



# Committee for the Assessment of General Education (CAGE)

## Meeting Minutes

Wednesday, March 6, 2024 • 3:00pm – 4:00pm • SU 230

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**Present:** K. Hunger, M. Bayles, J. Comer, M. Rabens, J. Weathers, W. Shepard

**Absent:**

**Guests:** K. Holcomb; C. Bertucci

**Call to Order:** 3:02 pm

- I. **Approval of Minutes:** Approved unanimously. Motion by J. Comer / Second by M. Rabens<sup>1</sup>

### Updates

- I. Upcoming spring CAGE meetings (in person) on Wednesdays from 3:00-4:00 PM
  - i. Friday, April 5th AAIC/CAGE/GEAC Joint Meeting, Student Union - 460 - Regency Room / Zoom
  - ii. April 10th (if needed), 470B - Caucus Room or in-person
  - iii. May 8<sup>th</sup>, 470A - A&M Room

### Discussion

- I. Diversity Assessment: Campus Climate Survey for Students – Spring 2024
  - i. Will launch after Spring Break and stay open for about one month
    - o Monday, March 25<sup>th</sup> to Monday, April 22<sup>nd</sup>
  - ii. Email Invitation details<sup>2</sup>
    - o The email invitation was updated to include the Provost's Office.
- II. Diversity Assessment: Artifact Review – Suggestions for Improvement
  - i. Recommendations to the process: Bring these points up to GEAC in the April Joint Meeting
    - o Submission of artifacts should be required, not requested, for professors of "D" classes:
      - a. If we aren't getting artifacts or 'good' artifacts from 'D' designated courses, the list will be given to GEAC.
        - i. UAT will get clarification and approval from Academic Affairs.
      - b. After artifact recruitment/collection, compare the list of 'D' courses with artifacts with the full list of 'D' courses.
    - o Selection of sections should be completely random – UAT shouldn't pick sections that offer "good" or "assessable" artifacts. If they're not assessable, we should be given the opportunity to feed that back through the assessment process, to document this failing of the process.
  - ii. OSU Diversity Rubric<sup>3,4</sup>
    - o Both the previous OSU Diversity rubric and a new rubric were reviewed. It was decided that the new rubric would be used with minor alterations to language in Competency D to conform to a parallel structure across the levels.
- III. Diversity Assessment: Artifact Review – Artifact Rater Representation from the Access and Community Impact Division (formerly Institutional Diversity)
  - i. It was decided to utilize experienced faculty artifact raters to form two teams of two raters each, including any from the (previous) ID office who has previously rated artifacts

**Adjourn:** 3:40 pm; Approved unanimously. Motion by J. Comer / Second by M. Rabens

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Handouts:

<sup>1</sup> February Minutes

<sup>2</sup> CCS-S Email Invitation

<sup>3</sup> Previously revised OSU Diversity Rubric

<sup>4</sup> Newly suggested OSU Diversity Rubric