Committee for the Assessment of General Education (CAGE)

Meeting Minutes

Wednesday, September 6, 2023 • 3:00pm – 4:00pm • SU Varsity Room 456A

Present: K. Hunger, M. Bayles, J. Comer, W. Shepard, M. Rabens, J. Weathers (on behalf of T. Lightner)
Absent: T. Lightner
Guests:
Call to Order: Meeting called to order at 3:01 pm
Approval of Minutes: Motioned by W. Shepard / Seconded by M. Rabens

Introduction of Members

I. CAGE Members
II. Assessment Team position update
    i. New Assessment Coordinator: Kaitlynn Holcomb
    ii. New Assessment Specialist: Cat Bertucci

Updates

I. Tentative schedule for upcoming fall CAGE meetings
    i. October 11th
    ii. November 8th
    iii. December 6th
    iv. Meetings during the fall will be in person to facilitate discussion. In the event that a full discussion is not needed, an email update or Zoom meeting may be substituted into the schedule.
    v. J. Weathers asked to be added to the calendar invites/mailing list for CAGE moving forward (on behalf of T. Lightner).
II.

Upcoming Cycle	
2023-2024	Diversity
2024-2025	Information Literacy
2025-2026	Professionalism and Ethics
2026-2027	Written Communication and Critical Thinking

III. General Education Assessment – Written Communication & Critical Thinking
    i. Waiting to receive faculty rater artifacts ratings. Once received, the UAT staff will begin analysis on the ratings to create the General Education report and the General Education section of the OSRHE report for 2023.
    ii. There were not as many applicable Critical Thinking artifacts available to choose from. The recruitment emails will send the associated General Education rubric to encourage assignments that are more applicable to the cycle subject.
    iii. The General Education topics being assessed are more broadly intended skills rather than topics that fully align with the General Education designations given out by GEAC.
IV. Program Outcomes Assessment
    i. New initiative of Assessment Data Analytics using longitudinal data analysis
    ii. Nuventive Improvement Platform has new user interface & training materials
        o There are new beneficial PowerBI analytics available within Nuventive.
    iii. POA Consultation Initiative – have met with many program assessment coordinators since the beginning of the calendar year
    iv. POA Reports due September 15, 2023
    v. Assessment Champion for Student Success in Learning Award
        o A new nomination process has been created and is being piloted in Fall of 2023 to capture the challenges and creativity of programs that are usually not seen through the POA review process.
V. HLC Quality Initiative – UAT is working on a comprehensive update regarding the HLC QI. This will be shared with AAIC and CAGE in the coming months
VI. Academic Program Review (APR) New Process – UAT is working with the Provost's office to establish a new APR process. More information will be released via UAT's website and email blasts in the coming months. Those programs up for APR review will be contacted directly.

Discussion

I. Diversity (Current Cycle)

i. Do we need to change anything? Revisit the rubric[1], survey[2], & recruitment process.
ii. W. Shephard suggested aligning the wording across the scale for Diversity Rubric points C and D to match the title of the competency.
iii. Plan to send out recruitment emails for Fall collection of Diversity artifacts during pre-finals week.
iv. Further discussion will be had regarding the following changes to the Campus Climate Survey:
    o Adding a question about the use of Student Accessibility Services (SAS) to the survey. If adding this question, the SAS office will be informed.
    o Adding the option "Christian – Orthodox" to the question regarding religious preference with examples provided.
    o Remove "at OSU" from the section header "Experience at OSU."
    o Change question regarding "marital status" to "relationship status."
v. The Provost's Office will determine if a faculty and staff version of the Campus Climate Survey will be administered in the upcoming year.

II. CAGE – General Education Working Group (GEWG) - University Strategic Task force for leadership and Carnegie Elective Classification for Leadership for Public Purpose (CEC LPP) application
    i. Institutional Assessment of Leadership

Upcoming Meeting Discussions

I. Modified Written Communication and Critical Thinking
    i. Incorporate more of a short-form writing piece into the assessment process to match the writing tasks students will experience in the workforce.
II. General standards/guidelines/goals for artifact collection and review
    i. What is the standard number of artifacts we wish to acquire? And subsequently, number of faculty raters? Budget? Does it vary by topic?

Adjourn: Meeting was adjourned at 4:00 pm. Motion by J. Comer / Seconded by W. Shephard

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[1] OSU Diversity Rubric
[2] OSU Campus Climate Survey for Students