



Committee for the Assessment of General Education (CAGE)

Wednesday, April 8, 2026 • 3:00pm – 4:00pm • 205 Campus Life
East

Present: M. Bayles, M. Rabens, J. Weathers, W. Shepard, K. Hunger, E. Lutter

Absent:

Guests: S. Charron

Call to Order: Call to Order at 3:08 pm

Approval of Minutes: Motion by E. Lutter/ Seconded by J. Weathers, approved unanimously

1. Updates

- I. May's CAGE meeting will be an email to effectively check in on how artifact collection is going
- II. The Civic Engagement report is up to date and has already been endorsed. It was also shared with AAIC Friday, April 3rd. Members were sincerely thanked for their involvement.
- III. Cowboy Trails are being worked to be actively facilitated and activated after OSU's HLC Visit. Some trails have been created and are not yet promoted, as certificates and their specific trails are still currently being developed.

2. Discussion

- I. CAGE member assistance is heavily requested in promoting participation in 2026 General Education Assessment: Professionalism & Ethics Recruitment. UAT will email a list of courses/instructors from each college with potentially relevant courses and will send members an email draft/example that members may also use. Capstone courses will be included in this collection.
 - i. Professionalism recruitment: Electronic rubric
 - Spring 2026 in April/May
 - Summer 2026 in May/June/July
 - ii. Ethics recruitment: Written assignments
 - Fall 2025 in December
 - Spring 2026 in May
 - iii. E. Lutter also offers that Horizon, OSU Scholars, and Freshman Scholars are all available programs to gather research components for professionalism. Colleges also have ambassador programs to gather related information.
 - To gather information on Freshman Scholars, contact Amy Martindale.
 - iv. K. Hunger suggests that members of CAGE send the Qualtrics link created to other faculty within their colleges to increase engagement and circulation.
- II. M. Bayles introduces the proposed revision of 4-year cycle of General Education Assessment by archiving assessment of Written Communication and Critical Thinking, and separating assessment of Professionalism and Ethics into two years. This is also due to the introduction of AI making written assignments difficult to assess.

- **Proposed New 4-Year Cycle**

- 2027: Information Literacy
- 2028: Civic Learning
- 2029: Ethics
- 2030: Professionalism

III. M. Rabens discusses the inopportunity of continuing to request writing assignments from students in light of recent development with AI, although it is ultimately discussed among the group that written assignments are still very much needed for the assessment of various endeavors and areas, both academically and pragmatically.

- M. Rabens motion to approve, second by E. Lutter, approved unanimously

College Updates

- I. E. Lutter shares that CAS is currently experiencing workload policy changes.
- II. W. Shepard offers that similar occurrences are happening within CEHS. Dr. Stephen Clarke is now Dean Clarke and Dr. Darius Prier has taken place as Associate Dean. W. Shepard and D. Prier are working closely to redesign the BUS Assessment Plan.
- III. J. Weathers states that the same restructuring is active within SSB, as well as specific work regarding data analytics are well underway.
- IV. M. Rabens happily reports that CEAT's professional accreditation through NAAB was completed last week.
- V. Lastly, K. Hunger once again invites and encourages members to attend sessions during OSU's HLC visit.

Motion to Adjourn: 3:45 pm; Motion by W. Shepard/ Seconded by E. Lutter and approved unanimously.