SAM	PLE
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Student Survey of Instruction

Class Climate

SCANTRON



Mark as shown: Correction: □ X □ □ Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Please follow the examples shown on the left hand side to help optimize the reading results.

Student evaluations of teaching play an important role in the review of faculty, improvement of faculty instruction, and providing meaningful feedback to the instructor. Oklahoma State University recognizes that student evaluations of teaching are often influenced by students' unconscious and unintentional biases about the race, gender, age, or appearance of the instructor, even when there are no actual differences in the instruction or in what students have learned.

As you fill out the evaluation please keep this in mind and focus on your opinions on the instruction quality as well as the content of the course (the assignments, the textbook, the in-class material).

		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
The course reflected the plans outlined in the syllabus.								
The course was organized in a clear and effective manner.								
Presentation of course content enhanced my learning of the subject.								
Evaluation and testing procedures were aligned with course content.								
I was satisfied with the level and quality of communication I had with the instructor.								
The course helped me develop a deeper appreciation for the subject.								
I would describe the instructor as respectful and inclusive toward all students.								
I would describe this instructor as an excellent teacher.								
I would describe this as an excellent course.								
I would recommend this course to others.								
I attended this class	Mostly in-person	About 50/50				Mostly online - during scheduled class time		
	Mostly online - outside of class time							

Please provide comments on instruction and your learning experience.

Please provide comments on the course (such as content, assignments, syllabus, workload, examinations, grading, textbooks, etc.).

