



Committee for the Assessment of General Education (CAGE)

Meeting Minutes

Wednesday, November 6, 2024 • 3:00pm – 4:00pm • SU A&M Room 470A

Present: M. Bayles, M. Rabens, J. Weathers, W. Shepard, K. Hunger

Absent:

Guests: S. Charron

Call to Order: Call to Order at 3:05 pm

Approval of Minutes: Motion by W. Shepard / Seconded by M. Rabens

Updates

- I. Schedule for upcoming fall CAGE meetings: December 11th
 - a. December 11th is in the middle of Finals Week. Some members will be unavailable to meet during this time. It has been determined that December's CAGE meeting will be in email format. Access to participate will open December 11th and remain open through the following week to ensure availability for all members.
 - b. Resuming in 2025, CAGE meetings will take place Wednesdays from 3-4pm.
- II. New CAS Member – working with A. Doust for a recommendation.

Discussion

- I. General Education Assessment – Diversity
 - a. Section II of the OSRHE Report (Gen Ed section) was presented.
 - This particular section of the report will help inform the Gen Ed diversity report compiled in the Spring, and that it is formulated using UAT's Campus Climate Survey for Students and Gen Ed artifact review. It was further discussed that the nature of this report is no longer annual but periodic and is now being assessed and provided every other year (per the new OSRHE policy).
 - J. Weathers asked specifically if there were any results UAT found to be surprising. An example of findings was shared and discussed, as well as rubric components that helped indicate and explain particular findings. A typo was brought to attention, and notes were made to correct it before further use of document (Section C- attitudes and values).
 - W. Shepard voted for Section II of this report to be endorsed to include in the OSRHE report for next year. M. Rabens seconded. It was approved unanimously.
- II. Assessment of Civic Engagement- new cycle, *revised* planning and development of materials
 - a. Explanation of the revised survey was provided and details about the more streamlined survey were discussed. Distribution to specific individuals was thoughtfully considered with some hesitation from the group about whether department heads would be the correct individuals to contact. It was decided to administer to the identified group and in the event other individuals are identified as better equipped to respond to this survey, participants can email the assessment account with recommendations.
 - b. Sam Emerson has been considered to participate in future CAGE meetings, as a resource for the Ideal Graduate initiative. It was decided that W. Shepard would contact Sam Emerson to gauge his interest in attending the February CAGE meeting as a guest.
 - c. A timeline for distribution of this survey was suggested and approved (mid-later November to beginning-mid December). The survey will stay open until after finals week due to the holidays.
 - d. Because this is a pilot year, we will be working on developing an appropriate rubric in the Spring.

- e. Vote to approve the survey and endorse the updated process and plan. J. Weathers motioned to approve, W. Shepard seconded, approved unanimously.

Upcoming Discussion (December)

- I. Modified Written Communication and Critical Thinking
 - a. Incorporate more of a short-form writing piece into the assessment process to match with the writing tasks students will experience in the workforce.
- II. General standards/guidelines/goals for artifact collection and review
 - a. Investigating the standard number of artifacts we wish to acquire and subsequently, the number of faculty raters, the budget, and if it varies by cycle topic.

College Updates

- I. J. Weathers is working on identifying strategic plan rubrics
- II. W. Shepard has a new nursing program in her department
- III. K. Hunger shared that with Dr. Francisco's approval, M. Bayles will now be sitting in on GEAC meetings

Motion to Adjourn: 3:51 pm; Motion by J. Weathers / Seconded by M. Bayles and approved unanimously.