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OKLAHOMA STATE UNIVERSITY

University Assessment and Testing

2010 Graduate Student Satisfaction Survey

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Overview

The 2010 Graduate Student Satisfaction Survey (GSSS) was conducted to assess graduate students' satisfaction and perceptions about various aspects of their academic experience – the quality of their academic program, relationships with faculty and advisors, support and resources provided by the department and the university, and interactions with the Graduate College and the Graduate and Professional Student Government Association (GPSGA). Survey results include responses to 42 questions and provide information that could be useful to academic departments and/or the Graduate College in improving the quality of programs and services available to graduate students and increasing graduate student satisfaction.

Methods. The Office of University Assessment and Testing (UAT) and the Graduate College developed the survey instrument with input from the GPSGA and the Bureau for Social Research. The GSSS was administered as an Internet-based survey by UAT in March through May, 2010. Email invitations containing a link to the online survey were sent to all 4,260 graduate students enrolled at the Stillwater and Tulsa campuses (excluding students classified as "special" students and students enrolled in either the College of Veterinary Medicine or the College of Osteopathic Medicine). Results are reported for the university as a whole, for Master's and Doctoral level students, and by college and academic program.



A student makes a print in the Bartlett Center for the Visual Arts

Response Rate. Surveys were completed by 2,696 students, a response rate of 63%.

Sample. Respondents to the survey were representative of the population in terms of gender (56% male; 44% female); ethnicity (55% White; 35% International; 10% other minority); and program level (62% Masters; 38% Doctoral). Course work was primarily completed on the Stillwater (59% of Master's students; 73% of Doctoral students) and Tulsa campuses (15% of Master's students; 8% of Doctoral students).

Satisfaction. Over 91% of respondents indicated that they were very or generally satisfied with computing and library resources available to them. More than 88% of students indicated that they agreed or agreed somewhat that their advisor was willing to spend the time with them that they need. Over 89% indicated that they were generally or very satisfied with their overall



experience as a graduate student. More than 79% of respondents indicated that they were generally or very satisfied with departmental preparation and guidance for their role of teaching assistant (if applicable). Over 78% were generally or very satisfied with the helpfulness of Graduate College staff, and 74% with the availability of course offerings in their program.

Assistantships. Opportunities for financial support such as assistantships and scholarships are readily available in their department according to 22% of Master's students and 36% of Doctoral



Two students carefully consider a problem in the Math Department

students. Students who currently or previously held graduate assistantships included 42% of Master's students and 69% of Doctoral students. For both Master's and Doctoral students who held assistantships (currently or previously), the primary responsibility was more often research (51% and 59%, respectively) than teaching (33% and 54%). Note that because students were asked about current and previous assistantships, percentages do not total 100%. In terms of their financial package, 79% of Master's students and 72% of Doctoral students with a graduate assistantship indicated that it was adequate or somewhat adequate in meeting financial needs.

Diversity. Less than half of the graduate students agreed that OSU is a supportive campus toward those with diverse backgrounds (49% Master's; 46% Doctoral) while an additional 26% of Master's students and 34% of Doctoral students agreed somewhat. About 8% of Master's students and 15% of Doctoral students said they have experienced discrimination directed toward them. Of the instances of discrimination, the discrimination was said to be based on race (24%), nationality (21%), gender (13%), religion (10%), enrollment status (6%), sexual orientation (4%), disability (3%), or some other issue (26%).



Results

Table 1. Response rates for each college and department.

	Graduate Students	Completed Surveys	Response Rate (%)
The Entire Survey Population	4,260	2,696	63.3
College of Agricultural Sciences and Natural Resources			
<u>All CASNR</u>	<u>423</u>	<u>298</u>	<u>70.4</u>
Agribusiness	1	1	100
Agricultural Communications	9	7	77.8
Agricultural Economics	58	42	72.4
Agricultural Education	51	29	56.9
Agricultural Leadership	3	1	33.3
Animal Breeding and Reproduction	2	2	100
Animal Nutrition	8	5	62.5
Animal Science	25	17	68.0
Biochemistry & Molecular Biology	36	28	77.8
Crop Science	5	3	60.0
Entomology	22	16	72.7
Food Science	39	30	76.9
Horticulture	14	11	78.6
International Agriculture	38	20	52.6
Natural Resource Ecology and Management	46	34	73.9
Plant and Soil Science	41	32	78.0
Plant Pathology	15	12	80.0
Soil Science	10	8	80.0
College of Arts and Sciences			
<u>All CAS</u>	<u>880</u>	<u>555</u>	<u>63.1</u>
Botany	11	10	90.9
Chemistry	56	37	66.1
Communication Sciences and Disorders	32	15	46.9
Computer Science	103	61	59.2
Creative Writing	16	11	68.8
English	127	74	58.3
Fire and Emergency Management Administration	54	41	75.9
Geography	35	24	68.6
Geology	56	34	60.7
History	60	27	45.0
Mass Communications	31	20	64.5
Mathematics	26	17	65.4
Microbiology, Cell and Molecular Biology	25	19	76.0



	Graduate Students	Completed Surveys	Response Rate (%)
College of Arts and Sciences (continued)			
Music – Pedagogy and Performance	16	7	43.8
Philosophy	14	9	64.3
Physics	43	31	72.1
Political Science	17	8	47.1
Psychology	49	37	75.5
Sociology	34	28	82.4
Statistics	21	14	66.7
Theatre	5	3	60.0
Zoology	49	28	57.1
Spears School of Business			
All SSB	792	412	52.0
Accounting	73	36	49.3
Business Administration (Master's level)	497	231	46.5
Business Administration (Doctoral level)			
BADM - Accounting	15	12	80.0
BADM - Finance	12	4	33.3
BADM - Management	9	6	66.7
BADM - Management Science and Information Systems	10	8	80.0
BADM - Marketing	12	8	66.7
Business Geographics	1	0	0.0
Economics	43	34	79.1
Entrepreneurship	1	1	100.0
Management Information Systems	102	59	57.8
Quantitative Financial Economics	17	13	76.5
College of Education			
All COE	860	545	63.4
Aviation and Space Education	39	24	61.5
College Interdisciplinary Studies	7	5	71.4
College Student Development	27	20	74.1
Community Counseling	77	50	64.9
Education	125	78	62.4
Educational Administration	2	2	100
Educational Leadership and Policy Studies	4	1	25.0
Educational Leadership Studies	25	17	68.0
Educational Psychology	135	77	57.0
Educational Technology	21	14	66.7
Health and Human Performance	21	12	57.1



	Graduate Students	Completed Surveys	Response Rate (%)
College of Education (continued)			
Health, Leisure, and Human Performance	20	15	75.0
Higher Education	80	53	66.3
Leisure Studies	16	11	68.8
Occupational and Adult Education	5	2	40.0
School Administration	51	39	76.5
School Counseling	22	16	72.7
School Library Media	5	4	80.0
School Psychology	22	9	40.9
Teaching, Learning and Leadership	156	99	63.5
College of Engineering, Architecture, and Technology			
All CEAT	769	538	70.0
Biosystems and Agricultural Engineering	53	48	90.6
Chemical Engineering	51	45	88.2
Civil Engineering	71	44	62.0
Control Systems Engineering	12	8	66.7
Electrical Engineering	166	118	71.1
Engineering Technology Management	138	80	58.0
Environmental Engineering	14	9	64.3
Industrial Engineering and Management	107	78	72.9
Mechanical and Aerospace Engineering	92	67	72.8
Mechanical Engineering	65	41	63.1
College of Human Environmental Sciences			
All CHES	217	143	68.9
Apparel Design and Production	2	0	0.0
Child and Family Services	2	1	50.0
Design, Housing and Merchandising	29	17	58.6
Family Relations and Child Development	2	1	50.0
Gerontology	5	2	40.0
Hospitality Administration	17	11	64.7
Human Development and Family Science	30	24	80.0
Human Environmental Sciences			
HES - Family Financial Planning	21	15	71.4
HES - Hospitality Administration	43	27	62.8
HES - Nutritional Sciences	14	11	78.6
Marriage and Family Therapy	16	11	68.8
Merchandising	1	1	100%
Nutritional Sciences	35	22	62.9



Graduate College

All Graduate College	321	205	63.9
Environmental Science	59	38	64.4
International Studies	79	47	59.5
Natural and Applied Sciences			
Aviation and Space Science	23	15	65.2
Geriatrics	7	7	100.0
Health Care Administration	51	29	56.9
Natural Sciences	3	1	33.3
Photonics	2	1	50.0
Photonics	16	12	75.0
Plant Science	9	6	66.7
Telecommunications Management	39	28	71.8
Veterinary Biomedical Sciences	33	21	63.6



Table 2. Number of respondents by college, gender, degree, ethnicity, cumulative hours, and age.

	<u>CAS</u>	<u>CASNR</u>	<u>SSB</u>	<u>COE</u>	<u>CEAT</u>	<u>CHES</u>	<u>Graduate College</u>	<u>Total</u>
<u>Gender</u>								
Male	325	161	274	152	444	36	106	1498
Female	230	137	138	393	94	107	99	1198
<u>Degree</u>								
EDD	--	--	--	112	--	--	--	112
EDS	--	--	--	9	--	--	--	9
PHD	279	114	64	174	166	63	52	912
MA	66	--	--	--	--	--	--	66
MAG	--	36	--	--	--	--	--	36
MBA	--	--	231	--	--	--	--	231
MFA	11	--	--	--	--	--	--	11
MM	7	--	--	--	--	--	--	7
MS	192	148	115	250	372	80	153	1310
MSBA	--	--	2	--	--	--	--	2
<u>Ethnicity</u>								
African American	16	7	11	30	4	4	14	86
Asian American	5	4	9	6	13	2	4	43
Hispanic American	9	3	3	10	6	5	4	40
International	177	126	121	33	371	46	58	932
Native American	16	7	17	41	9	6	14	110
White	332	151	251	425	135	80	111	1485



	<u>CAS</u>	<u>CASNR</u>	<u>SSB</u>	<u>COE</u>	<u>CEAT</u>	<u>CHES</u>	<u>Graduate College</u>	<u>Total</u>
<u>Cumulative Hours</u>								
0	44	34	60	36	63	14	20	271
1-12	181	104	114	123	187	42	74	825
13-24	96	71	88	114	157	32	50	608
25-36	106	64	97	73	111	20	37	508
37-48	61	18	39	85	14	20	11	248
49-60	28	5	9	70	6	12	11	141
61-72	18	1	4	19	--	3	2	47
73-84	8	1	--	11	--	--	--	20
85-96	7	--	1	7	--	--	--	15
97-108	4	--	--	5	--	--	--	9
109-120	1	--	--	2	--	--	--	3
120+	1	--	--	--	--	--	--	1
<u>Age</u>								
24 years old or less	76	55	77	37	113	15	23	396
25-29 years old	214	134	161	128	249	41	55	982
30-39 years old	171	82	119	138	128	54	74	766
40-49 years old	56	23	43	130	38	24	32	346
50+ years old	38	4	12	112	10	9	21	206



Graduate Program Satisfaction

	Master's		Doctorate	
	<i>n</i>	%	<i>n</i>	%
Q1. To what extent are you involved in research or other scholarly activities, such as presentations, professional conferences, and publications?				
very involved	285	18.1	395	40.1
somewhat involved	651	41.3	429	43.6
not involved	591	37.5	169	14.1
don't know	32	2.0	11	1.1
prefer not to answer	18	1.1	10	1.0

	Master's		Doctorate	
	<i>n</i>	%	<i>n</i>	%
Q2. To what extent does your department provide travel support for scholarly activities, such as research, presentations, professional conferences, or publications?				
full support	176	11.2	145	14.7
some support	417	26.5	407	41.4
no support	210	13.3	146	14.8
don't know	744	47.3	269	27.3
prefer not to answer	27	1.7	17	1.7

	Master's		Doctorate	
	<i>n</i>	%	<i>n</i>	%
Q3. How satisfied are you with the availability of the course offerings in your program (for example, the frequency of class offerings, spaces available, etc.)?				
very satisfied	247	15.7	156	15.8
generally satisfied	945	60.0	569	57.6
generally dissatisfied	294	18.7	199	20.2
very dissatisfied	75	4.8	74	4.8
don't know	8	0.5	7	0.7
prefer not to answer	7	0.4	9	0.9



Q4. How satisfied are you with your relationships and interactions with faculty in your department?	Master's		Doctorate	
	<i>n</i>	%	<i>n</i>	%
very satisfied	628	39.8	413	41.9
generally satisfied	758	48.0	419	42.5
generally dissatisfied	120	7.6	85	8.6
very dissatisfied	29	1.8	46	4.7
don't know	15	1.0	4	.04
prefer not to answer	28	1.8	19	1.9

Q5. How would you rate your satisfaction with the overall quality of your academic program?	Master's		Doctorate	
	<i>n</i>	%	<i>n</i>	%
very satisfied	441	29.6	265	28.6
generally satisfied	902	60.6	525	56.6
generally dissatisfied	90	6.0	83	9.0
very dissatisfied	23	1.5	30	3.2
don't know	19	1.3	9	1.0
prefer not to answer	13	0.9	15	1.6

Q6. With what specific aspects of your graduate program are you dissatisfied? ^{1,2}	<i>n</i>	%
overall curriculum	17	9.3
assistantship / funding	9	4.9
course availability	24	13.1
Research opportunity /support	6	3.3
department support	4	2.2
faculty support or involvement	30	16.4
lack of communication	15	8.2
resources / facilities	9	4.9
number of faculty	6	3.3
quality of instruction	6	3.3
quality of students	2	1.1
relationship with advisor	3	1.6
course content or rigor	36	19.7
practical application	2	1.1
no comment, not sure or none	0	0.0
program structure	6	3.3
departmental politics	5	2.7
other	3	1.6

¹ Responses to this open-ended question were categorized by the Office of University Assessment and Testing.

² Question only asked to those who responded 'generally dissatisfied' or 'very dissatisfied' to Q5.



Q7. What are the main strengths of your academic program?³

	<i>n</i>	%
relationships with faculty	206	15.2
faculty expertise	317	23.4
curriculum overall	117	8.6
flexibility	122	9.0
practical applicability of courses	133	9.8
research opportunities	90	6.6
web technology/distance learning	70	5.2
relationships with other students	25	1.8
assistantship or other financial support	15	1.1
resources and technology	37	2.7
course availability	30	2.2
specific faculty	39	2.9
helpfulness of staff	26	1.9
diversity	21	1.5
relationships with advisors	38	2.8
class or program size	30	2.2
challenge	24	1.8
interdisciplinary nature	16	1.2
other	81	6.0
no comment, not sure or none	20	1.5

³ Responses to this open-ended question were categorized by the Office of University Assessment and Testing.



Q8. What are the main weaknesses of your academic program?⁴

	<i>n</i>	%
course availability	351	24.9
course content or rigor	110	7.8
relationships with faculty	65	4.6
assistantship or financial support	77	5.5
number of faculty	61	4.3
communication	96	6.8
organization or structure	46	3.3
faculty expertise	64	4.5
curriculum overall	102	7.2
practical applicability of courses	42	3.0
web technology/distance learning	58	4.1
research opportunities	43	3.0
advising	57	4.0
resources and technology	41	2.9
program funding	19	1.3
other	74	5.2
no comment, not sure or none	104	7.4

⁴ Responses to this open-ended question were categorized by the Office of University Assessment and Testing.



Satisfaction with Advisors

Q9. My advisor is generally available when I need to meet with him/her.	Master's		Doctorate	
	<i>n</i>	%	<i>n</i>	%
agree	1007	67.8	670	72.4
agree somewhat	279	18.8	149	16.1
disagree somewhat	69	4.6	51	5.5
disagree	57	3.8	31	3.3
don't know	54	3.6	14	1.5
prefer not to answer	19	1.3	11	1.2

Q10. My advisor is willing to spend the time with me that I need.	Master's		Doctorate	
	<i>n</i>	%	<i>n</i>	%
agree	1040	70.0	671	72.4
agree somewhat	258	17.4	167	18.0
disagree somewhat	50	3.4	38	4.1
disagree	57	3.8	29	3.1
don't know	53	3.6	12	1.3
prefer not to answer	27	1.8	10	1.1



Satisfaction with Assistantships

	Master's		Doctorate	
	<i>n</i>	%	<i>n</i>	%
Q11. To what extent are opportunities available for financial support of graduate students in your department such as assistantships and scholarships?				
readily available	327	22.1	331	35.9
somewhat available	567	38.3	387	42.0
not available	160	10.8	54	5.9
don't know	420	28.4	138	15.0
prefer not to answer	7	0.5	11	1.2

	Master's		Doctorate	
	<i>n</i>	%	<i>n</i>	%
Q12. Do you currently have, or have you previously had a graduate assistantship?				
yes	621	42.0	636	69.1
no	822	55.6	261	28.3
don't know	20	1.4	4	0.4
prefer not to answer	15	1.0	20	2.2

	Master's		Doctorate	
	<i>n</i>	%	<i>n</i>	%
Q13. Is/Was your primary responsibility teaching? ⁵				
yes	191	33.1	319	54.3
no	376	65.2	260	44.2
don't know	6	1.0	4	0.7
prefer not to answer	4	0.7	5	0.9

	Master's		Doctorate	
	<i>n</i>	%	<i>n</i>	%
Q14. Is/Was your primary responsibility research? ⁵				
yes	295	50.9	348	59.4
no	276	47.6	228	38.9
don't know	7	1.2	4	0.7
prefer not to answer	2	0.3	6	1.0

⁵ Question asked only to those who responded that they have or have previously had a graduate assistantship.



Q15. Is/Was your primary responsibility something other than teaching or research? ⁵	Master's		Doctorate	
	<i>n</i>	%	<i>n</i>	%
yes	193	33.9	98	17.1
no	357	62.7	457	79.8
don't know	8	1.9	8	1.4
prefer not to answer	11	1.4	10	1.7

Q16. How satisfied are you with the preparation and guidance your department provided you in your role as a teaching assistant? ⁶	Master's		Doctorate	
	<i>n</i>	%	<i>n</i>	%
very satisfied	78	41.3	91	28.8
generally satisfied	75	39.7	159	50.3
generally dissatisfied	15	7.9	51	16.4
very dissatisfied	6	3.2	8	2.5
don't know	8	4.2	3	0.9
prefer not to answer	7	3.7	4	1.3

Q17. How adequate is or was your assistantship financial package (stipend, tuition waiver, etc.) in meeting your financial needs? ⁷	Master's		Doctorate	
	<i>n</i>	%	<i>n</i>	%
adequate	238	38.6	185	29.3
somewhat adequate	250	40.6	271	42.9
not adequate	123	20.0	170	26.9
don't know	0	0.0	3	0.5
prefer not to answer	5	0.8	3	0.5

⁶ Question asked only to those who responded that their primary assistantship responsibility was teaching.

⁷ Question asked only to those who responded that they have or have previously had a graduate assistantship.



Q18. Do you have any comments about Teaching, Graduate, or Research Assistantships?⁸

	<i>n</i>	%
should pay more or waive more hours/fees	165	19.8
good package/good experience overall	66	7.9
not any or enough assistantships	96	11.5
not applicable – do not use, distance learner, work full-time, etc.	52	6.2
needed more preparation, training or feedback from professors	27	3.2
required too many hours/workload too heavy	38	4.6
should be publicized more	34	4.1
should offer more research opportunities	11	1.3
should have better selection process	49	5.9
should have summer funding for assistantships	14	1.7
appreciate the opportunity	32	3.8
improved health coverage needed	10	1.2
pay is adequate/adequate but tight	5	0.6
inequality of pay between master's/doctoral positions	0	0.0
other	44	5.3
don't know/no comment	190	22.8

⁸ Responses to this open-ended question were categorized by the Office of University Assessment and Testing.



Satisfaction with University Services

Q19. How satisfied are you with the computing resources such as access to computers, email, and Internet?	Master's		Doctorate	
	<i>n</i>	%	<i>n</i>	%
very satisfied	735	50.5	509	55.6
generally satisfied	572	39.3	347	37.9
generally dissatisfied	50	3.4	37	4.0
very dissatisfied	14	1.0	11	1.2
don't know	69	4.7	9	1.0
prefer not to answer	16	1.1	2	0.2

Q20. Not including library resources, how satisfied are you with the research resources such as facilities, equipment, and lab space?	Master's		Doctorate	
	<i>n</i>	%	<i>n</i>	%
very satisfied	360	24.7	282	30.9
generally satisfied	577	39.6	430	47.0
generally dissatisfied	85	5.8	67	7.3
very dissatisfied	22	1.5	11	1.2
not applicable	177	12.1	58	6.3
don't know	209	14.3	58	6.3
prefer not to answer	27	1.9	8	0.9

Q21. How satisfied are you with the library resources available to you?	Master's		Doctorate	
	<i>n</i>	%	<i>n</i>	%
very satisfied	579	39.7	461	50.3
generally satisfied	651	44.7	387	42.2
generally dissatisfied	53	3.6	37	4.0
very dissatisfied	24	1.6	10	1.1
don't know	126	8.6	20	2.2
prefer not to answer	25	1.7	1	0.1



Q22. Do you have any comments or recommendations about computing, research, or library resources at OSU? What could be improved to make it better?⁹

	<i>n</i>	%
computing, research, or library resources are fine/good/great	98	13.9
facilities/space could be improved	65	9.2
technology on campus could be improved	43	6.1
online library resources could be improved	58	8.2
library books/journals could be improved	75	10.7
issues with printers/copy machines could be improved	18	2.6
department/college-specific resources could be improved	60	8.5
training on/awareness of existing technology would be helpful	18	2.6
inter-library loan is fine/good/great	7	1.0
library/computer hours could be improved	21	3.0
technology at OSU Tulsa could be improved	20	2.8
library services/staff are fine/good/great	31	4.4
wireless internet service could be improved	10	1.4
other	58	8.2
no comment or not applicable	122	17.3

⁹ Responses to this open-ended question were categorized by the Office of University Assessment and Testing.



Satisfaction with Diversity

	Master's		Doctorate	
	<i>n</i>	%	<i>n</i>	%
Q23. OSU is a supportive campus toward those with diverse backgrounds.				
agree	716	49.3	416	45.5
agree somewhat	379	26.1	312	34.1
disagree somewhat	65	4.5	41	4.5
disagree	29	2.0	27	3.0
don't know	247	17.0	110	12.0
prefer not to answer	16	1.1	8	0.9

	Master's		Doctorate	
	<i>n</i>	%	<i>n</i>	%
Q24. Since you've been at OSU, have you experienced discrimination that was directed toward you?				
yes	123	8.4	133	14.5
no	1197	82.2	655	71.6
don't know	69	4.7	51	5.6
prefer not to answer	67	4.6	79	8.3

	Master's		Doctorate	
	<i>n</i>	%	<i>n</i>	%
Q25. Did you experience discrimination because of a disability? ¹⁰				
yes	8	7.2	4	3.2
no	99	89.2	114	90.5
don't know	2	1.8	3	2.4
prefer not to answer	2	1.8	5	4.0

	Master's		Doctorate	
	<i>n</i>	%	<i>n</i>	%
Q26. Did you experience gender discrimination? ¹⁰				
yes	22	19.5	27	21.4
no	84	74.3	90	71.4
don't know	6	5.3	3	4.8
prefer not to answer	1	0.9	6	2.4

¹⁰ Question asked only to those who responded that they had experienced discrimination.



Q27. Did you experience discrimination due to your nationality? ¹⁰	Master's		Doctorate	
	<i>n</i>	%	<i>n</i>	%
yes	36	31.9	47	36.7
no	71	62.8	70	54.7
don't know	3	2.7	3	2.3
prefer not to answer	3	2.7	8	6.3

Q28. Did you experience discrimination due to your race? ¹⁰	Master's		Doctorate	
	<i>n</i>	%	<i>n</i>	%
yes	39	34.2	52	40.9
no	66	57.9	60	47.2
don't know	5	4.4	8	6.3
prefer not to answer	4	3.5	7	5.5

Q29. Did you experience discrimination because of your religion? ¹⁰	Master's		Doctorate	
	<i>n</i>	%	<i>n</i>	%
yes	17	14.9	22	17.3
no	88	77.2	91	71.7
don't know	6	5.3	8	6.3
prefer not to answer	3	2.6	6	4.7

Q30. Did you experience discrimination because of your sexual orientation? ¹⁰	Master's		Doctorate	
	<i>n</i>	%	<i>n</i>	%
yes	10	8.3	6	4.6
no	103	85.1	116	88.5
don't know	4	3.3	4	3.1
prefer not to answer	4	3.3	5	3.8



Q31. Did you experience discrimination because of your enrollment status, full or part-time? ¹⁰	Master's		Doctorate	
	<i>n</i>	%	<i>n</i>	%
yes	14	11.5	10	4.9
no	101	82.8	111	84.7
don't know	4	3.3	4	3.1
prefer not to answer	3	2.5	6	4.6

Q32. Did you experience some other form of discrimination? ¹⁰	Master's		Doctorate	
	<i>n</i>	%	<i>n</i>	%
yes	46	28.0	28	21.4
no	56	46.3	85	64.9
don't know	9	7.4	6	4.6
prefer not to answer	10	8.3	12	9.2

Q33. If you experienced some other form of discrimination, on what basis did it occur? ¹¹	<i>n</i>	%
	race or nationality	23
reverse discrimination	6	5.9
age	9	8.9
education level	0	0.0
gender	6	5.9
background	10	9.9
enrollment status	4	4.0
language	4	4.0
physical appearance	1	1.0
politics or religion	8	7.9
major	3	3.0
other	27	26.7

¹¹ Responses to this open-ended question were categorized by the Office of University Assessment and Testing.



Q34. Do you have any comments or recommendations about diversity at OSU?¹²

	<i>n</i>	%
it's fine	140	25.0
add training/programs/curriculum	20	3.6
dissatisfied based on specific instances	9	1.6
minority faculty and students should be recruited	21	3.8
too much emphasis	22	3.9
need more social interaction among diverse groups/individuals	18	3.2
room for improvement	62	11.1
should be equal opportunities/standards for everyone	12	2.1
program or college lacks diversity	7	1.3
more inclusive definition needed	18	3.2
more focus needed	9	1.6
need greater acceptance of individuals	5	0.9
other	21	3.8
no comment	196	35.0

¹² Responses to this open-ended question were categorized by the Office of University Assessment and Testing.



Satisfaction with the Graduate College

Q35. How satisfied are you with the helpfulness of the Graduate College staff in responding to your concerns and questions?	Master's		Doctorate	
	<i>n</i>	%	<i>n</i>	%
very satisfied	418	28.8	254	27.8
generally satisfied	719	49.5	468	51.2
generally dissatisfied	89	6.1	74	8.1
very dissatisfied	36	2.5	33	3.6
don't know	171	11.8	75	8.2
prefer not to answer	20	1.4	10	1.1

Q36. Do you have any comments or recommendations about the services provided by the Graduate College? ¹³	<i>n</i>	%
good job/helpful	125	23.5
not helpful	26	4.9
no/little interaction	21	4.0
rude/unfriendly	25	4.7
process should be smoother	28	5.3
communication with student or department could be improved	45	8.5
service should be quicker	33	6.2
provided conflicting/confusing information	18	3.4
share more information re. resources/deadlines/procedures	40	7.5
lost/misplaced documents	22	4.1
resources/technology/website could be improved	12	2.3
other	16	3.0
no comment	120	22.6

¹³ Responses to this open-ended question were categorized by the Office of University Assessment and Testing.



Demographic Information

Q37. Which of the following statements best describes where you have taken your graduate courses?	Master's		Doctorate	
	<i>n</i>	%	<i>n</i>	%
primarily on the Stillwater (main) campus	979	70.6	751	83.6
primarily on the Tulsa campus	253	18.3	82	9.1
evenly split between the Stillwater and Tulsa campuses	42	3.0	41	4.6
primarily distance-format on neither campus	59	4.3	8	0.9
don't know	0	0.0	0	0.0
prefer not to answer	53	3.8	16	1.8

Q38. How many credit hours have you taken in a distance learning format? ^{14,15}	Master's		Doctorate	
	<i>n</i>	%	<i>n</i>	%
none	177	40.4	102	50.7
1-3 hours	45	10.3	46	22.9
4-6 hours	59	13.5	16	8.0
7-9 hours	41	9.4	14	7.0
10-12 hours	31	7.1	8	4.0
13-15 hours	13	3.0	4	2.0
16-24 hours	34	7.8	6	3.0
25-30 hours	18	4.1	3	1.5
> 30 hours	19	4.3	2	1.0
don't know	1	0.2	0	0.0

¹⁴ Responses to this open-ended question were categorized by the Office of University Assessment and Testing.

¹⁵ Responses of 'none' may be underrepresented due to a large number of participants not responding to this question.



Satisfaction with Graduate and Professional Student Government Association

Q39. Do you have any recommendations or suggestions about the mission and activities of the Graduate and Professional Student Government Association (GPSGA)?¹⁶

	<i>n</i>	%
don't know about GPSGA or not involved	61	13.0
should advertise and increase visibility	32	6.8
GPSGA is doing a good job or has been helpful	44	9.4
specific suggestions or requests for action	27	5.8
should involve more students	15	3.2
not a useful or good organization	14	3.0
should increase/continue to provide assistantship stipends, benefits, travel money, etc.	25	5.3
should better disseminate information	13	2.8
should have a presence in Tulsa	11	2.4
meeting times could be more convenient	12	2.6
should have a more active voice/receive more university support	15	3.2
other	13	2.8
no comment	186	39.7

¹⁶ Responses to this open-ended question were categorized by the Office of University Assessment and Testing.



Career Plans

Q40. Which of the following best describes the employment setting for your future career plans?	Master's		Doctorate	
	<i>n</i>	%	<i>n</i>	%
private sector/industry	574	40.1	145	16.0
government	161	11.2	75	8.3
K-12 education	119	8.3	60	6.6
higher education	237	16.6	446	49.1
non-profit	68	4.7	25	2.8
other	53	3.7	24	2.3
undecided	135	9.4	78	8.6
don't know	63	4.4	36	4.0
prefer not to answer	22	1.5	22	2.4



Overall Satisfaction

Q41. How would you rate your overall satisfaction with your experience as a graduate student at OSU?	Master's		Doctorate	
	<i>n</i>	%	<i>n</i>	%
very satisfied	445	30.7	241	26.7
generally satisfied	864	59.5	559	61.9
generally dissatisfied	94	6.5	67	7.4
very dissatisfied	22	1.5	16	1.8
don't know	9	0.6	6	0.7
prefer not to answer	17	1.2	14	1.6

Q42. Do you have any final comments or recommendations about your experience as a graduate student at OSU? ¹⁷	<i>n</i>	%
OSU has been a positive experience	126	22.6
faculty or staff	50	9.0
courses and coursework	60	10.8
funding, assistantships, or benefits	47	8.4
department	27	4.8
OSU-Tulsa, OSU-OKC, or OSU-Okmulgee	9	1.6
distance learning	35	6.3
student services	20	3.6
advising	22	3.9
research	9	1.6
graduate college	7	1.3
communication	18	3.2
diversity	7	1.3
other	42	7.5
no comments or recommendations	79	14.2

¹⁷ Responses to this open-ended question were categorized by the Office of University Assessment and Testing.

