

**Oklahoma State University**  
**2004 Graduate Student Satisfaction Survey**

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Report prepared by the Office of University Assessment and Testing  
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## **Executive Summary**

The 2004 Graduate Student Satisfaction Survey (GSSS) was conducted to assess graduate students' satisfaction and perceptions about various aspects of their academic experience - the quality of their academic program, relationships with faculty and advisors, support and resources provided by the department and the university, and interactions with the Graduate College and the Graduate and Professional Student Association. Survey results include responses to 31 questions and provide information that could be useful to academic departments and/or the Graduate College in improving the quality of programs and services available to graduate students and increasing graduate student satisfaction. The survey satisfies the state regents' requirement for assessing current student satisfaction, and provides information to support the accreditation process and university planning.

**Methods** - The Office of University Assessment and Testing and the Graduate College developed the survey instrument with input from the Graduate and Professional Student Government Association and the Bureau for Social Research. The GSSS was administered as telephone interviews by the Bureau for Social Research in October 2004. Attempts were made to reach all 3,919 graduate students enrolled at the Stillwater and Tulsa campuses (excluded students classified as "special" and students enrolled in either the College of Veterinary Medicine or the College of Osteopathic Medicine). Results are reported for the university as a whole, for Masters and Doctoral level students, and by college and academic department.

**Response Rate** - Telephone interviews were completed with 2,537 students, a response rate of 64.7%. When adjusted for students for whom a working telephone number could not be determined, the response rate was 78.9%.

**Sample** - Respondents to the survey were representative of the population in terms of gender (55.4% male; 44.6% female); ethnicity (58% white; 32.5 % International; 9.3% other minority); and program level (66.5% Masters' students; 33.5% Doctorate). Location of coursework taken was reported to be: primarily on the Stillwater campus (66.8% of Masters' students; 83.9% of Doctoral students); primarily on the Tulsa campus (16.7% of Masters' students; 9.9% of Doctoral students); or evenly split between Stillwater and Tulsa (4.6% of Masters' students; 5.3% of Doctoral students); and primarily through distance-format (11.7% of Masters' students; 0.8% of Doctoral students).

**Satisfaction** - Students generally indicated high levels of satisfaction with most aspects of their graduate program experience.

- \* More than 90% of students indicated they were satisfied or very satisfied with: their relationships and interactions with program faculty; overall program quality; and overall experience as a graduate student.
- \* Between 80% and 90% indicated they were satisfied or very satisfied with: availability of their advisor; advisor's willingness to spend the time they need; computing resources available to them; library resources; research resources, such as facilities, equipment, and lab space (for those that said they were applicable); preparation and guidance provided by department for role of teaching assistant (for those who served in that role); and helpfulness of Graduate College staff.
- \* Between 70% and 80% indicated they were satisfied or very satisfied with: availability of course offerings in their program; opportunities for financial support in their department, such as assistantships and scholarships; adequacy of assistantship stipend in meeting financial needs (Masters' students).
- \* Between 65% and 70% indicated they were satisfied or very satisfied with adequacy of assistantship stipend in meeting financial needs (Doctoral students).

Assistantships - Opportunities for financial support such as assistantships and scholarships are readily available in their department, according to 27% of Masters' students and 40.4% of Doctoral students. Students who currently or previously held graduate assistantships included 42.3% of Masters' students and 69.6% of Doctoral students. For Masters' students who held assistantships (currently or previously), the primary responsibility was more often research (46.8%) than teaching (41.6%). For Doctoral students who held assistantships, the primary responsibility was more often teaching (59.8%) than research (54.4%). Because students were asked about current and previous assistantships, percentages do not total 100%.

Diversity - About two-thirds of students agreed that OSU is a supportive campus toward those with diverse backgrounds (70.1% of Masters' students; 63.9% of Doctoral students); an additional 20% "agreed somewhat." About 10% of Master's students (9.7%) and 14.5% of Doctoral students said they have experienced discrimination directed toward them; this discrimination was said to be based on race (43.8%), nationality (42.4%), gender (21.5%), or religion (12.2%), enrollment status (7.6%), sexual orientation (6.3%), disability (3.5%), or some other form (16.3%).

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If you would like more information about the 2004 Graduate Student Satisfaction Survey, please contact the Office of University Assessment and Testing at (405) 744-6687.

**Table 1.** Number of students in the target population, number of completed telephone interviews, and response rates for each college and department. Response rate is the number of completed surveys divided by the initial number of students.

	Number of Graduate Students	Number of Completed Surveys	Response Rate (%)
<b>The Entire Survey Population</b>	3,919	2,537	64.7%
<b>College of Agricultural Sciences and Natural Resources</b>			
All CASNR	300	199	66.3%
Agricultural Education, Communication and 4-H Youth Development	53	31	58.5
Agricultural Economics	51	35	68.6
Animal Science	68	41	60.3
Biochemistry and Molecular Biology	37	25	67.6
Entomology and Plant Pathology	33	20	60.6
Forestry	2	1	50.0
Horticulture	10	8	80.0
Plant and Soil Sciences	46	38	82.6
<b>College of Arts and Sciences</b>			
All CAS	837	533	63.7%
Botany	4	2	50.0
Chemistry	43	28	65.1
Communication Sciences and Disorders	26	19	73.1
Computer Science	152	83	54.6
English	104	65	62.5
Geography	38	22	57.9
Geology	28	20	71.4
History	42	30	71.4
Journalism and Broadcasting	18	14	77.8
Math	46	33	71.7
Microbiology	25	15	60.0
Music	13	10	76.9
Philosophy	17	12	70.6
Physics	35	21	60.0
Political Science	61	41	67.2
Psychology	51	37	72.5
Sociology	37	26	70.3
Statistics	24	15	62.5
Theatre	8	5	62.6
Zoology	65	35	53.8

	Number of Graduate Students	Number of Completed Surveys	Response Rate (%)
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### Spears School of Business

All SSB	523	351	67.1 %
Accounting	68	54	79.4
Business Administration	274	176	64.2
Economics and Legal Studies	38	21	55.3
Finance	26	19	73.1
Management	10	6	60.0
Management Science and Information Systems	94	64	68.1
Marketing	13	11	84.6

### College of Education

All COE	837	541	64.6%
Applied Educational Studies	7	7	100.0
Counseling	64	44	68.8
Education	125	80	64.0
Educational Leadership Studies	51	36	70.6
Educational Psychology	144	92	63.9
Health and Human Performance	29	20	69.0
Health, Leisure, and Human Performance	24	9	37.5
Higher Education	68	41	60.3
Human Resource and Adult Education	57	35	61.4
Leisure	10	5	50.0
School Administration	50	30	60.0
Teaching, Learning and Leadership	208	142	68.3

### College of Engineering, Architecture, and Technology

All CEAT	807	511	63.3%
Architectural Engineering	0	0	0.0
Biosystems and Agricultural Engineering	29	16	55.2
Chemical Engineering	41	33	80.5
Civil and Environmental Engineering	62	35	56.5
Engineering Technology Management	216	127	58.8
Electrical and Computer Engineering	198	131	66.2
Industrial Engineering and Management	113	72	63.7
Mechanical and Aerospace Engineering	148	97	65.5

	Number of Graduate Students	Number of Completed Surveys	Response Rate (%)
<b>College of Human Environmental Sciences</b>			
All CHES	217	144	66.4%
Master of Science Programs:			
Design, Housing, and Merchandising	27	17	63.0
Human Development and Family Science	75	57	76.0
Hotel and Restaurant Administration	51	32	62.7
Nutritional Science	46	30	65.2
Doctoral Programs:			
Dean of Human Environmental Sciences	18	8	44.4
<b>Graduate College</b>			
All Graduate College	398	258	64.8%
Environmental Sciences	83	53	63.9
International Studies	55	35	63.6
Plant Sciences	12	8	66.7
Telecommunications Management	70	50	71.4
Veterinary Biomedical Sciences	47	27	57.4
Natural and Applied Science:			
Aviation Education	34	16	47.1
Gerontology	5	2	40.0
Health Care Administration	63	48	76.2
Photonics	29	19	65.5

**Table 2.** Number of students by college, gender, degree, ethnicity, cumulative hours, and age.

	<u>CAS</u>	<u>CASNR</u>	<u>SSB</u>	<u>COE</u>	<u>CEAT</u>	<u>CHES</u>	<u>Graduate College</u>	<u>Total</u>
<b><u>Gender</u></b>								
Male	290 54.4%	114 57.3%	224 63.8%	161 29.8%	434 84.9%	33 22.9%	149 57.8%	1405 55.4%
Female	243 45.6%	85 42.7%	127 36.2%	380 70.2%	77 15.1%	111 77.1%	109 42.2%	1132 44.6%
<b><u>Degree</u></b>								
EDD	0 0.0%	1 0.5%	0 0.0%	120 22.2%	0 0.0%	0 0.0%	0 0.0%	121 4.8%
EDS	0 0.0%	0 0.0%	0 0.0%	12 2.2%	0 0.0%	0 0.0%	0 0.0%	12 0.5%
PHD	210 39.4%	100 50.3%	55 15.7%	145 26.8%	93 18.2%	44 30.6%	71 27.5%	718 28.3%
MA	66 12.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	66 2.6%
MAG	0 0.0%	19 9.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	19 0.7%
MBA	0 0.0%	0 0.0%	176 50.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	176 6.9%
MM	10 1.9%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	10 0.4%
MS	247 46.3%	79 39.7%	120 34.2%	264 48.8%	418 81.8%	100 69.4%	187 72.5%	1415 55.8%
<b><u>Ethnicity</u></b>								
Asian	10 1.9%	1 0.5%	5 1.4%	8 1.5%	9 1.8%	4 2.8%	4 1.6%	41 1.6%
African American	5 0.9%	6 3.0%	4 1.1%	12 2.2%	6 1.2%	8 5.6%	13 5.0%	54 2.1%
Hispanic	9 1.7%	1 0.5%	3 0.9%	9 1.7%	7 1.4%	0 0.0%	2 0.8%	31 1.2%
American Indian	24 4.5%	3 1.5%	13 3.7%	39 7.2%	10 2.0%	8 5.6%	12 4.7%	109 4.3%
Caucasian	325 61.0%	99 49.7%	209 59.5%	445 82.3%	184 36.0%	80 55.6%	130 50.4%	1472 58.0%
International	158 29.6%	88 44.2%	116 33.0%	27 5.0%	294 57.5%	44 30.6%	97 37.6%	824 32.5%
No response	2 0.4%	1 0.5%	1 0.3%	1 0.2%	1 0.2%	0 0.0%	0 0.0%	6 0.2%

	<u>CAS</u>	<u>CASNR</u>	<u>SSB</u>	<u>COE</u>	<u>CEAT</u>	<u>CHES</u>	<u>Graduate College</u>	<u>Total</u>
<b><u>Cumulative Hours</u></b>								
0	138 25.9%	30 15.1%	76 21.7%	87 16.1%	74 14.5%	28 19.4%	55 21.3%	488 19.2%
1-12	64 12.0%	40 20.1%	52 14.8%	101 18.7%	106 20.7%	16 11.1%	46 17.8%	425 16.8%
13-24	137 25.7%	55 27.6%	106 30.2%	87 16.1%	163 31.9%	28 19.4%	73 28.3%	649 25.6%
25-36	101 18.9%	47 23.6%	69 19.7%	101 18.7%	123 24.1%	47 32.6%	53 20.5%	541 21.3%
37-48	48 9.0%	13 6.5%	34 9.7%	66 12.2%	34 6.7%	11 7.6%	20 7.8%	226 8.9%
49-60	16 3.0%	10 5.0%	9 2.6%	64 11.8%	8 1.6%	12 8.3%	10 3.9%	129 5.1%
61-72	7 1.3%	0 0.0%	2 0.6%	16 3.0%	0 0.0%	2 1.4%	1 0.4%	28 1.1%
73-84	10 1.9%	2 1.0%	3 0.9%	9 1.7%	0 0.0%	0 0.0%	0 0.0%	24 0.9%
85-96	4 0.8%	1 0.5%	0 0.0%	4 0.7%	0 0.0%	0 0.0%	0 0.0%	9 0.4%
97-108	3 0.6%	0 0.0%	0 0.0%	2 0.4%	0 0.0%	0 0.0%	0 0.0%	5 0.2%
109-120	0 0.0%	0 0.0%	0 0.0%	1 0.2%	0 0.0%	0 0.0%	0 0.0%	1 0.0%
120+	1 0.2%	1 0.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	2 0.1%
Missing	4 0.8%	0 0.0%	0 0.0%	3 0.6%	3 0.6%	0 0.0%	0 0.0%	10 0.4%
<b><u>Age</u></b>								
50+ years old	32 6.0%	5 2.5%	10 2.8%	120 22.2%	25 4.9%	20 13.9%	22 8.5%	234 9.2%
40-49 years old	51 9.6%	15 7.5%	28 8.0%	105 19.4%	73 14.3%	23 16.0%	30 11.6%	325 12.8%
30-39 years old	154 28.9%	80 40.2%	118 33.6%	155 28.7%	128 25.0%	36 25.0%	94 36.4%	765 30.2%
25-29 years old	230 43.2%	74 37.2%	123 35.0%	118 21.8%	202 39.5%	50 34.7%	88 34.1%	885 34.9%
24 years old or less	66 12.4%	25 12.6%	72 20.5%	43 7.9%	83 16.2%	15 10.4%	24 9.3%	328 12.9%

**Graduate Program**

**OSU Degree Earned**

	Masters		Doctorate	
	n	%	n	%
CQ1. To what extent are you involved in research or other scholarly activities, such as presentations, professional conferences, and publications?				
very involved	290	17.2	417	49.0
somewhat involved	703	41.7	310	36.4
not involved	691	41.0	121	14.2
don't know	2	0.1	3	0.4

	Masters		Doctorate	
	n	%	n	%
CQ2. To what extent does your department provide travel support for scholarly activities, such as research, presentations, professional conferences, or publications?				
full support	197	11.7	126	14.8
some support	559	33.2	367	43.1
no support	410	24.3	229	26.9
don't know	519	30.8	126	14.8
refused	1	0.1	3	0.4

	Masters		Doctorate	
	n	%	n	%
CQ3. How satisfied are you with the availability of the course offerings in your program, such as frequency of class offerings, spaces available, etc.?				
very satisfied	373	22.1	171	20.1
generally satisfied	971	57.6	492	57.8
generally dissatisfied	270	16.0	138	16.2
very dissatisfied	56	3.3	43	5.1
don't know	16	0.9	7	0.8

	Masters		Doctorate	
	n	%	n	%
CQ4. How satisfied are you with your relationships and interactions with faculty in your department?				
very satisfied	850	50.4	438	51.5
generally satisfied	717	42.5	355	41.7
generally dissatisfied	87	5.2	49	5.8
very dissatisfied	24	1.4	5	0.6
don't know	8	0.5	3	0.4
refused	0	0.0	1	0.1

CQ5. How would you rate your satisfaction with the overall quality of your academic program?	Masters		Doctorate	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
very satisfied	596	35.3	307	36.1
generally satisfied	969	57.5	494	58.0
generally dissatisfied	97	5.8	38	4.5
very dissatisfied	16	0.9	9	1.1
don't know	7	0.4	2	0.2
refused	1	0.1	1	0.1

CQ6. What specific aspects of your graduate program are you dissatisfied with? *Responses to this open-ended question were categorized by the Office of University Assessment and Testing.*

	<u>n</u>	<u>%</u>
curriculum overall	30	19
course availability	29	18
other	21	13
course content or rigor	18	11
helpfulness of faculty	17	11
expertise of faculty	13	8
resources in their department	11	7
communication in their department	11	7
number of faculty in their department	10	6

CQ7. What are the main strengths of your academic program? *Responses to this open-ended question were categorized by the Office of University Assessment and Testing.*

	<u>n</u>	<u>%</u>
curriculum overall	428	17
relationships with faculty	426	17
faculty expertise	394	16
flexibility	214	8
other	174	7
opportunities for research	171	7
practical applicability of courses	110	4
web technology/distance learning	100	4
resources and technology	68	3
diversity	57	2
relationship with advisors	45	2
class size	43	2
relationship with other students	34	1
reputation	24	1
course availability	20	1
no comment, don't know, or can't think of anything	229	9

CQ8. What are the main weaknesses of your academic program? Responses to this open-ended question were categorized by the Office of University Assessment and Testing.

	<u>n</u>	<u>%</u>
course availability	635	25
relationships with faculty	271	11
resources and technology	239	9
other	182	7
number of faculty	179	7
curriculum overall	126	5
communication	112	4
course content or rigor	82	3
practical applicability of courses	80	3
faculty expertise	71	3
research opportunities	50	2
no comment, don't know, or can't think of anything	510	20

### Advisors

	Masters		Doctorate	
CQ9. My advisor is generally available when I need to meet him/her.	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
agree	1177	69.8	651	76.5
agree somewhat	267	15.8	110	12.9
disagree somewhat	74	4.4	27	3.2
disagree	65	3.9	36	4.2
don't know	99	5.9	25	2.9
refused	4	0.2	2	0.2

	Masters		Doctorate	
CQ10. My advisor is willing to spend the time with me that I need.	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
agree	1253	74.3	655	77.0
agree somewhat	233	13.8	113	13.3
disagree somewhat	58	3.4	28	3.3
disagree	37	2.2	30	3.5
don't know	101	6.0	23	2.7
refused	4	0.2	2	0.2

**Assistantships**

CQ11. To what extent are opportunities available for financial support of graduate students in your department such as assistantships and scholarships?	Masters		Doctorate	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
readily available	456	27.0	344	40.4
somewhat available	635	37.7	369	43.4
not available	235	13.9	63	7.4
don't know	356	21.1	71	8.3
refused	4	0.2	4	0.5

CQ12. Do you currently have, or have you previously had a graduate assistantship?	Masters		Doctorate	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
yes	714	42.3	592	69.6
no	965	57.2	259	30.4
don't know	7	0.4	0	0.0

CQ13. Was your primary responsibility teaching?	Masters		Doctorate	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
yes	297	41.6	354	59.8
no	417	58.4	238	40.2

CQ14. Was your primary responsibility research?	Masters		Doctorate	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
yes	334	46.8	322	54.4
no	380	53.2	270	45.6

CQ15. Was your primary responsibility something other than teaching or research?	Masters		Doctorate	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
yes	259	36.3	127	21.5
no	454	63.6	465	78.5
don't know	1	0.1	0	0.0

CQ16. How satisfied with the preparation and guidance your department provided you in your role as a teaching assistant?	Masters		Doctorate	
	n	%	n	%
very satisfied	103	34.7	109	30.8
generally satisfied	149	50.2	177	50.0
generally dissatisfied	27	9.1	46	13.0
very dissatisfied	11	3.7	13	3.7
don't know	5	1.7	9	2.5
refused	2	0.7	0	0.0

CQ17. How adequate is or was your assistantship stipend in meeting your financial needs?	Masters		Doctorate	
	n	%	n	%
adequate	253	35.4	154	26.0
somewhat adequate	300	42.0	260	43.9
not adequate	156	21.8	175	29.6
don't know	3	0.4	1	0.2
refused	2	0.3	2	0.3

CQ18. Do you have any comments about Teaching, Graduate, or Research Assistantships? What could be improved to make it better? *Responses to this open-ended question were categorized by the Office of University Assessment and Testing.*

	n	%
not any or enough assistantships	218	9
they should pay more or have a longer appointment time	199	8
good experience overall	172	7
other	80	3
needed more preparation, training, and feedback from professors	70	3
assistantships need to be publicized more	63	2
better selection process for assistantships	39	2
assistantships should include a tuition waiver	35	1
not applicable because employed full time or sponsored	25	1
assistantships should offer more research opportunities	23	1
resources and technology could improve assistantships	21	1
assistantship required too many hours	13	1
no comment, don't know, or can't think of anything	1579	62

**University Services**

CQ19. How satisfied are you with the computing resources, such as access to computers, email, and internet?	Masters		Doctorate	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
very satisfied	932	55.3	472	55.5
generally satisfied	556	33.0	301	35.4
generally dissatisfied	87	5.2	44	5.2
very dissatisfied	24	1.4	16	1.9
don't know	86	5.1	17	2.0
refused	1	0.1	1	0.1

CQ20. Not including library resources, how satisfied are you with the research resources, such as facilities, equipment, and lab space?	Masters		Doctorate	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
very satisfied	451	26.7	243	28.6
generally satisfied	718	42.6	393	46.2
generally dissatisfied	120	7.1	85	10.0
very dissatisfied	27	1.6	15	1.8
not applicable	303	18.0	103	12.1
don't know	65	3.9	8	0.9
refused	2	0.1	4	0.5

CQ21. How satisfied are you with the library resources available to you?	Masters		Doctorate	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
very satisfied	842	49.9	449	52.8
generally satisfied	608	36.1	321	37.7
generally dissatisfied	72	4.3	43	5.1
very dissatisfied	18	1.1	13	1.5
don't know	142	8.4	25	2.9
refused	4	0.2	0	0.0

CQ22. Do you have any comments or recommendations about computing, research, or library resources at OSU? What could be improved to make it better? *Responses to this open-ended question were categorized by the Office of University Assessment and Testing.*

	<u>n</u>	<u>%</u>
technology on campus could be improved	396	16
library books and journals could be improved	321	13
it's fine	235	9
library/computer hours could be improved	56	2
OSU – Tulsa and OSU – OKC need better technology	54	2
other	54	2
library services, staff, etc. could be improved	38	1
department or college specific resources could be improved	29	1
facilities/space could be improved	29	1
better technology for distance learning students	13	1
no comment, don't know, or can't think of anything	1311	52

## Diversity

	Masters		Doctorate	
CQ23. OSU is a supportive campus toward those with diverse backgrounds.	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
agree	1182	70.1	544	63.9
agree somewhat	315	18.7	204	24.0
disagree somewhat	57	3.4	58	6.8
disagree	16	0.9	20	2.4
don't know	112	6.6	22	2.6
refused	3	0.2	3	0.4

	Masters		Doctorate	
CQ24. Since you have been at OSU, have you experienced discrimination that was directed toward you?	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
yes	164	9.7	123	14.5
no	1492	88.5	723	85.0
don't know	22	1.3	3	0.4
refused	7	0.4	2	0.2

CQ25. Did you experience discrimination because of a disability?	Masters		Doctorate	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
yes	6	3.6	4	3.3
no	159	96.4	119	96.7

CQ26. Did you experience gender discrimination?	Masters		Doctorate	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
yes	35	21.2	27	22.0
no	130	78.8	96	78.0

CQ27. Did you experience discrimination due to your nationality?	Masters		Doctorate	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
yes	70	42.4	52	42.3
no	95	57.6	71	57.7

CQ28. Did you experience discrimination due to your race?	Masters		Doctorate	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
yes	70	42.4	56	45.5
no	95	57.6	67	54.5

CQ29. Did you experience discrimination because of your religion?	Masters		Doctorate	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
yes	19	11.5	16	13.0
no	146	88.5	107	87.0

CQ30. Did you experience discrimination because of your sexual orientation?	Masters		Doctorate	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
yes	12	7.3	6	4.9
no	153	92.7	117	95.1

CQ31. Did you experience discrimination because of your enrollment status, full or part-time?	Masters		Doctorate	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
yes	10	6.1	12	9.8
no	155	93.9	111	90.2

CQ32. Did you experience some other form of discrimination?	Masters		Doctorate	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
yes	24	14.5	23	18.7
no	141	85.5	100	81.3

CQ33. If you experienced some other form of discrimination, on what basis did it occur? *Responses to this open-ended question were categorized by the Office of University Assessment and Testing.*

	<u>n</u>	<u>%</u>
other	17	36
age	9	19
politics or political beliefs	5	11
don't know or don't want to answer	5	11
major	3	6
appearance	2	4
no assistantship	2	4
didn't get undergraduate degree from OSU	2	4
social class	2	4

CQ34. Do you have any comments about diversity at OSU? *Responses to this open-ended question were categorized by the Office of University Assessment and Testing.*

	<u>n</u>	<u>%</u>
it's fine	331	13
other	83	3
minority faculty and students should be recruited	80	3
could be better, but don't know how	52	2
more social interaction between students and faculty	40	2
acceptance of students by faculty and other students	36	1
more diversity training	34	1
equal opportunity for everyone (jobs, assistantships, etc.)	23	1
generally dissatisfied	19	1
too much emphasis on diversity	17	1
university policies / services / costs hurt diversity	15	1
isn't much diversity	14	1
no comment	1792	71

**The Graduate College**

CQ35. How satisfied are you with the helpfulness of the Graduate College staff in responding to your concerns and questions?	Masters		Doctorate	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
very satisfied	722	42.8	317	37.3
generally satisfied	742	44.0	415	48.8
generally dissatisfied	97	5.8	68	8.0
very dissatisfied	24	1.4	17	2.0
don't know	95	5.6	32	3.8
refused	5	0.3	2	0.2

CQ36. Do you have any comments or recommendations about the services provided by the Graduate College?  
*Responses to this open-ended question were categorized by the Office of University Assessment and Testing.*

	<u>n</u>	<u>%</u>
good job/helpful	275	11
improved communication between the Graduate College and their department	104	4
not helpful	100	4
should have quicker service	99	4
should be a smoother process	68	3
other	47	2
need to advertise more	37	1
resources and technology could be improved	26	1
website could be improved	21	1
greater flexibility for students	15	1
no comment or don't know	1743	69

**Demographics**

CQ37. Which of the following statements best describes where you have taken your graduate courses?	Masters		Doctorate	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
primarily on the Stillwater campus	1126	66.8	714	83.9
primarily on the Tulsa campus	281	16.7	84	9.9
evenly split between Stillwater and Tulsa	77	4.6	45	5.3
primarily distance-format on neither campus	197	11.7	7	0.8
don't know	4	0.2	0	0.0
refused	0	0.0	1	0.1

CQ38. How many credit hours have you taken in a distance learning format?	Masters		Doctorate	
	n	%	n	%
None	1003	59.5	564	66.3
1-3 hours	210	12.5	97	11.4
4-6 hours	162	9.6	71	8.3
7-9 hours	80	4.7	38	4.5
10-12 hours	71	4.2	30	3.5
13-15 hours	31	1.8	9	1.1
16-24 hours	62	3.7	11	1.3
25-30 hours	37	2.2	10	1.2
More than 30 hours	25	1.5	20	2.4
don't know	4	0.2	1	0.1

### Graduate and Professional Student Government Association

CQ39. Do you have any recommendations or suggestions about the mission and activities of the Graduate and Professional Student Government Association? *Responses to this open-ended question were categorized by the Office of University Assessment and Testing.*

	n	%
didn't know about GPSGA or were not involved	275	11
GPSGA is doing a good job	78	3
other	69	3
advertise and increase visibility	41	2
increase assistantship stipends, benefits, travel money, etc.	19	1
GPSGA is not useful or good	16	1
GPSGA should have a more active voice	15	1
GPSGA should disseminate information better	14	1
GPSGA should involve more students, administrators, and faculty	13	1
no comment or recommendations	1994	79

### Career

CQ40. Which of the following best describes the employment setting for your future career plans?	Masters		Doctorate	
	n	%	n	%
private sector/industry	803	47.7	168	19.7
government	190	11.3	52	6.1
K-12 education	148	8.8	62	7.3
higher education	251	14.9	451	53.0
non – profit	58	3.4	21	2.5
don't know	234	13.9	95	11.2
refused	1	0.1	2	0.2

**Overall Satisfaction**

CQ41. How would you rate your overall satisfaction with your experience as a graduate student at OSU?	Masters		Doctorate	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
very satisfied	674	40.0	295	34.7
generally satisfied	930	55.2	509	59.8
generally dissatisfied	69	4.1	40	4.7
very dissatisfied	10	0.6	3	0.4
don't know	2	0.1	3	0.4
refused	0	0.0	1	0.1

CQ42. Do you have any final comments or recommendations about your experience as a graduate student at OSU? *Responses to this open-ended question were categorized by the Office of University Assessment and Testing.*

	<u>n</u>	<u>%</u>
OSU has been a positive experience	254	10
courses and coursework	125	5
other	102	4
faculty, staff, or teaching assistants	76	3
OSU-Tulsa, OSU-OKC, or OSU-Okmulgee	53	2
departmental needs or concerns	53	2
funding or benefits for students	31	1
communication	31	1
distance learning	27	1
student services	25	1
tuition	24	1
research and funding	22	1
assistantships	20	1
Graduate College	19	1
parking and transit	17	1
academic support	15	1
no comment or recommendations	1642	65

