

# **Committee for the Assessment of General Education (CAGE)**

Meeting Minutes

Wednesday, August 16, 2017 • 2:00pm - 3:00pm • 230 Student Union

**<u>Present</u>:** J. Comer, C. Johnson, B. Miller <u>Absent:</u> W. Bailey, M. Bayles, G. Wilber

Guests: R. Chung, A. Witham

# Introduction, Call to Order and Approval of Minutes.

Dr. Comer called the meeting to order at 2:10. The April 2017 minutes were presented and approved by those in attendance; however, there was no quorum, so full approval must be obtained at the next meeting.

### Gen Ed Assessment Updates.

# Written Communication & Critical Thinking artifact assessment process (Bridget Miller, Greg Wilber)

Dr. Miller updated the committee on her experience facilitating written communication assessment over the summer. She reported that she felt it went very well. Of the six reviewers she recruited, four had participated in Gen Ed artifact assessment the previous summer. The other two had participated in assessment within their departments' programs. She chose her reviewers from as many different colleges as possible. Training went well, partners were paired by summer travel plans and work timing preferences. All reviews were completed by the July 31, 2017 deadline set by Dr. Miller. All the written communication data has been submitted UAT.

Dr. Chung requested that Dr. Miller go back to her reviewers and ask for feedback on the assessment rubric. Any issues identified can be addressed prior to the next assessment cycle.

Dr. Wilber acted as the facilitator for critical thinking but was not present to give the committee an update.

A discussion regarding the benefits of separating critical thinking and written communication assessment followed. Dr. Comer suggested a cycle of assessing diversity one year, critical thinking one year, and written communication one year instead of diversity, critical thinking/written communication, and a down year for artifact assessment as is the current pattern.

# **Discussion Items.**

*Finalize 2016 Diversity Gen Ed Report.* Discussion was on form and content. No action was needed or taken at this point. Dr. Chung will get back with the group with his questions and comments at the October meeting.

**Continued discussion on Diversity Gen Ed Recommendations.** Dr. Comer noted that he was very happy with the Diversity PhotoVoice project and believes it should continue as long as good people are available to run it. That, along with the GPI and artifact assessment, gives OSU three different types/perspectives of information. He recommended that these three practices continue as long as we can afford to do them. Dr. Comer then asked for clarification from Dr. Chung regarding the methodology of the "Sense of Belongingness" survey mentioned in the last AAIC meeting. Dr. Chung explained that a survey could be created in-house based on OSU's information and needs. The survey will automatically pull demographic information from IRIM so students don't get bogged down in duplicate information. This internal survey may replace the GPI. Dr. Chung also mentioned that OSU probably needs to better define "diversity." Dr. Johnson volunteered the business college to pilot and help validate such a new instrument. Dr. Chung said it would be possible to have a pilot survey available as early as this fall/next spring. Dr. Comer would like CAGE to vote at the next meeting to establish which Diversity assessment tools will be used during the 2018-19 school year and, assuming there is a successful piloting of the "Sense of Belongingness" survey university-wide.

Dr. Comer also added that he believes that any diversity teaching/discussion workshops (as discussed in AAIC) should be coordinated with, and have faculty attendance requested by, associate deans in their individual colleges in order to get the best faculty attendance rates.

General Reminders. The next CAGE meeting is scheduled for September 13 in the Varsity Room (456A Student Union).

Adjourn. The meeting adjourned at 3:00 p.m.