



Ethical Reasoning Assessment for Undergraduate Students

This instrument is to be used for university assessment only. It is not intended to be part of your evaluation of this student. It will not become part of their employment or student records. Records of your responses will be kept anonymous with respect to the student. Please return this form to UAT. Thank you for your cooperation.

Student Name	
Course	

Student Learning Outcome

Students will be able to define their knowledge of ethical reasoning and demonstrate the necessary skills to recognize ethical issues in proper context and in a variety of settings.

Definition

Ethical Reasoning is the ability to reason about and evaluate ethical human conduct. It requires students to be able to assess their own ethical values and the social context of problems, recognize ethical issues in a variety of settings, think about how different ethical perspectives might be applied to ethical dilemmas and consider the ramifications of alternate actions. Students' ethical self-identity evolves as they practice ethical decision-making skills and learn how to describe and analyze positions on ethical issues.

Please give one score per row using the 1 to 5 scale.

LEVEL OF ACHIEVEMENT							
SCORE		Element	1	2 ¹	3	4 ²	5
	A	Ethical Knowledge	Student demonstrates an emerging knowledge of their core beliefs.		Student states both core beliefs and the origins of the core beliefs.		Student assesses in detail core beliefs with greater depth and clarity.
	B	Ethical Issue Identification	Student can recognize basic ethical issues but fails to grasp complexity or interrelationships.		Student can define basic ethical issues and grasps incompletely the complexity or interrelationships among the issues.		Student can define basic ethical issues and cross relationships among the issues.
	C	Ethics in Different Contexts/Settings	Student incompletely recognizes the importance of context in relation to ethical issues.		Student recognizes the importance of context in relation to ethical issues.		Student fully considers the implications of context in relation to ethical issues.
	D	Application of Ethical Perspectives	Student applies ethical perspectives to an ethical question, but the analysis is incomplete and there are inaccuracies in describing the perspectives.		Student applies ethical perspectives satisfactorily to an ethical question.		Ethical perspectives are applied persuasively to an ethical question and how the ethical perspectives relate to the question are fully considered.

¹ Exhibits a mix of characteristics of '1' and '3'

² Exhibits a mix of characteristics of '3' and '5'