



Committee for the Assessment of General Education (CAGE)

Meeting Minutes

Wednesday, March 12, 2025 • 3:00pm – 4:00pm • SU A&M Room 470A

Present: M. Bayles, M. Rabens, J. Weathers, W. Shepard, K. Hunger, J. Rice

Absent:

Guests: S. Charron

Call to Order: Call to Order at 3:03 pm

Approval of Minutes: Motion by W. Shepard / Seconded by J. Weathers

Updates

- I. Schedule for upcoming spring CAGE meetings:
 - a. AAIC/CAGE/GEAC joint meeting Friday April 4th 1:30-3:00- Zoom
 - b. April 9th- In Person
 - i. W. Shepard will invite Sam Emerson to attend as speaker/guest regarding civic engagement as it applies to The Ideal Graduate
 - ii. How we can effectively tailor our rubric for assessment without interfering with other work being done at the university
 - c. May 7th- TBD (finals week)
- II. Introduction of new CAS member- Justin Rice

Discussion

- I. General Education Assessment – Diversity
 - a. Review, discussion, and vote for endorsement needed.
 - i. This section will be included in the report to the Regents' this fall and covers the 2023-2024 year. Gen Ed Diversity will no longer be assessed by CAGE and will be discontinued after this submission. This discontinuation will not disrupt D designated courses.
 - ii. M. Rabens motioned for this report to be endorsed. J. Rice seconded. It was approved unanimously.
- II. CEPI Results and Rubric Development
 - a. Presentation of straightforward statistics of responses by participants is facilitated by K. Hunger. We want to use this data to inform and direct our rubric development based on category activity/ learning opportunities. The presentation of project results may provide insight as well. This discussion is ongoing.
- III. Definition of terms and streamlining language for current assessment cycle
 - a. (How to use HLC framework to properly address Civic Engagement, Engaged Citizenship, Civic Learning, Democratic Knowledge, and any combination of terms) We need to standardize appropriate language based on how we develop our rubric and define what we are measuring.
 - b. For the purpose of thinking- we need a clear vision for what it is we actually want to assess. We will be looking to Sam Emerson for the definition of Engaged Citizenship and how we can apply this to future assessment work done to accommodate these parameters.
- IV. Review of artifact collection process
 - a. UAT has identified 29 potential courses to use for artifact collection. Courses chosen must be taught this semester. Each CAGE college representative will be responsible for promoting instructor participation within their own college.
 - b. J. Rice brought additional potential courses from CAS.
- V. Discussion of invitation extension to Sam Emerson, Josh Taylor, and Becky Taylor attending April CAGE meeting
 - a. K. Hunger and M. Bayles will invite Josh Taylor and Becky Taylor to the next CAGE meeting.
 - b. W. Shepard will invite Sam Emerson to the next CAGE meeting.
- VI. Discussion regarding what to call this assessment cycle moving forward, "Engaged Citizenship vs. Civic Engagement"

- a. M. Bayles described the potential differences between the two; the term Civic Engagement comes from HLC and was expressed as not being addressed currently, while Engaged Citizenship is language adopted by OSU. It was decided that for the time being, using language in line with OSU makes the most sense. After consultation with guests in the April meeting, this topic will be revisited.
- b. This language aligns with the OSU Ideal Graduate.
- c. What can we assess within the scope of our mission as CAGE? How can we assess student organizations and extracurricular activities? These questions were determined ask Sam Emerson.

College Updates

- I. J. Weathers is working on updating her college with assessment deadlines.

Motion to Adjourn: 3:53 pm; Motion by W. Shepard/ Seconded by M. Rabens and approved unanimously.