Click here to type School/College Name
Click here to type program name, including level of degree

Assessment Report Form 2017-2018

Date of Report: Click here to enter a date.
Name of Person Submitting Report: Click here to type name.

A. Program Information:
Assessment Coordinator’s Name: Click here to type name.
Assessment Coordinator’s Email Address: Click here to type email address.
Number of students enrolled in the program 2017-2018: Click here to type the number of students.
Number of students graduated in 2017-2018: Click here to type the number of graduates.

B. Program Mission Statement
In the box below, provide the mission statement for the program.
The mission statement, educational objectives, and goals for program should guide the assessment process. The mission statement should align with department, college, and institutional mission statements.
Click here to type the program mission statement.

C. University Assessment Funds
Were university assessment funds used by the department/program for assessment activities? ☐ Yes ☐ No
If university assessment funds were used by the department or program, describe how university assessment funds were used and the contribution the funds had on the assessment process. Funding requests for the next academic year have a separate process and should not be included here.
If yes, click here to enter information about how university assessment funds were used.

D. Student Learning Outcomes
On the pages that follow, list the Student Learning Outcomes associated with the program identified in this assessment form.
D1) Student Learning Outcome #1:  Click here to type Learning Outcome 1.

Identify opportunities for students to learn this outcome during the 2017-2018 academic year:
For example, include a curriculum map that lists the courses or other learning experiences in which the student learning outcome is taught. Another example is a written narrative that describes how the learning outcome is integrated into the program.
Click here to enter opportunities for students to learn this outcome.

How many students were included in the assessment of this outcome?
Click here to type the number of students included in the assessment of Outcome 1.

How were students selected to participate in the assessment of this outcome?
Click here to describe how students were selected.

Assessment Methods
Identify the method(s) used to assess this learning outcome. Check all that apply.

☐ Survey
☐ Rating of skills (e.g., rubrics)
☐ Analysis of written artifacts
☐ Comprehensive, certification, or professional exam(s)
☐ Oral presentation
☐ Course project
☐ Satisfaction Survey
☐ Benchmarking
☐ Measuring effectiveness relative to professional standards
☐ Review of thesis/dissertation/ creative component
☐ Capstone project
☐ Internship
☐ Interviews
☐ Performance or jury
☐ Visual collection (photos, videos, etc.)
☐ Review of student research
☐ Other (please specify):
Click here to specify.

Describe the how the assessment method was implemented, administered, and/or conducted.
Click here to describe the how the assessment for Learning Outcome 1 was conducted.

Did your department/program faculty have a goal set for this learning outcome?  ☐ Yes  ☐ No
For example, “80% of students included in the assessment will receive a 4 on the rubric” or “80% of students included in the assessment will achieve a passing score on the certification exam.” If yes, please describe the goal below.
If yes, click here to describe the goal set for this learning outcome.

Provide a summary of the results from the assessment of Learning Outcome 1.
Report student’s scores for this assessment, as well as students’ strengths and weaknesses relative to this learning outcome.
Click here to type the results of the assessment for Learning Outcome 1.

What do the results suggest about student achievement of this learning outcome?
Click here to type what the results suggest about student achievement of Learning Outcome 1.

Timeline for the Assessment
Indicate the timeline for the assessment of this learning outcome. While outcomes assessment must be conducted every year, not all student learning outcomes for a given program must be assessed every year. If the assessment of a particular learning outcome occurs on cycle or rotation, please describe and provide the rationale for the cycle/rotation below.

☐ Each Semester  ☐ Yearly  ☐ Every other year
☐ Other (please specify):  If the assessment of Learning Outcome 1 occurs on a cycle or rotation, click here to describe and provide the rationale.
D2) Student Learning Outcome #2: Click here to type Learning Outcome 2.

Identify opportunities for students to learn this outcome during the 2017-2018 academic year:
For example, include a curriculum map that lists the courses or other learning experiences in which the student learning outcome is taught. Another example is a written narrative that describes how the learning outcome is integrated into the program.
Click here to enter opportunities for students to learn this outcome.

How many students were included in the assessment of this outcome?
Click here to type the number of students included in the assessment of Outcome 2.

How were students selected to participate in the assessment of this outcome?

Click here to describe how students were selected.

Assessment Methods
Identify the method(s) used to assess this learning outcome. Check all that apply.

☐ Survey
☐ Rating of skills (e.g., rubrics)
☐ Analysis of written artifacts
☐ Comprehensive, certification, or professional exam(s)
☐ Oral presentation
☐ Course project
☐ Satisfaction Survey
☐ Benchmarking
☐ Measuring effectiveness relative to professional standards
☐ Review of thesis/dissertation/ creative component
☐ Capstone project
☐ Internship
☐ Interviews
☐ Performance or jury
☐ Visual collection (photos, videos, etc.)
☐ Review of student research
☐ Other (please specify):
Click here to specify.

Describe the how the assessment method was implemented, administered, and/or conducted.
Click here to describe the how the assessment for Learning Outcome 2 was conducted.

Did your department/program faculty have a goal set for this learning outcome?  ☐ Yes  ☐ No
For example, “80% of students included in the assessment will receive a 4 on the rubric” or “80% of students included in the assessment will achieve a passing score on the certification exam.” If yes, please describe the goal below.
If yes, click here to describe the goal set for this learning outcome.

Provide a summary of the results from the assessment of Learning Outcome 2.
Report student’s scores for this assessment, as well as students’ strengths and weaknesses relative to this learning outcome.
Click here to type the results of the assessment for Learning Outcome 2.

What do the results suggest about student achievement of this learning outcome?
Click here to type what the results suggest about student achievement of Learning Outcome 2.

Timeline for the Assessment
Indicate the timeline for the assessment of this learning outcome. While outcomes assessment must be conducted every year, not all student learning outcomes for a given program must be assessed every year. If the assessment of a particular learning outcome occurs on cycle or rotation, please describe and provide the rationale for the cycle/rotation below.

☐ Each Semester  ☐ Yearly  ☐ Every other year
☐ Other (please specify): If the assessment of Learning Outcome 2 occurs on a cycle or rotation, click here to describe and provide the rationale.
D3) Student Learning Outcome #3: Click here to type Learning Outcome 3.

Identify opportunities for students to learn this outcome during the 2017-2018 academic year:
For example, include a curriculum map that lists the courses or other learning experiences in which the student learning outcome is taught. Another example is a written narrative that describes how the learning outcome is integrated into the program.
Click here to enter opportunities for students to learn this outcome.

How many students were included in the assessment of this outcome?
Click here to type the number of students included in the assessment of Outcome 3.

How were students selected to participate in the assessment of this outcome?
Click here to describe how students were selected.

Assessment Methods
Identify the method(s) used to assess this learning outcome. Check all that apply.

☐ Survey
☐ Rating of skills (e.g., rubrics)
☐ Analysis of written artifacts
☐ Comprehensive, certification, or professional exam(s)
☐ Oral presentation
☐ Course project
☐ Satisfaction Survey
☐ Benchmarking
☐ Measuring effectiveness relative to professional standards
☐ Review of thesis/dissertation/ creative component
☐ Capstone project
☐ Internship
☐ Interviews
☐ Performance or jury
☐ Visual collection (photos, videos, etc.)
☐ Review of student research
☐ Other (please specify):
Click here to specify.

Describe the how the assessment method was implemented, administered, and/or conducted.
Click here to describe the how the assessment for Learning Outcome 3 was conducted.

Did your department/program faculty have a goal set for this learning outcome? ☐ Yes ☐ No
For example, “80% of students included in the assessment will receive a 4 on the rubric” or “80% of students included in the assessment will achieve a passing score on the certification exam.” If yes, please describe the goal below.
If yes, click here to describe the goal set for this learning outcome.

Provide a summary of the results from the assessment of Learning Outcome 3.
Report student’s scores for this assessment, as well as students’ strengths and weaknesses relative to this learning outcome.
Click here to type the results of the assessment for Learning Outcome 3.

What do the results suggest about student achievement of this learning outcome?
Click here to type what the results suggest about student achievement of Learning Outcome 3.

Timeline for the Assessment
Indicate the timeline for the assessment of this learning outcome. While outcomes assessment must be conducted every year, not all student learning outcomes for a given program must be assessed every year. If the assessment of a particular learning outcome occurs on cycle or rotation, please describe and provide the rationale for the cycle/rotation below.

☐ Each Semester ☐ Yearly ☐ Every other year
☐ Other (please specify): If the assessment of Learning Outcome 3 occurs on a cycle or rotation, click here to describe and provide the rationale.
D4) Student Learning Outcome #4 [IF NEEDED]: Click here to type Learning Outcome 4.

Identify opportunities for students to learn this outcome during the 2017-2018 academic year:
For example, include a curriculum map that lists the courses or other learning experiences in which the student learning outcome is taught. Another example is a written narrative that describes how the learning outcome is integrated into the program.
Click here to enter opportunities for students to learn this outcome.

How many students were included in the assessment of this outcome?
Click here to type the number of students included in the assessment of Outcome 4.

How were students selected to participate in the assessment of this outcome?
Click here to describe how students were selected.

Assessment Methods
Identify the method(s) used to assess this learning outcome. Check all that apply.

☐ Survey
☐ Rating of skills (e.g., rubrics)
☐ Analysis of written artifacts
☐ Comprehensive, certification, or professional exam(s)
☐ Oral presentation
☐ Course project
☐ Satisfaction Survey
☐ Benchmarking
☐ Measuring effectiveness relative to professional standards
☐ Review of thesis/dissertation/ creative component
☐ Capstone project
☐ Internship
☐ Interviews
☐ Performance or jury
☐ Visual collection (photos, videos, etc.)
☐ Review of student research
☐ Other (please specify): Click here to specify.

Describe the how the assessment method was implemented, administered, and/or conducted.
Click here to describe how the assessment for Learning Outcome 4 was conducted.

Did your department/program faculty have a goal set for this learning outcome? ☐ Yes ☐ No
For example, “80% of students included in the assessment will receive a 4 on the rubric” or “80% of students included in the assessment will achieve a passing score on the certification exam.” If yes, please describe the goal below.
If yes, click here to describe the goal set for this learning outcome.

Provide a summary of the results from the assessment of Learning Outcome 4.
Report student’s scores for this assessment, as well as students’ strengths and weaknesses relative to this learning outcome.
Click here to type the results of the assessment for Learning Outcome 4.

What do the results suggest about student achievement of this learning outcome?
Click here to type what the results suggest about student achievement of Learning Outcome 4.

Timeline for the Assessment
Indicate the timeline for the assessment of this learning outcome. While outcomes assessment must be conducted every year, not all student learning outcomes for a given program must be assessed every year. If the assessment of a particular learning outcome occurs on cycle or rotation, please describe and provide the rationale for the cycle/rotation below.

☐ Each Semester ☐ Yearly ☐ Every other year
☐ Other (please specify): If the assessment of Learning Outcome 4 occurs on a cycle or rotation, click here to describe and provide the rationale.
E. Summary of Assessment Results

Describe the overall results of the program assessment and program faculty members’ interpretation of the assessment results.
What did the assessment reveal? What do faculty interpret the results to mean? What do the results suggest about the curriculum, teaching practices, and/or student achievement of the program learning outcomes?
Click here to enter overall assessment results and description of program faculty members’ interpretation of the assessment results.

F. Dissemination of Results

Describe the individual(s) or committee (e.g., a curriculum committee) responsible for reviewing and interpreting assessment data.
Click here to enter description of those responsible for reviewing assessment data.

Describe the process for sharing and discussing assessment results with program faculty.
Click here to enter description of the process for sharing and discussing assessment results.

G. Program Improvements Based on Assessment

Based on the findings of this assessment, what changes are being considered or planned for the program?
Describe the actions that will be taken as a result of the discussion of the assessment evidence.
Click here to type planned program changes based on assessment data.

Based on the findings of this assessment, what (if any) changes are planned for the assessment process?
For example, are there additional assessment data that may need to be collected? Are changes to the program assessment plan warranted?
Click here to type changes planned for the assessment process.

Describe the process for implementing these changes/planned program improvements.
Click here to enter description of the process for implementing planned changes.

H. Assessment Tools

Please provide a copy of any assessment tools (questionnaire, scale, interview questions, etc.) here.