORTANT WILL EACH OF THE FOLLOWING BE TO YOUR SUCCESS THIS SCHOOL YEAR? |  |  |  |  |  |  |  |  |  |  |
| Making good grades | 1,626 |  |  |  |  |  |  |  |  |  |
| Very important |  | 82.6 | 92.0 | 88.6 |  |  |  |  |  |  |
| Somewhat important |  | 12.0 | 6.5 | 8.5 |  |  |  |  |  |  |
| Neutral |  | 3.9 | 1.4 | 2.3 |  |  |  |  |  |  |
| Somewhat unimportant |  | 1.0 | 0.2 | 0.5 |  |  |  |  |  |  |
| Not important |  | 0.5 | 0.0 | 0.2 |  |  |  |  |  |  |
| Getting to know my teachers | 1,627 |  |  |  |  |  |  |  |  |  |
| Very important |  | 32.5 | 42.6 | 39.0 |  |  |  |  |  |  |
| Somewhat important |  | 48.9 | 47.3 | 47.9 |  |  |  |  |  |  |
| Neutral |  | 16.2 | 9.1 | 11.7 |  |  |  |  |  |  |
| Somewhat unimportant |  | 1.9 | 0.8 | 1.2 |  |  |  |  |  |  |
| Not important |  | 0.5 | 0.2 | 0.3 |  |  |  |  |  |  |
| Making new friends | 1,625 |  |  |  |  |  |  |  |  |  |
| Very important |  | 66.1 | 78.8 | 74.2 |  |  |  |  |  |  |
| Somewhat important |  | 26.5 | 17.6 | 20.9 |  |  |  |  |  |  |
| Neutral |  | 5.1 | 3.1 | 3.8 |  |  |  |  |  |  |
| Somewhat unimportant |  | 1.0 | 0.5 | 0.7 |  |  |  |  |  |  |
| Not important |  | 1.3 | 0.0 | 0.5 |  |  |  |  |  |  |
| Having enough privacy | 1,620 |  |  |  |  |  |  |  |  |  |
| Very important |  | 35.6 | 49.5 | 44.4 |  |  |  |  |  |  |
| Somewhat important |  | 39.3 | 35.5 | 36.9 |  |  |  |  |  |  |
| Neutral |  | 19.0 | 13.7 | 15.6 |  |  |  |  |  |  |
| Somewhat unimportant |  | 3.1 | 1.0 | 1.7 |  |  |  |  |  |  |
| Not important |  | 3.1 | 0.3 | 1.3 |  |  |  |  |  |  |
| Choosing the right major or career | 1,618 |  |  |  |  |  |  |  |  |  |
| Very important |  | 74.5 | 88.1 | 83.1 |  |  |  |  |  |  |
| Somewhat important |  | 20.1 | 9.2 | 13.2 |  |  |  |  |  |  |
| Neutral |  | 4.6 | 2.1 | 3.0 |  |  |  |  |  |  |
| Somewhat unimportant |  | 0.3 | 0.2 | 0.2 |  |  |  |  |  |  |
| Not important |  | 0.5 | 0.4 | 0.4 |  |  |  |  |  |  |
| Getting involved in student organizations | 1,621 |  |  |  |  |  |  |  |  |  |
| Very important |  | 32.9 | 46.2 | 41.3 |  |  |  |  |  |  |
| Somewhat important |  | 36.1 | 38.0 | 37.3 |  |  |  |  |  |  |
| Neutral |  | 20.8 | 12.2 | 15.4 |  |  |  |  |  |  |
| Somewhat unimportant |  | 6.3 | 2.2 | 3.7 |  |  |  |  |  |  |
| Not important |  | 3.9 | 1.4 | 2.3 |  |  |  |  |  |  |
| STUDENTS' LEVEL OF AGREEMENT |  |  |  |  |  |  |  |  |  |  |
| WITH THE FOLLOWING STATEMENTS: |  |  |  |  |  |  |  |  |  |  |
| I am confident I will be able to make new friends at OSU. | 1,600 |  |  |  |  |  |  |  |  |  |
| Strongly agree |  | 74.1 | 78.5 | 76.9 |  |  |  |  |  |  |
| Agree |  | 18.2 | 16.4 | 17.1 |  |  |  |  |  |  |
| Neutral |  | 5.8 | 4.7 | 5.1 |  |  |  |  |  |  |
| Disagree |  | 1.2 | 0.4 | 0.7 |  |  |  |  |  |  |
| Strongly disagree |  | 0.7 | 0.0 | 0.3 |  |  |  |  |  |  |
| I have adequate study habits to make the grades I want to make at OSU. | 1,595 |  |  |  |  |  |  |  |  |  |
| Strongly agree |  | 34.5 | 33.8 | 34.0 |  |  |  |  |  |  |
| Agree |  | 45.7 | 47.8 | 47.0 |  |  |  |  |  |  |
| Neutral |  | 14.1 | 16.4 | 15.5 |  |  |  |  |  |  |
| Disagree |  | 5.0 | 1.8 | 2.9 |  |  |  |  |  |  |
| Strongly disagree |  | 0.7 | 0.3 | 0.4 |  |  |  |  |  |  |
| \|STUDENTS' LEVEL OF AGREEMENT |  |  |  |  |  |  |  |  |  |  |


| Oklahoma State U | \# Resp- | Total Fir | rst-time F | ull-time |  | ublic Univ- |  |  | Public Un |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total First-time Full-time | ondents | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| WITH THE FOLLOWING STATEMENTS: |  |  |  |  |  |  |  |  |  |  |
| I'm feeling homesick for my family and | 1,593 |  |  |  |  |  |  |  |  |  |
| high school friends. |  |  |  |  |  |  |  |  |  |  |
| Strongly agree |  | 10.3 | 15.5 | 13.6 |  |  |  |  |  |  |
| Agree |  | 20.2 | 30.3 | 26.6 |  |  |  |  |  |  |
| Neutral |  | 30.3 | 29.9 | 30.1 |  |  |  |  |  |  |
| Disagree |  | 25.9 | 15.7 | 19.4 |  |  |  |  |  |  |
| Strongly disagree |  | 13.3 | 8.6 | 10.3 |  |  |  |  |  |  |
| I'm feeling confident in my ability to succeed at OSU. | 1,591 |  |  |  |  |  |  |  |  |  |
| Strongly agree |  | 61.7 | 60.7 | 61.1 |  |  |  |  |  |  |
| Agree |  | 30.3 | 32.1 | 31.5 |  |  |  |  |  |  |
| Neutral |  | 6.1 | 6.2 | 6.2 |  |  |  |  |  |  |
| Disagree |  | 1.0 | 0.6 | 0.8 |  |  |  |  |  |  |
| Strongly disagree |  | 0.9 | 0.3 | 0.5 |  |  |  |  |  |  |

