

Oklahoma State University
2008 Graduate Student Satisfaction Survey

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Report prepared by University Assessment and Testing
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Executive Summary

The 2008 Graduate Student Satisfaction Survey (GSSS) was conducted to assess graduate students' satisfaction and perceptions about various aspects of their academic experience – the quality of their academic program, relationships with faculty and advisors, support and resources provided by the department and the university, and interactions with the Graduate College and the Graduate and Professional Student Government Association. Survey results include responses to 42 questions and provide information that could be useful to academic departments and/or the Graduate College in improving the quality of programs and services available to graduate students and increasing graduate student satisfaction. The survey satisfies the state regents' requirement for assessing current student satisfaction, and provides information to support the accreditation process and university planning.

Methods. The office of University Assessment and Testing (UAT) and the Graduate College developed the survey instrument with input from the Graduate and Professional Student Government Association and the Bureau for Social Research. The GSSS was administered as an Internet-based survey by UAT in March 2008. Email invitations containing a link to the online survey were sent to all 3,820 graduate students enrolled at the Stillwater and Tulsa campuses (excluding students classified as "special" students and students enrolled in either the College of Veterinary Medicine or the College of Osteopathic Medicine). Results are reported for the university as a whole, for Master's and Doctoral level students, and by college and academic program.

Response Rate. Surveys were completed by 1,735 students, a response rate of 45%.

Sample. Respondents to the survey were representative of the population in terms of gender (53% male; 47% female); ethnicity (59% white; 30% International; 11% other minority); and program level (62% Masters' students; 38% Doctoral). Location of coursework taken was reported to be: primarily on the Stillwater campus (75% of Masters' students; 86% of Doctoral students); primarily on the Tulsa campus (16% of Masters' students; 9.2% of Doctoral students); evenly split between Stillwater and Tulsa (2.4% of Masters' students; 3.9% of Doctoral students); or primarily through distance-format (4.0% of Masters' students; 0.5% of Doctoral students).

Satisfaction. Over 90% of respondents indicated that they were very or generally satisfied with computing and library resources available to them. More than 86% of students indicated that they agreed or agreed somewhat that their advisor was available and willing to spend the time with them that they need. Over 85% indicated that they were satisfied or very satisfied with their relationships and interactions with program faculty, overall program quality, and overall experience as a graduate student. More than 76% of respondents indicated that they were satisfied or very satisfied with departmental preparation and guidance for their role of teaching assistant (if applicable), and with research facilities, equipment and lab space (if applicable). Over 76% were satisfied or very satisfied with the helpfulness of Graduate College staff, and 71%, with availability of course offerings in their program.

Assistantships. Opportunities for financial support such as assistantships and scholarships are readily available in their department according to 26% of Masters' students and 33% of Doctoral students; an additional 35% of Masters' and 45% of Doctoral students indicated that these opportunities were somewhat available. Students who currently or previously held graduate assistantships included 46% of Masters' students and 70% of Doctoral students. For both Masters' and Doctoral students who held assistantships (currently or previously), the primary responsibility was more often research (46% and 57%, respectively) than teaching (30% and 53%). Because students were asked about current and previous assistantships, percentages do not total 100%. 76% of Masters' students and 70% of Doctoral students with a graduate assistantship indicated that their financial package was adequate or somewhat adequate in meeting financial needs.

Diversity. 49% of Masters' and 44% of Doctoral students agreed that OSU is a supportive campus toward those with diverse backgrounds; an additional 27% and 33%, respectively, agreed somewhat. 13% of students overall responded that they did not know. About 9.4% of Masters' students and 18% of Doctoral students said they have experienced discrimination directed toward them; this discrimination was said to be based on race (42%),

nationality (32%), gender (29%), religion (16%), enrollment status (8.8%), sexual orientation (5.8%), disability (3.0%), or some other issue (26%).

If you would like more information about the 2008 Graduate Student Satisfaction Survey, please contact the office of University Assessment and Testing at (405) 744-6687.

Table 1. Number of students in the target population, number of completed surveys, and response rates for each college and department.

	Graduate Students	Completed Surveys	Response Rate (%)
The Entire Survey Population	3,820	1735	45.4
College of Agricultural Sciences and Natural Resources			
All CASNR	357	192	53.8
Agricultural Communications	7	2	28.6
Agricultural Economics	67	27	40.3
Agricultural Education	56	32	57.1
Animal Breeding and Reproduction	11	8	72.7
Animal Nutrition	8	7	87.5
Animal Science	23	10	43.5
Biochemistry & Molecular Biology	33	16	48.5
Entomology	23	12	52.2
Food Science	39	32	82.1
Horticulture	6	6	100.0
Natural Resource Ecology and Management	39	16	41.0
Plant and Soil Science	35	18	51.4
Plant Pathology	10	6	60.0
College of Arts and Sciences			
All CAS	794	352	44.3
Botany	6	2	33.3
Chemistry	48	26	54.2
Communication Sciences and Disorders	40	9	22.5
Computer Science	103	33	32.0
English	127	58	45.7
Fire and Emergency Management Administration	30	18	60.0
Geography	30	14	46.7
Geology	36	19	52.8
History	54	26	48.1
Mass Communications	22	12	54.5
Mathematics	39	15	38.5
Microbiology, Cell and Molecular Biology	27	13	48.1
Music – Pedagogy and Performance	13	6	46.2
Philosophy	14	6	42.9
Physics	40	18	45.0
Political Science	16	7	43.8
Psychology	48	23	47.9
Sociology	37	15	40.5

	Graduate Students	Completed Surveys	Response Rate (%)
College of Arts and Sciences (continued)			
Statistics	23	13	56.5
Theatre	5	1	20.0
Zoology	36	18	50.0
Spears School of Business			
All SSB	670	261	39.0
Accounting	59	28	47.5
Business Administration (Master's level)	417	137	32.9
Business Administration (Doctoral level)			
BADM - Accounting	15	8	53.3
BADM - Finance	11	5	45.5
BADM - Management	7	7	100.0
BADM - Management Science and Information Systems	9	5	55.6
BADM - Marketing	13	8	61.5
Economics	38	19	50.0
Management Information Systems	83	32	38.6
Quantitative Financial Economics	18	12	66.7
College of Education			
All COE	752	344	45.7
Aviation and Space Education	23	9	39.1
College Interdisciplinary Studies	19	13	68.4
Counseling	84	45	53.6
Counseling and Student Personnel	2	1	50.0
Curriculum and Instruction	4	1	25.0
Education	127	48	37.8
Educational Administration	8	4	50.0
Educational Leadership and Policy Studies	6	5	83.3
Educational Leadership Studies	63	35	55.6
Educational Psychology	136	78	57.4
Educational Technology	13	6	46.2
Health and Human Performance	19	9	47.4
Health, Physical Education and Leisure	1	0	0.0
Health, Leisure, and Human Performance	21	10	47.6
Higher Education	60	20	33.3
Leisure Studies	15	4	26.7
Occupational and Adult Education	14	6	42.9
School Administration	39	16	41.0
Teaching, Learning and Leadership	98	34	34.7

	Graduate Students	Completed Surveys	Response Rate (%)
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College of Engineering, Architecture, and Technology

	Graduate Students	Completed Surveys	Response Rate (%)
All CEAT	673	314	46.7
Biosystems and Agricultural Engineering	43	30	69.8
Chemical Engineering	36	23	63.9
Civil Engineering	34	15	44.1
Control Systems Engineering	22	10	45.5
Electrical Engineering	124	53	42.7
Engineering and Technology Management	152	68	44.7
Environmental Engineering	12	8	66.7
Industrial Engineering and Management	111	45	40.5
Mechanical Engineering	139	62	44.6

College of Human Environmental Sciences

	Graduate Students	Completed Surveys	Response Rate (%)
All CHES	230	108	47.0
Design, Housing and Merchandising	33	24	72.7
Hospitality Administration	22	7	31.8
Human Development and Family Science	55	34	61.8
Human Environmental Sciences	1	1	100.0
HES - Family Financial Planning	16	8	50.0
HES - Hospitality Administration	32	11	34.4
HES - Nutritional Sciences	13	6	46.2
Nutritional Sciences	58	17	29.3

Graduate College

	Graduate Students	Completed Surveys	Response Rate (%)
All Graduate College	344	164	47.7
Environmental Science	64	35	54.7
International Studies	59	30	50.8
Natural and Applied Sciences			
Aviation and Space Science	28	9	32.1
Geriatrics	11	5	45.5
Gerontology	4	3	75.0
Health Care Administration	58	23	39.7
Interdisciplinary Science	4	3	75.0
Natural Sciences	1	0	0.0
Photonics	8	3	37.5
Photonics	15	9	60.0
Plant Science	13	7	53.8
Telecommunications Management	41	24	58.5
Veterinary Biomedical Sciences	38	13	34.2

Table 2. Number of respondents by college, gender, degree, ethnicity, cumulative hours, and age.

	<u>CAS</u>	<u>CASNR</u>	<u>SSB</u>	<u>COE</u>	<u>CEAT</u>	<u>CHES</u>	<u>Graduate College</u>	<u>Total</u>
<u>Gender</u>								
Male	194 55.1%	94 49.0%	161 61.7%	100 29.1%	255 81.2%	26 24.1%	89 54.3%	919 53.0%
Female	158 44.9%	98 51.0%	100 38.3%	244 70.9%	59 18.8%	82 75.9%	75 45.7%	816 47.0%
<u>Degree</u>								
EDD	0 0.0%	0 0.0%	0 0.0%	69 20.1%	0 0.0%	0 0.0%	0 0.0%	69 4.0%
EDS	0 0.0%	0 0.0%	0 0.0%	3 0.9%	0 0.0%	0 0.0%	0 0.0%	3 0.2%
PHD	163 46.3%	89 46.4%	44 16.9%	127 36.9%	71 22.6%	42 38.9%	48 29.3%	584 33.7%
MA	57 16.2%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	57 3.3%
MAG	0 0.0%	16 8.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	16 .9%
MBA	0 0.0%	0 0.0%	137 52.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	137 7.9%
MM	6 1.7%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	6 .3%
MS	126 35.8%	87 45.3%	80 30.7%	145 42.2%	243 77.4%	66 61.1%	116 70.7%	863 49.7%
<u>Ethnicity</u>								
Asian American	5 1.4%	1 .5%	2 .8%	3 .9%	4 1.3%	1 .9%	1 .6%	17 1.0%
African American	9 2.6%	4 2.1%	11 4.2%	20 5.8%	8 2.5%	4 3.7%	9 5.5%	65 3.7%
Hispanic American	12 3.4%	4 2.1%	6 2.3%	10 2.9%	5 1.6%	4 3.7%	3 1.8%	44 2.5%
American Indian	15 4.3%	5 2.6%	11 4.2%	17 4.9%	6 1.9%	3 2.8%	10 6.1%	67 3.9%
Caucasian	225 63.9%	107 55.7%	166 63.6%	267 77.6%	106 33.8%	65 60.2%	89 54.3%	1025 59.1%
International	86 24.4%	71 37.0%	65 24.9%	26 7.6%	185 58.9%	31 28.7%	51 31.1%	515 29.7%
No response	0 .0%	0 .0%	0 .0%	1 .3%	0 .0%	0 .0%	1 .6%	2 .1%

	<u>CAS</u>	<u>CASNR</u>	<u>SSB</u>	<u>COE</u>	<u>CEAT</u>	<u>CHES</u>	<u>Graduate College</u>	<u>Total</u>
<u>Cumulative Hours</u>								
0	24 6.8%	25 13.0%	28 10.7%	18 5.2%	47 15.0%	12 11.1%	10 6.1%	164 9.5%
1-12	109 31.0%	57 29.7%	67 25.7%	68 19.8%	123 39.2%	38 35.2%	58 35.4%	520 30.0%
13-24	71 20.2%	47 24.5%	66 25.3%	64 18.6%	75 23.9%	17 15.7%	42 25.6%	382 22.0%
25-36	60 17.0%	38 19.8%	61 23.4%	47 13.7%	59 18.8%	25 23.1%	33 20.1%	323 18.6%
37-48	49 13.9%	19 9.9%	26 10.0%	68 19.8%	10 3.2%	12 11.1%	9 5.5%	193 11.1%
49-60	20 5.7%	5 2.6%	9 3.4%	43 12.5%	0 .0%	3 2.8%	6 3.7%	86 5.0%
61-72	2 .6%	0 .0%	3 1.1%	14 4.1%	0 .0%	1 .9%	1 .6%	21 1.2%
73-84	7 2.0%	0 .0%	1 .4%	9 2.6%	0 .0%	0 .0%	4 2.4%	21 1.2%
85-96	3 .9%	0 .0%	0 .0%	8 2.3%	0 .0%	0 .0%	0 .0%	11 .6%
97-108	5 1.4%	1 .5%	0 .0%	2 .6%	0 .0%	0 .0%	0 .0%	8 .5%
109-120	2 .6%	0 .0%	0 .0%	2 .6%	0 .0%	0 .0%	1 .6%	5 .3%
120+	0 .0%	0 .0%	0 .0%	1 .3%	0 .0%	0 .0%	0 .0%	1 .1%
<u>Age</u>								
24 years old or less	48 13.6%	25 13.0%	48 18.4%	21 6.1%	84 26.8%	18 16.7%	16 9.8%	260 15.0%
25-29 years old	138 39.2%	85 44.3%	97 37.2%	95 27.6%	117 37.3%	29 26.9%	61 37.2%	622 35.9%
30-39 years old	109 31.0%	55 28.6%	81 31.0%	96 27.9%	69 22.0%	35 32.4%	41 25.0%	486 28.0%
40-49 years old	33 9.4%	20 10.4%	26 10.0%	66 19.2%	30 9.6%	19 17.6%	27 16.5%	221 12.7%
50+ years old	24 6.8%	7 3.6%	9 3.4%	66 19.2%	14 4.5%	7 6.5%	19 11.6%	146 8.4%

Q4. How satisfied are you with your relationships and interactions with faculty in your department?	Master's		Doctorate	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
very satisfied	397	36.9	248	37.9
generally satisfied	537	49.9	300	45.9
generally dissatisfied	85	7.9	63	9.6
very dissatisfied	39	3.6	24	3.7
don't know	8	0.7	4	0.6
refused	10	0.9	15	2.3

Q5. How would you rate your satisfaction with the overall quality of your academic program?	Master's		Doctorate	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
very satisfied	275	26.8	173	27.8
generally satisfied	631	61.4	352	56.5
generally dissatisfied	74	7.2	62	10.0
very dissatisfied	28	2.7	22	3.5
don't know	8	0.8	5	0.8
refused	12	1.2	9	1.4

Q6. With what specific aspects of your graduate program are you dissatisfied?* <i>Responses to this open-ended question were categorized by the office of University Assessment and Testing.</i>		
	<u>n</u>	<u>%</u>
course availability	37	13.1
faculty support/involvement	37	13.1
course content or rigor	31	11.0
resources	29	10.3
quality of instruction	28	9.9
program structure	24	8.5
lack of communication	19	6.7
number of faculty	16	5.7
departmental politics	14	5.0
other	47	16.7

*Question only asked of those who responded 'generally dissatisfied' or 'very dissatisfied' to Q5.

Q7. What are the main strengths of your academic program? *Responses to this open-ended question were categorized by the office of University Assessment and Testing.*

	<u>n</u>	<u>%</u>
relationships with faculty	345	13.1
faculty expertise	286	10.9
curriculum overall	120	4.6
flexibility	118	4.5
practical applicability of courses	114	4.3
research opportunities	113	4.3
web technology/distance learning	63	2.4
relationships with other students	61	2.3
assistantship or other financial support	58	2.2
resources and technology	57	2.2
course availability	54	2.0
specific faculty	50	1.9
helpfulness of staff	48	1.8
diversity	45	1.7
relationships with advisors	42	1.6
class or program size	38	1.4
challenge	24	0.9
interdisciplinary nature	15	0.6
other	352	13.9
no comment, not sure or none	617	23.4

Q8. What are the main weaknesses of your academic program? *Responses to this open-ended question were categorized by the office of University Assessment and Testing.*

	<u>n</u>	<u>%</u>
course availability	294	13.3
course content or rigor	101	4.6
relationships with faculty	95	4.3
assistantship or financial support	85	3.8
number of faculty	75	3.4
communication	74	3.3
organization or structure	61	2.8
faculty expertise	59	2.7
curriculum overall	57	2.6
practical applicability of courses	55	2.5
web technology/distance learning	50	2.3
research opportunities	38	1.7
advising	35	1.6
resources and technology	33	1.5
program funding	19	0.9
other	409	18.4
no comment, not sure or none	678	30.6

Advisors

Q9. My advisor is generally available when I need to meet with him/her.	Master's		Doctorate	
	n	%	n	%
agree	673	65.7	438	70.1
agree somewhat	194	18.9	119	19.0
disagree somewhat	45	4.4	24	3.8
disagree	51	5.0	28	4.5
don't know	48	4.7	8	1.3
refused	13	1.3	8	1.3

Q10. My advisor is willing to spend the time with me that I need.	Master's		Doctorate	
	n	%	n	%
agree	684	66.8	455	72.8
agree somewhat	181	17.7	103	16.5
disagree somewhat	44	4.3	20	3.2
disagree	38	3.7	26	4.2
don't know	63	6.2	10	1.6
refused	14	1.4	11	1.8

Assistantships

	Master's		Doctorate	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
Q11. To what extent are opportunities available for financial support of graduate students in your department such as assistantships and scholarships?				
readily available	266	26.0	203	32.7
somewhat available	361	35.3	279	45.0
not available	102	10.0	38	6.1
don't know	283	27.6	92	14.8
refused	12	1.2	8	1.3

	Master's		Doctorate	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
Q12. Do you currently have, or have you previously had a graduate assistantship?				
yes	470	46.0	438	70.4
no	520	50.9	171	27.5
don't know	16	1.6	4	0.6
refused	16	1.6	9	1.4

	Master's		Doctorate	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
Q13. Is/Was your primary responsibility teaching?*				
yes	136	29.6	226	53.3
no	320	69.6	195	46.0
don't know	2	0.4	2	0.5
refused	2	0.4	1	0.2

	Master's		Doctorate	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
Q14. Is/Was your primary responsibility research?*				
yes	209	46.4	238	56.7
no	237	52.7	180	42.9
don't know	2	0.4	1	0.2
refused	2	0.4	1	0.2

*Asked only of those who replied that they have or have previously had a graduate assistantship.

Q15. Is/Was your primary responsibility something other than teaching or research?*	Master's		Doctorate	
	n	%	n	%
yes	176	39.1	82	19.6
no	264	58.7	330	78.9
don't know	4	0.9	2	0.5
refused	6	1.3	4	1.0

Q16. How satisfied are you with the preparation and guidance your department provided you in your role as a teaching assistant? **	Master's		Doctorate	
	n	%	n	%
very satisfied	49	36.0	73	32.3
generally satisfied	59	43.4	97	42.9
generally dissatisfied	20	14.7	34	15.0
very dissatisfied	2	1.5	15	6.6
don't know	5	3.7	4	1.8
refused	1	0.7	3	1.3

**Asked only of those who answered that their primary assistantship responsibility was teaching.

Q17. How adequate is or was your assistantship financial package (stipend, tuition waiver, etc.) in meeting your financial needs?*	Master's		Doctorate	
	n	%	n	%
adequate	166	35.5	110	25.3
somewhat adequate	191	40.8	193	44.5
not adequate	104	22.2	127	29.3
don't know	3	0.6	1	0.2
refused	4	0.9	3	0.7

*Asked only of those who replied that they have or have previously had a graduate assistantship.

Q18. Do you have any comments about Teaching, Graduate, or Research Assistantships? *Responses to this open-ended question were categorized by the office of University Assessment and Testing.*

	<u>n</u>	<u>%</u>
should pay more or waive more hours/fees	161	8.6
good package/good experience overall	92	4.9
not any or enough assistantships	86	4.6
not applicable – do not use, distance learner, work full-time, etc.	46	2.4
needed more preparation, training or feedback from professors	41	2.2
required too many hours/workload too heavy	39	2.1
should be publicized more	33	1.8
should offer more research opportunities	26	1.4
should have better selection process	26	1.4
should have summer funding for assistantships	26	1.4
appreciate the opportunity	23	1.2
improved health coverage needed	16	0.8
pay is adequate/adequate but tight	13	0.7
inequality of pay between master's/doctoral positions	9	0.5
other	122	6.5
don't know/no comment	1124	59.7

University Services

Q19. How satisfied are you with the computing resources such as access to computers, email, and Internet?	Master's		Doctorate	
	n	%	n	%
very satisfied	470	46.2	317	51.4
generally satisfied	431	42.4	260	42.1
generally dissatisfied	42	4.1	22	3.6
very dissatisfied	12	1.2	6	1.0
don't know	54	5.3	11	1.8
refused	8	0.8	1	0.2

Q20. Not including library resources, how satisfied are you with the research resources such as facilities, equipment, and lab space?	Master's		Doctorate	
	n	%	n	%
very satisfied	223	21.9	179	28.9
generally satisfied	403	39.6	315	50.8
generally dissatisfied	84	8.3	46	7.4
very dissatisfied	15	1.5	12	1.9
not applicable	147	14.4	31	5.0
don't know	135	13.3	36	5.8
refused	11	1.1	1	0.2

Q21. How satisfied are you with the library resources available to you?	Master's		Doctorate	
	n	%	n	%
very satisfied	405	39.9	286	46.2
generally satisfied	490	48.2	294	47.5
generally dissatisfied	35	3.4	23	3.7
very dissatisfied	5	0.5	7	1.1
don't know	73	7.2	8	1.3
refused	8	0.8	1	0.2

Q22. Do you have any comments or recommendations about computing, research, or library resources at OSU? What could be improved to make it better? *Responses to this open-ended question were categorized by the office of University Assessment and Testing.*

	<u>n</u>	<u>%</u>
computing, research, or library resources are fine/good/great	118	6.8
facilities/space could be improved	75	4.3
technology on campus could be improved	52	3.0
online library resources could be improved	46	2.6
library books/journals could be improved	41	2.4
issues with printers/copy machines could be improved	40	2.3
department/college-specific resources could be improved	34	2.0
training on/awareness of existing technology would be helpful	22	1.3
inter-library loan is fine/good/great	21	1.2
library/computer hours could be improved	18	1.0
technology at OSU Tulsa could be improved	15	0.9
library services/staff are fine/good/great	12	0.7
wireless internet service could be improved	11	0.6
other	64	3.7
no comment or not applicable	1173	67.3

Diversity

Q23. OSU is a supportive campus toward those with diverse backgrounds.	Master's		Doctorate	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
agree	498	49.1	269	43.8
agree somewhat	276	27.2	205	33.4
disagree somewhat	44	4.3	55	9.0
disagree	24	2.4	27	4.4
don't know	157	15.5	51	8.3
refused	16	1.6	7	1.1

Q24. Since you've been at OSU, have you experienced discrimination that was directed toward you?	Master's		Doctorate	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
yes	95	9.4	111	18.0
no	833	82.0	423	68.7
don't know	41	4.0	37	6.0
refused	47	4.6	45	7.3

Q25. Did you experience discrimination because of a disability?	Master's		Doctorate	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
yes	5	5.4	1	0.9
no	82	88.2	103	96.3
don't know	2	2.2	1	0.9
refused	4	4.3	2	1.9

Q26. Did you experience gender discrimination?	Master's		Doctorate	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
yes	26	27.7	32	29.9
no	61	64.9	73	68.2
don't know	3	3.2	1	0.9
refused	4	4.3	1	0.9

Q27. Did you experience discrimination due to your nationality?	Master's		Doctorate	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
yes	28	29.8	36	33.3
no	61	64.9	66	61.1
don't know	1	1.1	4	3.7
refused	4	4.3	2	1.9

Q28. Did you experience discrimination due to your race?	Master's		Doctorate	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
yes	34	36.2	50	46.7
no	52	55.3	52	48.6
don't know	4	4.3	4	3.7
refused	4	4.3	1	0.9

Q29. Did you experience discrimination because of your religion?	Master's		Doctorate	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
yes	12	12.8	20	18.7
no	74	78.7	83	77.6
don't know	3	3.2	3	2.8
refused	5	5.3	1	0.9

Q30. Did you experience discrimination because of your sexual orientation?	Master's		Doctorate	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
yes	7	7.4	5	4.5
no	85	89.5	102	91.9
don't know	1	1.1	2	1.8
refused	2	2.1	2	1.8

Q31. Did you experience discrimination because of your enrollment status, full or part-time?	Master's		Doctorate	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
yes	7	7.4	11	9.9
no	80	85.1	93	83.8
don't know	6	6.4	5	4.5
refused	1	1.1	2	1.8

Q32. Did you experience some other form of discrimination?	Master's		Doctorate	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
yes	25	26.6	28	26.2
no	60	63.8	70	65.4
don't know	4	4.3	6	5.6
refused	5	5.3	3	2.8

Q33. If you experienced some other form of discrimination, on what basis did it occur? <i>Responses to this open-ended question were categorized by the office of University Assessment and Testing.</i>		
	<u>n</u>	<u>%</u>
race or nationality	10	13.2
reverse discrimination	7	9.2
age	6	7.9
education level	6	7.9
gender	6	7.9
background	5	6.6
enrollment status	3	3.9
language	3	3.9
physical appearance	3	3.9
politics or religion	3	3.9
commuter	2	2.6
major	2	2.6
other	20	26.3

Q34. Do you have any comments or recommendations about diversity at OSU? <i>Responses to this open-ended question were categorized by the office of University Assessment and Testing.</i>		
	<u>n</u>	<u>%</u>
it's fine	102	5.7
add training/programs/curriculum	44	2.5
dissatisfied based on specific instances	34	1.9
minority faculty and students should be recruited	34	1.9
too much emphasis	33	1.8
need more social interaction among diverse groups/individuals	20	1.1
room for improvement	19	1.1
should be equal opportunities/standards for everyone	18	1.0
program or college lacks diversity	16	0.9
more inclusive definition needed	14	0.8
more focus needed	12	0.7
need greater acceptance of individuals	10	0.6
other	51	2.9
no comment	1379	77.2

The Graduate College

Q35. How satisfied are you with the helpfulness of the Graduate College staff in responding to your concerns and questions?	Master's		Doctorate	
	n	%	n	%
very satisfied	251	24.9	145	23.6
generally satisfied	518	51.3	311	50.7
generally dissatisfied	94	9.3	70	11.4
very dissatisfied	20	2.0	22	3.6
don't know	109	10.8	57	9.3
refused	17	1.7	9	1.5

Q36. Do you have any comments or recommendations about the services provided by the Graduate College?
Responses to this open-ended question were categorized by the office of University Assessment and Testing.

	n	%
good job/helpful	100	5.6
not helpful	41	2.3
no/little interaction	32	1.8
rude/unfriendly	25	1.4
process should be smoother	23	1.3
communication with student or department could be improved	23	1.3
service should be quicker	23	1.3
provided conflicting/confusing information	20	1.1
share more information re. resources/deadlines/procedures	18	1.0
lost/misplaced documents	18	1.0
resources/technology/website could be improved	17	0.9
other	58	3.2
no comment	1402	77.9

Demographics

Q37. Which of the following statements best describes where you have taken your graduate courses?	Master's		Doctorate	
	n	%	n	%
primarily on the Stillwater (main) campus	716	74.7	524	85.8
primarily on the Tulsa campus	155	16.2	56	9.2
evenly split between the Stillwater and Tulsa campuses	23	2.4	24	3.9
primarily distance-format on neither campus	38	4.0	3	0.5
don't know	0	0.0	0	0.0
refused	27	2.8	4	0.7

Q38. How many credit hours have you taken in a distance learning format?*	Master's		Doctorate	
	n	%	n	%
none	185	41.6	136	59.4
1-3 hours	56	12.6	34	14.8
4-6 hours	48	10.8	19	8.3
7-9 hours	24	5.4	11	4.8
10-12 hours	16	3.6	6	2.6
13-15 hours	17	3.8	4	1.7
16-24 hours	33	7.4	6	2.6
25-30 hours	19	4.3	3	1.3
> 30 hours	24	5.4	0	0.0
don't know	23	5.2	10	4.4

*Responses of 'none' may be underrepresented due to a large number of participants not responding to Q38.

Graduate and Professional Student Government Association

Q39. Do you have any recommendations or suggestions about the mission and activities of the Graduate and Professional Student Government Association (GPSGA)? *Responses to this open-ended question were categorized by the office of University Assessment and Testing.*

	<u>n</u>	<u>%</u>
don't know about GPSGA or not involved	81	4.5
should advertise and increase visibility	33	1.9
GPSGA is doing a good job or has been helpful	32	1.8
specific suggestions or requests for action	29	1.6
should involve more students	23	1.3
not a useful or good organization	21	1.2
should increase/continue to provide assistantship stipends, benefits, travel money, etc.	19	1.1
should better disseminate information	15	0.8
should have a presence in Tulsa	12	0.7
meeting times could be more convenient	11	0.6
should have a more active voice/receive more university support	11	0.6
other	25	1.4
no comment	1471	82.5

Career

Q40. Which of the following best describes the employment setting for your future career plans?	Master's		Doctorate	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
private sector/industry	451	45.1	92	15.1
government	101	10.1	33	5.4
K-12 education	61	6.1	34	5.6
higher education	155	15.5	339	55.7
non-profit	49	4.9	6	1.0
other	42	4.2	17	2.8
undecided	93	9.3	58	9.5
don't know	30	3.0	16	2.6
refused	18	1.8	14	2.3

Overall Satisfaction

Q41. How would you rate your overall satisfaction with your experience as a graduate student at OSU?	Master's		Doctorate	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
very satisfied	282	28.2	153	25.2
generally satisfied	603	60.2	371	61.1
generally dissatisfied	78	7.8	54	8.9
very dissatisfied	21	2.1	12	2.0
don't know	5	0.5	6	1.0
refused	12	1.2	11	1.8

Q42. Do you have any final comments or recommendations about your experience as a graduate student at OSU?
Responses to this open-ended question were categorized by the office of University Assessment and Testing.

	<u>n</u>	<u>%</u>
OSU has been a positive experience	110	5.8
faculty or staff	70	3.7
courses and coursework	40	2.1
funding or benefits	35	1.9
department	29	1.5
OSU-Tulsa, OSU-OKC, or OSU-Okmulgee	28	1.5
distance learning	22	1.2
student services	17	0.9
advising	16	0.8
research and funding	16	0.8
graduate college	14	0.7
assistantships	11	0.6
communication	10	0.5
other	125	6.6
no comments or recommendations	1344	71.2