In May 2019, Dr. Ryan Chung, Director of University Assessment and Testing, presented sessions and workshops to the Ministry of Education in Taiwan, the Taiwan Association for Institutional Research (TAIR), National Pingtung University of Science and Technology, the Kaohsiung Medical University, and National Sun Yat-Sen University. Sessions collaboratively presented with Dr. Frederick Burrack from Kansas State University included: “Cultivating a culture of assessment”; “The value of student learning assessment and criteria used in accreditation in the U.S.”; “Curriculum mapping”; “Measures to assess student learning”; “How the brain constructs learning”; “Creating learning outcomes in courses that align across a program”; “Integrating student learning assessment and institutional research to support institutional functions: Examples from the United States.” A total of 15 sessions/workshops were presented.

The presentations, sessions, and meetings were coordinated by Dr. Pei-Shan Ho and Dr. Jung San Chang of Kaohsiung Medical University with special invitation Dr. Chiou-Lian Lai, Vice President for Academic Affairs at Kaohsiung Medical University; Dr. Chang-Hsien Tai, President of National Pingtung University of Science and Technology; Dr. Ching-Jong Liao, President of the Taiwan Association of Institutional Research (TAIR) and Sophia Shi-Huei Ho; Dr. Ching-Lin Shih of National Sun Yat-Sen University; Dr. Meng-Fang Tsai of National Pingtung University of Science and Technology; and Dr. Mon-Chi Lio, Political Deputy Minister of Education of Taiwan.

The overall purpose of these sessions was designed to offer theoretical and practical foundations for student-learning assessment to redefine institutional effectiveness of Taiwanese institutions of higher education and to promote direction toward continual improvement. Future collaboration will guide pedagogical adjustments and opportunities for international research on teaching, learning, and assessment.