



Committee for the Assessment of General Education (CAGE)

Minutes

October, 2021 • Email Meeting

Updates:

- New CAGE CEHS Representative: Dr. Whitney Bailey, Associate Professor, Human Development and Family Science
 - Dr. Bailey has been a faculty reviewer for General Education artifact review efforts and Dr. Bridget Miller recommended her to represent CEHS in CAGE.
- Background information and context of the OSU General Education Assessment Cycle
 - General Education Assessment Cycle Timeline
 - 2020 - Information Literacy
 - 2021 - Diversity
 - 2022 - Professionalism and Ethics
 - 2023 - Written Communication & Critical Thinking
 - In 2019, CAGE voted to implement a new four year cycle for General Education Assessment. Student Engagement was taken out of the Gen Ed cycle and instead was decided to be assessed as an institutional survey, along with Student Satisfaction. Information Literacy and Professionalism and Ethics were added to the cycle and had not previously been assessed by OSU. We are wrapping up the reporting process for the 2021 assessment of Diversity and are now currently planning the assessment procedures for 2022 assessment of Professionalism and Ethics.
- General Education implemented in Nuventive Improvement Platform
 - The reporting structure for General Education Cycles will be implemented into the Nuventive Improvement Platform. This means that results from each year's GE Assessment Cycle could be housed in one central location/database. We would easily be able to make longitudinal comparisons and easily access reporting information.

Discussion:

- J. Comer moved to approve the September CAGE Minutes; no objections; minutes approved
- J. Comer endorsed the CAGE in-person (Zoom) meeting time to 3:00-4:00pm (instead of 2:30-3:30pm); no objections; meeting time moved to 3:00-4:00pm
- J. Comer endorsed the OSRHE Report, Section 2: General Education; no objections or additional edits

Future Discussion:

- General Education: Professionalism and Ethics (PILOT '21-'22)
 - Finalize the course list for your college
 - Check and familiarize yourself with the rubrics
 - Think particularly about how to assess behavior-related rubrics
 - Process of Assessment
 - Rubrics (content and email prompt)
 - Courses
 - Timeline
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