

OSU Civic Learning

Competency		Level of Achievement				
		1	2*	3	4†	5
A	Civic Knowledge	- Identifies knowledge (facts, theories, etc.) from an academic study/field/discipline that is relevant to civic engagement. - Identifies knowledge from one's own participation in civic life, politics, and government that is relevant to civic engagement.		- Articulates systemic causes for social issues using knowledge from an academic study/field/discipline. - Explains how knowledge from one's own participation in civic life, politics, and government is relevant to civic engagement.		Connects, extends, and/or creates meaning from an academic study/field/discipline to civic engagement and to one's own participation in civic life, politics, and government.
B	Civic Skills	Identifies activities that positively impact the greater good with little or no mention of personal involvement in the community to address a civic problem.		- Articulates how one's regular involvement in the community through direct service or advocacy addresses a civic problem. - Explains how one takes individual and/or group action to increase civic awareness of a problem.		- Creates sustainable involvement over time through direct service, projects or advocacy efforts. - Creates space in the community to systemically address underlying causes, not only surface symptoms, of a civic problem. - Creates new ideas and becomes a catalyst for change.
C	Civic Values	Identifies as an advocate for addressing civic problems when asked to do so by an external source or authority with limited evidence of personal investment in solving civic problems.		- Articulates one's personal values to make a difference in society and elaborates on the complexities of what it takes to do so. - Articulates the need for examining the role of established systems and structures that reproduce patterns of injustice over time (i.e., we've always done things this way).		- Creates a personal ethic that clearly aligns with civic actions and endorses the responsibilities of an active citizen in society. - Creates an optimistic yet realistic assessment of the personal impact one can have on civic problems and demonstrates a disposition to question and change established systems.
D	Civic Communication	Communicates in civic context, showing ability to do one of the following: express, listen to, or adapt ideas and messages based on others' perspectives.		Effectively communicates in civic context, showing ability to do all of the following: express, listen to, and adapt ideas and messages based on others' perspective.		Effectively communicates by expressing, listening to, and adapting ideas and messages based on others' perspectives, and does so to establish relationships in order to further civic action.

* Exhibits a mix of characteristics of '1' and '3'

† Exhibits a mix of characteristics of '3' and '5'