



# Committee for the Assessment of General Education (CAGE)

## Meeting Minutes

Wednesday, September 7, 2022 • 3:00pm – 4:00pm • Zoom

**Present:** K. Hunger, M. Bayles, W. Bailey, J. Comer, T. Lightner

**Absent:** CEAT Representative

**Guests:** C. Francisco, R. Fitzgerald

**Call to Order:** Meeting called to order at 3:02 pm

**Approval of Minutes:** Motioned by W. Bailey / Seconded by J. Comer

### **Discussion**

- I. CAGE and GEAC collaboration
  - i. Professionalism and Ethics (2025-2026) and Information Literacy (2024-2025)
    - Update from C. Francisco regarding GEAC and General Education Task Force objectives for the Fall 2022 semester.
    - Strengthening the quality and quantity of student artifacts by promoting this new General Education assessment topic to instructors/supervisors and encouraging longer page length of potential artifacts
    - C. Francisco suggested that GEAC can monitor syllabi that they assess for potential applicability to General Education assessment topics.
- II. General Education Assessment Cycle
  - i. Investigated possible new competencies for consideration including math, computer/technological skills, and research.
  - ii. The committee confirmed our current/upcoming cycle with no modifications.

### **Updates**

- I. Tentative schedule for upcoming fall CAGE meetings
  - i. October 2022 – email update
  - ii. November 2022 – Zoom meeting (Wednesday, 11/9/2022)
  - iii. December 2022 – email update
- II. Professionalism and Ethics in General Education section of the OSRHE and full General Education Report in Spring 2023 for review by CAGE

### **Discussion Continued**

- III. General Education – Professionalism and Ethics
  - i. Ethics – artifact rating/reviews are finalized and analysis will begin shortly; more updates to come
    - Challenges – Few artifacts met the requirements of length and/or solo (non-group) work, restricting the number of applicable artifacts for analysis
  - ii. Professionalism – seven total faculty/supervisor ratings were collected, meeting the minimum threshold of three responses
    - Challenges – Consider how to increase faculty/supervisor buy-in in the future; one concern from internship supervisors were small class sizes and anonymity

**Adjourn:** Meeting was adjourned at 3:57 pm