



Committee for the Assessment of General Education (CAGE)

Meeting Minutes

Thursday, February 16, 2017 • 2:00pm – 3:00pm • 101 Whitehurst

Present: M. Bayles, C. Beier, J. Comer, J. Gelder, C. Johnson, J. Knecht, B. Miller, G. Wilber

Absent: None.

Guests: M. Blankenship, M. Upson, A. Witham

1. Introductions and Call to Order

Dr. Comer called the meeting to order at 2:03. James Knecht introduced Maggie Blankenship, an Assessment GRA for UAT who will be working with the General Education artifacts this semester.

2. Discussion Items

- a. CAGE Structure and Membership Review—Dr. Comer presented the revised CAGE Structure and Membership formats to the committee. AAIC created a working group last semester to formalize CAGE's structure to more closely resemble the framework of AAIC and GEAC. That working group created a document that describes CAGE's history, mission statement, duties and responsibilities, codified CAGE membership terms and established staggered, three-year terms for membership, as well as a rotation for representing CAGE in GEAC meetings. Every year from this point forward, two of the six members are up for replacement, if they so choose. Replacement is not mandatory. Those members wishing to leave CAGE should contact their college's Assistant Deans to determine their replacement. Ms. Beier reminded the group that she is retiring in 2018.
- b. Establish Regular CAGE Meeting Schedule—The committee agreed to schedule monthly meetings for the remainder of the Spring 2017 semester on the 2nd Thursday of each month from 2:00 to 3:00 p.m. This works well with the AAIC and GEAC meeting schedules.
- c. Information Literacy Assessment—Dr. Matt Upson, Director of Undergraduate Instruction and Outreach from the Library, spoke to the committee about information literacy. The library currently has no real large-scale ability to assess information literacy. Dr. Upson is trying to determine if it is feasible to assess information literacy campus-wide and asked the committee for ideas. He stated some universities around the country (ex: Loyola Marymount and Grand Valley State) already have information literacy as part of their Gen Ed requirements and have worked with their faculty to develop and assess assignments. Many of these are online modules. Dr. Upson proposed looking at OSU students who have participated in both first-year library seminars and composition classes to see if there is a connection between library instruction in those courses and retention and persistence to the second year at OSU. Grand Valley State University found a statistically significant positive correlation between those two variables and student retention. Discussion followed. Mr. Knecht mentioned that NSSE has a module on "Experiences with Information Literacy" that can be delivered during the NSSE off-years. A consensus was reached that assessing information literacy is not only valid but cross-cutting. Dr. Bayles moved to add information literacy assessment to AAIC's agenda in the near future. No vote was taken, but there was a consensus agreeing with her. Dr. Johnson volunteered instituting a pilot program in SSB.
- d. Identify 2017 Gen Ed Assessment Facilitators for Written Communication and Critical Thinking—Dr. Comer gave a brief overview of facilitators' duties, and Dr. Miller and Dr. Wilber agreed to consider acting as General Education Facilitators. UAT will send them an offer letter detailing facilitator responsibilities and stipend. Raters will be discussed at the next meeting. 12 raters are needed. They will be split into three pairs, and each pair will assess approximately 75 artifacts.

3. Gen Ed Assessment Updates

- a. Fall 2016 Artifact Counts—650 artifacts have been collected and are being anonymized by the UAT GRA.
- b. Spring 2017 Artifact Requests – UAT has asked IRIM for the list of spring courses that are generally senior-level courses. They have not yet generated the list. Since the pool for senior-level artifacts is generally smaller, UAT has already notified Associate Deans that they will be given that same list of courses and may be called upon to help augment the number of artifacts by communicating directly with their individual department heads and instructors. It should be noted that Gen Ed artifact collection is not limited to only Gen Ed courses.

4. **Adjourn**—The meeting adjourned at 2:52 p.m.