Cooperative Institutional Research Program Freshman Survey

Oklahoma State University Fall 2006

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Cooperative Institutional Research Program Fall 2006 Freshman Survey

Introduction

The Cooperative Institutional Research Program (CIRP) is part of a continuing longitudinal study of the American higher education system with the primary purpose of assessing the effects of college on students. The Freshman Survey, a project of the CIRP, is designed to obtain data on the characteristics of students attending American colleges and universities as first-time, full-time freshmen. The CIRP is sponsored by the American Council on Education (ACE) and the Graduate School of Education and Information Studies at the University of California, Los Angeles.

Oklahoma State University has participated regularly in the Freshman Survey since 1993. A total of 2,226 first-time, full-time OSU freshmen (69% of the population) participated in the survey during the Fall 2006 Semester. CIRP includes OSU in the category of "high selectivity" public universities (see Methods – Overview for criteria), and provides summarized comparison data for respondents at all highly selective peer institutions, as well as for all participating public universities.

This report provides an overview of the findings from OSU's participation in the CIRP Freshman Survey 2006, comparisons of responses of freshmen at OSU and peer institutions, and a summary of OSU students' responses over the past eleven surveys on selected items. The Appendix provides a breakdown of male, female, and overall responses for OSU, selected peer institutions, and all participating public universities for each survey item, and OSU students' responses to additional local items.

The 41st annual report of national normative data on characteristics of students attending colleges and universities as first-time, full-time freshmen is presented in <u>The American Freshman:</u> National Norms for Fall 2006 (Pryor, Hurtado, V.B. Saenz, J.S. Korn, J.S. Santos & W.S. Korn, 2006).

Methods – Overview

- Students enrolled in freshman orientation classes at OSU were invited to participate in the survey. The survey instrument, the *Student Information Form*, was distributed to students in these classes during the first week of the fall semester; completed forms were collected by instructors. All undergraduate colleges and University Academic Services participated.
- The 2006 national norms are based on the responses of 271,441 students at 393 of the nation's baccalaureate colleges and universities. These data were statistically adjusted to represent the nation's total population of approximately 1.3 million first-time, full-time students entering four-year colleges and universities as freshmen in Fall 2006.
- Responses of OSU's students (N=2,226) were compared with the responses of students in its peer group of 42 high selectivity public universities (high selectivity institutions are those with the mean score of entering freshmen on Verbal plus Mathematical portions of SAT estimated to be 1140+, or an equivalent ACT score of 24+).

OSU Sample

A total of 2,226 OSU first-time, full-time freshmen completed the survey, which is a response rate of 69.1%. The table below shows the gender and academic affiliation of the sample and the total OSU freshman population.

	OSU Survey Sample	Total OSU Freshmen
Total		
Male	40%	47%
Female	60%	53%
Agricultural Sciences and Natural Resources	13%	9.7%
Arts and Sciences	35%	30%
Education	5.3%	6.9%
Engineering, Architecture, and Technology	5.2%	17%
Human Environmental Sciences	12%	9.0%
Spears School of Business	19%	16%
University Academic Services	10%	11%

Comparisons of Responses at OSU and Peer Institutions on Selected Items

This section provides information about the OSU sample and a comparison group of public, high selectivity universities (institutions where entering freshmen have an estimated mean score of 1140+ on the Verbal plus Mathematical portions of the SAT or equivalent scores on the ACT).

Summary of comparisons:

- OSU freshmen report similar high school grades and less study time than their peers
- OSU freshmen have lower self-ratings in computer skills, intellectual self-confidence, and mathematical, writing and academic ability, and higher self-ratings in religiousness and spirituality
- OSU freshmen are more likely to be within 100 miles of their hometown
- OSU freshmen are more likely than their peers to have attended a high school and lived in a neighborhood with a mostly or completely white racial composition
- OSU freshmen and their parents are far more likely than their peers to report a Baptist religious preference
- OSU freshmen are much more likely to join a sorority or fraternity, and OSU freshman men are more likely to live in a fraternity house than peers
- OSU freshmen are far more likely to be attending their first choice of college and to have only applied to one school
- OSU freshmen are more likely to have one or both parents who attended OSU
- When choosing a college, OSU freshmen were more influenced by financial assistance
- OSU freshmen were more likely than peers to spend over 20 hours per week in their senior year of high school working for pay

	OSU Freshmen	Public, High Selectivity Universities
A		
Age	<i>5</i> 40/	710/
18 or younger	54%	71%
19 20 or older	45% 1.5%	28% 0.5%
20 01 01401	1.570	0.570
Gender		
Male	40%	44%
Female	60%	56%
Ethnicity*		
White/Caucasian	90%	72%
American Indian/Alaska Native	11%	2.1%
African American/Black	4.1%	6.1%
Mexican American/Chicano	2.4%	3.1%
Asian American/Asian	1.6%	16%
Other Latino	1.0%	4.8%
Native Hawaiian/Pacific Islander	0.3%	1.4%
Puerto Rican	0.0%	1.3%
Other	2.1%	3.6%
*Ethnicity percentages may not equal 100 because stud		
Avenage Chade in High School		
Average Grade in High School A	64%	64%
B	35%	36%
C	1.7%	0.7%
C	1.770	0.770
Time spent weekly studying or doing homework		
Less than 3 hours	53%	32%
3 to 5 hours	28%	29%
6 or more hours	19%	39%
Miles from Home		
Miles from Home 50 or less	19%	23%
50 or less 51 to 100	19% 40%	23% 18%
101 to 500	34%	49%
Over 500	7.9%	10%
0101 300	1.7/0	10/0
Estimated Parental Income		
Less than \$30,000	11%	12%
\$30,000 to \$99,999	52%	44%
\$100,000 or more	37%	43%

	OSU Freshmen	Public, High Selectivity Universities
Parents' Status		
Both alive and living with each other	70%	75%
Both alive, divorced or living apart	26%	22%
One or both deceased	3.4%	3.3%
Self Rating Above Average or Highest 10% Among Peer	rs	
Drive to Achieve	74%	78%
Cooperativeness	74%	75%
Academic Ability	67%	83%
Understanding of Others	64%	69%
Leadership Ability	63%	63%
Self-Confidence (Intellectual)	60%	65%
Physical Health	57%	58%
Self-Confidence (Social)	57%	54%
	3170	J470
College Choices This college is student's first choice	85%	67%
Applied only to this college	46%	16%
	4070	1070
Very important reasons for deciding to go to college: To be able to make more money	78%	69%
	75%	69%
To be able to get a better job		
To get training for a specific career	75%	64%
To learn more about things that interest me	75%	80%
To gain a general education and appreciation of ideas	58%	68%
To prepare myself for graduate or professional school	56% 54%	66% 44%
My parents wanted me to go	34%	44%
Frequent Activities During the Past Year (high school)	60 0/	78%
Used the internet (for research or homework)	69%	
Socialized with someone of another racial/ethnic group	61%	71%
Was bored in class	47%	44%
Used the internet (to read blogs)	45%	37% 47%
Used the internet (to read news sites)	37%	47%
Discussed religion	37%	31%
Discussed politics	28%	37%
Highest Degree Planned at Any College	2007	1.60/
Bachelor's degree	30%	16%
Master's degree	34%	40%
Ph.D. or Ed.D.	14%	20%
Parents Education		
Father has college degree	37%	31%
Father has graduate degree	21%	30%
Mother has college degree	37%	36%
Mother has graduate degree	18%	21%

	OSU	Public, High Selectivity
	Freshmen	Universities
E		
Expect to Cover \$3000 or More of First-Year Educational Expenses from:		
Family resources:		
Parents, other relatives or friends	62%	66%
Spouse	0.3%	0.3%
Own resources:		
Savings from summer work	3.4%	4.2%
Other savings	5.6%	6.6%
Part-time job on campus	0.9%	2.2%
Part-time job off campus	0.8%	1.9%
Full-time job while in college	0.7%	0.9%
Aid which need not be repaid:		
Pell Grant	4.7%	4.9%
Supplemental Educational Opportunity Grant	1.2%	1.6%
State scholarship or grant: Merit-based	12%	18%
State scholarship or grant: Need-based	4.3%	4.7%
College Work-Study Grant	0.9%	1.3%
College grant/scholarship (other than above)	12%	11%
Other private grant	2.2%	2.3%
GI military benefits	0.3%	0.3%
ROTC	0.4%	0.5%
Other government aid	2.0%	1.7%
Aid which must be repaid:		
Stafford Loan (GSL)	1.6%	5.3%
Perkins Loan	1.4%	2.9%
Other college loan	12%	7.1%
Other loan	5.7%	4.5%
Other than above	2.6%	2.0%
During Fall Term Will Live:		
College residence hall	73%	86%
Fraternity or sorority house	12%	1.2%
With my family or other relatives	6.2%	3.2%
Other private home, apartment or room	4.6%	5.9%
Other campus student housing	4.6%	3.3%
Other	0.2%	0.3%

OSU Freshmen: 1993-2006

Detailed data on selected items from the last eleven surveys is reported below.

Participation in survey:

Survey year:	1993	1994	1995	1996	1997	1998	1999	2000	2002	2004	2006
Surveys completed:	1119	1293	1638	1675	1356	1613	1752	1915	2117	2277	2226
New freshmen enrollment:	2188	2177	2470	2442	2377	2676	2929	3113	3265	3264	3222
Percent surveyed:	51%	59%	66%	69%	57%	60%	60%	62%	65%	70%	69%

Race:

Survey year:	1993	1994	1995	1996	1997	1998	1999	2000	2002	2004	2006
White/Caucasian	92.0	90.2	89.4	89.1	91.2	91.0	89.3	86.4	86.8	88.0	90.4
American Indian/Alaska Native	9.1	11.0	10.8	11.1	12.4	12.0	11.4	12.0	9.0	10.5	11.0
African American/Black	2.4	2.4	3.8	3.4	3.6	3.1	4.3	4.7	3.1	3.6	4.1
Mexican American/Chicano	0.8	1.5	0.9	1.1	2.2	1.1	1.4	1.9	1.0	1.6	2.4
Asian American	1.6	2.0	2.4	2.8	0.7	2.5	2.2	3.6	2.7	1.7	1.6

(students may check more than one category; additional categories not reported here)

Average high school grades:

Survey year:	1993	1994	1995	1996	1997	1998	1999	2000	2002	2004	2006
A	52.7	53.9	58.2	58.1	64.0	61.6	63.6	63.1	59.7	59.1	63.7
В	40.5	41.5	36.9	37.7	33.4	34.3	33.5	34.4	37.5	38.3	34.7
С	6.2	4.5	4.9	4.1	2.7	3.9	2.8	2.3	2.7	2.6	1.7
D	0.5	0.2	0.1	0.2	0.0	0.1	0.0	0.2	0.1	0.0	0.0

Miles from college to home:

Survey year:	1993	1994	1995	1996	1997	1998	1999	2000	2002	2004	2006
100 or less	61.9	60.1	59.6	58.7	61.5	60.5	63.0	63.5	58.4	56.6	58.3
500 or less	92.5	95.4	93.8	93.1	94.3	92.8	94.9	94.8	92.0	91.6	92.2

Estimated parental income:

Survey year:	1993	1994	1995	1996	1997	1998	1999	2000	2002	2004	2006
\$39,999 or less	32.1	33.8	30.5	31.5	26.2	27.8	25.8	24.5	20.3	16.6	16.8
\$40,000-\$74,999	42.3	42.8	39.4	39.2	41.6	35.5	39.2	39.2	34.1	31.5	30.1
\$75,000 or more	25.5	23.4	30.0	29.3	32.1	36.5	34.9	40.0	45.8	51.6	53.0

Choice of school:

Survey year:	1993	1994	1995	1996	1997	1998	1999	2000	2002	2004	2006
Applied only to OSU:	46.7	45.9	48.0	49.2	46.9	48.5	46.2	49.8	50.5	45.9	45.8
OSU was first college choice:	83.9	83.5	84.0	83.9	81.5	86.6	85.8	84.5	87.0	85.9	85.4

Highest degree planned anywhere:

Survey year:	1993	1994	1995	1996	1997	1998	1999	2000	2002	2004	2006
Bachelor's	26.5	25.4	24.2	24.9	23.9	24.5	25.8	14.9	30.7	32.9	30.0
Master's	38.3	36.2	34.8	37.4	37.5	38.6	35.2	39.9	35.9	34.0	33.8
Ed.D./Ph.D.	13.9	18.2	16.6	14.6	16.8	18.3	18.6	18.3	12.8	11.9	13.8

Reasons most often noted as "very important" in deciding to go to college:

Survey year:	1993	1994	1995	1996	1997	1998	1999	2000	2002	2004	2006
Make more money	80.9	77.4	75.8	78.9	75.0	74.9	72.0	74.2	76.5	78.7	77.7
Train for a specific career							76.0	74.2	77.9	79.2	74.7
Get a better job	84.3	78.0	78.1	80.8	74.3	74.3	73.4	72.0	74.6	77.3	74.6
Learn more about things of interest	75.3	73.1	72.9	75.2	76.5		74.3	72.6	73.2	74.8	74.6
Gain a general education	63.9	57.7	63.7	65.2	61.9	61.0	60.3	60.0	61.8	60.2	58.0
To prepare for graduate or professional school						52.2	54.7	53.0	55.6	56.3	56.1
Parents wanted me to go	36.8	38.6	35.9	42.0	39.6	45.3	38.5	42.0	42.7	52.0	53.6
To make me a more cultured person										35.8	33.4

Reasons most often noted as "very important" in deciding to go to OSU:

Survey year:	1993	1994	1995	1996	1997	1998	1999	2000	2002	2004	2006
Good academic reputation	53.0	50.4	51.5	53.0	51.8	59.4	53.5	46.9	50.0	52.4	53.4
Good social reputation	34.3	32.0	34.4	35.2	34.8	38.0	35.9	34.7	38.0	40.8	46.3
Graduates get good jobs	44.4	41.7	41.5	46.4	49.7	48.9	46.5	41.7		45.2	45.5
Offered financial assistance	38.7	37.6	44.2	45.3	50.1	44.2	45.4	40.8	39.5	38.5	40.3
A visit to the campus										39.7	37.6
Size of college	28.4	27.6	24.6	27.6	29.1	25.1	24.5	28.7	27.5	31.8	36.8
Low tuition	20.0	20.5	19.1	22.0	23.0	28.7	26.8	22.2	20.5	29.4	29.9
Graduates go to top grad schools	23.1	19.3	21.0	25.8	26.6	27.1	23.6	19.7		21.3	21.6

Influence of others noted as "very important" regarding decision to come to OSU:

Survey year:	1993	1994	1995	1996	1997	1998	1999	2000	2002	2004	2006
Relatives wanted me to come	12.3	10.9	9.8	9.3	9.4	11.4	9.3	10.3	13.1	14.2	14.5
Information from a website								2.8	6.5	9.6	10.5
Advice of HS guidance counselor	4.3	3.0	3.5	4.0	3.9	3.0	3.2	2.9	4.6	4.7	5.1

Political orientation:

Survey year:	1993	1994	1995	1996	1997	1998	1999	2000	2002	2004	2006
Far Left	0.9	1.9	1.1	1.6	1.9	1.5	1.7	1.3	1.5	1.7	1.2
Liberal	18.7	17.4	14.5	15.7	14.8	14.9	17.7	16.4	16.1	15.5	15.9
Middle of the Road	46.6	52.0	54.1	52.6	52.7	51.8	51.5	51.4	51.5	45.5	37.7
Conservative	31.4	26.8	27.9	28.2	28.7	29.9	27.6	29.2	29.2	34.0	42.8
Far Right	2.3	2.0	2.5	1.8	1.9	1.9	1.5	1.6	1.8	3.3	2.3

Activities engaged in "frequently" or "occasionally" during the last year: (some figures report "frequently" responses only)

Survey year:	1993	1994	1995	1996	1997	1998	1999	2000	2002	2004	2006
Attended a religious service	92.3	92.5	92.4	92.5	92.5	90.1	91.4	92.5	90.7	90.9	89.2
Studied with other students	92.0	91.8	91.2	89.8	89.3	88.1	88.4	87.2	87.9	86.4	86.1
Performed volunteer work	74.8	75.6	78.0	77.3	80.4	81.6	84.0	83.1	84.6	83.8	83.3
Drank wine or liquor	60.3	56.5	54.4	56.7	54.0	56.7	54.8	57.6	50.4	56.9	55.1
Drank beer	61.4	57.5	56.2	58.7	51.8	52.7	50.1	51.5	49.2	53.9	49.7
Tutored another student	61.1	58.4	60.0	56.2	55.7	55.8	53.8	52.2	55.3	53.1	48.3
Was frequently bored in class	41.6	41.3	40.3	36.7	36.6	39.2	46.1	44.0	42.9	49.8	47.4
Frequently felt overwhelmed by all I have to do	30.3	32.5	31.2	32.9	34.4	32.3	35.6	37.0	31.7	31.0	34.4
Was a guest in a teacher's home	40.8	41.2	41.3	40.0	43.4	40.5	40.6	38.1	39.8	34.5	29.5
Frequently asked a teacher's advice	21.0	20.7	22.3	24.2	24.5	24.6	24.1	25.1	24.1	22.4	24.0
Frequently smoked cigarettes	10.5	12.1	9.6	13.4	13.5	12.6	11.8	10.8	7.4	7.5	5.6

Student rated self "above average" or in "highest 10%" on these characteristics:

Survey year:	1993	1994	1995	1996	1997	1998	1999	2000	2002	2004	2006
Cooperativeness	76.2	74.8	76.1	73.6	74.8	72.7	74.3	74.4	72.8	68.6	74.3
Drive to achieve	75.7	73.4	75.4	75.2	76.6	72.4	76.4	73.8	71.1	70.7	73.8
Academic ability	68.3	66.0	71.4	68.9	69.9	70.0	72.1	67.2	64.5	65.9	66.6
Understanding of others	71.5	73.4	72.7	67.8	67.4	67.5	68.0	66.3	63.7	62.8	63.8
Leadership ability	61.4	59.1	64.5	60.5	63.7	60.5	62.7	61.7	61.5	60.0	62.7
Self-confidence (intellectual)	61.4	55.6	61.9	60.8	62.3	62.1	63.8	59.3	58.9	57.9	59.5
Physical health	58.5	53.8	56.4	57.3	56.6	58.0	55.1	54.2	56.2	53.3	56.8
Self-confidence (social)	53.8	49.5	54.1	52.7	53.6	51.7	52.3	53.3	52.8	53.3	56.5
Emotional health	60.6	61.5	61.2	59.2	59.1	59.3	56.9	56.0	56.4	50.9	54.5
Writing ability	44.3	41.5	43.9	42.8	46.4	44.6	47.4	42.7	40.1	41.3	44.0
Mathematical ability	39.9	39.2	42.0	42.1	43.1	44.2	43.5	44.4	40.1	41.7	42.4

Student's religious preference:

Survey year:	1993	1994	1995	1996	1997	1998	1999	2000	2002	2004	2006
Baptist	32.4	29.8	23.7	31.4	26.9	29.9	28.9	32.7	30.8	30.8	28.0
Methodist	18.1	16.2	14.8	14.8	15.9	13.8	14.4	12.9	15.0	14.0	14.4
Roman Catholic	11.6	11.9	10.8	11.6	12.5	12.4	12.1	12.0	12.4	12.3	12.9
(0.1)											

(Other categories are not reported here)

Life objectives considered to be "essential" or "very important":

Survey year:	1993	1994	1995	1996	1997	1998	1999	2000	2002	2004	2006
Raise a family	80.5	77.9	79.2	79.2	81.3	81.4	79.9	78.3	78.2	81.2	81.8
Be very well-off financially	76.4	73.5	75.3	74.7	71.1	72.9	71.9	73.7	74.3	75.1	76.5
Help others in difficulty	68.3	65.7	63.1	66.7	67.3	64.5	64.5	65.5	64.2	65.2	67.4
Become an authority in my field	78.8	68.9	71.7	73.5	69.0	63.4	61.0	60.2	58.8	58.5	60.3
Obtain recognition from colleagues	59.7	56.3	56.3	56.8	53.8	52.2	49.9	50.3	51.7	51.5	54.7
Be successful in my own business	48.7	43.8	47.4	47.5	45.4	41.3	40.5	44.5	48.2	50.4	49.6
Influence social values	46.9	40.7	42.7	43.0	43.5	42.6	40.1	40.7	39.4	40.5	40.7
Improve my understanding of other countries and cultures											38.4
Develop a meaningful philosophy of life	42.0	37.7	37.1	39.8	37.3	38.4	39.0	35.4	33.5	36.0	37.7
Be a community leader		38.8	39.5	42.2	40.2	39.8	33.7	35.0	35.4	33.7	35.9
Promote racial understanding	33.3	27.2	26.0	27.9	25.3	25.9	22.4	24.3	23.0	22.3	22.0

Student's estimate: Chances are very good that he/she will:

Survey year:	1993	1994	1995	1996	1997	1998	1999	2000	2002	2004	2006
Be satisfied with college	57.6	54.4	54.8	58.0	59.3	61.4	60.1	52.5	58.8	59.4	61.3
Make at least a "B" average	57.2	56.7	60.1	59.3	63.6	62.2	63.3	57.7	58.2	58.1	57.5
Socialize with someone of another racial/ethnic group								59.7	53.9	54.0	56.6

Student's estimate: Chances are very good that he/she will: (continued)

Survey year:	1993	1994	1995	1996	1997	1998	1999	2000	2002	2004	2006
Participate in student clubs/ groups								47.6	42.6	41.1	47.2
Get a job to help pay expenses	36.8	38.8	37.2	36.2	38.7	35.5	37.8	37.1	38.2	37.4	35.1
Join a social fraternity or sorority								31.4	31.3	27.4	31.2
Participate in volunteer work/ community service	22.9	22.0	23.1	21.5	24.9	27.2	28.2	27.0	31.3	26.3	30.0
Communicate regularly with professors								22.8	25.5	20.4	20.3
Participate in a study abroad program									12.3	14.9	19.4
Participate in student government								11.5	12.4	12.6	13.7
Change major field	12.8	16.3	15.6	16.5	16.6	18.1	17.3	16.3	15.8	13.6	12.9
Change career choice	12.8	16.0	15.4	15.9	17.1	17.6	17.3	15.5	14.8	13.0	12.3
Play varsity/intercollegiate athletics	12.1	11.5	12.9	12.5	12.2	12.3	10.0	10.0	9.7	12.5	11.5
Need extra time for degree	13.2	15.8	13.4	14.6	10.7	12.0	11.5	11.7			10.0
Transfer to another college before graduating	8.6	8.7	8.2	7.5	7.7	6.8	7.0	8.9	8.2	7.3	7.4
Seek personal counseling				3.5	4.4	3.3	3.4	4.6	3.9	4.9	5.2
Work full time while attending	3.5	3.0	3.6	2.9	3.0	3.0	3.0	4.7	5.0	4.8	4.5
Participate in student protests or demonstrations	4.1	3.6	3.8	2.8	2.5	3.1	3.7	3.3	4.3	3.2	3.8

Agree strongly or somewhat:

Survey year:	1993	1994	1995	1996	1997	1998	1999	2000	2002	2004	2006
Through hard work, everybody can succeed in American society											82.0
The chief benefit of a college education is that it increases one's earning power											72.9
The federal government is not doing enough to control environmental pollution											69.5
Federal gov't should do more to control sale of handguns					76.2	77.1	76.7	76.2	69.4	69.6	67.2

Agree strongly or somewhat: (continued)

Survey year:	1993	1994	1995	1996	1997	1998	1999	2000	2002	2004	2006
A national health care plan is needed to cover everybody's medical costs											66.0
There is too much concern in courts for criminals' rights	75.0	76.8	80.6	79.7	78.4	80.2	76.2	73.0	70.1	65.1	64.0
Undocumented immigrants should be denied access to public education											61.6
Dissent is a critical component of the political process											61.2
Only volunteers should serve in the armed forces											54.5
Colleges have the right to ban extreme speakers										50.4	49.0
Wealthy people should pay a larger share of taxes than they do now	63.6	57.8	59.2	58.6	56.4	49.6	49.9	43.9	42.6	46.2	47.7
Affirmative action in college admissions should be abolished			51.5	48.2	48.8		47.3	46.3	41.6	48.1	44.8
Abortion should be legal	57.9	54.7	51.0	47.4	44.0	42.3	43.0	40.3	37.7	41.0	44.0
Federal military spending should be increased									54.0	47.2	42.7
Same-sex couples should have right to legal marital status					35.4	33.6	37.1	37.3	37.8	36.0	41.3
It is important to have laws prohibiting homosexual relationships	47.2	43.4	42.6	46.5	44.0	41.8	39.1	39.9	41.9	48.9	40.8
Marijuana should be legalized	25.7	23.5	22.3	23.5	23.7	26.5	25.2	25.2	28.9	29.5	26.7
Realistically, an individual can do little to bring about changes in our society	27.1	30.1	28.9	29.1	29.1	26.8	27.8	26.8	26.2	26.9	26.1
The federal government should raise taxes to reduce the deficit	25.7	19.3	20.6	20.5	20.3						25.9
Racial discrimination is no longer a major problem in America	15.0	18.6	21.0	19.2	22.1	24.4	25.5	26.3	28.3	31.1	23.5
The death penalty should be abolished	12.3	10.0	13.0	14.7	15.6	16.7	17.8	23.0	21.8	21.7	20.1

OSU Freshman Survey: Local Items

As an addition to the national survey, OSU freshmen were asked to indicate how important each of the following would be to their success this school year at OSU (items are rank ordered by total percentage indicating this was 'very important' or 'somewhat important'):

Percentage rating as 'very important' or 'somewhat important':

1997	1998	1999	2000	2002	2004	2006	
99%	97%	98%	97%	96%	96%	97%	Making good grades
96%	93%	94%	94%	94%	93%	96%	Choosing the right major or career
90%	88%	95%	94%	92%	92%	95%	Making new friends
90%	88%	90%	92%	91%	90%	91%	Having enough money
88%	88%	92%	92%	90%	89%	91%	Knowledgeable academic advisor
77%	74%	91%	87%	84%	81%	87%	Getting to know my teachers
85%	83%	91%	91%	87%	87%	86%	Adequate computer technology
81%	78%	91%	85%	87%	85%	83%	Getting along with my roommate
75%	73%	85%	83%	85%	83%	82%	Improving my writing skills
73%	68%	76%	78%	82%	79%	82%	Availability of good health care
77%	75%	85%	85%	85%	83%	81%	Having enough privacy
50%	61%	77%	73%	71%	71%	79%	Getting involved in student organizations
50%	52%	65%	62%	65%	66%	66%	Campus intramural and recreation programs
50%	52%	66%	64%	60%	60%	63%	New student orientation programs

OSU freshmen were also asked to indicate their level of agreement with the following statements:

Percentage responding 'agree' or 'strongly agree':

1997	1998	1999	2000	2002	2004	2006	
		95%	94%	93%	93%	94%	I am confident I will be able to make new friends at OSU.
		94%	92%	91%	92%	93%	I'm feeling confident in my ability to succeed at OSU.
		79%	77%	78%	79%	81%	I have adequate study habits to make the grades I want to make at OSU.
		42%	40%	37%	38%	40%	I'm feeling homesick for my family and high school friends.

Appendix 2006 CIRP Institutional Summary

Oklahoma State U	# Resp-	Total Fir	st-time F	ull-time	Pu	blic Univ	-hi	All	Public Ur	nivs
Total First-time Full-time	ondents		Women	Total	Men	Women	Total	Men	Women	
Number of Respondents		886	1,340	2,226	18,720	23,773	42,493	31,791	38,209	70,000
In what year did you graduate from high										
school?	2,197									
2006		97.8	98.4	98.2	99.2	99.5	99.3	98.7	99.2	98.9
2005		1.1	0.9	1.0	0.6	0.4	0.5	0.8	0.6	0.7
2004		0.3	0.5	0.5	0.1	0.1	0.1	0.2	0.1	0.1
2003 or earlier		0.7	0.2	0.4	0.2	0.0	0.1	0.3	0.1	0.2
Did not graduate but passed G.E.D. test		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0
Never completed high school		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
How old will you be on December 31 of										
this year?	2,187									
16 or younger		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1
17		0.3	0.4	0.4	1.4	2.1	1.8	1.4	2.1	1.8
18		47.5	57.1	53.3	65.4	73.2	69.5	63.3	70.8	67.3
19		49.7	41.7	44.9	32.4	24.2	28.1	34.1	26.4	30.0
20		1.6	0.7	1.1	0.5	0.3	0.4	0.7	0.4	0.5
21 to 24		0.6	0.2	0.3	0.2	0.1	0.1	0.4	0.2	0.3
25 to 29		0.2	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0
30 to 39		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
40 to 54		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
55 or older		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Are you: [1]	2,079									
White/Caucasian		90.6	90.3	90.4	73.5	69.6	71.5	74.8	71.1	72.8
African American/Black		4.2	4.1	4.1	4.9	7.2	6.1	5.9	8.6	7.3
American Indian/Alaska Native		9.7	11.8	11.0	1.9	2.2	2.1	2.2	2.6	2.4
Asian American/Asian		2.4	1.2	1.6	16.4	16.3	16.3	13.7	12.4	13.0
Native Hawaiian/Pacific Islander		0.2	0.4	0.3	1.3	1.4	1.4	1.5	1.4	1.5
Mexican American/Chicano		2.5	2.3	2.4	2.5	3.6	3.1	3.9	5.6	4.8
Puerto Rican		0.0	0.1	0.0	1.2	1.3	1.3	1.1	1.2	1.2
Other Latino		0.9	1.0	1.0	4.4	5.2	4.8	3.5	4.2	3.9
Other		1.9	2.3	2.1	3.4	3.8	3.6	3.6	4.1	3.9
What was your average grade in high										
school?	2,184									
A or A+		27.2	39.7	34.8	28.1	34.6	31.5	21.2	28.2	24.9
A-		28.0	29.6	28.9	30.5	33.3	32.0	25.0	28.9	27.1
B+		19.7	16.5	17.8	22.1	19.7	20.9	22.5	21.4	22.0
В		17.5	11.2	13.7	15.1	10.7	12.8	22.1	16.4	19.1
B-		5.4	1.7	3.2	3.2	1.4	2.3	6.1	3.5	4.7
C+		1.6	0.9	1.2	0.8	0.3	0.5	2.2	1.2	1.7
C		0.6	0.4	0.5	0.2	0.1	0.2	0.8	0.4	0.6
D		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
How many miles is this college from										
your permanent home?	2,180	_	_	_	_	_	_		_	_
5 or less		6.3	4.4	5.2	2.3	2.3	2.3	3.4	3.5	3.4
6 to 10		2.0	1.0	1.4	2.7	2.7	2.7	3.7	4.2	3.9
11 to 50		11.8	12.1	12.0	18.9	17.4	18.1	21.3	19.9	20.6
51 to 100		38.0	40.8	39.7	18.5	18.1	18.3	23.1	23.2	23.1
101 to 500		34.0	33.7	33.9	48.5	48.5	48.5	39.3	39.1	39.2
Over 500		7.8	8.0	7.9	9.0	10.9	10.0	9.2	10.3	9.8
Is English your native language?	2,184	00.5	00.0	00.0	00.5	0= 0	0= 6	60.5	00 /	00.0
Yes		98.6	98.6	98.6	88.6	87.2	87.9	89.3	88.4	88.8
No		1.4	1.4	1.4	11.4	12.8	12.1	10.7	11.6	11.2

^[1] Percentages will add to more than 100.0 if any student marked more than one category.

Oklahoma State U	# Resp-	Total Fire	st-time F	ull-time	Pub	lic Univ-	hi	All F	ublic Un	ivs
Total First-time Full-time	ondents		Women	Total		Vomen	Total		Women	
Citizenship status	2,221									
U.S. citizen	,	98.6	99.0	98.9	95.4	95.7	95.6	95.4	95.9	95.7
Permanent resident (green card)		0.5	0.1	0.3	3.5	3.3	3.4	3.2	3.1	3.2
Neither		0.9	0.8	0.9	1.0	1.0	1.0	1.4	1.0	1.2
What is your best estimate of your							_			
parents' total income last year?										
Consider income from all sources										
before taxes	1,893									
Less than \$10,000	,	1.7	2.8	2.3	1.9	2.8	2.3	2.3	3.4	2.9
\$10,000 to \$14,999		1.5	2.0	1.8	1.9	2.6	2.2	1.9	2.9	2.4
\$15,000 to \$19,999		1.3	1.7	1.5	1.8	2.4	2.1	1.9	2.7	2.3
\$20,000 to \$24,999		3.2	2.2	2.6	2.6	3.1	2.9	2.9	3.4	3.2
\$25,000 to \$29,999		2.2	2.8	2.5	2.4	3.0	2.7	2.6	3.6	3.1
\$30,000 to \$39,999		6.4	5.9	6.1	4.3	6.3	5.3	4.8	6.7	5.8
\$40,000 to \$49,999		7.0	7.4	7.2	5.5	6.8	6.2	6.2	7.7	7.0
\$50,000 to \$59,999		10.0	9.9	9.9	7.4	7.4	7.4	8.1	8.7	8.4
\$60,000 to \$74,999		10.4	14.9	13.0	10.4	10.9	10.6	11.3	11.5	11.4
\$75,000 to \$99,999		16.1	15.2	15.6	15.5	14.4	14.9	16.3	14.5	15.3
\$100,000 to \$149,999		18.5	16.6	17.4	22.2	19.0	20.5	21.2	17.2	19.1
\$150,000 to \$199,999		9.6	7.9	8.6	9.8	8.5	9.1	8.6	7.6	8.1
\$200,000 to \$249,999		3.6	4.4	4.1	5.2	4.7	4.9	4.3	3.7	4.0
\$250,000 or more		8.6	6.5	7.3	9.3	8.2	8.8	7.6	6.3	6.9
How many individuals in your household						_				
are dependent on your parents for										
financial support? (include yourself										
and your parents)	2,133									
One	,	12.3	6.6	8.9	8.5	6.1	7.2	10.0	6.9	8.4
Two		22.5	15.6	18.3	19.0	15.9	17.4	19.5	16.4	17.9
Three		23.4	23.9	23.7	22.3	22.1	22.2	22.1	22.7	22.4
Four		25.4	32.0	29.4	30.3	33.0	31.8	28.8	31.0	30.0
Five		10.8	15.4	13.5	14.1	15.7	14.9	13.5	15.5	14.5
Six or more		5.6	6.5	6.1	5.8	7.2	6.5	6.1	7.5	6.8
WHAT IS THE HIGHEST LEVEL OF FORMAL										
EDUCATION OBTAINED BY YOUR PARENTS?										
Father	2,129									
Grammar school or less	_,	1.7	1.6	1.6	2.4	3.6	3.0	3.1	4.3	3.7
Some high school		2.2	2.2	2.2	3.0	3.8	3.4	3.4	4.6	4.0
High school graduate		17.3	19.0	18.3	13.8	15.0	14.4	15.9	17.8	16.9
Postsecondary school other than college		2.6	3.3	3.0	2.9	3.1	3.0	3.2	3.5	3.3
Some college		14.9	15.0	15.0	12.2	13.2	12.7	13.5	15.1	14.3
College degree		37.3	36.2	36.6	32.0	30.2	31.0	32.2	28.7	30.4
Some graduate school		1.1	2.5	1.9	2.6	2.9	2.7	2.3	2.4	2.3
Graduate degree		22.9	20.3	21.3	31.2	28.3	29.7	26.5	23.6	25.0
Mother	2,137									
Grammar school or less	,	1.7	1.5	1.5	2.3	3.4	2.8	2.6	4.1	3.4
Some high school		2.3	2.0	2.1	2.5	3.0	2.8	2.8	3.5	3.2
High school graduate		17.1	16.9	17.0	14.7	14.5	14.6	17.4	17.8	17.7
Postsecondary school other than college		3.7	3.6	3.6	3.5	3.8	3.7	3.7	3.9	3.8
Some college		16.5	19.3	18.2	14.3	15.1	14.7	15.7	17.2	16.5
College degree		37.5	37.2	37.3	37.4	35.5	36.4	35.4	32.5	33.8
Some graduate school		2.5	2.5	2.5	3.6	3.6	3.6	3.1	3.1	3.1
Graduate degree		18.7	17.1	17.7	21.6	21.1	21.3	19.3	18.0	18.6

Oklahoma State U	# Resp-	Total Fire	st-time F	ull-time	Pub	lic Univ-	hi	All F	Public Un	ivs
Total First-time Full-time	ondents		Women	Total	Men \	Women	Total		Women	
Are your parents?	2,208									
Both alive and living with each other	,	71.0	69.8	70.3	76.5	72.7	74.5	75.0	70.5	72.6
Both alive, divorced or living apart		26.1	26.5	26.4	20.4	23.8	22.2	21.8	25.9	24.0
One or both deceased		2.9	3.7	3.4	3.0	3.5	3.3	3.2	3.6	3.4
Father's occupation [2]	2,013									
Artist	,	0.6	0.7	0.7	1.1	1.2	1.1	1.1	1.1	1.1
Business		34.5	33.6	34.0	32.1	30.1	31.0	31.5	28.9	30.1
Business (clerical)		1.2	1.6	1.4	1.2	1.0	1.1	1.4	1.1	1.2
Clergy		1.2	1.1	1.1	0.7	0.7	0.7	0.6	0.7	0.6
College teacher		0.5	0.4	0.4	1.0	0.9	0.9	0.8	0.6	0.7
Doctor (MD or DDS)		2.3	2.4	2.3	4.5	4.1	4.3	3.3	2.9	3.1
Education (secondary)		2.7	3.7	3.3	2.2	2.1	2.2	2.2	2.1	2.2
Education (elementary)		0.9	0.2	0.5	0.8	0.6	0.7	0.9	0.7	0.8
Engineer		8.3	9.5	9.0	9.9	9.7	9.8	10.4	9.7	10.1
Farmer or forester		5.5	5.1	5.3	2.0	1.4	1.7	1.6	1.5	1.5
Health professional		2.2	1.6	1.8	1.9	1.7	1.8	1.7	1.7	1.7
Homemaker (full-time)		0.3	0.2	0.2	0.3	0.2	0.2	0.3	0.2	0.3
Lawyer		3.2	2.8	2.9	3.5	3.3	3.4	2.8	2.4	2.6
Military (career)		1.2	1.5	1.4	1.1	1.4	1.3	1.1	1.4	1.3
Nurse		0.5	0.2	0.3	0.5	0.5	0.5	0.6	0.6	0.6
Research scientist		0.9	0.2	0.5	1.1	1.1	1.1	0.8	0.8	0.8
Social, welfare, or recreation worker		0.5	0.3	0.4	0.6	0.5	0.6	0.6	0.5	0.5
Skilled worker		6.8	6.0	6.3	6.1	5.8	5.9	7.2	6.3	6.7
Semi-skilled worker		2.4	2.3	2.3	2.5	2.4	2.5	2.9	2.9	2.9
Unskilled worker		2.4	1.5	1.9	2.5	2.4	2.2	2.9	3.1	3.0
Unemployed		1.3	1.5	1.4	1.9	2.4	2.2	1.9	2.8	2.4
Other		20.6	23.4	22.3	22.9	26.3	24.7	23.3	28.0	25.8
Mother's occupation [2]	2,034	20.0	23.4	22.5	22.5	20.3	24.1	23.3	20.0	23.0
Artist	2,004	1.7	2.1	1.9	2.2	2.1	2.2	2.0	1.8	1.9
Business		21.3	19.9	20.4	17.6	17.7	17.7	17.7	17.9	17.8
Business (clerical)		5.2	6.9	6.2	4.5	4.5	4.5	4.8	4.8	4.8
Clergy		0.4	0.3	0.2	0.2	0.2	0.2	0.2	0.2	0.2
College teacher		0.4	0.2	0.2	0.2	0.2	0.2	0.5	0.2	0.5
Doctor (MD or DDS)		1.8	0.7	1.1	1.9	1.5	1.7	1.6	1.2	1.4
Education (secondary)		10.2	8.3	9.0	5.3	5.0	5.2	5.0	4.5	4.7
Education (secondary) Education (elementary)		11.5	11.5	11.5	9.1	8.1	8.6	9.1	8.1	8.6
		0.6	0.8	0.7	1.1	1.2	1.2	1.1	1.1	1.1
Engineer Farmer or forester		0.6	0.6	0.7	0.3	0.2	0.3	0.3	0.2	0.2
		2.4	3.8	3.3			3.8	3.5		3.5
Health professional					3.6	4.0			3.6	
Homemaker (full-time)		7.1	11.0	9.5	9.3	10.3	9.8	8.6	9.8	9.2
Lawyer		1.1	0.6	0.8	1.2	1.2	1.2	1.0	0.8	0.9
Military (career)		0.3	0.2	0.2	0.1	0.1	0.1	0.2	0.2	0.2
Nurse		8.2	6.6	7.2	8.6	8.3	8.4	8.7	8.3	8.5
Research scientist		0.1	0.0	0.0	0.6	0.6	0.6	0.5	0.4	0.4
Social, welfare, or recreation worker		1.5	1.6	1.6	1.9	1.8	1.8	1.8	1.6	1.7
Skilled worker		1.7	1.3	1.4	1.6	1.4	1.5	1.7	1.5	1.6
Semi-skilled worker		1.5	0.8	1.1	2.0	1.6	1.8	2.2	1.8	2.0
Unskilled worker		0.6	0.7	0.7	1.5	1.5	1.5	1.8	2.0	1.9
Unemployed		5.7	3.3	4.2	5.5	4.9	5.2	5.6	4.9	5.2
Other		15.9	18.3	17.4	21.2	23.1	22.2	22.1	24.9	23.6

^[2] Reorganization of this item from a longer list is shown in Appendix C of "The American Freshman: National Norms for Fall 2006."

Oklahoma State U	# Resp-	Total Fire	st-time F	ull-time	Pul	lic Univ-	·hi	All F	ublic Un	ivs
Total First-time Full-time	ondents		Women			Women			Women	
PARENTS' CURRENT RELIGIOUS PREFERENCE	Gridorito	Wien	*********	rotar	Wien		rotar	101011	**********	Total
Father	1,942									
Baptist	,	27.5	27.4	27.4	7.3	7.9	7.6	7.9	8.5	8.3
Buddhist		0.3	0.3	0.3	3.1	3.5	3.3	2.9	2.8	2.8
Church of Christ		5.2	6.1	5.7	2.8	2.1	2.4	3.6	2.9	3.2
Eastern Orthodox		0.1	0.2	0.2	0.9	1.0	1.0	0.9	0.9	0.9
Episcopalian		1.9	1.4	1.6	2.0	2.3	2.1	1.6	1.8	1.7
Hindu		0.1	0.0	0.1	2.1	1.8	2.0	1.9	1.4	1.6
Islamic		0.6	0.3	0.4	1.4	1.3	1.4	1.3	1.3	1.3
Jewish		0.8	0.6	0.7	6.6	5.8	6.2	4.1	3.3	3.7
LDS (Mormon)		0.5	0.4	0.5	0.2	0.2	0.2	0.4	0.6	0.5
Lutheran		3.2	3.7	3.5	4.4	3.8	4.1	4.9	4.6	4.7
Methodist		15.0	15.4	15.2	6.1	6.1	6.1	5.8	6.1	6.0
Presbyterian		3.2	4.6	4.1	4.8	5.1	4.9	4.2	4.4	4.3
Quaker		0.1	0.1	0.1	0.2	0.2	0.2	0.2	0.2	0.2
Roman Catholic		13.8	13.6	13.7	27.5	27.7	27.6	28.2	28.3	28.3
Seventh Day Adventist		0.0	0.1	0.1	0.2	0.3	0.2	0.2	0.3	0.2
United Church of Christ/Congregational		0.5	0.3	0.4	0.9	0.9	0.9	0.8	0.8	0.8
Other Christian		16.8	15.9	16.3	10.2	9.8	10.0	11.8	12.3	12.1
Other Religion		1.8	1.1	1.4	2.1	2.0	2.0	2.2	2.2	2.2
None		8.5	8.6	8.5	17.5	18.0	17.7	16.9	17.2	17.1
Mother	1,976									
Baptist	,	26.5	28.0	27.4	7.6	8.3	7.9	8.4	9.1	8.8
Buddhist		0.4	0.3	0.4	3.3	3.9	3.6	3.0	3.1	3.0
Church of Christ		6.0	6.0	6.0	3.1	2.4	2.7	4.2	3.3	3.7
Eastern Orthodox		0.4	0.4	0.4	1.0	1.1	1.0	0.9	0.9	0.9
Episcopalian		1.8	2.0	1.9	2.1	2.5	2.3	1.7	2.1	1.9
Hindu		0.0	0.0	0.0	2.1	1.7	1.9	1.8	1.3	1.6
Islamic		0.4	0.1	0.2	1.2	1.1	1.1	1.2	1.1	1.1
Jewish		0.9	0.6	0.7	6.4	5.4	5.9	3.8	3.2	3.5
LDS (Mormon)		0.5	0.4	0.5	0.3	0.3	0.3	0.5	0.7	0.6
Lutheran		3.1	2.8	2.9	4.6	3.8	4.2	5.1	4.7	4.9
Methodist		17.1	16.1	16.5	6.5	7.2	6.9	6.3	6.8	6.6
Presbyterian		3.3	4.5	4.0	5.3	5.3	5.3	4.8	4.6	4.7
Quaker		0.1	0.0	0.1	0.2	0.2	0.2	0.3	0.2	0.2
Roman Catholic		15.2	15.8	15.5	29.8	30.1	30.0	30.1	30.5	30.3
Seventh Day Adventist		0.0	0.1	0.1	0.3	0.4	0.3	0.3	0.4	0.3
United Church of Christ/Congregational		0.3	0.4	0.4	1.0	1.1	1.0	0.9	0.9	0.9
Other Christian		17.8	17.2	17.5	10.8	10.9	10.9	12.8	13.8	13.3
Other Religion		1.4	1.2	1.3	1.9	2.2	2.1	2.2	2.4	2.3
None	<u> </u>	5.0	4.1	4.5	12.5	12.2	12.3	11.8	11.1	11.4
HOW WOULD YOU DESCRIBE THE RACIAL										
COMPOSITION OF THE:										
High school you last attended	2,193									
Completely non-White		0.8	1.1	1.0	2.0	2.5	2.2	2.2	2.7	2.4
Mostly non-White		4.1	3.9	4.0	12.8	14.6	13.7	12.0	13.5	12.8
Roughly half non-White		19.9	23.0	21.8	24.9	26.7	25.8	23.7	26.8	25.4
Mostly White		64.4	61.6	62.7	52.3	49.0	50.6	53.9	49.7	51.6
Completely White		10.8	10.5	10.6	8.1	7.2	7.7	8.3	7.4	7.8
Neighborhood where you grew up	2,092									
Completely non-White	,,,,,	1.9	1.7	1.8	3.6	4.2	3.9	4.3	4.9	4.6
Mostly non-White		3.0	2.7	2.8	9.9	10.8	10.4	9.8	11.1	10.5
Roughly half non-White		6.8	5.9	6.3	13.5	13.9	13.7	13.2	13.6	13.4
Mostly White		57.8	57.2	57.4	52.1	50.7	51.3	52.1	50.4	51.2
Completely White		30.5	32.5	31.7	20.9	20.4	20.6	20.6	20.0	20.3
Sampletoly Tillito	1	00.0	02.0	U 1.7	23.0		_0.0	_5.0	_0.0	_5.5

Oklahoma State U	# Resp-	Total Fire	st-time Fi	ıll-time	Puh	lic Univ-	hi	All P	ublic Un	ivs
Total First-time Full-time	ondents		Women	Total		Nomen	Total		Nomen	
Your current religious preference	2,130	IVICII	vvoilien	Total	IVICII	VOITIGIT	Total	IVICII	/VOITIGIT	Total
Baptist Baptist	2,100	26.0	29.3	28.0	6.8	8.1	7.5	7.5	8.7	8.1
Buddhist		0.2	0.2	0.2	2.0	2.3	2.2	2.0	1.9	2.0
Church of Christ		4.9	5.6	5.4	2.5	2.2	2.4	3.5	3.1	3.3
Eastern Orthodox		0.1	0.2	0.2	0.7	0.8	0.8	0.7	0.7	0.7
Episcopalian		1.6	1.5	1.5	1.5	1.9	1.7	1.3	1.6	1.5
Hindu		0.1	0.1	0.1	1.7	1.5	1.6	1.6	1.2	1.4
Islamic		0.1	0.1	0.1	1.1	1.0	1.0	1.1	1.0	1.4
Jewish		0.2	0.1	0.6	5.4	4.8	5.1	3.2	2.7	2.9
LDS (Mormon)		0.7	0.5	0.0	0.2	0.2	0.2	0.4	0.6	0.5
Lutheran		2.6	2.6	2.6	3.7	3.1	3.4	4.0	3.9	4.0
Methodist		14.9	14.1	14.4	5. <i>1</i>	5.9	5.6	4.0	5.7	5.3
		3.0	3.9	3.6	3.2 4.2	5.9 4.7	4.5	3.7	3.9	3.8
Presbyterian Quaker		0.0		0.0	0.2	0.2	0.2	0.2	0.2	0.2
			0.0					25.2		
Roman Catholic		12.5	13.2	12.9	24.3	25.5	24.9		26.2	25.7
Seventh Day Adventist		0.0	0.1	0.0	0.2	0.3	0.3	0.2	0.3	0.3
United Church of Christ/Congregational		0.2	0.2	0.2	0.7	0.9	0.8	0.7	0.8	0.8
Other Christian		19.6	19.2	19.4	10.2	11.3	10.8	11.9	14.4	13.2
Other Religion		2.3	1.9	2.1	2.6	2.8	2.7	3.1	3.1	3.1
None		10.4	6.4	8.0	26.6	22.5	24.4	24.8	19.9	22.2
Student rated self "above average" or										
"highest 10%" as compared with the										
average person of his/her age in:	0.400	74.0	00.0	00.0	05.0	00.0	00.0	70.5	70.7	75.0
Academic ability	2,138	71.2	63.6	66.6	85.8	80.0	82.8	79.5	72.7	75.9
Artistic ability	2,141	23.8	25.2	24.6	28.4	32.1	30.3	28.5	30.3	29.5
Computer skills	2,140	45.5	26.5	34.0	52.9	28.7	40.2	52.3	29.5	40.2
Cooperativeness	2,133	71.4	76.2	74.3	74.2	76.1	75.2	73.4	75.6	74.6
Creativity	2,135	52.8	51.2	51.9	57.7	56.3	57.0	57.8	55.8	56.8
Drive to achieve	2,136	69.3	76.7	73.8	73.4	81.5	77.6	70.8	78.8	75.1
Emotional health	2,131	62.3	49.4	54.5	65.3	53.7	59.2	63.7	51.5	57.2
Leadership ability	2,140	63.1	62.4	62.7	64.6	61.7	63.1	64.1	60.7	62.3
Mathematical ability	2,132	51.0	36.9	42.4	65.9	46.4	55.7	61.4	41.3	50.7
Physical health	2,128	66.9	50.2	56.8	67.5	50.1	58.4	66.9	47.8	56.8
Public speaking ability	2,134	38.9	37.0	37.7	42.6	38.4	40.4	40.8	36.0	38.3
Religiousness	2,127	39.2	45.5	43.0	25.6	28.9	27.4	26.0	29.6	27.9
Self-confidence (intellectual)	2,125	69.1	53.2	59.5	73.3	57.7	65.1	71.2	55.4	62.8
Self-confidence (social)	2,134	61.2	53.4	56.5	57.2	51.0	53.9	57.4	51.1	54.0
Self-understanding	2,129	57.1	53.8	55.1	64.7	57.7	61.0	63.7	56.0	59.6
Spirituality	2,125	43.9	50.1	47.7	34.7	37.1	36.0	35.1	37.8	36.5
Understanding of others	2,134	60.9	65.6	63.8	66.3	71.0	68.7	65.6	70.0	67.9
Writing ability	2,134	42.2	45.2	44.0	51.0	53.8	52.5	47.4	50.7	49.2
During high school (grades 9-12) how										
many years did you study each of the										
following subjects? [3]										
English (4 years)	2,201	97.4	97.5	97.5	98.5	99.0	98.8	98.0	98.4	98.2
Mathematics (3 years)	2,190	97.8	97.0	97.3	99.3	99.2	99.3	99.0	98.8	98.9
Foreign Language (2 years)	2,185	78.8	82.6	81.1	95.7	96.7	96.2	95.0	96.0	95.5
Physical Science (2 years)	2,136	56.0	46.5	50.2	70.9	63.1	66.9	67.1	58.4	62.6
Biological Science (2 years)	2,152	42.5	44.5	43.7	50.0	55.7	53.0	46.7	52.3	49.7
History/Am. Govt. (1 year)	2,162	98.3	98.5	98.4	99.1	99.1	99.1	98.9	98.8	98.9
Computer Science (1/2 year)	2,141	75.8	68.5	71.4	60.8	48.4	54.4	65.7	54.3	59.8
Arts and/or Music (1 year)	2,165	77.6	82.9	80.8	75.5	84.7	80.3	76.9	84.8	81.1

^[3] Based on the recommendations of the National Commission on Excellence in Education.

Oklahoma State U	# Resp-	Total Fire	st-time F	ull-time	Pub	lic Univ-	·hi	All F	Public Un	ivs
Total First-time Full-time	ondents		Women		Men	Vomen	Total		Women	
Indicate which activities you did										
during the past year										
Attended a religious service	2,175	87.5	90.3	89.2	71.1	75.6	73.5	71.7	77.0	74.5
Was bored in class [4]	2,177	50.0	45.7	47.4	45.8	41.4	43.5	44.0	40.6	42.2
Participated in organized demonstrations	2,154	51.2	58.0	55.3	41.9	47.3	44.8	44.1	50.2	47.3
Tutored another student	2,168	45.3	50.3	48.3	59.0	64.9	62.1	54.9	60.4	57.8
Studied with other students	2,173	82.2	88.6	86.1	84.7	91.6	88.3	84.0	90.5	87.4
Was a guest in a teacher's home	2,169	30.0	29.2	29.5	21.1	21.4	21.3	21.6	21.3	21.4
Smoked cigarettes [4]	2,165	7.9	4.1	5.6	4.0	3.1	3.5	5.1	4.2	4.6
Drank beer	2,154	57.7	44.5	49.7	47.4	37.5	42.2	46.9	37.1	41.7
Drank wine or liquor	2,147	56.9	53.9	55.1	49.0	47.8	48.4	48.0	47.2	47.6
Felt overwhelmed by all I had to do [4]	2,172	20.2	43.6	34.4	16.0	38.0	27.5	16.3	37.6	27.6
Felt depressed [4]	2,166	5.9	8.4	7.4	4.5	6.9	5.8	5.0	8.3	6.8
Performed volunteer work	2,168	77.4	87.1	83.3	83.3	91.2	87.4	78.2	87.4	83.1
Played a musical instrument	2,170	45.9	33.8	38.6	48.9	41.4	44.9	47.7	39.6	43.4
Asked teacher for advice after class [4]	2,168	19.5	26.9	24.0	21.4	29.3	25.6	22.4	29.2	26.0
Voted in a student election [4]	2,146	24.0	26.0	25.2	19.9	25.3	22.7	18.5	23.7	21.2
Socialized with someone of another										
racial/ethnic group [4]	2,166	58.7	62.7	61.1	69.7	72.8	71.3	67.4	70.8	69.2
Came late to class	2,162	58.4	53.1	55.2	63.1	61.0	62.0	61.8	59.6	60.6
Used the Internet:										
For research or homework [4,5]	2,175	60.6	73.7	68.6	72.5	83.5	78.3	70.2	81.3	76.1
To read news sites [4]	2,162	43.2	33.4	37.3	51.1	42.6	46.6	48.2	41.1	44.4
To read blogs [4]	2,162	36.5	50.0	44.7	32.1	40.5	36.5	31.0	39.3	35.4
Performed community service as part of										
a class	2,158	55.1	62.3	59.5	50.2	57.0	53.8	48.8	56.9	53.1
Discussed religion [4]	2,165	34.7	38.6	37.1	29.8	32.7	31.3	29.3	32.2	30.8
Discussed politics [4]	2,158	32.7	25.4	28.3	39.8	35.4	37.4	37.7	33.1	35.2
Read a newspaper for:										
National and global news	2,143	75.3	66.0	69.7	82.8	79.8	81.3	81.1	76.9	78.9
Local news and information	2,157	86.8	84.8	85.6	87.2	88.1	87.6	86.7	87.2	86.9
Schoolwork	2,148	58.2	63.0	61.1	63.8	72.1	68.2	65.4	74.2	70.1
HOW MANY ADVANCED PLACEMENT COURSES										
OR EXAMS DID YOU TAKE IN HIGH SCHOOL?										
AP Courses	2,160									
None offered at my high school	,	5.3	6.8	6.2	3.4	3.2	3.3	4.5	4.3	4.4
None		25.9	23.7	24.5	16.2	13.6	14.8	25.0	23.4	24.2
1 to 4		54.2	51.6	52.6	48.7	50.2	49.5	50.0	51.7	50.9
5 to 9		11.8	14.7	13.5	28.1	30.1	29.1	18.2	18.9	18.6
10 to 14		2.2	2.6	2.5	3.4	2.6	3.0	2.0	1.5	1.8
15 +		0.7	0.6	0.6	0.3	0.2	0.2	0.3	0.2	0.2
AP Exams	2,031									
None offered at my high school		6.6	8.1	7.5	3.6	3.6	3.6	5.0	4.8	4.9
None		46.6	42.2	43.9	23.5	20.2	21.8	35.1	33.2	34.1
1 to 4		40.6	42.9	42.0	45.3	48.2	46.8	43.5	45.7	44.7
5 to 9		5.8	6.6	6.3	24.5	26.0	25.3	14.8	15.3	15.0
10 to 14		0.3	0.2	0.2	2.9	1.9	2.4	1.5	0.9	1.2
15 +		0.1	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1

 $^{[4] \} Percentage \ responding \ "frequently" \ only. \ Results \ for \ other \ items \ in \ this \ group \ represent \ the \ percentage \ responding \ "frequently" \ \underline{or} \ "occasionally."$

^[5] Comparisons with results from previous years should be made with caution due to changes in the structure of this item.

Oklahoma State U	# Resp-	Total Fi	rst-time F	ull-time	Pι	ıblic Univ-	hi	All	Public Un	ivs
Total First-time Full-time	ondents		Women			Women		Men	Women	Total
DURING YOUR LAST YEAR IN HIGH SCHOOL,										
HOW MUCH TIME DID YOU SPEND DURING										
A TYPICAL WEEK DOING THE FOLLOWING?										
Studying/homework	2,052									
None	2,002	8.8	2.0	4.6	3.3	0.7	2.0	3.9	1.0	2.4
Less than one hour		24.8	15.8	19.3	13.8	6.8	10.1	14.7	8.1	11.2
1 to 2 hours		28.2	28.8	28.6	23.3	16.6	19.8	24.6	19.2	21.7
3 to 5 hours		24.0	31.0	28.3	28.3	30.3	29.4	28.6	31.2	30.0
6 to 10 hours		7.9	14.7	12.0	18.4	23.8	21.2	16.9	22.4	19.8
11 to 15 hours		2.6	4.1	3.6	7.1	11.8	9.6	6.4	10.2	8.4
16 to 20 hours		1.5	2.0	1.8	3.2	5.8	4.6	2.6	4.7	3.7
Over 20 hours		2.1	1.7	1.9	2.6	4.1	3.4	2.0	3.2	2.7
Socializing with friends	2,045			1.9	2.0	4. 1	3.4	۷.۷	3.2	2.1
None None	2,043	0.3	0.2	0.2	0.4	0.2	0.3	0.5	0.2	0.4
Less than one hour		1.8	0.2	1.2	1.2	1.1	1.2	1.4	1.4	1.4
1 to 2 hours		5.3	3.9	4.4	5.7	6.0	5.8	6.0	6.3	6.1
3 to 5 hours		11.7	17.6	15.3	18.1	20.7	19.4	18.0	20.2	19.2
6 to 10 hours		25.1	27.3	26.5	27.3	29.2	28.3	26.5	28.3	27.5
11 to 15 hours		18.4	20.7	19.8	18.9	29.2 19.0	20.3 19.0	18.7	19.0	18.9
								11.5		
16 to 20 hours		12.4	12.3	12.3	11.4	10.9	11.2		11.1	11.3
Over 20 hours	2015	25.1	17.3	20.3	17.0	12.9	14.8	17.3	13.5	15.3
Talking with teachers outside of class	2,045	45.5	40.0	40.7	40.0	7.0	400	40.0	0.0	40.7
None		15.5	10.9	12.7	13.0	7.6	10.2	13.8	8.0	10.7
Less than one hour		44.9	41.0	42.5	46.5	42.0	44.2	45.2	42.1	43.5
1 to 2 hours		28.3	32.0	30.6	28.6	34.4	31.6	28.5	33.1	31.0
3 to 5 hours		6.3	12.2	9.9	8.6	12.0	10.4	8.9	12.3	10.7
6 to 10 hours		3.9	2.8	3.2	2.3	2.7	2.5	2.3	3.0	2.7
11 to 15 hours		0.4	0.9	0.7	0.6	8.0	0.7	0.6	0.8	0.7
16 to 20 hours		0.4	0.1	0.2	0.2	0.3	0.2	0.2	0.3	0.3
Over 20 hours		0.4	0.2	0.2	0.3	0.2	0.3	0.4	0.3	0.4
Exercise or sports	2,043	0.0	4.0	0.0	0.0	- 4	4.0	0.0		4.0
None		2.8	4.6	3.9	2.8	5.1	4.0	3.2	5.7	4.6
Less than one hour		7.2	10.0	8.9	6.9	11.6	9.4	6.9	11.9	9.6
1 to 2 hours		10.1	14.3	12.7	14.5	18.0	16.3	14.5	18.2	16.4
3 to 5 hours		16.4	19.0	18.0	20.7	21.8	21.3	20.6	21.1	20.9
6 to 10 hours		19.0	19.9	19.6	21.5	19.7	20.6	20.8	18.4	19.5
11 to 15 hours		15.0	14.5	14.7	14.8	12.2	13.4	14.3	12.2	13.2
16 to 20 hours		10.3	7.2	8.4	8.5	5.9	7.2	8.6	6.3	7.4
Over 20 hours		19.2	10.6	13.9	10.3	5.6	7.9	11.1	6.1	8.4
Partying	2,040									
None		23.0	33.7	29.6	22.1	27.5	24.9	23.0	28.8	26.1
Less than one hour		11.8	14.7	13.5	15.6	16.2	15.9	15.0	15.7	15.4
1 to 2 hours		14.3	16.0	15.3	19.4	18.6	19.0	18.8	18.1	18.4
3 to 5 hours		21.0	15.9	17.9	20.4	20.4	20.4	19.9	19.4	19.6
6 to 10 hours		13.7	12.0	12.6	12.8	10.9	11.8	12.6	11.0	11.7
11 to 15 hours		7.8	3.6	5.2	5.0	3.8	4.4	5.3	4.0	4.6
16 to 20 hours		3.7	2.2	2.8	2.2	1.5	1.8	2.5	1.7	2.0
Over 20 hours	<u> </u>	4.8	1.8	3.0	2.5	1.1	1.8	3.0	1.3	2.1

Oklahoma State U	# Resp-	Total Fi	rst-time F	ull-time	Pu	blic Univ-	hi	All	Public Un	iivs
Total First-time Full-time	ondents		Women			Women			Women	
DURING YOUR LAST YEAR IN HIGH SCHOOL.										
HOW MUCH TIME DID YOU SPEND DURING										
A TYPICAL WEEK DOING THE FOLLOWING?										
Working (for pay)	2,039									
None	2,000	24.3	26.6	25.7	36.6	33.7	35.0	34.0	30.7	32.3
Less than one hour		4.1	2.9	3.3	3.7	2.5	3.1	3.2	2.3	2.7
1 to 2 hours		5.1	3.0	3.8	5.2	4.3	4.7	4.5	3.6	4.1
3 to 5 hours		7.6	6.2	6.7	7.5	8.3	7.9	7.2	7.4	7.3
6 to 10 hours		9.1	14.2	12.3	11.2	13.9	12.6	10.7	12.6	11.7
11 to 15 hours		12.6	14.2	13.6	11.8	14.0	13.0	11.8	14.5	13.2
16 to 20 hours		13.2	16.9	15.5	11.8	12.9	12.4	12.9	14.9	14.0
Over 20 hours	2 024	24.0	15.9	19.0	12.3	10.4	11.3	15.8	13.9	14.8
Volunteer work	2,034	22.6	10.6	24.6	20.2	10.0	24.0	25.2	22.4	20.4
None		32.6	19.6	24.6	30.3	18.2	24.0	35.2	22.4	28.4
Less than one hour		25.2	25.8	25.6	24.6	21.4	22.9	24.2	21.9	23.0
1 to 2 hours		21.8	28.8	26.1	24.7	29.3	27.1	22.1 11.2	27.4	24.9
3 to 5 hours		11.5	13.9	13.0	12.7	19.1	16.1		16.9	14.2
6 to 10 hours		4.1	7.4	6.1	4.3	6.8	5.6	3.9	6.2	5.1
11 to 15 hours		1.9	2.2	2.1	1.5	2.3	1.9	1.4	2.3	1.9
16 to 20 hours		1.0	0.9	0.9	0.6	1.2	0.9	0.7	1.2	1.0
Over 20 hours		1.9	1.4	1.6	1.3	1.6	1.4	1.2	1.6	1.4
Student clubs/groups	2,033									
None		28.5	12.9	18.9	27.6	13.7	20.3	33.2	19.1	25.7
Less than one hour		17.2	11.2	13.5	17.2	14.2	15.6	16.5	14.6	15.5
1 to 2 hours		23.6	28.1	26.4	27.4	30.6	29.1	24.6	28.4	26.6
3 to 5 hours		16.3	24.3	21.2	16.3	23.3	20.0	14.6	21.0	18.0
6 to 10 hours		7.5	11.6	10.0	6.3	10.3	8.4	5.9	9.3	7.7
11 to 15 hours		3.4	5.8	4.9	2.5	3.9	3.2	2.4	3.7	3.1
16 to 20 hours		0.6	3.1	2.2	1.1	1.9	1.5	1.1	1.8	1.5
Over 20 hours		2.8	2.9	2.9	1.6	2.0	1.8	1.7	2.1	1.9
Watching TV	2,034									
None		5.2	4.6	4.8	6.8	6.8	6.8	6.7	6.4	6.5
Less than one hour		12.6	14.7	13.9	12.9	15.7	14.4	13.1	16.2	14.8
1 to 2 hours		24.5	27.3	26.2	23.3	26.8	25.1	23.3	26.3	24.9
3 to 5 hours		27.3	30.0	29.0	28.2	29.2	28.7	27.8	28.8	28.3
6 to 10 hours		18.0	14.7	15.9	16.8	13.8	15.2	16.4	13.9	15.1
11 to 15 hours		6.1	5.1	5.5	6.3	4.4	5.3	6.5	4.7	5.5
16 to 20 hours		2.9	1.9	2.3	2.6	1.7	2.1	2.7	1.8	2.2
Over 20 hours		3.4	1.7	2.4	3.1	1.8	2.4	3.5	1.9	2.7
Household/childcare duties	2,031									
None		27.8	14.9	19.9	25.3	14.4	19.5	26.2	14.2	19.8
Less than one hour		22.3	18.4	19.9	22.2	22.7	22.5	21.0	20.8	20.9
1 to 2 hours		29.1	35.8	33.2	30.9	33.9	32.5	29.8	33.0	31.5
3 to 5 hours		14.2	19.9	17.7	15.4	19.7	17.6	15.9	20.8	18.5
6 to 10 hours		4.5	6.1	5.5	4.2	5.7	5.0	4.7	6.7	5.7
11 to 15 hours		1.0	2.5	1.9	1.0	1.9	1.5	1.3	2.2	1.8
16 to 20 hours		0.4	1.1	0.8	0.4	0.7	0.6	0.5	1.0	0.8
Over 20 hours		0.8	1.3	1.1	0.6	1.0	0.8	0.7	1.4	1.1

Oklahoma State U	# Resp-	Total Fi	rst-time Fu	ull-time	Pι	ıblic Univ-	hi	All	Public Un	ivs
Total First-time Full-time	ondents	Men	Women	Total	Men	Women	Total	Men	Women	Total
DURING YOUR LAST YEAR IN HIGH SCHOOL,										
HOW MUCH TIME DID YOU SPEND DURING										
A TYPICAL WEEK DOING THE FOLLOWING?										
Reading for pleasure	2,036									
None		36.5	22.7	28.0	26.1	16.2	20.9	28.7	18.1	23.1
Less than one hour		25.5	25.1	25.2	26.9	26.0	26.4	25.9	25.5	25.7
1 to 2 hours		18.3	24.1	21.9	24.2	28.7	26.6	23.5	26.8	25.3
3 to 5 hours		12.3	16.5	14.9	14.5	18.5	16.6	13.4	18.0	15.8
6 to 10 hours		3.4	6.9	5.6	5.2	6.6	6.0	5.3	6.9	6.1
11 to 15 hours		2.7	3.0	2.9	1.8	2.2	2.0	1.8	2.5	2.2
16 to 20 hours		0.6	0.6	0.6	0.6	0.9	0.7	0.7	1.0	8.0
Over 20 hours		0.6	1.1	0.9	0.7	0.9	0.8	0.8	1.2	1.0
Playing video/computer games	2,038									
None		16.0	59.1	42.4	18.2	63.6	42.0	16.9	60.9	40.2
Less than one hour		20.3	21.5	21.1	19.8	19.4	19.6	18.8	20.6	19.8
1 to 2 hours		21.7	11.9	15.7	21.5	9.4	15.1	21.6	9.9	15.4
3 to 5 hours		17.7	4.8	9.8	19.7	4.7	11.9	20.0	5.2	12.1
6 to 10 hours		14.4	1.8	6.7	10.8	1.6	6.0	11.5	1.9	6.4
11 to 15 hours		3.9	0.2	1.6	4.5	0.7	2.5	5.0	8.0	2.7
16 to 20 hours		2.5	0.2	1.1	2.1	0.2	1.1	2.3	0.3	1.3
Over 20 hours		3.4	0.4	1.6	3.4	0.4	1.8	4.0	0.4	2.1
WHAT IS THE HIGHEST ACADEMIC DEGREE										
THAT YOU INTEND TO OBTAIN:										
At any college	1,919									
None		0.8	0.5	0.6	0.6	0.5	0.5	0.9	0.8	0.8
Vocational certificate		0.1	0.0	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Associate (A.A. or equivalent)		0.3	0.4	0.4	0.2	0.2	0.2	0.3	0.3	0.3
Bachelor's degree (B.A., B.S., etc.)		30.9	29.3	30.0	18.0	14.4	16.1	22.1	19.3	20.6
Master's degree (M.A., M.S., etc.)		33.8	33.8	33.8	39.1	39.8	39.5	41.9	40.1	41.0
Ph.D. or Ed.D.		15.3	12.7	13.8	19.9	20.4	20.2	17.9	18.8	18.4
M.D., D.O., D.D.S., D.V.M.		11.3	17.2	14.7	14.0	17.0	15.5	10.1	14.0	12.1
J.D. (Law)		5.8	4.7	5.2	6.5	6.4	6.4	4.9	4.9	4.9
B.D. or M.DIV. (Divinity)		0.5	0.0	0.2	0.4	0.2	0.3	0.4	0.2	0.3
Other	4 000	1.3	1.4	1.4	1.3	1.2	1.3	1.4	1.5	1.4
At this college	1,262	0.4	4.0	4.0	2.2	0.7		4.0	4.4	4.0
None		2.1	1.6	1.8	0.9	0.7	0.8	1.3	1.1	1.2
Vocational certificate		0.0	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Associate (A.A. or equivalent)		1.0	1.2	1.1	0.5	0.5	0.5	0.7	1.0	0.9
Bachelor's degree (B.A., B.S., etc.)		60.6	61.0	60.9	61.3	62.2	61.8	61.0	61.7	61.3
Master's degree (M.A., M.S., etc.)		26.8	24.0	25.1	23.1	22.3	22.6	25.4	23.2	24.3
Ph.D. or Ed.D.		4.9	3.9	4.3 5.4	6.0 5.3	5.9	6.0 5.7	5.4 3.5	5.5	5.5 4.2
M.D., D.O., D.D.S., D.V.M. J.D. (Law)		3.3 0.0	6.8 0.1	5.4 0.1		6.0 1.3	5.7 1.4	3.5 1.2	4.9 1.0	4.2 1.1
B.D. or M.DIV. (Divinity)			_	0.1	1.6 0.1	_		0.1	_	0.2
1 2 2		0.2	0.0	-	-	0.1	0.1		0.2	
Other		1.2	1.2	1.2	1.1	1.0	1.0	1.2	1.3	1.2

Oklahoma State U	# Resp-	Total Fi	rst-time F	ull-time	Pu	ıblic Univ-	·hi	All	Public Un	ivs
Total First-time Full-time	ondents		Women			Women	Total		Women	
Reasons noted as "very important"										
in deciding to go to college										
My parents wanted me to go	2,130	46.6	58.1	53.6	41.1	47.0	44.2	43.5	49.9	46.9
I could not find a job	2,113	5.2	5.4	5.3	4.1	4.6	4.4	5.4	5.9	5.6
Wanted to get away from home	2,121	22.3	19.8	20.7	21.8	21.5	21.6	21.9	21.7	21.8
To be able to get a better job	2,113	74.8	74.5	74.6	69.8	69.1	69.4	72.1	71.7	71.9
To gain a general education and	_,				00.0					
appreciation of ideas	2,118	51.5	62.1	58.0	61.6	73.9	68.1	59.2	70.8	65.4
There was nothing better to do	2,105	5.5	2.6	3.7	5.8	3.2	4.4	5.9	3.2	4.5
To make me a more cultured person	2,117	28.4	36.7	33.4	38.7	54.5	47.0	35.8	49.3	42.9
To be able to make more money	2,111	80.6	75.9	77.7	71.7	65.7	68.6	74.1	68.9	71.3
To learn more about things that	2,111	00.0	70.0	,,,,	,	00.1	00.0	7 4.1	00.5	7 1.0
interest me	2,118	70.4	77.2	74.6	75.4	83.2	79.5	73.9	81.7	78.1
To prepare myself for graduate or	2,110	, U. -1	11.4	7-7.0	75.4	00.2	1 3.3	7 3.3	01.7	70.1
professional school	2,111	49.7	60.2	56.1	59.9	71.2	65.8	55.2	67.5	61.8
A mentor/role model encouraged me to go	2,111	49.7 14.5	17.0	16.0	13.4	14.5	14.0	15.3	17.3	16.3
	2,108		79.0	74.7		67.1		64.9	72.6	
To get training for a specific career Is this college your:	2,113	68.0	79.0	74.7	61.1	07.1	64.2	04.9	12.0	69.0
First choice	2,213	83.9	86.5	85.4	67.6	66.1	66.8	68.7	67.3	68.0
Second choice		13.3	10.9	11.9	21.6	22.6	22.1	21.2	21.8	21.5
Third choice		1.8	10.9	1.6	6.6	7.0	6.8	6.0	6.6	6.3
Less than third choice		0.9	1.1	1.0	4.2	4.3	4.3	4.1	4.3	4.2
To how many colleges other than this										
one did you apply for admission this	2 400									
year?	2,199	11 1	40.6	45.0	170	112	15.7	20.2	10 E	10.2
None		41.4	48.6	45.8	17.2	14.3	15.7	20.3	18.5	19.3
One		14.9	16.0	15.6	10.4	9.9	10.1	12.0	11.9	12.0
Two		16.0	14.0	14.8	13.4	12.6	13.0	15.3	14.7	15.0
Three		14.7	11.1	12.6	14.6	14.2	14.4	16.2	15.8	16.0
Four		7.3	6.0	6.5	12.4	12.5	12.5	11.7	11.7	11.7
Five		3.0	2.4	2.6	10.0	10.3	10.1	8.5	8.6	8.5
Six		1.5	0.8	1.1	7.5	8.3	7.9	5.7	6.3	6.0
Seven to ten		1.0	0.8	0.9	12.0	14.6	13.4	8.6	10.4	9.5
Eleven or more		0.1	0.1	0.1	2.6	3.3	3.0	1.8	2.1	2.0
If this college was not your first										
choice, were you accepted by your										
first choice college?	604	0==	00.4	04.0	00.5		5 0.0	.	40.4	5 00
No		35.5	28.4	31.6	60.3	53.5	56.8	54.8	46.1	50.3
Yes		64.5	71.6	68.4	39.7	46.5	43.2	45.2	53.9	49.7
Did either of your parents or legal										
guardians attend the institution that										
you are now attending?	2,212									
Neither		63.2	65.4	64.5	85.8	86.8	86.3	85.0	86.3	85.7
Mother or female legal guardian only		8.4	7.7	8.0	3.6	3.9	3.8	4.0	4.4	4.2
Father or male legal guardian only		12.6	10.4	11.3	5.8	5.1	5.5	6.2	5.0	5.6
Both		15.7	16.5	16.2	4.8	4.2	4.5	4.9	4.3	4.6

Reasons noted as "very important" in influencing student's decision to attend this particular college My relatives wanted me to come here My teacher advised me 1,963 12.9 15.4 14.5 9.7 11.4 10.6 10.4 12.1 11.3 11.3 11.5 12.5 13.5 13.5 14
Reasons noted as "very important" in influencing student's decision to attend this particular college My relatives wanted me to come here 1,955 4.6 4.9 4.8 4.6 4.7 4.7 5.4 5.5 5.4
Influencing student's decision to attend this particular college My relatives wanted me to come here 1,963 12.9 15.4 14.5 9.7 11.4 10.6 10.4 12.1 11.3 11.5
attend this particular college My relatives wanted me to come here 1,963 12.9 15.4 14.5 9.7 11.4 10.6 10.4 12.1 11.3 My teacher advised me 1,955 4.6 4.9 4.8 4.6 4.7 4.7 5.4 5.5 5.4 5.5 5.4 This college has a very good academic reputation 1,965 45.0 58.5 53.4 61.0 69.1 65.3 53.5 61.0 57.5 5.5 7.5 5.5
My relatives wanted me to come here 1,963 12.9 15.4 14.5 9.7 11.4 10.6 10.4 12.1 11.3 My teacher advised me 1,955 4.6 4.9 4.8 4.6 4.7 4.7 5.4 5.5 5.4 This college has a very good academic reputation for its social activities 1,965 45.0 58.5 53.4 I was offered financial assistance 1,957 43.2 48.2 46.3 40.5 41.2 40.8 33.8 35.6 34.7 I was offered financial assistance 1,957 43.2 48.2 46.3 40.5 41.2 40.8 33.8 35.6 34.7 I was offered financial assistance 1,957 39.3 40.9 40.3 25.4 31.0 28.4 25.0 31.3 28.4 High school counselor advised me 1,947 71.6 31.2 29.9 30.2 34.4 32.4 29.2 35.6 32.6 High school counselor advised me 1,944 5.7 4.7 5.1 6.7 7.0 6.8 7.2 7.8 7.5 Private college counselor advised me 1,947 11.6 20.8 17.3 9.4 13.4 11.5 12.5 18.5 15.7 Not offered aid by first choice 1,947 11.6 20.8 17.3 9.4 13.4 11.5 12.5 18.5 15.7 Not offered aid by first choice 1,947 11.6 20.8 17.3 9.4 13.4 11.5 12.5 18.5 15.7 Not offered aid by first choice 1,947 11.6 20.8 17.3 9.4 13.4 11.5 10.4 10.4 This college's graduates gain admission to top graduately/professional schools 1,903 15.9 25.1 21.6 31.7 41.3 36.7 27.1 35.3 31.4 T live admitted by the religious affiliation/orientation of the college 1,927 4.5 5.5 5.1 2.4 2.7 2.5 2.6 2.9 2.8 I wanted to go to a school about the size of this college 1,907 4.5 5.5 5.1 2.4 2.7 2.5 2.6 2.9 2.8 I wanted through an Early Action or Early Decision program 1,894 3.4 3.3 3.3 10.6 14.1 12.4 8.1 10.7 9.5 The athletic department recruited me 1,931 31.4 41.4 37.6 28.4 38.8 33.9 26.4 36.7 31.8 Prior to this term, have you ever taken courses for credit at this institution? 1.931 31.4 41.4 37.6 2.9 3.8
My teacher advised me
This college has a very good academic reputation This college has a good reputation for its social activities 1,965
Teputation
This college has a good reputation for its social activities
Its social activities
I was offered financial assistance 1,955 39.3 40.9 40.3 25.4 31.0 28.4 25.0 31.3 28.4 26.0 31.3 28.4 27.8 31.2 29.9 30.2 34.4 32.4 29.2 35.6 32.6
The cost of attending this college High school counselor advised me Private college counselor advised me I,944 5.7 4.7 5.1 6.7 7.0 6.8 7.2 7.8 7.5 Private college counselor advised me I,947 11.6 20.8 17.3 9.4 13.4 11.5 12.5 18.5 15.7 Not offered aid by first choice Could not afford first choice This college's graduates gain admission to top graduate/professional schools This college's graduates get good jobs I was attracted by the religious affiliation/orientation of the college Rankings in national magazines I was admitted through an Early Action or Early Decision program The athletic department recruited me A visit to campus Firor to this term, have you ever taken courses for credit at this institution? No Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, etchnical, vocational, or
High school counselor advised me
Private college counselor advised me
I wanted to live near home
Not offered aid by first choice 1,917 5.0 4.2 4.5 6.5 7.7 7.1 6.4 7.4 6.9 Could not afford first choice 1,928 6.4 7.2 6.9 8.8 11.3 10.1 8.9 11.8 10.4 10.4 10.5 10.5 10.5 10.4 10.5 10.4 10.4 10.5 10
Could not afford first choice 1,928 6.4 7.2 6.9 8.8 11.3 10.1 8.9 11.8 10.4 10.5
This college's graduates gain admission to top graduate/professional schools This college's graduates get good jobs I was attracted by the religious affiliation/orientation of the college I wanted to go to a school about the size of this college Rankings in national magazines I was admitted through an Early Action or Early Decision program The athletic department recruited me A visit to campus Prior to this term, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or
to top graduate/professional schools This college's graduates get good jobs I was attracted by the religious affiliation/orientation of the college I wanted to go to a school about the size of this college Rankings in national magazines I was admitted through an Early Action or Early Decision program The athletic department recruited me A visit to campus Prior to this term, have you ever taken courses for credit at this institution? Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution? university, 4- or 2-year college, technical, vocational, or
This college's graduates get good jobs I was attracted by the religious affiliation/orientation of the college I 1,907 4.5 5.5 5.1 2.4 2.7 2.5 2.6 2.9 2.8 I wanted to go to a school about the size of this college I 1,927 29.4 41.2 36.8 23.8 31.0 27.6 25.2 33.5 29.6 Rankings in national magazines I 1,907 10.0 10.4 10.3 22.9 25.8 24.4 19.6 20.5 20.1 Information from a website I 1,898 6.8 12.8 10.5 13.3 18.8 16.2 12.8 18.7 15.9 I was admitted through an Early Action or Early Decision program I 1,894 3.4 3.3 3.3 10.6 14.1 12.4 8.1 10.7 9.5 The athletic department recruited me A visit to campus I 1,931 31.4 41.4 37.6 28.4 38.8 33.9 26.4 36.7 31.8 Prior to this term, have you ever taken courses for credit at this institution? No Yes 2.211 No 93.6 96.1 95.1 96.2 97.1 96.7 96.4 97.2 96.9 9.9 93.6 96.4 3.9 4.9 3.8 2.9 3.3 3.6 2.8 3.1 Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or
I was attracted by the religious affiliation/orientation of the college
affiliation/orientation of the college
College
I wanted to go to a school about the size of this college
Size of this college 1,927 29.4 41.2 36.8 23.8 31.0 27.6 25.2 33.5 29.6
Rankings in national magazines 1,907 10.0 10.4 10.3 22.9 25.8 24.4 19.6 20.5 20.1
Information from a website 1,898 6.8 12.8 10.5 13.3 18.8 16.2 12.8 18.7 15.9 I was admitted through an Early Action or Early Decision program 1,894 3.4 3.3 3.3 10.6 14.1 12.4 8.1 10.7 9.5 The athletic department recruited me
I was admitted through an Early Action or Early Decision program
or Early Decision program The athletic department recruited me A visit to campus 1,894 3.4 3.3 3.3 10.6 14.1 12.4 8.1 10.7 9.5 1,898 5.2 2.7 3.6 3.2 2.4 2.8 3.8 3.0 3.4 A visit to campus 1,931 31.4 41.4 37.6 28.4 38.8 33.9 26.4 36.7 31.8 Prior to this term, have you ever taken courses for credit at this institution? No 93.6 96.1 95.1 96.2 97.1 96.7 96.4 97.2 96.9 96.9 Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or
The athletic department recruited me
A visit to campus 1,931 31.4 41.4 37.6 28.4 38.8 33.9 26.4 36.7 31.8 Prior to this term, have you ever taken courses for credit at this institution? No 93.6 96.1 95.1 96.2 97.1 96.7 96.4 97.2 96.9 97.1 96.7 96.4 97.2 96.9 97.1 96.7 96.4 97.2 96.9 97.1 96.7 96.4 97.2 96.9 97.1 96.7 96.4 97.2 96.9 97.1 96.7 96.4 97.2 96.9 97.1 96.7 96.4 97.2 96.9 97.1 96.7 96.4 97.2 96.9 97.1 96.7 96.7 96.4 97.2 96.9 97.1 96.7 96.7 96.4 97.2 96.9 97.1 96.7 96.7 96.4 97.2 96.9 97.1 96.7 96.7 96.4 97.2 96.9 97.1 96.7 96.7 96.4 97.2 96.9 97.1 96.7 96.7 96.4 97.2 96.9 97.1 96.7 96.7 96.4 97.2 96.9 97.1 96.7 96.7 96.4 97.2 96.9 97.1 96.7 96.7 96.4 97.2 96.9 97.1 96.7 96.7 96.4 97.2 96.9 97.1 96.7 96.7 96.4 97.2 96.9 97.1 96.7 96.7 96.4 97.2 96.9 97.1 96.7 96.7 96.7 96.4 97.2 96.9 97.1 96.7 96.7 96.7 96.7 96.7 96.7 96.7 96.7
Prior to this term, have you ever taken courses for credit at this institution? No Yes Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or
2,211 93.6 96.1 95.1 96.2 97.1 96.7 96.4 97.2 96.9 97.2
No 93.6 96.1 95.1 96.2 97.1 96.7 96.4 97.2 96.9 Yes 6.4 3.9 4.9 3.8 2.9 3.3 3.6 2.8 3.1 Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or
Yes 6.4 3.9 4.9 3.8 2.9 3.3 3.6 2.8 3.1 Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or
ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or
or not for credit, at <u>any other</u> institution (university, 4- or 2-year college, technical, vocational, or
institution (university, 4- or 2-year college, technical, vocational, or
college, technical, vocational, or
business school)? 2,193
No 80.2 77.2 78.4 89.4 87.9 88.6 89.9 87.7 88.8
Yes 19.8 22.8 21.6 10.6 12.1 11.4 10.1 12.3 11.2
Where do you plan to live during the
fall term? 2,210
With my family or other relatives 6.7 5.8 6.2 3.3 3.1 3.2 8.2 8.7 8.4
Other private home, apartment, or room 5.8 3.7 4.6 5.8 6.0 5.9 5.1 5.1 5.1
College residence hall 57.6 82.2 72.5 85.5 86.6 86.1 82.4 82.3 82.4
Fraternity or sorority house 26.6 2.4 12.0 2.3 0.2 1.2 1.4 0.3 0.8
Other campus student housing 2.9 5.7 4.6 2.8 3.7 3.3 2.6 3.4 3.0
Other 0.3 0.1 0.2 0.3 0.4 0.3 0.3 0.2 0.3

Oklahoma State U	# Resp-	Total Firs	st-time F	ull-time	Pub	olic Univ-	hi	All P	ublic Un	ivs
Total First-time Full-time	ondents			Total	Men \	Women	Total	Men '	Women	Total
Your probable career occupation	1,999									
Accountant or actuary	,	4.2	1.7	2.7	2.6	1.7	2.1	3.3	2.2	2.8
Actor or entertainer		1.0	0.7	0.8	0.8	1.0	0.9	0.8	0.9	0.9
Architect or urban planner		0.8	0.0	0.3	1.5	1.0	1.2	1.1	0.6	0.8
Artist		1.3	1.7	1.6	1.0	1.7	1.4	1.2	1.9	1.5
Business (clerical)		1.7	1.1	1.3	0.7	0.5	0.6	0.8	0.6	0.7
Business executive (management,									-	
administrator)		11.6	6.5	8.5	10.7	6.6	8.6	10.9	7.0	8.9
Business owner or proprietor		5.9	2.5	3.9	4.3	1.8	3.0	4.8	2.1	3.4
Business salesperson or buyer		1.7	3.3	2.7	1.0	1.1	1.1	1.2	1.2	1.2
Clergy (minister, priest)		0.4	0.0	0.2	0.1	0.0	0.1	0.1	0.0	0.1
Clergy (other religious)		0.1	0.0	0.1	0.1	0.0	0.1	0.1	0.1	0.1
Clinical psychologist		1.4	2.9	2.4	0.5	2.0	1.3	0.6	1.9	1.3
College administrator/staff		0.1	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0
College teacher		0.5	0.0	0.2	0.7	0.5	0.6	0.5	0.4	0.4
Computer programmer or analyst		2.6	0.2	1.2	3.0	0.3	1.6	3.6	0.3	1.8
Conservationist or forester		0.4	0.0	0.2	0.3	0.3	0.3	0.3	0.2	0.3
Dentist (including orthodontist)		1.2	2.1	1.8	1.5	1.9	1.7	1.4	1.7	1.6
Dietitian or nutritionist		0.3	2.5	1.7	0.1	1.0	0.6	0.2	0.9	0.6
Engineer		7.6	2.0	4.2	16.2	3.1	9.4	18.1	3.2	10.2
Farmer or rancher		2.4	0.3	1.2	0.5	0.1	0.3	0.4	0.1	0.3
Foreign service worker (including								• • • • • • • • • • • • • • • • • • • •	• • •	
diplomat)		0.3	0.5	0.4	0.7	1.5	1.1	0.4	1.1	0.8
Homemaker (full-time)		0.1	0.2	0.2	0.0	0.1	0.1	0.1	0.1	0.1
Interior decorator (including designer)		0.0	3.2	2.0	0.0	1.0	0.5	0.0	1.1	0.6
Lab technician or hygienist		0.3	0.1	0.2	0.1	0.1	0.1	0.1	0.2	0.2
Law enforcement officer		0.8	0.2	0.5	0.6	0.2	0.4	1.0	0.3	0.6
Lawyer (attorney) or judge		5.0	3.4	4.0	5.1	5.4	5.3	3.9	4.4	4.2
Military service (career)		1.7	0.1	0.7	0.8	0.1	0.4	1.0	0.2	0.5
Musician (performer, composer)		1.8	1.4	1.6	1.5	0.7	1.0	1.7	0.8	1.3
Nurse		0.1	2.1	1.4	0.3	3.4	1.9	0.5	5.3	3.0
Optometrist		0.9	0.2	0.5	0.4	0.5	0.5	0.3	0.6	0.4
Pharmacist		2.3	1.5	1.8	2.5	3.6	3.1	2.6	3.6	3.1
Physician		6.6	7.4	7.1	10.0	11.3	10.7	7.0	8.6	7.9
Policymaker/Government		1.4	1.1	1.2	1.6	1.3	1.4	1.2	0.9	1.0
School counselor		0.0	0.4	0.3	0.0	0.3	0.2	0.1	0.3	0.2
School principal or superintendent		0.1	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0
Scientific researcher		1.8	1.1	1.4	3.1	2.6	2.8	2.4	2.1	2.2
Social, welfare, or recreation worker		0.1	1.5	1.0	0.1	1.0	0.6	0.1	1.0	0.6
Therapist (physical, occupational,										
speech)		2.8	6.7	5.2	1.1	3.0	2.1	1.4	3.8	2.7
Teacher or administrator (elementary)		0.3	5.0	3.2	0.2	2.9	1.6	0.5	4.6	2.7
Teacher or administrator (secondary)		1.0	1.6	1.4	1.8	2.5	2.2	2.6	3.4	3.0
Veterinarian		3.5	7.1	5.7	0.8	2.8	1.9	0.7	2.9	1.9
Writer or journalist		2.2	4.1	3.4	2.0	4.2	3.2	1.9	3.7	2.9
Skilled trades		0.3	0.2	0.3	0.4	0.1	0.2	0.4	0.1	0.3
Laborer (unskilled)		0.6	0.1	0.3	0.5	0.1	0.3	0.6	0.2	0.3
Semi-skilled worker		0.1	0.1	0.1	0.4	0.1	0.3	0.4	0.2	0.3
Unemployed		0.6	1.1	1.0	1.0	0.9	1.0	1.0	1.0	1.0
Other		9.0	11.5	10.6	5.6	8.6	7.2	6.2	9.7	8.1
Undecided		11.1	10.3	10.6	13.7	17.0	15.4	12.3	14.1	13.3

Note Total First-time Full-time Total First-time Full-time Note	3
Note	
Art, fine and applied English (language & literature) History O.7 1.1 0.9 1.4 2.6 2.0 1.2 2.1 History O.8 0.6 0.7 1.8 1.3 1.5 1.6 1.1 Journalism Language and Literature (except English) Music Philosophy O.4 0.1 0.0 0.1 0.6 1.1 0.8 0.4 0.9 Philosophy Speech O.7 0.5 0.6 0.7 0.9 0.8 0.7 0.8 Theology or Religion O.8 0.6 0.7 0.9 0.8 0.7 0.8 Theology or Religion O.9 0.1 0.1 0.0 0.1 0.0 0.1 0.1 0.0 Other Arts and Humanities Biology (general) Biology (general) Biochemistry or Biophysics Sass Botany O.0 0.1 0.1 0.1 0.1 0.0 0.1 0.1 0.0 Environmental Science Marine (Life) Science Marine (Life) Science Marine (Life) Science Marine (Life) Science Business Accounting Business Accounting Business Accounting Business Admin. (general) Stience 1.2 2.4 3.4 2.8 1.8 2.2 3.5 5.0 2.9 Business Admin. (general) Sass 2.2 2.4 3.4 4.6 2.5 3.5 5.0 2.9 Enable Canada Science Supplied Science 1.1 0.2 0.4 0.0 0.1 0.1 0.0 Sass 1.8 1.3 0.7 0.5 0.6 0.7 Sass 1.8 1.8 0.9 0.9 0.9 0.6 0.9 Sass 1.8 1.8 0.9 0.9 0.9 0.6 0.9 Sass 2.4 3.4 2.8 1.8 2.2 3.5 2.2 Sass 3.5 2.5 2.9 Sass 3.5 5.0 2.9 Sass 3.6 2.4 3.4 4.6 2.5 3.5 5.0 2.9 Business Admin. (general) Sass 2.4 3.4 4.6 2.5 3.5 5.0 2.9 Business Admin. (general)	
English (language & literature)	
English (language & literature)	2.0
History Journalism Language and Literature (except English) Music Philosophy Speech Theater or Drama Theology or Religion Other Arts and Humanities Biological Science Biology (general) Biochemistry or Biophysics Botany Environmental Science Marine (Life) Science Marine (Life) Science Microbiology or Bacteriology Other Biological Science Microbiology or Bacteriology Other Biological Science Business Accounting Business Bus	1.7
Journalism	1.4
Language and Literature (except English) 0.1 0.0 0.1 0.6 1.1 0.8 0.4 0.9 Music 1.6 1.2 1.4 1.1 0.8 0.9 1.4 0.9 Philosophy 0.4 0.1 0.2 0.6 0.3 0.4 0.5 0.2 Speech 0.1 0.5 0.4 0.0 0.1 0.1 0.0 0.2 Theater or Drama 0.7 0.5 0.6 0.7 0.9 0.8 0.7 0.8 Theology or Religion 0.0 0.1 0.1 0.0 0.1 0.1 0.0 Other Arts and Humanities 0.5 1.8 1.3 0.7 1.4 1.1 0.6 1.4 Biological Science Biology (general) 1.3 1.8 1.6 5.5 7.1 6.4 4.7 6.5 Botany 0.0 0.1 0.1 0.1 0.0 0.1 0.1 0.1 Environmental Science 0.5 0.8 0.7 0.8 0.8 0.8	2.3
Music 1.6 1.2 1.4 1.1 0.8 0.9 1.4 0.9 Philosophy 0.4 0.1 0.2 0.6 0.3 0.4 0.5 0.2 Speech 0.1 0.5 0.4 0.0 0.1 0.1 0.0 0.2 Theater or Drama 0.7 0.5 0.6 0.7 0.9 0.8 0.7 0.8 Theology or Religion 0.0 0.1 0.1 0.0 0.1 0.1 0.0 0.1 0.1 0.0 0.0 0.1 0.1 0.0 0.0 0.1 0.1 0.0 0.0 0.1 0.1 0.0 0.0 0.0 0.1 0.1 0.0 0.0 0.0 0.1 0.1 0.0 0.0 0.1 0.1 0.0 0.0 0.1 0.1 0.0 0.0 0.1 0.1 0.0 0.1 0.1 0.0 0.1 0.1 0.6 0.4 1.1 0.1 0.0 0.1 0.1 0.1 0.1 0.1 0.1 0.1 0.1 0.1 <	0.7
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Speech 0.1 0.5 0.4 0.0 0.1 0.0 0.2 Theater or Drama 0.7 0.5 0.6 0.7 0.9 0.8 0.7 0.8 Theology or Religion Other Arts and Humanities 0.0 0.1 0.1 0.0 0.1 0.1 0.0 0.1 0.1 0.0 0.1 0.1 0.0 0.1 0.1 0.0 0.1 0.1 0.0 0.1 0.1 0.0 0.1 0.0 0.1 0.1 0.0 0.1 0.1 0.0 0.1 0.1 0.0 0.1 0.1 0.0 0.1 0.1 0.0 0.1 0.1 0.1 0.0 0.1 0.1 0.1 0.6 0.4 4.7 6.5 Botany 0.0 0.1 0.1 0.1 0.1 0.0 0.0 0.1 0.1 0.1 0.0 0.0 0.1 0.1 0.1 0.0 0.0 0.1 0.1 0.1 0.0 0.1	0.3
Theater or Drama Theology or Religion Other Arts and Humanities Biological Science Biology (general) Biochemistry or Biophysics Botany Environmental Science Mairine (Life) Science Microbiology or Bacteriology Other Biological Science Microbiology or Bacteriology Other Biological Science Accounting Business Accounting Busi	0.1
Theology or Religion Other Arts and Humanities Biological Science Biology (general) Biochemistry or Biophysics Botany Environmental Science Microbiology or Bacteriology Other Biological Science Microbiology or Bacteriology Other Biological Science Accounting Business Admin. (general) 0.0 0.1 0.1 0.1 0.0 0.1 0.1 0.1 0.0 0.1 0.1 0.1 0.0 0.1 0.1 0.1 0.1 0.0 0.1 0.	0.8
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Biology (general) 1.3 1.8 1.6 5.5 7.1 6.4 4.7 6.5 Biochemistry or Biophysics 3.5 2.5 2.9 2.1 2.2 2.2 1.8 1.9 Botany 0.0 0.1 0.1 0.1 0.0 0.0 0.1 0.1 Environmental Science 0.5 0.8 0.7 0.8 0.8 0.8 0.5 0.5 Marine (Life) Science 0.1 0.0 0.1 0.4 0.5 0.5 0.3 0.4 Microbiology or Bacteriology 0.1 0.6 0.4 1.0 1.1 1.0 0.6 0.7 Zoology 1.6 1.8 1.7 0.8 0.9 0.9 0.6 0.9 Other Biological Science 1.1 1.8 1.5 1.3 1.7 1.5 1.1 1.5 Business Accounting 5.2 2.4 3.4 2.8 1.8 2.2 3.5 2.2 Business Admin. (general) 5.2 2.4 3.4 4.6 2.5 3.5	
Biochemistry or Biophysics 3.5 2.5 2.9 2.1 2.2 2.2 1.8 1.9 Botany 0.0 0.1 0.1 0.1 0.0 0.0 0.1 0.1 Environmental Science 0.5 0.8 0.7 0.8 0.8 0.8 0.5 0.5 Marine (Life) Science 0.1 0.0 0.1 0.4 0.5 0.5 0.3 0.4 Microbiology or Bacteriology 0.1 0.6 0.4 1.0 1.1 1.0 0.6 0.7 Zoology 1.6 1.8 1.7 0.8 0.9 0.9 0.6 0.9 Other Biological Science 1.1 1.8 1.5 1.3 1.7 1.5 1.1 1.5 Business Accounting 5.2 2.4 3.4 2.8 1.8 2.2 3.5 2.2 Business Admin. (general) 5.2 2.4 3.4 4.6 2.5 3.5 5.0 2.9 Finance 3.6 1.4 2.2 3.7 1.4 2.5 3.0	5.7
Botany 0.0 0.1 0.1 0.0 0.0 0.1 0.1 Environmental Science 0.5 0.8 0.7 0.8 0.8 0.8 0.5 0.5 Marine (Life) Science 0.1 0.0 0.1 0.4 0.5 0.5 0.3 0.4 Microbiology or Bacteriology 0.1 0.6 0.4 1.0 1.1 1.0 0.6 0.7 Zoology 1.6 1.8 1.7 0.8 0.9 0.9 0.6 0.9 Other Biological Science 1.1 1.8 1.5 1.3 1.7 1.5 1.1 1.5 Business Accounting 5.2 2.4 3.4 2.8 1.8 2.2 3.5 2.2 Business Admin. (general) 5.2 2.4 3.4 4.6 2.5 3.5 5.0 2.9 Finance 3.6 1.4 2.2 3.7 1.4 2.5 3.0 1.0	1.9
Environmental Science	0.1
Marine (Life) Science 0.1 0.0 0.1 0.4 0.5 0.5 0.3 0.4 Microbiology or Bacteriology 0.1 0.6 0.4 1.0 1.1 1.0 0.6 0.7 Zoology 1.6 1.8 1.7 0.8 0.9 0.9 0.6 0.9 Other Biological Science 1.1 1.8 1.5 1.3 1.7 1.5 1.1 1.5 Business Accounting 5.2 2.4 3.4 2.8 1.8 2.2 3.5 2.2 Business Admin. (general) 5.2 2.4 3.4 4.6 2.5 3.5 5.0 2.9 Finance 3.6 1.4 2.2 3.7 1.4 2.5 3.0 1.0	0.5
Microbiology or Bacteriology 0.1 0.6 0.4 1.0 1.1 1.0 0.6 0.7 Zoology 1.6 1.8 1.7 0.8 0.9 0.9 0.6 0.9 Other Biological Science 1.1 1.8 1.5 1.3 1.7 1.5 1.1 1.5 Business Accounting 5.2 2.4 3.4 2.8 1.8 2.2 3.5 2.2 Business Admin. (general) 5.2 2.4 3.4 4.6 2.5 3.5 5.0 2.9 Finance 3.6 1.4 2.2 3.7 1.4 2.5 3.0 1.0	0.4
Zoology 1.6 1.8 1.7 0.8 0.9 0.9 0.6 0.9 Other Biological Science 1.1 1.8 1.5 1.3 1.7 1.5 1.1 1.5 Business Accounting Business Admin. (general) Finance 5.2 2.4 3.4 2.8 1.8 2.2 3.5 2.2 3.6 1.4 2.2 3.7 1.4 2.5 3.0 1.0	0.6
Other Biological Science 1.1 1.8 1.5 1.3 1.7 1.5 1.1 1.5 Business Accounting Business Admin. (general) Finance 5.2 2.4 3.4 2.8 1.8 2.2 3.5 2.2 5.2 2.4 3.4 4.6 2.5 3.5 5.0 2.9 Finance 3.6 1.4 2.2 3.7 1.4 2.5 3.0 1.0	0.7
Business 5.2 2.4 3.4 2.8 1.8 2.2 3.5 2.2 Business Admin. (general) 5.2 2.4 3.4 4.6 2.5 3.5 5.0 2.9 Finance 3.6 1.4 2.2 3.7 1.4 2.5 3.0 1.0	1.3
Accounting 5.2 2.4 3.4 2.8 1.8 2.2 3.5 2.2 Business Admin. (general) 5.2 2.4 3.4 4.6 2.5 3.5 5.0 2.9 Finance 3.6 1.4 2.2 3.7 1.4 2.5 3.0 1.0	
Business Admin. (general) 5.2 2.4 3.4 4.6 2.5 3.5 5.0 2.9 Finance 3.6 1.4 2.2 3.7 1.4 2.5 3.0 1.0	2.8
Finance 3.6 1.4 2.2 3.7 1.4 2.5 3.0 1.0	3.9
	2.0
	1.6
Marketing 4.0 5.5 4.9 2.2 3.1 2.7 2.7 3.3	3.0
Management 8.0 2.4 4.5 4.3 1.9 3.0 5.4 2.9	4.1
Secretarial Studies 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	0.0
Other Business 3.5 1.5 2.3 1.5 0.9 1.2 1.4 0.8	1.1
Education	
Business Education 0.1 0.0 0.1 0.2 0.1 0.2 0.1	0.2
Elementary Education 0.3 4.2 2.7 0.1 2.4 1.3 0.3 4.0	2.3
Music or Art Education 0.3 0.6 0.5 0.2 0.3 0.4 0.5	0.5
Physical Education or Recreation 0.8 0.6 0.7 0.2 0.1 0.2 0.4 0.2	0.3
Secondary Education 0.7 0.8 0.8 0.7 1.2 1.0 1.1 1.6	1.3
Special Education 0.0 0.1 0.0 0.2 0.1 0.1 0.5	0.3
Other Education 2.4 2.0 2.2 0.3 0.4 0.3 0.2 0.4	0.3
Engineering	
Aeronautical or Astronautical	
Engineering 0.3 0.1 0.2 1.9 0.2 1.0 1.7 0.3	0.9
Civil Engineering 0.3 0.1 0.2 2.3 0.6 1.4 2.6 0.6	1.6
Chemical Engineering 2.8 0.7 1.5 1.9 0.7 1.3 1.9 0.7	1.3
Computer Engineering 0.4 0.2 0.3 3.2 0.2 1.6 3.1 0.2	1.6
Electrical or Electronic Engineering 0.5 0.2 0.3 2.3 0.2 1.2 2.8 0.2	1.4
Industrial Engineering 0.4 0.3 0.4 0.2 0.3 0.5 0.1	0.3
Mechanical Engineering 1.2 0.5 0.8 4.6 0.5 2.4 6.2 0.5	3.1
Other Engineering 2.4 0.3 1.1 3.5 1.1 2.2 3.1 1.0	2.0

Oklahoma State U	# Resp-	Total Fi	rst-time F	ull-time	Pu	blic Univ-	hi	All	Public Un	nivs
Total First-time Full-time	ondents		Women		Men	Women		Men	Women	
YOUR PROBABLE MAJOR										
Physical Science										
Astronomy		0.0	0.0	0.0	0.2	0.2	0.2	0.2	0.1	0.1
Atmospheric Science (incl. Meteorology)		0.1	0.1	0.1	0.3	0.1	0.2	0.3	0.1	0.2
Chemistry		1.1	0.4	0.7	1.6	1.6	1.6	1.4	1.4	1.4
Earth Science		0.4	0.0	0.2	0.1	0.1	0.1	0.1	0.1	0.1
Marine Science (incl. Oceanography)		0.0	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.1
Mathematics		0.5	0.2	0.3	1.2	0.9	1.0	0.9	0.6	0.7
Physics		0.4	0.0	0.2	1.1	0.2	0.6	0.9	0.2	0.5
Statistics		0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.0	0.1
Other Physical Science		0.3	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Professional		0.0	0	0	0.2	0	0	0.2	0	0
Architecture or Urban Planning		0.8	0.1	0.4	1.3	0.9	1.1	0.8	0.5	0.6
Family & Consumer Sciences		0.4	0.7	0.6	0.0	0.3	0.2	0.0	0.6	0.4
Health Technology (medical, dental,		0.4	0.7	0.0	0.0	0.0	0.2	0.1	0.0	0.4
laboratory)		1.2	1.4	1.3	0.5	0.6	0.6	0.5	0.8	0.7
Library or Archival Science		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Medicine, Dentistry, Veterinary Medicine		5.1	10.5	8.4	4.5	7.0	5.8	3.3	5.9	4.7
Nursing		0.1	1.6	1.1	0.3	3.1	1.8	0.4	5.1	2.9
Pharmacy		1.1	0.9	1.0	1.8	2.6	2.2	1.8	2.6	2.2
Therapy (occupational, physical, speech)		2.4	4.5	3.7	0.8	1.9	1.4	1.1	2.6	1.9
Other Professional		1.1	1.3	1.2	0.4	0.7	0.5	0.5	0.7	0.6
			1.0	1.2	0.4	0.7	0.0	0.0	0.7	0.0
Social Science		0.3	0.0	0.1	0.3	0.7	0.5	0.3	0.7	0.5
Anthropology Economics			0.0							
Ethnic Studies		0.5 0.1	0.3	0.4 0.1	1.6 0.1	0.8 0.1	1.1 0.1	1.0 0.0	0.4 0.1	0.7 0.1
Geography		0.1	0.0	0.1	0.0	0.0	0.1	0.0	0.1	0.1
Political Science (gov't.,		0.1	0.2	0.2	0.0	0.0	0.0	0.0	0.0	0.0
·-		2.5	2.0	2.2	4.4	4.9	4.7	3.2	3.6	3.4
international relations)		3.5	6.4	5.3	2.5	4.9 6.7	4.7	2.3	6.3	3. 4 4.4
Psychology Social Work		0.1	0.6	0.5	0.1	0.7	0.3	0.1	0.6	0.3
Sociology		0.1	0.8	0.5	0.1	0.8	0.6	0.1	0.0	0.8
Women's Studies		0.0	0.0	0.7	0.0	0.8	0.0	0.0	0.9	0.0
Other Social Science		0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0
		0.0	0.5	0.2	0.5	0.5	0.4	0.2	0.4	0.5
Technical		0.0	0.0	0.0	0.1	0.0	0.4	0.2	0.0	0.1
Building Trades		0.0 0.8	0.0	0.0	0.1 0.7	0.0	0.1 0.3	0.3	0.0	0.1
Data Processing or Computer Programming			0.1	0.4		0.0		0.9	0.1	0.4 0.2
Drafting or Design		0.1	1.5	1.0 0.1	0.1 0.1	0.3 0.0	0.2 0.0	0.2 0.2	0.3	0.2
Electronics Mechanics		0.3	0.0 0.0	0.0	0.0		0.0	0.2	0.0 0.0	
Other Technical		0.0	0.0	0.0	0.0	0.0 0.0	0.0	0.1	0.0	0.1 0.2
		0.1	0.0	0.1	0.1	0.0	0.0	0.3	0.1	0.2
Other Fields		6.2	2.6	4.6	1.0	0.7	0.0	0.0	0.0	0.0
Agriculture		6.3	3.6	4.6	1.0	0.7	0.8	0.8	0.8	0.8
Communications Computer Science		0.0	0.6	0.4	1.0	2.8	2.0	1.1	2.3	1.8
Computer Science		1.1	0.3	0.6	1.5	0.2	0.8	1.9	0.2	1.0
Forestry		0.0	0.0	0.0	0.1	0.0	0.1	0.3	0.1	0.2
Kinesiology		0.0	0.4	0.3	0.3	0.3	0.3	0.3	0.4	0.4
Law Enforcement		0.5	0.2	0.3	0.5	0.2	0.3	0.7	0.4	0.6
Military Science		0.1	0.0	0.1	0.0	0.0	0.0	0.1	0.0	0.0
Other Field		0.9	4.1	2.9	0.7	1.4	1.1	0.9	1.5	1.3
Undecided		3.2	3.6	3.5	5.6	8.0	6.9	5.2	7.3	6.3

Oklahoma State U	# Resn-	Total Fi	rst-time F	ull-time	Pı	ıblic Univ-	hi	ΔII	Public Un	ivs
Total First-time Full-time	ondents	Men		Total	Men	Women	Total	Men	Women	
HOW MUCH OF YOUR FIRST YEAR'S	Ondenta	IVICII	VVOITICIT	Total	IVICII	VVOITICIT	Total	IVICII	VVOITICIT	Total
EDUCATIONAL EXPENSES (ROOM, BOARD,										
•										
TUITION AND FEES) DO YOU EXPECT TO										
COVER FROM:										
Parents, other relatives or friends	2,226									
None		20.2	16.9	18.2	14.7	14.5	14.6	16.3	15.9	16.1
Less than \$1,000		7.7	8.1	8.0	7.1	8.2	7.7	8.1	9.5	8.8
\$1,000 to \$2,999		12.2	11.0	11.5	11.4	11.5	11.5	11.5	12.1	11.8
\$3,000 to \$5,999		15.3	14.0	14.6	12.5	12.7	12.6	12.6	13.2	12.9
\$6,000 to \$9,999		14.1	13.3	13.6	12.3	12.2	12.3	12.8	12.4	12.6
Over \$10,000		30.5	36.6	34.1	42.0	40.9	41.4	38.6	36.8	37.6
Spouse	2,226									
None	·	99.3	99.7	99.6	99.2	99.6	99.4	98.6	99.2	98.9
Less than \$1,000		0.1	0.1	0.1	0.3	0.2	0.2	0.4	0.4	0.4
\$1,000 to \$2,999		0.1	0.0	0.0	0.2	0.1	0.1	0.4	0.2	0.3
\$3,000 to \$5,999		0.2	0.1	0.2	0.2	0.1	0.1	0.3	0.1	0.2
\$6,000 to \$9,999		0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.0	0.1
Over \$10,000		0.2	0.0	0.1	0.1	0.0	0.1	0.2	0.0	0.1
Savings from summer work	2,226			×:.'				-		
None	2,220	53.3	61.8	58.4	52.8	54.2	53.5	51.1	51.5	51.3
Less than \$1,000		23.4	26.3	25.2	23.7	28.5	26.2	24.4	30.1	27.4
\$1,000 to \$2,999		18.3	9.6	13.1	18.0	14.1	16.0	18.4	14.8	16.5
\$3,000 to \$2,999 \$3,000 to \$5,999		4.2	1.9		4.4	2.5	3.4	4.9		3.9
				2.8					2.9	
\$6,000 to \$9,999		0.6	0.2	0.4	0.7	0.4	0.6	0.9	0.5	0.7
Over \$10,000	0.000	0.3	0.1	0.2	0.3	0.1	0.2	0.4	0.2	0.3
Other savings	2,226	00.0	00.4	00.0	00.0	00.0	00.4	00.4	00.0	04.0
None		69.0	69.1	69.0	63.6	62.6	63.1	62.4	60.9	61.6
Less than \$1,000		17.5	17.8	17.7	19.5	21.1	20.3	20.4	22.2	21.4
\$1,000 to \$2,999		7.6	7.8	7.7	10.0	10.0	10.0	10.1	10.3	10.2
\$3,000 to \$5,999		3.5	2.7	3.0	3.8	3.4	3.6	3.8	3.7	3.7
\$6,000 to \$9,999		1.1	1.0	1.1	1.2	1.3	1.3	1.3	1.4	1.3
Over \$10,000		1.4	1.6	1.5	1.9	1.5	1.7	2.0	1.6	1.8
Part-time job on campus	2,226									
None		86.1	86.7	86.5	72.0	68.8	70.3	73.3	69.3	71.1
Less than \$1,000		8.6	9.1	8.9	13.5	16.0	14.8	13.5	16.3	15.0
\$1,000 to \$2,999		4.4	3.3	3.7	12.4	13.1	12.8	10.7	12.0	11.4
\$3,000 to \$5,999		0.8	0.9	0.9	1.7	1.8	1.8	2.0	2.1	2.1
\$6,000 to \$9,999		0.0	0.0	0.0	0.3	0.2	0.3	0.4	0.2	0.3
Over \$10,000		0.1	0.0	0.0	0.1	0.1	0.1	0.2	0.1	0.1
Part-time job off campus	2,226									
None		83.4	83.2	83.3	82.2	80.8	81.5	79.2	76.6	77.8
Less than \$1,000		11.3	12.0	11.7	9.9	11.4	10.7	11.1	13.9	12.6
\$1,000 to \$2,999		4.5	4.0	4.2	6.0	5.9	5.9	6.7	7.1	6.9
\$3,000 to \$5,999		0.5	0.7	0.6	1.5	1.5	1.5	2.0	1.8	1.9
\$6,000 to \$9,999		0.1	0.1	0.1	0.3	0.2	0.3	0.5	0.4	0.4
Over \$10,000		0.2	0.0	0.1	0.2	0.1	0.1	0.4	0.2	0.3
Full-time job while in college	2,226									
None		98.2	98.2	98.2	96.9	97.2	97.1	95.9	95.9	95.9
Less than \$1,000		0.8	0.7	0.7	1.2	1.0	1.1	1.4	1.4	1.4
\$1,000 to \$2,999		0.5	0.3	0.4	0.9	0.9	0.9	1.3	1.3	1.3
\$3,000 to \$5,999		0.2	0.4	0.4	0.5	0.6	0.5	0.8	0.8	0.8
\$6,000 to \$9,999		0.0	0.1	0.0	0.2	0.2	0.2	0.3	0.3	0.3
Over \$10,000		0.3	0.3	0.3	0.2		0.2	0.3		
		0.3	U.J	ს.ა	U.Z	U. I	∪.∠	J 0.3	∪.∠	∪.∠

Oklahoma State U	# Resp-	Total Fir	st-time F	ull-time	Puk	olic Univ	-hi	ΔII F	Public Un	ive
Total First-time Full-time	ondents		Women		i	Women			Women	
HOW MUCH OF YOUR FIRST YEAR'S	ondenta	IVICII	VVOITIGIT	Total	IVICII	VVOITICIT	Total	IVICII	vvoilien	Total
EDUCATIONAL EXPENSES DO YOU										
EXPECT TO COVER FROM:										
	0.000									
Pell Grant	2,226	05.0	040	040	07.0	04.4	05.0	00.0	00.0	05.0
None		85.2	84.6	84.9	87.2	84.4	85.8	86.9	83.9	85.3
Less than \$1,000		3.2	3.6	3.4	2.5	3.1	2.8	2.8	3.5	3.2
\$1,000 to \$2,999		6.9	7.0	7.0	5.7	7.1	6.5	5.6	7.2	6.5
\$3,000 to \$5,999		3.8	4.0	3.9	3.6	4.1	3.8	3.5	4.1	3.8
\$6,000 to \$9,999		0.5	0.6	0.5	0.8	0.9	8.0	0.8	0.8	0.8
Over \$10,000		0.5	0.2	0.3	0.3	0.3	0.3	0.4	0.4	0.4
Supplemental Educational Opportunity										
Grant	2,226									
None		93.6	93.4	93.4	94.0	93.4	93.7	93.0	92.5	92.8
Less than \$1,000		2.5	3.1	2.8	2.0	2.3	2.2	2.5	2.6	2.5
\$1,000 to \$2,999		2.3	2.6	2.5	2.4	2.7	2.5	2.9	3.2	3.1
\$3,000 to \$5,999		1.0	0.4	0.6	1.0	1.1	1.1	1.1	1.1	1.1
\$6,000 to \$9,999		0.3	0.4	0.4	0.3	0.4	0.3	0.3	0.3	0.3
Over \$10,000		0.3	0.1	0.2	0.2	0.3	0.2	0.2	0.2	0.2
State Scholarship or Grant: Merit-based	2,226									
None		74.4	71.6	72.7	68.5	66.8	67.6	74.3	71.6	72.8
Less than \$1,000		3.6	4.6	4.2	4.1	4.8	4.5	4.6	5.6	5.1
\$1,000 to \$2,999		8.9	12.3	11.0	9.9	10.9	10.4	8.7	9.9	9.4
\$3,000 to \$5,999		7.6	6.7	7.1	8.3	8.3	8.3	6.4	6.7	6.5
\$6,000 to \$9,999		3.4	3.1	3.2	4.1	4.4	4.3	3.0	3.3	3.2
Over \$10,000		2.1	1.7	1.9	5.1	4.8	4.9	3.0	2.9	3.0
State Scholarship or Grant: Need-based	2,226									
None		88.6	89.0	88.9	89.0	86.3	87.6	89.4	86.9	88.1
Less than \$1,000		2.1	4.0	3.2	2.6	3.4	3.0	3.0	3.6	3.3
\$1,000 to \$2,999		3.7	3.7	3.7	4.1	5.3	4.7	3.8	5.1	4.5
\$3,000 to \$5,999		2.8	2.5	2.7	2.2	2.5	2.4	2.1	2.4	2.2
\$6,000 to \$9,999		1.2	0.5	0.8	1.5	1.7	1.6	1.1	1.3	1.2
Over \$10,000		1.5	0.3	0.8	0.7	0.7	0.7	0.6	0.6	0.6
College Work-Study Grant	2,226									
None		95.8	97.1	96.6	88.6	84.9	86.7	89.4	85.8	87.5
Less than \$1,000		1.5	0.7	1.0	3.2	4.1	3.6	2.8	3.8	3.3
\$1,000 to \$2,999		1.6	1.4	1.5	7.0	9.7	8.4	6.1	8.1	7.2
\$3,000 to \$5,999		0.9	0.6	0.7	0.9	1.0	1.0	1.4	1.9	1.7
\$6,000 to \$9,999		0.1	0.1	0.1	0.2	0.2	0.2	0.2	0.3	0.2
Over \$10,000	 	0.1	0.1	0.1	0.2	0.1	0.1	0.2	0.2	0.2
College Grant/Scholarship (other than										
above)	2,226									
None		68.5	60.4	63.6	77.3	73.6	75.4	77.6	72.8	75.0
Less than \$1,000		7.4	7.9	7.7	4.2	5.3	4.8	4.4	5.8	5.1
\$1,000 to \$2,999		13.9	19.0	16.9	8.0	9.4	8.7	7.2	9.3	8.3
\$3,000 to \$5,999		5.5	8.6	7.4	4.4	4.6	4.5	4.6	5.0	4.8
\$6,000 to \$9,999		2.6	2.9	2.8	2.9	3.8	3.4	3.0	3.4	3.2
Over \$10,000		2.0	1.3	1.6	3.1	3.3	3.2	3.2	3.7	3.5
Other private grant	2,226				_					
None		89.8	88.1	88.8	89.7	88.6	89.1	90.1	89.2	89.7
Less than \$1,000		3.5	5.1	4.5	4.2	4.5	4.3	3.9	4.4	4.2
\$1,000 to \$2,999		4.7	4.3	4.4	4.0	4.3	4.2	3.7	3.9	3.8
\$3,000 to \$5,999		1.6	1.2	1.3	1.3	1.6	1.4	1.2	1.4	1.3
\$6,000 to \$9,999		0.1	0.8	0.5	0.5	0.6	0.5	0.5	0.6	0.5
Over \$10,000	<u> </u>	0.2	0.4	0.4	0.4	0.4	0.4	0.5	0.4	0.4

Oklahoma State U	# Resp-	Total Fi	rst-time F	ull-time	Pu	blic Univ-	hi	All	Public Un	ivs
Total First-time Full-time	ondents	Men	Women	Total		Women	Total		Women	
HOW MUCH OF YOUR FIRST YEAR'S	Origorito	111011	************	rotar	WIGH	************	rotai	IVIOII	***********	rotai
EDUCATIONAL EXPENSES DO YOU										
EXPECT TO COVER FROM:										
	0.000									
GI military benefits	2,226	00.0	00.7	00.0	00.4	00.0	00.0	00.5	00.0	00.7
None		98.6	99.7	99.3	99.1	99.3	99.2	98.5	98.9	98.7
Less than \$1,000		0.5	0.1	0.2	0.2	0.2	0.2	0.4	0.3	0.3
\$1,000 to \$2,999		0.2	0.1	0.1	0.3	0.2	0.2	0.4	0.3	0.3
\$3,000 to \$5,999		0.3	0.0	0.1	0.2	0.1	0.1	0.3	0.2	0.3
\$6,000 to \$9,999		0.2	0.1	0.1	0.2	0.1	0.1	0.2	0.1	0.2
Over \$10,000		0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.2
ROTC	2,226									
None		98.5	99.9	99.4	98.9	99.6	99.2	98.2	99.3	98.8
Less than \$1,000		0.1	0.0	0.0	0.1	0.1	0.1	0.3	0.1	0.2
\$1,000 to \$2,999		0.2	0.0	0.1	0.2	0.1	0.1	0.3	0.2	0.2
\$3,000 to \$5,999		0.5	0.1	0.2	0.2	0.1	0.1	0.3	0.1	0.2
\$6,000 to \$9,999		0.3	0.0	0.1	0.2	0.1	0.1	0.2	0.1	0.2
Over \$10,000		0.3	0.0	0.1	0.4	0.1	0.3	0.6	0.2	0.4
Other Government Aid	2,226									
None		94.5	94.1	94.2	96.0	95.4	95.7	94.8	93.8	94.3
Less than \$1,000		1.2	1.6	1.4	1.0	1.2	1.1	1.5	1.7	1.6
\$1,000 to \$2,999		2.6	2.2	2.3	1.4	1.5	1.4	1.7	2.2	2.0
\$3,000 to \$5,999		0.9	1.2	1.1	0.7	0.9	0.8	8.0	1.0	0.9
\$6,000 to \$9,999		0.3	0.6	0.5	0.5	0.5	0.5	0.6	0.6	0.6
Over \$10,000		0.5	0.4	0.4	0.4	0.4	0.4	0.6	0.6	0.6
Stafford Loan (GSL)	2,226									
None		95.9	95.6	95.7	84.1	83.3	83.7	82.6	82.2	82.4
Less than \$1,000		0.2	0.9	0.6	2.1	2.5	2.3	2.3	2.5	2.4
\$1,000 to \$2,999		2.1	1.9	2.0	8.3	9.2	8.8	8.7	9.4	9.0
\$3,000 to \$5,999		1.0	0.8	0.9	3.0	2.8	2.9	3.3	3.2	3.2
\$6,000 to \$9,999		0.2	0.2	0.2	1.1	1.0	1.1	1.4	1.2	1.3
Over \$10,000		0.5	0.6	0.5	1.3	1.2	1.3	1.8	1.5	1.7
Perkins Loan	2,226									
None		96.6	97.5	97.1	90.3	89.0	89.7	91.2	90.8	91.0
Less than \$1,000		0.5	0.5	0.5	2.0	2.4	2.2	1.9	2.2	2.0
\$1,000 to \$2,999		1.2	0.7	0.9	4.9	5.7	5.3	4.1	4.5	4.3
\$3,000 to \$5,999		1.2	1.2	1.2	2.0	2.2	2.1	1.9	1.8	1.8
\$6,000 to \$9,999		0.2	0.1	0.1	0.4	0.5	0.5	0.5	0.4	0.4
Over \$10,000		0.2	0.0	0.1	0.3	0.3	0.3	0.4	0.3	0.4
Other College Loan	2,226									
None		82.2	78.9	80.2	87.5	87.4	87.4	86.8	85.8	86.3
Less than \$1,000		1.4	2.1	1.8	1.6	1.8	1.7	1.8	2.1	2.0
\$1,000 to \$2,999		5.3	7.2	6.5	3.4	4.0	3.7	3.8	4.3	4.0
\$3,000 to \$5,999		4.7	4.7	4.7	2.6	2.3	2.4	2.6	2.7	2.6
\$6,000 to \$9,999		2.5	2.5	2.5	1.7	1.6	1.7	1.7	1.9	1.8
Over \$10,000		4.0	4.6	4.4	3.2	2.9	3.0	3.3	3.2	3.3
Other Loan	2,226									
None		91.8	89.6	90.5	92.7	91.7	92.2	91.8	90.3	91.0
Less than \$1,000		1.7	1.6	1.6	1.3	1.3	1.3	1.4	1.6	1.6
\$1,000 to \$2,999		1.8	2.6	2.3	1.8	2.1	2.0	2.1	2.4	2.2
\$3,000 to \$5,999		1.5	2.6	2.2	1.3	1.7	1.5	1.6	1.8	1.7
\$6,000 to \$9,999		1.1	1.4	1.3	1.0	1.2	1.1	1.0	1.5	1.3
Over \$10,000		2.1	2.2	2.2	1.8	2.0	1.9	2.0	2.4	2.2

Oklahoma State U	# Resp-	Total Fi	rst-time F	ull-time	Pu	ıblic Univ-	·hi	All	Public Un	ivs
Total First-time Full-time	ondents		Women		Men				Women	
HOW MUCH OF YOUR FIRST YEAR'S	0.1001.10			. ota.			. 0 (0.			
EDUCATIONAL EXPENSES DO YOU										
EXPECT TO COVER FROM:										
Other Than Above	2,226									
None	2,220	94.7	93.4	93.9	95.8	94.7	95.2	95.2	93.9	94.5
Less than \$1,000		1.4	2.0	1.8	1.3	1.6	1.5	1.5	1.8	1.6
\$1,000 to \$2,999		1.4	1.9	1.7	1.3	1.5	1.3	1.2	1.0	1.5
\$1,000 to \$2,999 \$3,000 to \$5,999		1.5	1.3	1.7	0.8	0.9	0.9	0.9	1.7	1.0
\$5,000 to \$5,999 \$6,000 to \$9,999		0.8	0.4	0.6	0.8	0.9	0.9	0.9	0.6	0.5
							0.4			
Over \$10,000		0.3	0.8	0.6	0.7	0.8	0.7	0.8	0.9	0.9
Do you have any concern about your										
ability to finance your college education?	0.467									
	2,167									
None (I am confident that I will have		44.0	20.4	20.2	40.0	22.7	20.0	44.0	20.7	25.7
sufficient funds)		41.9	36.1	38.3	43.2	33.7	38.2	41.2	30.7	35.7
Some (but I probably will have enough		47.0	E0.7	40.2	40.2	EE E	E0 E	40.0	EE A	E2 0
funds)		47.3	50.7	49.3	49.3	55.5	52.5	49.9	55.4	52.8
Major (not sure I will have enough		10.0	12.2	10.0	7.6	10.0	0.2	0.0	12.0	11 5
funds to complete college)		10.9	13.3	12.3	7.6	10.8	9.3	8.8	13.9	11.5
Student estimates chances are "very										
good" that he/she will:	4.050	44.0	40.0	40.0	40.0	40.7	40.4	42.0	404	447
Change major field	1,856	11.8	13.6	12.9	13.8	18.7	16.4	13.0	16.1	14.7
Change career choice	1,846	10.6	13.3	12.3	13.4	18.2	15.9	12.0	15.4	13.8
Participate in student government	1,826	10.2	15.9	13.7	6.3	10.9	8.7	5.4	9.1	7.4
Get a job to help pay for college	4 000	07.0	00.5	05.4	040	40.0	40.0	05.0	40.7	40.7
expenses	1,833	27.8	39.5	35.1	34.8	46.2	40.8	35.9	48.7	42.7
Work full-time while attending college	1,832	2.8	5.6	4.5	2.8	3.8	3.3	3.8	5.6	4.8
Join a social fraternity or sorority	1,828	31.7	30.9	31.2	9.1	14.6	12.0	8.7	14.2	11.7
Play varsity/intercollegiate athletics	1,811	15.2	9.3	11.5	12.4	8.8	10.5	11.8	8.6	10.1
Make at least a "B" average	1,830	58.9	56.7	57.5	64.9	64.1	64.5	60.8	61.8	61.3
Need extra time to complete your degree			40.5	400						
requirements	1,817	9.3	10.5	10.0	5.8	5.7	5.8	6.6	7.4	7.0
Participate in student protests or										
demonstrations	1,809	4.2	3.6	3.8	5.7	7.1	6.4	5.2	6.1	5.7
Transfer to another college before										
graduating	1,815	6.8	7.8	7.4	3.8	3.9	3.9	5.1	5.8	5.5
Be satisfied with your college	1,810	54.1	65.6	61.3	54.6	61.9	58.5	49.9	57.8	54.1
Participate in volunteer or community										
service work	1,811	22.0	34.8	30.0	18.8	39.8	29.9	15.9	34.4	25.7
Seek personal counseling	1,810	5.9	4.8	5.2	6.9	10.5	8.8	6.6	10.2	8.5
Communicate regularly with your										
professors	1,810	17.1	22.2	20.3	28.6	36.6	32.8	26.1	33.8	30.2
Socialize with someone of another										
racial/ethnic group	1,811	52.5	59.0	56.6	64.4	74.8	69.9	61.1	71.1	66.4
Participate in student clubs/groups	1,819	37.2	53.3	47.2	42.7	60.7	52.2	37.6	53.3	45.9
Participate in a study abroad program	1,819	11.5	24.1	19.4	24.8	46.0	36.0	19.5	36.7	28.7

Oklahoma State U	# Resp-	Total Fi	rst-time F	ull-time	Pu	blic Univ-	hi	All	Public Un	ivs
Total First-time Full-time	ondents	Men		Total	Men	Women	Total	Men	Women	Total
Objectives considered to be "essential"										
or "very important"										
Becoming accomplished in one of the										
performing arts (acting, dancing,										
etc.)	1,852	10.0	12.8	11.8	12.9	14.5	13.7	13.7	14.4	14.1
Becoming an authority in my field	1,854	62.6	58.9	60.3	60.2	58.5	59.3	60.0	58.2	59.0
Obtaining recognition from my										
colleagues for contributions to my										
special field	1,847	53.6	55.4	54.7	55.8	55.0	55.4	55.3	55.0	55.2
Influencing the political structure	1,836	26.0	16.6	20.2	25.4	21.6	23.4	24.7	20.8	22.6
Influencing social values	1,832	36.0	43.6	40.7	36.9	44.6	40.9	36.8	43.9	40.6
Raising a family	1,844	80.5	82.7	81.8	73.9	74.9	74.4	74.2	75.6	74.9
Having administrative responsibility										
for the work of others	1,824	44.9	41.5	42.8	41.8	39.4	40.5	43.3	40.8	42.0
Being very well off financially	1,845	77.7	75.7	76.5	75.6	72.9	74.2	76.5	74.4	75.4
Helping others who are in difficulty	1,826	60.3	71.7	67.4	58.9	73.1	66.4	58.1	72.7	65.8
Making a theoretical contribution to										
science	1,819	20.5	13.2	15.9	26.8	21.3	23.9	26.3	20.6	23.2
Writing original works (poems, novels,										
short stories, etc.)	1,826	11.9	8.8	10.0	15.4	14.8	15.1	15.5	14.9	15.2
Creating artistic work (painting,										
sculpture, decorating, etc.)	1,826	12.5	16.5	15.0	13.5	16.6	15.1	14.1	16.8	15.5
Becoming successful in a business of my										
own	1,828	53.9	47.1	49.6	46.2	39.7	42.8	47.5	40.3	43.7
Becoming involved in programs to clean										
up the environment	1,817	19.2	16.6	17.6	21.9	26.2	24.1	21.4	24.4	23.0
Developing a meaningful philosophy of										
life	1,813	37.0	38.1	37.7	49.8	50.0	49.9	47.0	46.1	46.5
Participating in a community action										
program	1,807	21.6	24.2	23.2	22.2	33.6	28.2	21.3	30.8	26.3
Helping to promote racial understanding	1,808	23.8	20.9	22.0	31.3	38.0	34.8	31.1	36.5	34.0
Keeping up to date with political										
affairs	1,814	36.9	29.8	32.5	43.5	40.5	41.9	40.2	36.6	38.3
Becoming a community leader	1,811	36.7	35.4	35.9	34.5	38.4	36.6	33.7	36.1	35.0
Improving my understanding of other										
countries and cultures	1,805	38.5	38.4	38.4	47.6	60.5	54.4	44.8	55.2	50.3
Participating in an organization like										
the Peace Corps or AmeriCorps/VISTA	1,706	7.1	6.1	6.4	8.5	15.4	12.1	8.8	14.0	11.6
Do you give the Higher Education										
Research Institute (HERI) permission to										
include your ID number should your										
college request the data for additional										
research analyses?	1,635									
Yes		52.0	53.9	53.2	57.9	58.6	58.3	59.8	61.8	60.9
No		48.0	46.1	46.8	42.1	41.4	41.7	40.2	38.2	39.1

Oklahoma State U	# Resp-	Total Firs	st-time F	ull-time	Puh	lic Univ-	·hi	All F	Public Un	ivs
Total First-time Full-time	ondents			Total		Women	Total		Women	
Student agrees "strongly" or "somewhat"	ondonto	111011	**********	rotar	111011		rotar	111011	***********	rotar
There is too much concern in the courts										
for the rights of criminals	1,949	67.4	61.8	64.0	56.6	51.1	53.8	58.7	53.2	55.8
Abortion should be legal	1,998	47.1	42.1	44.0	65.0	65.7	65.4	60.3	59.8	60.0
The death penalty should be abolished	1,985	16.5	22.4	20.1	32.5	40.4	36.6	30.4	37.5	34.2
Marijuana should be legalized	1,994	35.1	21.3	26.7	45.1	36.2	40.5	43.7	34.4	38.7
It is important to have laws	,,,,,,,,								•	
prohibiting homosexual relationships	1,985	51.6	33.9	40.8	27.0	15.0	20.7	30.5	17.5	23.6
Racial discrimination is no longer a	,,,,,,									
major problem in America	1,990	29.6	19.6	23.5	23.0	14.2	18.4	24.5	15.2	19.6
Realistically, an individual can do	,						_	_		
little to bring about changes in our										
society	1,974	31.3	22.8	26.1	29.4	21.5	25.3	31.0	23.9	27.3
Wealthy people should pay a larger	, -			_						
share of taxes than they do now	1,954	47.4	48.0	47.7	58.2	58.3	58.2	56.8	56.5	56.7
Same-sex couples should have the right	,									
to legal marital status	1,968	33.8	46.0	41.3	60.0	72.6	66.6	56.1	70.0	63.4
Affirmative action in college	,									
admissions should be abolished	1,798	51.4	40.2	44.8	57.1	48.5	52.6	55.0	44.5	49.5
Federal military spending should be	,									
increased	1,871	48.1	38.9	42.7	30.3	24.5	27.3	33.0	27.3	30.0
The federal government should do more	,									
to control the sale of handguns	1,909	56.5	74.2	67.2	67.5	81.6	74.9	65.4	80.1	73.2
Only volunteers should serve in the	,									
armed forces	1,912	55.6	53.8	54.5	65.0	65.4	65.2	63.6	63.9	63.7
The federal government is not doing	,									
enough to control environmental										
pollution	1,894	66.3	71.7	69.5	77.2	83.8	80.6	74.8	81.3	78.2
A national health care plan is needed										
to cover everybody's medical costs	1,879	60.7	69.5	66.0	67.2	74.5	71.0	66.8	74.6	70.9
Undocumented immigrants should be										
denied access to public education	1,905	66.6	58.4	61.6	49.8	39.8	44.6	52.3	41.4	46.5
Through hard work, everybody can										
succeed in American society	1,934	81.8	82.0	82.0	76.8	75.5	76.1	78.4	78.3	78.3
Dissent is a critical component of the										
political process	1,672	64.1	59.1	61.2	70.9	65.9	68.4	67.3	60.4	63.7
Colleges have the right to ban extreme										
speakers from campus	1,883	51.7	47.1	49.0	39.1	33.0	35.9	40.5	35.4	37.8
The chief benefit of a college										
education is that it increases one's										
earning power	1,872	75.4	71.3	72.9	68.2	62.4	65.2	71.0	65.2	68.0
The federal government should raise										
taxes to reduce the deficit	1,828	31.1	22.4	25.9	35.8	27.4	31.5	33.8	25.3	29.3
How would you characterize your										
political views?	1,932									
Far left		1.8	8.0	1.2	3.6	2.5	3.0	3.1	2.3	2.7
Liberal		13.5	17.5	15.9	30.2	38.1	34.3	26.3	33.4	30.0
Middle-of-the-road		39.1	36.9	37.7	40.8	39.5	40.1	43.1	42.4	42.7
Conservative		41.5	43.6	42.8	23.5	19.4	21.3	25.3	21.0	23.0
Far right		4.0	1.2	2.3	1.9	0.6	1.2	2.2	0.9	1.5

Oklahoma State U	# Resp-	Total Fi	irst-time F	ull-time	-	ic Univ-	hi	All	Public U	
Total First-time Full-time	ondents	Men	Women	Total	Men V	Vomen	Total	Men	Women	Total
LOCAL ITEMS:				·		·	·			
HOW IMPORTANT WILL EACH OF THE										
FOLLOWING BE TO YOUR SUCCESS THIS										
SCHOOL YEAR?										
Adequate computer technology	1,639									
Very important	1,000	51.9	55.4	54.1						
Somewhat important		33.4		31.4						
Neutral		12.0		11.4						
Somewhat unimportant		1.8		1.6						
Not important				1.5						
New student orientation programs	1,638									
Very important	.,000	19.5	27.7	24.7						
Somewhat important		37.3		37.8						
Neutral		29.3		26.6						
Somewhat unimportant		6.5		5.8						
Not important		7.5	3.8	5.1						
Knowledgeable academic advisor	1,634		<u> </u>	<u>.</u>						
Very important	.,001	59.5	72.7	67.9						
Somewhat important		27.8		22.9						
Neutral		10.2		7.4						
Somewhat unimportant		2.2		1.5						
Not important		0.3		0.4						
Improving my writing skills	1,632	0.0		<u>0. 1</u>						
Very important	1,002	39.8	47.4	44.6						
Somewhat important		39.0		37.8						
Neutral		16.7		14.7						
Somewhat unimportant		3.5		2.2						
Not important		1.0		0.7						
Campus intramural and recreation	1,633									
programs	1,000									
Very important		40.9	25.3	31.0						
Somewhat important		31.6		35.3						
Neutral		17.5		22.8						
Somewhat unimportant		4.8		5.9						
Not important				4.8						
Having enough money	1,627									
Very important		63.1	69.9	67.4						
Somewhat important		23.5	24.2	24.0						
Neutral		8.7	4.3	5.9						
Somewhat unimportant		3.5		1.7						
Not important		1.2		1.0						
Getting along with my roommate	1,626									
Very important		56.1	64.3	61.3						
Somewhat important		25.3		22.1						
Neutral		11.1	9.9	10.3						
Somewhat unimportant		1.0		0.9						
Not important		6.6		5.3						
Availability of good health care	1,626									
Very important		37.2	53.0	47.2						
Somewhat important		39.9		34.4						
Neutral		17.5		14.9						
Somewhat unimportant		3.9		2.8						
Not important		1.5		0.7						
			<u>.</u>							

Total First-time Full-time Nomen	Oklahoma State U	# Resp-	Total Fi	rst-time F	ull-time	Public Univ-hi	All Public Univs
FIOW IMPORTANT WILL EACH OF THE FOLLOWING BE TO YOUR SUCCESS THIS SCHOOL YEAR?							
SCHOOL YEAR? Making good grades 1,626 SCHOOL YEAR? Making good grades 1,626 SCHOOL YEAR? Making good grades 1,626 SCHOOL YEAR? SCHOOL							
Naking good grades							
Very important S2.6 92.0 88.6 Somewhat timportant 12.0 6.5 8.5 8.5 Somewhat timportant 1.0 0.2 0.5 0.0 0.2							
Very important S2.6 92.0 88.6 Somewhat timportant 12.0 6.5 8.5 8.5 Somewhat timportant 1.0 0.2 0.5 0.0 0.2	Making good grades	1.626					
Somewhat unimportant 12.0 6.5 8.5		.,020	82.6	92.0	88.6		
Neutral 3.9 1.4 2.3							
Somewhat unimportant							
Not important							
Cetting to know my teachers							
Very Important		1,627					
Somewhat important A8.9 47.3 47.9			32.5	42.6	39.0		
Neutral 16.2 9.1 11.7				47.3			
Not important							
Not important							
Making new friends							
Very important Somewhat important Somewhat unimportant Somewhat unimportant Somewhat unimportant Somewhat unimportant Somewhat unimportant Somewhat unimportant Somewhat important Somewhat important Somewhat important Somewhat important Somewhat important Somewhat unimportant Somewhat important Somewhat important Somewhat unimportant Somewhat unimportant Somewhat unimportant Somewhat important Somewhat unimportant Somewhat important Somewhat i		1,625					
Somewhat unimportant 26.5 17.6 20.9 Neutral 5.1 3.1 3.8 Somewhat unimportant 1.0 0.5 0.7 Not important 3.0 0.0 Not important 3.0 0.0 Not important 3.0 0.0 Not important 3.0 0.0 Not important 3.0 1.0 Not important 3.1 1.0 1.7 Not important 3.1 1.0 1.7 Not important 3.1 0.3 1.3 Choosing the right major or career 1,618 Very important 20.1 9.2 13.2 Neutral 4.6 2.1 3.0 Somewhat unimportant 20.1 9.2 13.2 Neutral 4.6 2.1 3.0 Somewhat unimportant 0.5 0.4 0.4 Getting involved in student organizations 1,621 Somewhat important 32.9 46.2 41.3 Somewhat important 36.1 38.0 37.3 Neutral 20.8 12.2 15.4 Somewhat unimportant 3.2 2.3 Somewhat unimportant 3.9 1.4 2.3 STUDENTS' LEVEL OF AGREEMENT WITH THE FOLLOWING STATEMENTS: I am confident I will be able to make new friends at OSU. Strongly agree 74.1 78.5 76.9 Agree 18.2 16.4 17.1 Neutral 5.8 4.7 5.1 Disagree 1.595 Strongly agree 45.7 47.8 47.0 Neutral 1,595 Strongly agree 45.7 47.8 47.0 Neutral 1,516 Neutral 1,595 Strongly agree 45.7 47.8 47.0 Neutral 1,516 Neutral 1,516 Neutral 1,595 Neutral		'	66.1	78.8	74.2		
Neutral 5.1 3.1 3.8 Somewhat unimportant 1.3 0.0 0.5 0.7 Not important 1.3 0.0 0.5 1.620 Very important 39.3 35.5 36.9 35.6 49.5 36.9 35.6 39.5 36.9 Neutral 19.0 13.7 15.6 Somewhat unimportant 31 1.0 1.7 Not important 31 1.0 3.1 3.8 3.1 Somewhat important 3.1 0.3 1.3 Choosing the right major or career 1,618 Very important 20.1 9.2 13.2 Neutral 4.6 2.1 3.0 Somewhat unimportant 0.3 0.2 0.2 0.2 Not important 0.5 0.4 0.4 O.5 O.4 0.4 O.5 O.4 O.4 O.5 O.5 O.4 O.5 O							
Somewhat unimportant							
Not important							
Having enough privacy							
Very important 35.6 49.5 44.4 Somewhat important 39.3 35.5 36.9 Neutral 19.0 13.7 15.6 Somewhat unimportant 3.1 1.0 1.7 Not important 3.1 0.3 1.3 Neutral 19.0 13.7 Neutral 19.0 13.7 Neutral 19.0 13.7 Neutral 1.618 Neutral 1.618 Neutral 1.618 Neutral 1.621 Neutral 1.622 1.623 Neutral 1.623 Neutral 1.624 Neutral 1.625 Neutral 1.625 Neutral 1.626 Neutral 1.627 Neutral 1.628 Neutral 1.628 Neutral 1.629 Neutral 1.629 Neutral 1.629 Neutral 1.620 Neutral 1.62		1,620					
Somewhat important 19.0 13.7 15.6			35.6	49.5	44.4		
Neutral 19.0 13.7 15.6 Somewhat unimportant 3.1 1.0 1.7 Not important 1.618 Not important 1.618 Not important 1.618 Not important 1.618 Not important 1.618 Not important 1.618 Not important 1.618 Not important 1.618 Not important 1.621					36.9		
Somewhat unimportant Not important Not important Not important 3.1 1.0 1.7 1.7 1.5	· ·		19.0	13.7	15.6		
Not important 3.1 0.3 1.3 1.3 1.3 1.3 1.5							
Choosing the right major or career 1,618 Very important 74.5 88.1 83.1 Somewhat important 20.1 9.2 13.2 Neutral 4.6 2.1 3.0 Somewhat unimportant 0.3 0.2 0.2 Not important 32.9 46.2 41.3 Somewhat important 36.1 38.0 37.3 Neutral 20.8 12.2 15.4 Somewhat unimportant 6.3 2.2 3.7 Not important 3.9 1.4 2.3 STUDENTS' LEVEL OF AGREEMENT 3.9 1.4 2.3 STUDENTS' LEVEL OF AGREEMENTS: 1,600 1,600 Friends at OSU. 1,600 74.1 78.5 76.9 Agree 18.2 16.4 17.1 Neutral 5.8 4.7 5.1 Disagree 1.2 0.4 0.7 Strongly disagree 1,595 3.5 33.8 34.0 Agree 45.7	•						
Very important 74.5 88.1 83.1		1,618					
Somewhat important Neutral			74.5	88.1	83.1		
Neutral Somewhat unimportant			20.1	9.2	13.2		
Somewhat unimportant Not important Not important Somewhat important Somewhat important Somewhat important Somewhat important Somewhat unimportant Not important Somewhat unimportant Somewhat Unimpo	· ·		4.6	2.1	3.0		
Not important 0.5	Somewhat unimportant		0.3	0.2			
Setting involved in student organizations 1,621 32.9 46.2 41.3 36.1 38.0 37.3 36.1 38.0 37.3 36.1 38.0 37.3 36.1 38.0 37.3 36.1 38.0 37.3 36.1 38.0 37.3 36.1 38.0 37.3 36.1 38.0 37.3 36.1 38.0 37.3 36.1 38.0 37.3 36.1 38.0 37.3 36.1 38.0 37.3 37.3 39.0 37.3 39.0 37.3 39.0 37.3 39.0 37.3 39.0 37.3 39.0 37.3 39.0 37.3 39.0 37.3 39.0 37.3 39.0 37.3 39.0	·			0.4			
Somewhat important 36.1 38.0 37.3 Neutral 20.8 12.2 15.4 Somewhat unimportant 6.3 2.2 3.7 Not important 3.9 1.4 2.3 STUDENTS' LEVEL OF AGREEMENT WITH THE FOLLOWING STATEMENTS: I am confident I will be able to make new friends at OSU. Strongly agree 74.1 78.5 76.9 Agree 18.2 16.4 17.1 Neutral 5.8 4.7 5.1 Disagree 1.2 0.4 0.7 Strongly disagree 1.2 0.4 0.7 Strongly disagree 1.595 Thave adequate study habits to make the grades I want to make at OSU. Strongly agree 34.5 33.8 34.0 Agree 45.7 47.8 47.0 Neutral 14.1 16.4 15.5 Disagree 5.0 1.8 2.9	Getting involved in student organizations	1,621					
Neutral 20.8 12.2 15.4	Very important		32.9	46.2	41.3		
Somewhat unimportant			36.1	38.0	37.3		
Somewhat unimportant 6.3 2.2 3.7 Not important 3.9 1.4 2.3	· ·		20.8	12.2	15.4		
Not important 3.9 1.4 2.3	Somewhat unimportant						
STUDENTS' LEVEL OF AGREEMENT WITH THE FOLLOWING STATEMENTS: 1,600 I am confident I will be able to make new friends at OSU. 1,600 Strongly agree 74.1 78.5 76.9 Agree 18.2 16.4 17.1 Neutral 5.8 4.7 5.1 Disagree 1.2 0.4 0.7 Strongly disagree 0.7 0.0 0.3 I have adequate study habits to make the grades I want to make at OSU. 1,595 Strongly agree 34.5 33.8 34.0 Agree 45.7 47.8 47.0 Neutral 14.1 16.4 15.5 Disagree 5.0 1.8 2.9		<u> </u>	3.9	1.4	2.3		
I am confident I will be able to make new friends at OSU. Strongly agree				•			
friends at OSU. Strongly agree 74.1 78.5 76.9 Agree 18.2 16.4 17.1 Neutral 5.8 4.7 5.1 Disagree 1.2 0.4 0.7 Strongly disagree 0.7 0.0 0.3 I have adequate study habits to make the grades I want to make at OSU. 1,595 Strongly agree 34.5 33.8 34.0 Agree 45.7 47.8 47.0 Neutral 14.1 16.4 15.5 Disagree 5.0 1.8 2.9	WITH THE FOLLOWING STATEMENTS:						
Strongly agree 74.1 78.5 76.9 Agree 18.2 16.4 17.1 Neutral 5.8 4.7 5.1 Disagree 1.2 0.4 0.7 Strongly disagree 0.7 0.0 0.3 I have adequate study habits to make the grades I want to make at OSU. 1,595 Strongly agree 34.5 33.8 34.0 Agree 45.7 47.8 47.0 Neutral 14.1 16.4 15.5 Disagree 5.0 1.8 2.9	I am confident I will be able to make new	1,600					
Agree 18.2 16.4 17.1 Neutral 5.8 4.7 5.1 Disagree 1.2 0.4 0.7 Strongly disagree 0.7 0.0 0.3 I have adequate study habits to make the grades I want to make at OSU. Strongly agree 34.5 33.8 34.0 Agree 45.7 47.8 47.0 Neutral 14.1 16.4 15.5 Disagree 5.0 1.8 2.9	friends at OSU.						
Neutral 5.8 4.7 5.1 Disagree 1.2 0.4 0.7 Strongly disagree 0.7 0.0 0.3 I have adequate study habits to make the grades I want to make at OSU. 1,595 34.5 33.8 34.0 Agree 45.7 47.8 47.0 Neutral 14.1 16.4 15.5 Disagree 5.0 1.8 2.9	Strongly agree		74.1	78.5	76.9		
Neutral 5.8 4.7 5.1 Disagree 1.2 0.4 0.7 Strongly disagree 0.7 0.0 0.3 I have adequate study habits to make the grades I want to make at OSU. 1,595 Strongly agree 34.5 33.8 34.0 Agree 45.7 47.8 47.0 Neutral 14.1 16.4 15.5 Disagree 5.0 1.8 2.9			18.2	16.4	17.1		
Strongly disagree 0.7 0.0 0.3 I have adequate study habits to make the grades I want to make at OSU. 1,595 Strongly agree 34.5 33.8 34.0 Agree 45.7 47.8 47.0 Neutral 14.1 16.4 15.5 Disagree 5.0 1.8 2.9	Neutral		5.8	4.7	5.1		
I have adequate study habits to make the grades I want to make at OSU. Strongly agree	Disagree		1.2	0.4	0.7		
grades I want to make at OSU. Strongly agree 34.5 33.8 34.0 Agree 45.7 47.8 47.0 Neutral 14.1 16.4 15.5 Disagree 5.0 1.8 2.9			0.7	0.0	0.3		
Strongly agree 34.5 33.8 34.0 Agree 45.7 47.8 47.0 Neutral 14.1 16.4 15.5 Disagree 5.0 1.8 2.9		1,595					
Agree 45.7 47.8 47.0 Neutral 14.1 16.4 15.5 Disagree 5.0 1.8 2.9							
Neutral 14.1 16.4 15.5 Disagree 5.0 1.8 2.9			34.5		34.0		
Disagree 5.0 1.8 2.9							
Strongly disagree 0.7 0.3 0.4					2.9		
0.7 0.0 0.7	Strongly disagree	<u> </u>	0.7	0.3	0.4		

Oklahoma State U	# Resp- Total First-time Full-time			Public Univ-hi			All Public Univs			
Total First-time Full-time	ondents	Men	Women	Total	Men	Women	Total	Men	Women	Total
WITH THE FOLLOWING STATEMENTS:										
I'm feeling homesick for my family and	1,593									
high school friends.										
Strongly agree		10.3	15.5	13.6						
Agree		20.2	30.3	26.6						
Neutral		30.3	29.9	30.1						
Disagree		25.9	15.7	19.4						
Strongly disagree		13.3	8.6	10.3						
I'm feeling confident in my ability to	1,591									
succeed at OSU.										
Strongly agree		61.7	60.7	61.1						
Agree		30.3	32.1	31.5						
Neutral		6.1	6.2	6.2						
Disagree		1.0	0.6	0.8						
Strongly disagree		0.9	0.3	0.5						