



Committee for the Assessment of General Education (CAGE)

Meeting Minutes

Wednesday, October 11, 2023 • 3:00pm – 4:00pm • SU Varsity Room 456A

Present: K. Hunger, M. Bayles, J. Comer, M. Rabens, J. Weathers (on behalf of T. Lightner)

Absent: W. Shepard

Guests: K. Holcomb; C. Bertucci

Call to Order: 3:03 pm

Approval of Minutes: Motion by J. Comer / Second by J. Weathers

Updates

- I. Tentative schedule for upcoming fall CAGE meetings
 - i. November 8th will be facilitated as an email meeting
 - ii. December 6th
- II. General Education Assessment – Written Communication & Critical Thinking
 - i. All artifacts collected and rating is complete.
 - o 146 Critical Thinking Artifacts, 300 Written Communication Artifacts
 - ii. Analysis begins in the next few weeks with the 1st Draft out before break.

Discussion

- III. General Education Assessment: Diversity
 - i. CAGE members will be sent a list of courses/instructors associated with D, S, H, and I designated courses in their college during the November email meeting
 - o CAGE Members will reach out to instructors in their college to encourage them to participate in the December Gen Ed recruitment of artifacts
 - ii. UAT will send main the recruitment email during pre-finals week.
 - iii. Revision of the OSU Diversity Rubric:
 - a. Change the titles of Competencies C and D to better fit the descriptions
 - b. Adjust some of the language in the descriptions in Competencies C and D to align across all levels of the rubric
 - c. UAT will make changed and circulate via email for approval.
 - iv. Will not administer the Campus Climate Survey for Employees
 - v. Demographic question options for Campus Climate Survey for Students
 - o It was agreed that the survey should be administered *without* demographic items; instead use demographic items from IRA
 - a. Motion by J. Comer / Second by J. Weathers
 - b. UAT will provide a list of the demographic items that IRA provides.
- IV. Modified Written Communication and Critical Thinking
 - i. Incorporate more of a short form writing piece into the assessment process to match with the writing tasks students will experience in the workforce
 - ii. J. Weathers will provide the rubric SSB uses for assessment of written communication using short artifacts
 - iii. UAT will conduct a comprehensive search for other existing rubrics that could apply to assessing short form written communication artifacts

Upcoming Discussion

- V. General standards/guidelines/goals for artifact collection and review
 - i. What is the standard number of artifacts we wish to acquire? And subsequently, number of faculty raters? Budget? Does it vary by cycle topic?

Adjourn: 3:40 pm; Motion by J. Comer / Second by M. Rabens